

**THE STOUFFVILLE TRIBUNE**

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**NOTES and COMMENTS**

**Shouldn't Leave School Too Soon**

It is true as the Montreal Gazette says that there never was a time when it was more important for students to finish high school. And there never was a time when they had more temptations not to do so.

Jobs are to be had at wages that are attractive. And the student who gives up school may not have long to wait for the satisfaction of having his own money in the pocket of a suit he has bought for himself.

Recently several educators have been pointing with anxiety to the large number of students who are being lured away from their desks. For the future belongs, more than ever, to those who have the patience and stability to graduate and then set out. Before long many who have deserted the classroom too soon may find that their best chances in life have slipped away.

A committee was set up in Canada recently to find out just what happens to those who finish high school and those who don't. They examined the records of more than 26,000 Canadian students. The findings were striking.

The high school graduates had a wider choice of jobs. More than this, they had not cut themselves off from the possibility of further training.

The students who dropped out tended to get the "second best" jobs. And they could not go on, in many cases, to further training. What is more, many (especially those who left in the earlier years of high school) discovered that the jobs they did find were not only mediocre but uncertain. Many of them find themselves in time more or less jobless, and as they grow older their problems will increase.

Youth is well advised to prepare itself for the "long haul." The wise ones will stick to their studies and thus put first things first.

**Basic Hunting Rules**

This week is the annual pheasant hunt. Unfortunately experience has shown that casualties are not confined to game birds and animals. Every autumn brings tragic accidents to hunters, nearly always as the result of carelessness and improper handling of guns.

A few years ago the National Safety Council of the United States prepared a list of 10 basic rules, which apply equally to all types of hunting trips, whether with shotguns or rifles. They are worth repeating.

1. Treat every gun with the respect due a loaded gun. This is the cardinal rule of gun safety.
2. Carry only empty guns, taken down or with the action open, into your auto, camp or home.
3. Always be sure that the barrel and action are clear of obstructions.
4. Always carry your gun so that you can control the direction of the muzzle, even if you stumble.
5. Be sure of your target before you pull the trigger.
6. Never point a gun at anything you do not want to shoot.
7. Never leave your gun unattended unless you unload it first.
8. Never climb a tree or a fence with a loaded gun.
9. Never shoot at a flat, hard surface or the surface of water.
10. Do not mix gunpowder and alcohol.

If these 10 rules are generally remembered and followed, the toll of hunting tragedies can be greatly reduced in 1953.

**United Nations Day**

October 24 marked the anniversary of a great challenge for people all over the world. On that day eight years ago the United Nations was born. The fears, tensions and hatreds brought on by two world wars could not be wiped out by the strokes of a pen. But the willingness of nations to try to work together was in itself a major step. Long years of patient effort are required to achieve peace and progress. That is the challenge to mankind.

Guideposts along this road are provided by the United Nations Charter. But men must be willing to take the road. They must travel as equals and admit each man's and each nation's rights. Their sense of justice must overcome their self-concern. They must be willing to co-operate to help one another to improve their common standards of living and thus give all the opportunity for a better life.

Although peace is more positive than simply the absence of war, no economic or social progress can be made so long as fighting goes on. In the eight years of its existence, the UN has stopped the fighting in Palestine and Kashmir as well as in Indonesia where negotiations under the U.N. brought about a final settlement. When a dispute is deep enough to lead to war, no quick and easy solution is possible. Negotiations are often long and extensive. But that is what the U.N. is for. If its machinery is used and good will exists, peaceful solutions can be found. Had the machinery of the U.N. not existed, each conflict might have taken a very different and serious course.

The United Nations is more than a focal point for the great problems of war and peace. The U.N. has resettled more than a million refugees and brought them back to useful, productive lives. It has branded genocide, the mass extermination of groups of people for any reason, a crime against humanity and made it punishable as such. It has proclaimed the right of every man to life and to all the necessary means of fulfilling that life and it has brought about an extraordinarily rapid advance in the rights of women. Through the Trusteeship system, with the co-operation of the Administering Power, it promotes the welfare of 20,000,000 people in the Trust Territories. Its concern for the welfare of all non-self-governing peoples constitutes a joint effort to apply justice to all.

The Economic and Social Council and its commissions, the United Nations Children's Fund, the health, food and agriculture agencies, the Technical Assistance program, are all fighting disease, starvation, malnutrition, ignorance.

