

Evanston Junior League to Repeat Puppet Shows

The Evanston Junior league is to repeat this spring its very successful and extremely entertaining puppet shows which were inaugurated last year. The girls have decided upon a series of three which will be presented Saturday mornings during May, May 5, 12, and 19, at the Evanston Country club at 10:30 o'clock.

The plays, which Mrs. W. Hamilton Walter of Glencoe has written, are adapted from the old fairy tales, "Jack and the Beanstalk," "Hansel and Gretel" and "The Goose Girl." Tickets may be procured from members of the league, at the Cradle Maisonette, or at the Blue Parrot shop in Evanston. They are being sold as course tickets but single admission may be procured at the door if desired.

JUNIOR PROM MAY 12

The Junior Prom, annual dance given by the Junior class at New Trier for the seniors, is to take place Saturday, May 12. Only seniors and juniors are eligible to attend this social function. The Four Horsemen orchestra from Northwestern will provide the harmony.

Former Winnetkan to Marry In Michigan this Summer

A wedding of interest to Winnetkans will be that of Miss Alice Little, daughter of the Charles G. Littles of Evanston, and Dr. Curtis Nelson, son of the Murry Nelsons of Chicago, formerly of Winnetka, Monday, June 25, at Les Cheneaux islands, Mich., where the Littles have a summer home.

A week-end house party for the wedding guests will precede the ceremony. Miss Myra Little will be her sister's maid of honor, and the bridesmaids will be Miss Phoebe Nelson and Miss Margaret Dunham. William Garrison will be best man and Charles Little and William Gordon will usher.

North Shore violin pupils of Edna R. Oberg will appear in recital at Lyon and Healy hall, Chicago, Friday evening, May 11, at 8 o'clock. Assisting in the recital will be Alice Hokenson, reader, and Leone Rosene, accompanist.

Mrs. Kathleen Dodge and her son, Peter, who have been occupying a furnished house in Winnetka during the winter, left Monday to take up residence at the Homestead in Evanston.

Summer Camps

By Charles A. Kinney

Editor's Note: This is the third of a series of four articles by Charles A. Kinney on boys' camps. As a camp director for the past six years, and as a teacher for nine years in three internationally recognized progressive schools, Winnetka, Francis W. Parker, and the Marietta Johnson school at Fairhope, Ala., Mr. Kinney has had an unusual opportunity for intimate study of the pre-adolescent boy.

What the Camp Director Expects of the Mother

In his dealings with boys the experienced camp director has one important advantage over the mother, and that is in his wider experience with boys.

It is a rare mother who can see and appraise her own son unemotionally. Usually her experience with boys has been confined to one or two sons, whereas, the camp director, coming into intimate contact with scores or hundreds of boys, looks upon them objectively.

Shock to Mother

Many a mother is shocked upon

learning that her nine year old has taken to smoking, or is using profanity with the ease and facility of a buccaneer, or perhaps has been caught stealing.

She can see nothing but that these are potential habits that are going to become a fixed part of her lad's nature, whereas the camp director who has handled many boys of all ages recognizes boyish profanity as usually a temporary phase in his development, which, if wisely handled, will leave less permanent effect on his character than would a case of the measles.

The successful camp director, through his wide experience with boys, is able to appraise tendencies in the growing boy on the basis of their passing or permanent effect on his character.

He becomes a keen judge of genuineness and sincerity, and is quick to recognize these qualities in a boy.

Expert Observer

He recognizes the strengths and weaknesses of a particular boy, what type of leadership and companions, and what activities are most valuable to bring into action the boy's latent powers.

It is this diagnostic ability on the part of the director that makes it often possible for the camp to correct in a single summer such anti-social tendencies as extreme selfishness, quarrelsomeness, and complete inability to get along with others in a group.

In his relation to the mother and to the boy the position of camp director is far from simple.

Much of the time he must act as a buffer between two directly opposing interests. He knows that no camp can long continue except through providing conditions where the boys will be happy. No camp can succeed without satisfying at least a majority of the mothers.

Needs "Roughing"

The difficulty comes in this, that few mothers fully understand the needs and cravings of the pre-adolescent boy. Few mothers are able to realize that the boy who is denied every type of "roughing it" experience will go through life with unsatisfied cravings continually coming into his consciousness, and with many "soft" and unmatured spots in his physical and spiritual makeup.

Under ideal camp conditions the physically hardening process which every boy needs comes as a natural by-product of experiences that he longs for and enjoys.

