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SOMETHING NEW

We have recently added to our ambulance equipment an *Emergency Carrier*. This is in addition to the regular cot. It is used in carrying the patient up and down stairs where the cot cannot be used without discomforting the patient.

It is especially useful in carrying patients to and from trains, the carrier being passed through the car window. Thus, the patient is not disturbed from the time he leaves his bed at home until he is placed upon the bed in the Pullman.

We have recently added to our personnel Mr. Ray Green who has charge of our Ambulance. Mr. Green is an experienced Ambulance man, having taken a *special course* in Ambulance Service.

We are constantly striving to perfect our Ambulance Service. Our attendants are uniformed.

Wm. H. Scott
UNDERTAKER

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MODERN EDUCATION IS CHALLENGE TO TEACHER

University Authority Cites Methods of Realizing Purposes of Modern Training

"The Purpose of Modern Education" and "Methods of Realizing the Purpose of Modern Education" were the subjects of two lectures given last week by Dr. John Stout, director of the school of education, Northwestern university, before the summer school students of the National Kindergarten and Elementary college.

According to Dr. Stout, the fundamental things which education should undertake to give the individual are:

1—An opportunity for the fullest possible development for better living, including physical development, a good digestion, knowledge of good food, the proper development of the nervous system and its nourishment.

2—An opportunity for the fullest development of all his mental powers, that his mind may become the best that nature has given him. In order to accomplish this we should have, if we need them, laws to protect the child, to control the parent, or against the incompetent teacher.

Cites Three Methods

In considering methods of realizing the purpose of modern education, Dr. Stout said that there are only three methods from which to choose in trying to accomplish this—the traditional method, the trial and error method and the scientific method.

The advantage of the traditional method is that it gives us something that has been tried out and presumably has been found to meet certain needs or it would not have persisted. "In these modern days," said Dr. Stout, "we should take into account this fact—that certain ways of doing things have been found satisfactory."

The danger lies in the tendency to cease to examine these means and methods. We accept them as a matter of fact and refuse to take a critical attitude toward them and inquire whether there is a better way in which things might be done.

The trial and error method, or the method of undirected experience, has resulted in discoveries and inventions which could never have been made if some one had not been willing to try out new ideas. The disadvantage of this method is that it is a terribly wasteful procedure, for people who, without skill and experience, undertake to do new things, commit many errors and make many mistakes.

The scientific method is the new one which has come into the world in comparatively recent times. It involves open-mindedness, or a willingness to surrender a belief if the facts seem to warrant surrender, it involves a

seeking to prove or verify facts and takes nothing for granted. This attitude of open minded seeking would put us in the state of mind to do three things—to find facts, to interpret these facts in the light of the facts themselves and not to color the interpretation with our preconceived ideas, and to proceed in action in accordance with the facts as we have interpreted them.

In answer to the question "Is the scientific method needed in education?" Dr. Stout said that most people who have been engaged in educational work for some time are very conscious of their limitations because of the lack of information concerning the needs and interests of those they are trying to teach. "We are no less keenly aware of our ignorance of the requirements of our society on the modern individual," said Dr. Stout. "The only hope for civilization is that our homes and schools may be able to turn out a generation of boys and girls who will be able to do better than we have done."

"The ignorant teacher is a dangerous teacher." No one has a moral right in this day to enter upon the teaching profession without adequate preparation. Secure as much of the scientific outlook and as much of the technique as possible, and then go out in search of the facts and apply this knowledge with all diligence and add to it, and feel that you're one of the great company of teachers who are undertaking to discover more facts and to find out better ways of carrying out methods of education. Never has there been a greater challenge to teachers!

Gets Hit on Head When He Resists Lone Bandit

Maurice Reichelt of Wilmette suffered a scalp wound last week when he battled with a bandit who tried to hold him up in front of a home at 927 Ridge avenue, Evanston. Reichelt, who was a former New Trier high school football star, resisted when the bandit commanded him to throw up his hands, and was struck on the head by the latter's revolver. Running to his car, parked nearby, Reichelt seized his revolver and fired at the man, who fled after returning the fire. Neither shot took effect. Reichelt was not seriously injured and was able to return to his home after he had received treatment at the St. Francis hospital.

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Mr. and Mrs. Jerry Kucera, 1050 Oak street, are leaving Monday, August 2, for Europe where they will tour for about three months.

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Paul Jackett of 1030 Spruce street, New Trier football player, has left for northern Canada for a six weeks' vacation.

—North Shore people know what they want

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EVANSTON CHAMBER OF COMMERCE