The U.N. deals with man's problems on all fronts. It is organized to resist aggression, to stop fighting and solve problems peacefully. It seeks to establish just dealings among men as the only possible basis for peace and to ensure that peace through economic, social and cultural progress.



For Parents Only

**"APPLE FOR YOU, TEACHER"**

By Nancy Cleaver

"Apple for you, teacher!" six year old Tommy's eyes are shining, and he has an engaging grin as he thrusts a big red Macintosh on her desk. She looks at her small pupil and she remembers, not so very many years ago when she was in the First Grade and adored the older woman who taught her. As a little girl she was much too shy to present her teacher openly with a gift. But how much she owed to this older woman's kindness and patience. It was then that she told her mother, "I'm going to be a teacher, when I grow up."

During the years since the last World War in Canada there has been a great increase in the number of boys and girls attending elementary schools. Outstanding educationalists are alarmed at the shortage of qualified teachers to look after this ever growing school population.

Each provincial Department of Education, because education is a provincial responsibility, tries to attract the right kind of people into the teaching profession. Short courses, some of them during the summer, have been established in a few centres in an attempt to train extra recruits for this profession.

But the lack of trained teachers is a serious threat to the education of many of our boys and girls. As parents, we are concerned, not only with the schooling of our own youngsters. We should be interested in the education of all young Canadians. What can we do about our need for good "teacher material?"

Perhaps most important of all we can look at the individual teacher's good points, and concentrate on them instead of on his or her faults. We can firmly suggest to our son or daughter, when complaints are made, that a teacher usually has a very good reason for what he or she does. Teacher isn't perfect—but neither is a scholar, and the failings of a whole class can be pretty hard to take.

When we are talking with our friends we can say something about our child's teacher if at all possible. It is rather mean to criticize and condemn

a teacher behind his or her back. The light of public interest shines without much mercy on the lives of professional people and the perfection expected of teachers is nothing short of ridiculous in some communities. This is one of the reasons many young people are not attracted to the teaching vocation.

Look back on your childhood. You likely had both good, medium and even poor teachers, but weren't the able ones in the majority? What teacher do you remember most vividly? Was it not someone who really liked children and passed on his or her enthusiasm for some subject to you?

We can remember one teacher who really loved reading poetry aloud. She was able to make the poetry period one which everyone enjoyed. We had the chance to read aloud, too, and hear the music of the words as well as see the pictures painted in our imaginations by the poet's lines. If ever a teacher deserved an apple, it was this one.

A survey in the United States in which over a thousand scholars participated, brought to light the traits in teachers which the pupils really appreciated. The boys and girls wrote a letter on "The Teacher who has helped me most." There were twelve characteristics which were mentioned over and over again. In order of frequency they are as follows: A Co-operative Democratic attitude; Kindness and Consideration for the individual; Patience; Wide Interests; Pleasing Personal Appearance and Manners; Fairness and Impartiality; Sense of Humor; Good Disposition and Consistent Behavior; Interest in Pupil's Problems.

Quite an imposing list. Surely an inspiration to anyone in the teaching profession. These American boys and girls are not so different from our Canadian ones. It would be interesting to know what characteristics in teachers our scholars appreciate most. Why not ask your boy or girl? If he appreciates the teacher he has this term, let the teacher know. She likes "an apple" from parents as well as from scholars.

**IN THE EDITOR'S MAIL BOX**

Editor, "THE TRIBUNE" STOUFFVILLE, Ont.

Dear Sir: Yes indeed, and heartily do I agree with that lead paragraph in your "Notes and Comments" with reference to the priceless publicity accruing to Stouffville through "the championship plowing of Bob Timbers" and "the long line of championship plowmen of which this district can boast."

Agriculture, the mightiest and most essential activity of the race is inclined to be undervalued and taken for granted in these days of institutional publicity and streamlined competition for the consumer's dollar. In my opinion what one of the columnists terms "the age old silence of the farmer" is the weak link in the economic chain as between rural and urban workers.

There are, of course, solid reasons behind the slightly organized status of primary producers. Among them I would be inclined to give priority to the way in which this vast basic industry is subdivided into 614,000 individual "plants" and sprawled across the continent. It is this widespread distribution which makes farm organization immeasurably more difficult than its counterpart in terms of organized labor. One of the elements in all "power" is compression. Nevertheless, I see certain signs indicating that the organized farmers are beginning to take a series of leaves from the marketing books of their urban cousins, and to react constructively to the warning of one of the wise men: "The farmer is the only man in the world who spends all his time in production, with out ever thinking where, how, or in what way he is going to sell his product."