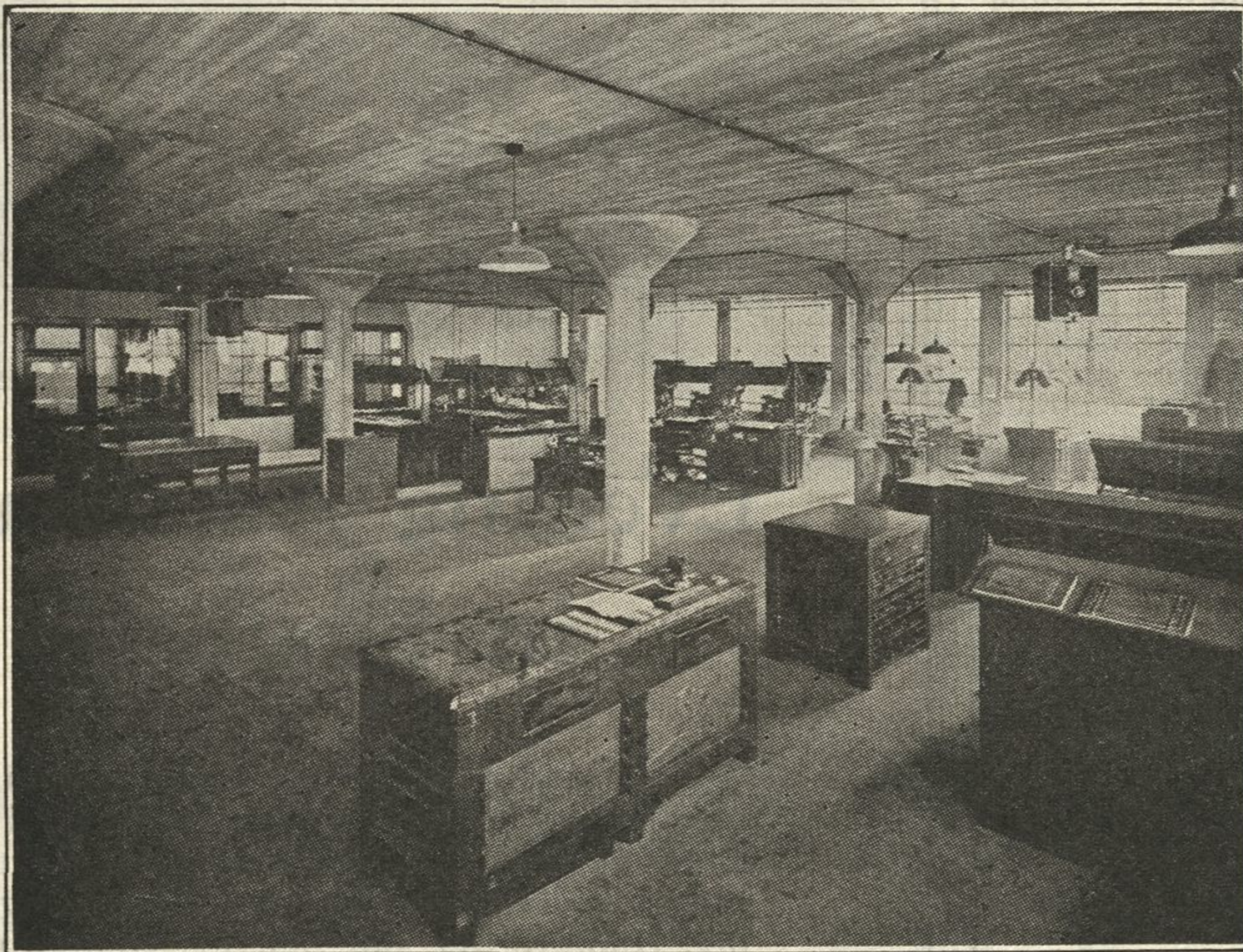
Give him good food, plenty of sleep, and a chance to live and play in the woods, on the water, swimming and boating, exploring forest trails; give him some definite jobs that mean something to the camp; give him a chance to be "on his own" with his fellows, free him from the burden of artificial social distinctions that control most of his actions for ten months each year; give him all of these and you have given him the best possible conditions for his fullest growth.

Co-operation Essential

Under ideal conditions the mother, after exercising the same discrimination in selecting a camp director with a wide training and experience that she would in securing a surgeon if her boy were to have his appendix removed, would say to the director: "I am turning my lad over to you for the next eight weeks. You know what he means to me. I expect and desire you, in all ways until he returns, to exercise your judgment whenever it be necessary in any way that affects his welfare, and you may count upon my active co-operation in any way that it is needed."

Is this too much for the camp director to expect when he takes over the entire responsibility for the health and welfare of the boy?

Next week's article will be, "Why the Boy Goes to Camp."



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