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BUSINESS MEN:

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Christmas Greetings

It is not too early to choose a card from our wide range of **COUTTS' HALLMARK CARDS**, to carry your own personal message. Come in today, or a Tribune representative will call at your convenience.

It's the simplest things that are hardest for people to understand; as, for example, that overweight is invariably caused by overeating.

"If she talks in her sleep, send her home to mutter." The guy who committed that atrocious pun should be deprived of his punning licence for six months and beaten over the head with a sack of soot.

Another common illusion is that a motorcycle runs 400 mph. It really doesn't—it just sounds as if it were going that fast.

A western woman, after 40 years of service to a concern, was given a watch. Certainly not because she had been watching the clock.

The happier couples are the ones who overlook little things. It's a good thing love is blind.

CAREER MEN IN KHAKI

The Infantryman



Here's a job for the active man who uses his head, likes the feel of action and working in the open air.

Today's Infantry soldier, recognized as the most important man in the Army, has the best—in training, weapons and care. His chances for specialized training and promotion are almost unlimited.

Infantry and the other special branches of the Army offer hundreds of good-paying, lifetime careers. To see where you fit, visit your nearest recruiting office. No obligation, of course.

Remember, in the Army you team up with men and leaders you can rely on—right down the line.

Serve Canada and Yourself in the Army

The Army requires men of reliable character and stability—able to pass special Army tests. To be eligible you must be 17 to 40 years of age, skilled tradesmen to 45. When applying bring birth certificate or other proof of age.

Re. 15 Personnel Depot, Wallis House, Rideau & Charlotte Sts., Ottawa, Ont. — Telephone 9 4507
Army Recruiting Station, 164 Wellington St., Kingston, Ont. — Telephone 4736
Army Recruiting Station, 90 Richmond St. W., Toronto, Ont. — Telephone Em. 6-9431—Local 274
Oxford & Elizabeth Sts., London, Ont. — Telephone 4-1601—Local 125
Army Recruiting Station, 230 Main St. W., North Bay, Ont. — Telephone 456
Army Recruiting Station, 154 King St. East, Hamilton, Ont. — Telephone 2 8726

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Home & School Marks "International Night"

The regular monthly meeting of the Home and School was held in the school on Wednesday night. It was "International Night." The programme opened with a half-hour demonstration of Folk Dancing by a number of High School girls under the leadership of their Physical Education supervisor, Miss Holt. The typical dances of many countries were enjoyed by all present. A short business meeting followed, at which time the president, Mrs. Wedseloff, extended an invitation to all parents of pupils in Grades II and III to attend a Grade Tea on Nov. 10, at 3:45 p.m. The meeting was then turned over to Mrs. DeWitt, Citizenship Convener, who spoke on "Canada's Cosmopolitan Population." She presented statistics showing a total population of 14,000,429, made up of 70 nationalities. Of this number, 37.95 percent was rural. During 1954 there were 154,227 immigrants with 82,029 settling in Ontario. Out of this

number, 33,068 were under the age of 14 years. Miss Hosie then spoke on "The Way Citizenship is Bought in our School." She said, "What is citizenship? The dictionary's definition is 'The status of a citizen with its rights, privileges and responsibilities.' In teaching citizenship to children, much more is involved. Too often we think of it as the status of a citizen with rights and privileges but without its responsibilities. Hence there is a very great need for education, not only in our schools but among the masses of people everywhere. Although we consider the teaching of good citizenship one of the most important functions of our schools, it is a subject that must be taught with great tact and diplomacy. You all know how a child has to be preached at. Nothing will make the modern child get his little back up faster, and nothing lends itself so much to just that kind of teaching as the subject of citizenship. The aim of the citizenship program of our schools is to cause to grow in the child's mind (1) a respect for law and order, (2) a respect for self, family and country, (3) an understanding of the important part played by each individual in the making of a great country, (4) a respect for the rights, customs, and opinions of others, (5) and an understanding of the importance to our way of life of such things as honesty, truth, sincerity, dependability, unselfishness, self-sacrifice and self-discipline. The citizenship program, you will find, begins with Kindergarten and on through the grades. In Kindergarten you will find the children learning to work together, to respect the rights of others, to co-operate in games and projects. In Grades 1 to 3 social studies teaches them citizenship, also the subjects of literature, arithmetic, art, science and health. Miss Hosie concluded her re-



SEND YOUR FRIENDS NEAR AND FAR A GIFT OF FRUIT CAKE!

Our "Festive Fruit Cake" or our traditional dark fruit cake will be enthusiastically received by relatives or friends in the Old Country! Our cakes are available in tins or boxes, iced or plain, and will be attractively gift wrapped and mailed to any address (at slight extra cost to cover mailing).

Overseas Christmas Mails Close

Nov. 29

STOUFFVILLE BAKERY
STOUFFVILLE ONTARIO

THE SUNDAY SCHOOL LESSON

EVIDENCE OF JESUS' POWER

Golden Text.—Go your way, and tell John what things ye have seen and heard; how that the blind see, the lame walk, the lepers are cleansed, the deaf hear, and dead are raised, to the poor the gospel is preached.—Luke 7:22.