Though I seldom see a farm or a farmer, these days, I very much realize the relationship between a prosperous agriculture and busy factories.

**ON THE PAVEMENTS.**

To the Editor Dear Sir:

I read with interest the account in the Tribune of the strong delegation which voiced

disapproval of the Public school area, set up in Uxbridge Township some three years ago. Having no wish to advocate the continuance of a public body if it has lost the confidence of the ratepayers, and realizing that the dissolution of the area would be a simple way to relieve five citizens of a job the wages of which is often more kicks than pence, I believe that some pertinent facts should be brought to the attention of the P.S. Supporters. The proposed new school caused dismay to many (\$40,000 is a staggering sum to the average farmer) however when spread over the area 1 1/2 mills on the tax rate would take care of the debentures on a 20 year basis (or about 2 mills for 10 years.) Should the area be dissolved we lose \$3,600 per year forthwith in Provincial Grants which amount happens to be about 2 mills on the assessment. In regard to the new school, the need for it is beyond question if the pupils in that section are to receive a fair chance. Moreover, the accommodation in two adjacent schools is at or near the saturation point. Therefore it would seem to be no more than plain common sense to build a unit large enough to take care of the district, and drain off the probable surplus from the adjacent schools. Such a program would postpone the day when additional accommodation would have to be provided in two of three schools, and even allowing for some costs for transportation there would be some saving. I would like to write more on this subject but hesitate to encroach further on your valuable space.

William Hewlett.

**NEW SUB-DIVISION Choice Building Lots**

There are a number of fine building lots now available on the new sub-division being developed on the southeast corner of 9th Street and Main Street, various sizes, good drainage. Apply to: 23-4

HENRY OGDEN Stouffville Phone 254

**EVENTS OF BYGONE DAYS**

From the Files of the Tribune 31 Years Ago

Stouffville experienced the biggest robbery in its history on Tuesday night when the Standard Bank was visited by what appeared to be a gang of professional robbers, who blew open the safe and made a getaway of something like \$13,000 mostly in cash. All the telegraph and telephone wires were cut in front of the post Office. Noah Hoover, who resides next door heard noises in the bank and upon investigating was ordered to stay in the house or he would be shot. Mr. A.C. Burkholder, the manager was notified shortly after five o'clock and he rushed to Markham and notified Toronto Farmers are busy getting in their turnip crop which is one of the best ever gathered. The severe frosts of the past week are said to have destroyed quite a quantity of potatoes in Uxbridge Twp.

A serious fire occurred in Uxbridge early Tuesday morning when the old Plank House hotel property situated on the corner of Main Street was totally destroyed.

On Saturday night, thieves entered the hen pen of Sidney Schmidt and carried off four of the fowl leaving behind only the heads. These remains provided a suitable clue and the suspects were traced right

to their home in the south part of town.

Percy Wideman has sold his farm of 108 acres on the 5th concession of Pickering a mile south of Claremont to Mr. Eagleson of Markham. Mr. Wideman intends holding a sale this month and will move to Markham.

The local curling club have gotten down to business in earnest in the matter of securing a new curling rink. W.H. Todd has placed a piece of land at their disposal at the rear of Queen's Court and the club have commenced work thereon. The new structure will measure 170 x 30 with an ice surface of 150 x 30.

What looked like another attempted robbery took place on Friday night last when an unsuccessful effort to steal a truck load of groceries valued at about \$500 from the garage next to the Standard Bank.

**MOTORISTS**

Have your car winterized now! Good allowance given on purchase of new EXIDE BATTERY, Firestone Tires, Texaco Oils & Greases, Marfak Lubrication Service.

