

A message from The War Amps.

**"Safety is no accident, so PLAYSAFE!"**

For more information, call: 1-800-250-3030

This message brought to you as a community service of The Economist &amp; Sun/Tribune



# Flyer WATCH

Inserts for  
Saturday February 24, 2001

Shoppers Drug Mart  
Walmart  
The Bay\*  
Sears\*  
No Frills  
The Building Box\*  
Canadian Tire - Markham\*  
Fortinos  
Dominion\*  
Passport to Discovery\*

Home Hardware\*  
Enrich Learning Centre\*  
Remax - David Khurana\*  
Neighbourhood Resource Centre\*  
241 Pizza\*  
Sears - Appliances\*  
North Durham Real Estate\*  
No Frills - Stouffville\*  
Zehrs\*

**NO ONE DELIVERS RESULTS LIKE WE DO!**

To find out more about how to reach your target market and get the same great response from your flyer distributions as these customers, call us today!

ECONOMIST &amp; SUN

(905) 294-8244

Stouffville Tribune

**If we only had a dime...**

for every time someone said "Being disabled means you can't lead a full life." We'd have the ability to help thousands more disabled adults live independently.

York Durham  
Regional Office  
**853-0383**

This message brought to you as a community service of The Economist &amp; Sun/Tribune

## Routine, attitude important in building homework habits

From page 16

establishing good study habits:

- Make an agreement with your child about the time and place to do homework. Often, the kitchen table is a good place. Parents can be getting dinner ready and are on hand to help.

Be sure the child understands homework is his or her responsibility, but you are there to help. Homework time should be a household concept. Siblings who do not have homework should be expected to read quietly or perhaps review work for an upcoming test. The television should be off.

- Make sure your child understands the assignment and help him or her ask the teacher the right questions about the work.

- Sign and date your young child's homework. Teachers appreciate knowing you're interested.

- Follow up on assignments; ask to see the work after the teacher has marked it.

- Discuss homework expectations with teachers at parent-teacher interviews.

- Praise the child for a job well done. Invest in some stickers or a rubber stamp for younger children or encourage an older student by offering to rent a special movie for an assignment that was especially well done. Comment about improvements they have made.

Rappin cautions against getting into the habit of being too helpful at homework time. One day, the parents who were all too happy to glue the story pictures in the right order for their kindergarten child will be faced with having to complete an advanced calculus assignment.

**'Attitude is really important.****If the parents view****homework as a chore,****then the kid starts to hate****homework, too. This is an****opportunity to work with your kids;****it shouldn't be stressful!**

— Aurio Rappin

# Revisiting the 70's,

advertorial

by Marisca Baldwin

## IN A BLAST FROM THE PAST

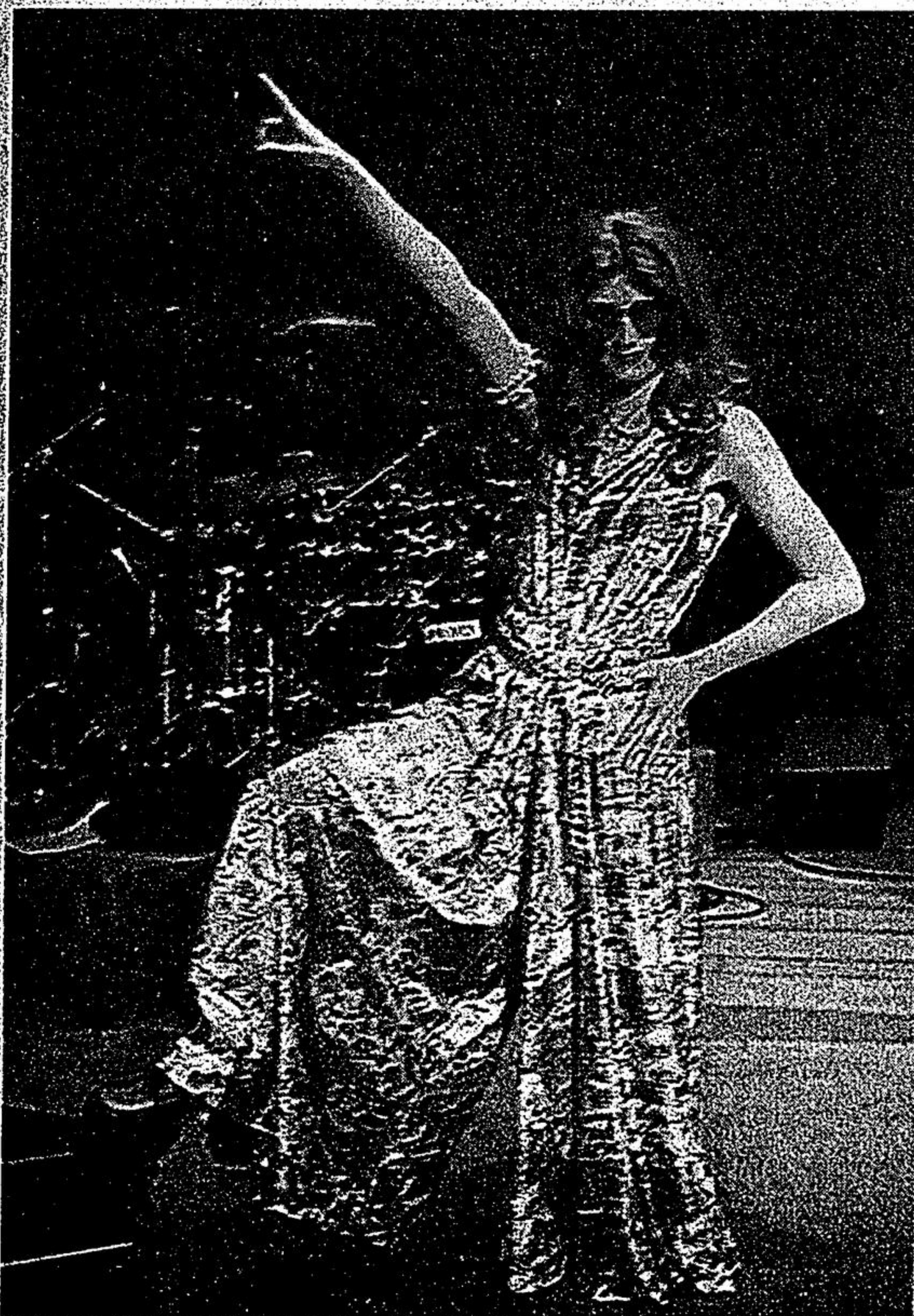
Ah...the 70's...those were the good ol' days. Remember grabbing your three-quarter length burnt-orange leather jacket, with the denim patchwork on the inside, as you raced out the door to catch the latest Planet of the Apes—*Return Of, Beneath The, Beyond The, or Escape From*—movie? Those were funky times! You may have been "A little bit country," while he was "A little bit Rock'n Roll." But in the end, he "Got you, Babe," because "You were *his* dancing Queen." We greeted each other with, "Na Noo, Na Noo," or more irreverently, "Up-your-nose-with-a-rubber-hose!" We sat in our beanbag chairs enjoying *The Gong Show*, in a home furnished with avocado green or harvest-gold kitchen appliances, waterbeds, fake-wood paneling, felt black-light posters, and deep-pile shag carpeting. We had class...that's for sure.