THE LESSON AS A WHOLE

Approach to the Lesson
Since our lesson has to do with the mighty works of Christ, it may be well to ask, Why did He do these mighty works?

There can be no doubt that compassion played a very large part in our Lord's miracles. This is stated again and again, and appears in this week's lesson (Luke 7:13).

But there was also evidential value in the miracles, and that also appears in this week's lesson, in which our Lord presents His works as a challenge to John the Baptist's faith.

Of what are Christ's miracles an evidence? We frequently hear it said that they are the proof that He is the Son of God. That is going a little too fast. We must remember that there were others both in the Old Testament and in the New Testament at whose hands mighty works were wrought. We think of Moses, Elijah, and Elisha in the Old Testament, and Peter and Paul in the New. Did their mighty miracles prove that they were the Son of God? It is answered that they wrought their work in Another's name while Christ wrought His in His own name. This latter is not true. It is reserved to the Antichrist to work in his own name. Our Lord distinctly affirmed that He did not come in His own name but in His Father's name, and through the Father all His works were wrought (John 5:43; 10:25). The mighty works of Christ are a validation of Himself and His mission. They were so manifestly the works of God that they declare that He was come from God (John 10:37, 38). Such works, put the stamp of truth upon the messenger, so that what He claims to be is demonstrated as true by those works which are appropriate to His claim. Elijah claimed to be a prophet of God and his works put the stamp of truth upon his claim. Christ claims to be the Son of God and His works put the stamp of truth upon His claim. Certainly the works of our Lord Jesus are especially appropriate to, and worthy of, such a claim. But apart from that claim they would not in themselves prove anything beyond that He was a man come from God. The works, then, are the validation of the claim that He makes. That is their evidential value.

Verse 16.—" . . . a fear . . . and they glorified God . . . God hath visited his people." Fear and joy are incompatible—that is, when it is a godly fear. The people were right, so far as they went. They just did not go far enough. Nathanael did better (John 1:49).

Verse 17.—"And this rumour . . . throughout all Judaea . . . Rumour" here means "true report," not the garbled thing which a rumour so often is. The report travelled from Galilee to Judaea, and filled the country.

Verse 18.—"And the disciples of John showed him of all these things." John the Baptist was by this time in prison, but he was closely watching the proceedings of Jesus through reports brought to him.

Verse 19.—"And John . . . sent . . . to Jesus, saying, Art thou he that should come? or look we for another?" Why did John have this question in his mind after bearing, such glowing testimony to Jesus after His baptism? (John 1:32-34, etc.). He apparently did not think that Jesus was following a Messianic course in ministering to individuals rather than launching a national movement.

Verse 20.—" . . . John Baptist hath sent us unto thee . . . John's disciples faithfully present their master's perplexity.

Verse 21.—"And in that same hour he cured many . . . and . . . gave sight." Instead of an immediate, categorical answer, Jesus gives the messengers opportunity to be eye witnesses of His work. It must have been a great experience for those men whose teacher, John, did no miracles (John 10:41).

Verse 22.—" . . . tell John what things ye have seen and heard . . . to the poor the gospel is preached." Jesus gives His works as the answer to John's question. If John would only remember the words of the prophets, he would recognize these as Messianic works (Isa. 61:1).

Verse 23.—" . . . And blessed is he, whosoever shall not be offended in me." Christ's method may constitute a test of faith, but He is the Lord, whose method of bringing about the Kingdom of God must be trusted and accepted.

Verse 24.—" . . . the heart of the lesson . . . Our lesson portion contains two paragraphs, one dealing with the raising of the son of the widow of Nain, and the other dealing with the coming of two disciples of John the Baptist: with their teacher's inquiry concerning Jesus. In the first of these we see the compassion of Jesus at work to meet the needs of sorrowing humanity (v. 13), and in the second we find our Lord appealing to His works as evidence concerning His person and ministry (v. 22).

Dr. G. Campbell Morgan imagines the meeting of two processions at the gate of the city of Nain. Coming from within the city there is a procession in three parts. First comes the corpse, stretched out on the bier, and the bearers. Next comes the widow, bemoaning the loss of her only son, and accompanying her a group of sympathizing friends from the city.

Coming into the city is the other procession led by Jesus. Immediately following Him are His disciples, and behind these a great crowd of interested followers. These two processions met. In the one procession we see death, sorrow, and despair. In the other there is the Lord of life, full of compassion and power. Something was bound to happen! The funeral procession was completely broken up, and the Lord of life rebuked death and gave back to the sorrowing mother her only son. No wonder the multitude broke out in ascriptions of praise to God, and no wonder the report raced through the country, not only in Galilee, where the mighty work was wrought, but all through Judaea! The report reached John in prison, and he was puzzled. These were indeed mighty works, but they were not the

CEDRAR GROVE

Mrs. Pat McClennan Archie Little, with the co-operation of his cattle, is building up his herd fast. Within the last two weeks, 3 sets of Jersey twins have been ushered into the world at his farm.

