

Crimeproofing information key to child's safety

"Do you know where your children are?" This phrase is heard by millions of people, but how many really pay any attention to it or understand the significance of it?

Kids think of strangers as people, usually male, who look or act in a strange manner. When you ask children what a stranger is, most of them will tell you he is an old man with a beard and shabby clothes.

Actually, the stranger can be kind, helpful and engage a child in friendly conversation to try and undercut our parental rules by not appearing to be a stranger.

Kids should be taught about this type of person. They should be told this kind of individual is usually a smooth talker and a charmer. He wants to impress kids, to win them over. He can't handle people his own age so he chooses kids.

Experts say the child who respects authority without question may respond to any adult's demands, despite their parents' warning not to talk to strangers.

A study of first graders showed that when asked by a stranger to get into his car, 85 per cent believed the ruse and climbed right

Abduction prevention skill is as important as teaching your children water, bicycle or traffic safety and should be taught just as often. Once is not enough. Children forget.

No one wants to be the one to look into those angelic and trusting faces and talk about the fact that some grown-ups hurt kids. But as long as we fail to do this, we are raising potential victims.

We don't want to scare them, but sometimes a good healthy fear is needed. That goes for water, fire, traffic and strangers.

Here is a list of some streetproofing tips for children: (1). One of the most important

rules: don't go with anyone, or ride in anyone's car unless you have your parents permission.

(2). Never talk to a stranger,

(2). Never talk to a stranger, walk with a stranger or get into a car with a stranger.

(3). Travel in pairs or groups.
(4). Don't take shortcuts going to and from school or the store.

(5). If confronted by a stranger, yell and run the other way (shout "fire" or "you are a stranger"). After getting away, tell someone: parents, teacher, block parent, policeman or someone you know and trust. Try to remember what the stranger wore, what he looked like or a description of his car (without putting yourself in danger).

(6). Don't go too close to a car if an adult is asking you a question.
(7). Be aware that block parents are "safe strangers". If you need help or are being bothered by a stranger, a block parent will help

(8). Telephone your parents and let them know when you are at a friend's house and call when you are leaving there to go home.

(9). Report any suspicious incidents to either your parents, police, teacher or block parent.

Start early to instill a sense of awareness as soon as you begin

taking your children out on the street.

Preventing crime starts with your attitude. Be positive and be aware of the possibility of your participation in crime prevention activities in your neighbourhood.

The Community Services
Bureau of York Regional Police
Force has submitted a series of
articles on crimeproofing to The
Tribune. Watch for them from
time to time — the information
contained in these items may help
prevent a crime in your area.



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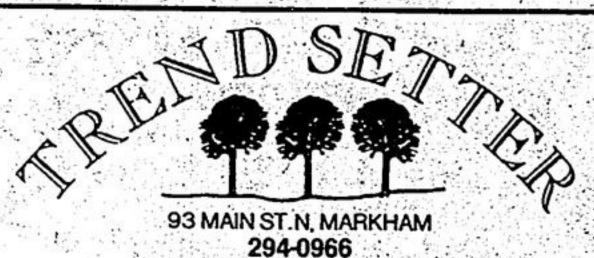
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Uxbridge girl among field at Dairy Princess competition

Sharon Wilson (front row, second from left), R.R. 2, Uxbridge, advanced as far as the semi-final of the Ontario Dairy Princess Competition last week at the Canadian National Exhibition. The Ontario Dairy Princess, who advanced through the final preliminary, is pictured here with fellow contestants (front, from left) Gayle Lewis, Middlesex; Shelley Martin, Oxford; and Allyson Hagerman, 1985-86 Ontario Dairy Princess. Middle (from left): Nathalie Roy, Russell; Lisa Ritchie, Simcoe; and Heather Thompson, Northumberland. Back: Carol Brennan, Hastings; Marilyn Bird, Halton; and Mary Jane McDonald, Dufferin.



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IN THE PROVINCE OF ONTARIO.

IN THE MATTER OF THE ONTARIO HERITAGE ACT, R.S.O. 1980, CHAPTER 337

AND IN THE MATTER OF THE LAND AND PREMISES KNOWN MUNICIPALLY AS 109 MAIN STREET, UNIONVILLE, PART OF LOT 21, REGISTERED PLAN 401, IN THE TOWN OF MARKHAM,

NOTICE OF INTENTION TO DESIGNATE

TAKE NOTICE THAT the Council of the Corporation of the Town of Markham intends to designate the property, including lands and buildings, known municipally as 109 Main Street, Unionville, Part of Lot 21, Registered Plan 401, as a property of architectural and/or historic interest or value under Part IV of The Ontario Heritage Act, R.S.O. 1980, Chapter 337

Short Statement of the Reasons for the Proposed Designation:

The dwelling located at 109 Main Street, Unionville, Part of Lot 21, Registered Plan 401, is recommended for designation for its historical and architectural significance.

Built in 1897 as an Evangelical Lutheran Church parsonage for the Bethesda and St. John's congregations, the building is considered to be the craftmanship of local carpenter and builder George Robinson. The two storey, frame building, with bay windows and a quatrefoil in the street-facing gable, contributes to the predominately late Victorian residential character of Unionville's Main Street, south of the railway. Dated at the Town of Markham this 3rd day of September, 1986.

Gary F. Roseblade, C.M.O., C.M.C., Town Clerk.

Published a first time this 3rd day of September, 1986.

MARIAM

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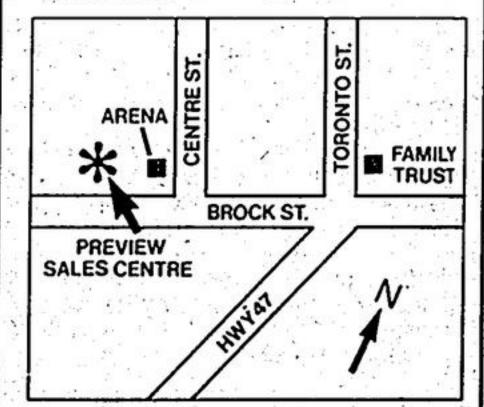
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