Wouldn't it be kind of cool to step back in time...just for a moment? What was in fashion? Who was making the music? What were the trends? How did we view the world and why? What did we laugh about, cry about, fight or even die about? How do the events and sentiments of the decades before us still impact us today?

Saturday Night@Unionville Alliance, held the last Saturday of each month, is a service designed to help all of us grow by addressing various topics to do with life and spiritual things. On Saturday February 24<sup>th</sup> at 7:30pm, Unionville Alliance Church continues an electrifying series entitled: **BLAST FROM THE PAST**. This month we'll revisit the 70's, exploring "The Decade of Disillusionment." This action-packed, 70-minute service will feature the music of Abba, Fleetwood Mac, Stevie Wonder and others. "Tina Turner" will once again appear, as she did last

month when **BLAST FROM THE PAST** took a riveting look at the tumultuous '60's. Don't miss the laughter and fun as the volume gets turned up a notch or two during an evening of video, drama, music and reflection. Your children (up to grade 3) will enjoy quality programming including a snack, games and a movie: 3-2-1 Penguins—Trouble on Planet Wait-Your-Turn

UNIONVILLE ALLIANCE CHURCH is located at 4898 16th Avenue between Kennedy and McCowan Roads. 905-477-1104. Sunday services—8:30, 10 & 11:30am and 6:30pm.



"Parents can't do the work for their kids," warns Rappin. "Eventually, the kids will get too old and the work will become increasingly complex — and, let's face it, some of us might not be able to actually do the work."

The new curriculum places extra demands on instruction time in the classroom, so homework is usually a constant for Ontario students. However, even on the rare nights when there is no homework, Rappin says it is important to use the appointed homework time.

Younger children can benefit from colouring a picture, while older students should be encouraged to read out loud, practise drills such as multiplication tables or write a letter to a friend or family member.

"It has to become a routine," says Rappin. "And I think it is important to point out that all school work has to be reinforced. Just being exposed to concepts, especially in math, doesn't mean they are easily understood. You have to practise."

If you feel there is too much homework at your house, ask around and find out how much your children's friends and classmates are getting. If it still seems too much, get in touch with the teacher and find out what concessions, if any, can be made. Perhaps homework could be assigned in weekly blocks, all due on Friday, which would allow kids the chance to learn to budget their time.

"Attitude is really important," says Rappin. "If the parents view homework as a chore, then the kid starts to hate homework, too. This is an opportunity to work with your kids; it shouldn't be stressful."

## Correction

Some information was inadvertently omitted from last weekend's feature article on Miss Melanie's Early Readers.

The eight-volume series can be bought for \$30 through the Web site [www.missmelanies.com](http://www.missmelanies.com) or by phoning 1-866-812-1534.

The Economist & Sun/Tribune regrets the omission.