

things interesting to them as children. They may include—indeed often should include—individual enterprises as well as group activities; individual creations in art, music, handicrafts, original compositions, in accordance with the needs and interests of the individual children; and they should also include self-governing assemblies, where children learn through settling their own affairs, that freedom for one individual must necessarily be limited by the right of other individuals to freedom.

The group and creative activities should be so planned that they will provide opportunities and encouragement for the self-expression of the reticent child as well as the aggressive one, the child with few talents as well as the genius. Each child must be stimulated to express his own special interests and abilities and to make his own original contribution to the group enterprise. Each child must feel that he is a part of the group.

He must have his social-consciousness developed and think of the welfare of his little society as well as merely expressing his individual self. For a society made up of individuals, each highly developed and self-expressive, but not social minded, would be centrifugal and chaotic, not even a society, but merely an agglomeration of desparate individuals. We must, therefore, at all times be careful to develop, along with creativeness and self-expression, an abiding sense of social unity, a realization that while in one's own good lies the good of the world, it is equally true that only in the good of the world is the good of the individual.

Freedom does not mean anarchy. A co-operation group, made up of individuals who can work together for the good of all, in which each individual expresses in his life and activity his own special interests and aptitudes, his own variations from the rest, but in co-operation with them—such an organization provides the optimum of freedom.

Education for this freedom must therefore take into account social needs and a sense of social responsibility. It must at the same time not merely allow but stimulate variation and originality on the part of each individual. By giving each individual child mastery of the knowledge and skills he will need in order to play his part in the present social organization, by developing in him a deep abiding sense of his duty with his fellows, and by encouraging him to create, to make his own special, different contribution to society, we are giving him true freedom.

Bob Berger, Jr., of 316 Kenilworth avenue returned last week from Camp O-wa-kan-zee in Canada, and last Sunday night he entertained fifteen Kenilworth boys who had also been at that camp.

Miss Betty Nelliger of 322 Kenilworth avenue, Kenilworth, entertained a group of her friends at a luncheon, bridge, and swimming party at the Vista del Lago yesterday.

Mr. and Mrs. Edwin Bluthardt and their three daughters of 415 Essex road, Kenilworth, spent last week touring Michigan stopping for a day at Torch lake.

Mrs. J. V. Rathbone of 523 Abbottsford road, Kenilworth, entertained a group of friends at the Skokie Country club last Saturday night.

Mrs. Frank Kane and her daughter, Julia, have returned to their home at 205 Abingdon avenue, Kenilworth, after a motor trip into Canada and Michigan.

STRUCK BY TRAIN

Jose Martinez, a railroad section hand, was seriously injured Tuesday evening when struck by a North Shore electric train. The accident occurred just south of the Elm street crossing where Martinez attempted to cross the track in front of a north bound train. He was removed to the Evans-ton hospital.

Miss Amy Macintyre of 822 Humboldt avenue, who has been visiting relatives in Scotland all summer, is in New York and will be home the early part of the week.



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