Austin Sales & Service Call in or phone

MIDTOWN GARAGE Stouffville 170w 24-2

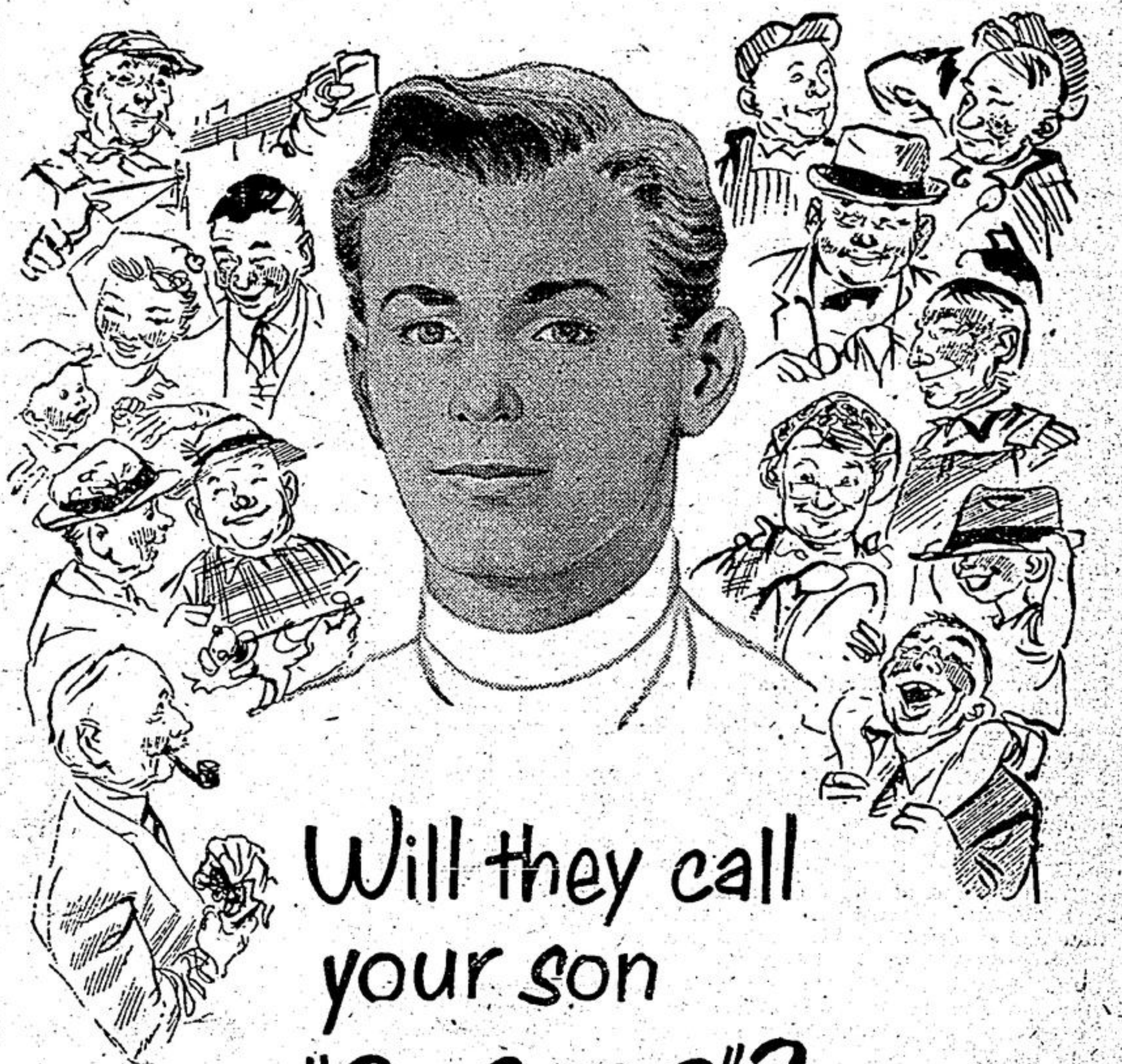
The truck was stored in the garage owned by Noah Hoover.

How to succeed, if you think it's worth the trouble: Hitch your wagon on a star, put your shoulder to the wheel, keep an ear to the ground and watch the hand writing on the wall.

**BE SAFE this winter**  
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**MUD-SNOW**  
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AVAILABLE NOW FOR BOTH CARS AND TRUCKS

**R.H. Murphy, Ltd**

Sales & Service Phone 159 — Stouffville



Will they call your son "DOCTOR"?

Maybe your son doesn't want to be a doctor. All sons can't be doctors. If they were, there'd soon be too many doctors, and not enough patients. But that's not the point. The point is that your children deserve the best possible start in life you can give them. That will cost money. The sure way is to start saving now. No business of the piggy bank or the sugar bowl either. It's got to be a regular, systematic operation. By long odds the best way is the Canada Savings Bond way. They are safe, convenient securities. They can be turned into cash instantly without loss or discount. They pay good interest.

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