Frank Reesor's leghorn has also been outdoing itself. It laid an egg to top all eggs — 8 1/2 inches around the length, and almost 8 inches around the width. But that's not all. Within this egg was another completely formed egg, shell and all.

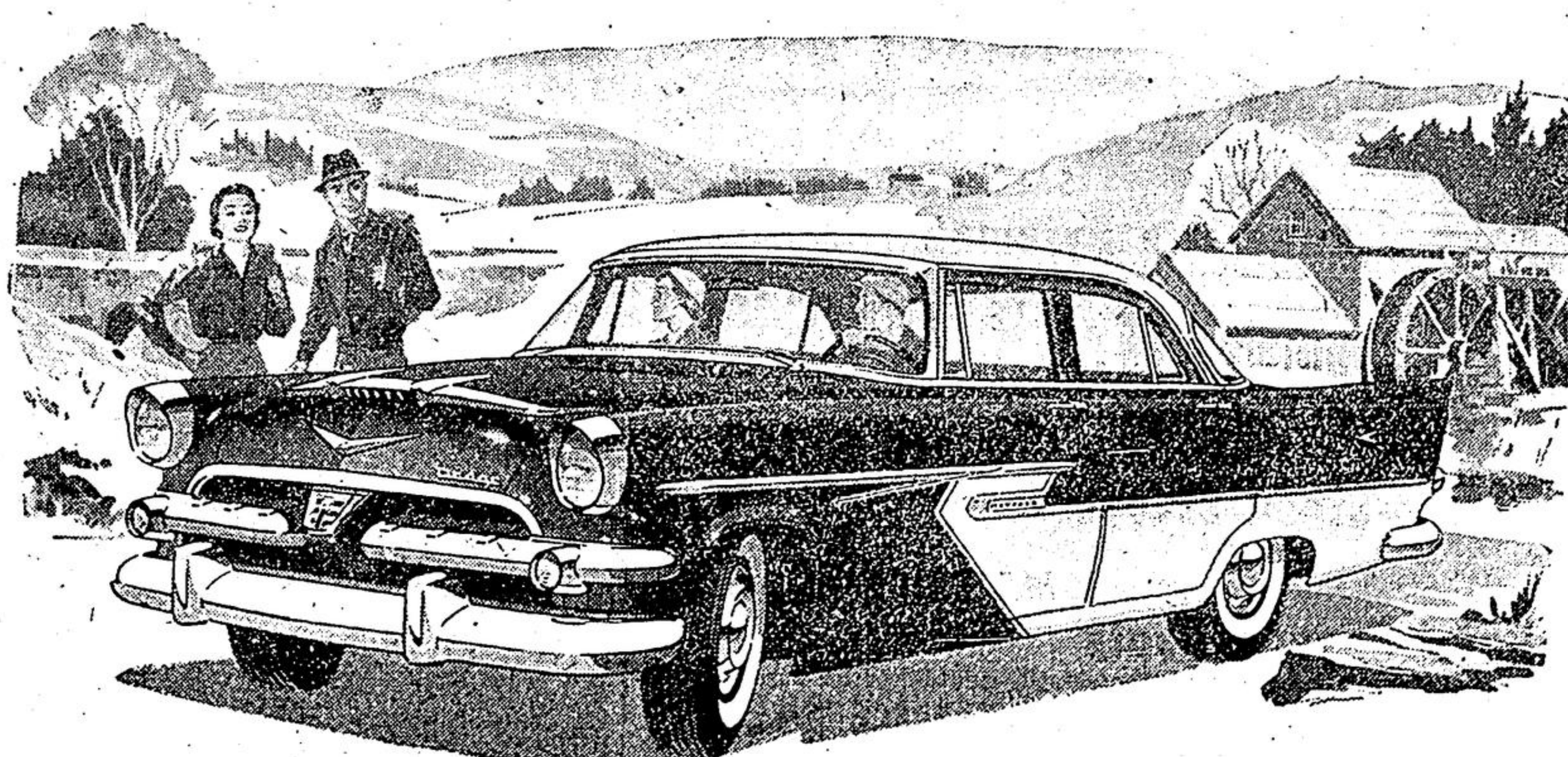
The November W.M.S. meeting was held at the home of Mrs. Milton Dean. Mrs. Austin Reesor took the study book on the North American Indian. Mrs. Ryan, assisted by Jessie Dean, Mrs. Bert Tapscott and Mrs. Lapp were in charge of

the worship period. Monday's euchre — 18 tables. Winners: Mrs. Allan, Mrs. Butler, and consolation Mrs. Wilson. Jack Chisholm, Richard French, and Maurice Hamill held the honors for the men.

The Mothers Club will hold their next meeting Nov. 17, at 8:15 at the home of Mrs. Anna Armstrong. This is a hobby meeting, so bring along anything you have done in the hobby line. If not a hobbyist, bring along an idea for Christmas, or come prepared to work on mittens for the mitten tree.

It takes a person of considerable stature to see the silver lining of a cloud.

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