TWO SHOPS

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12 Market Square Lake Forest, Ill.

JULY CLEAR-AWAY SALE

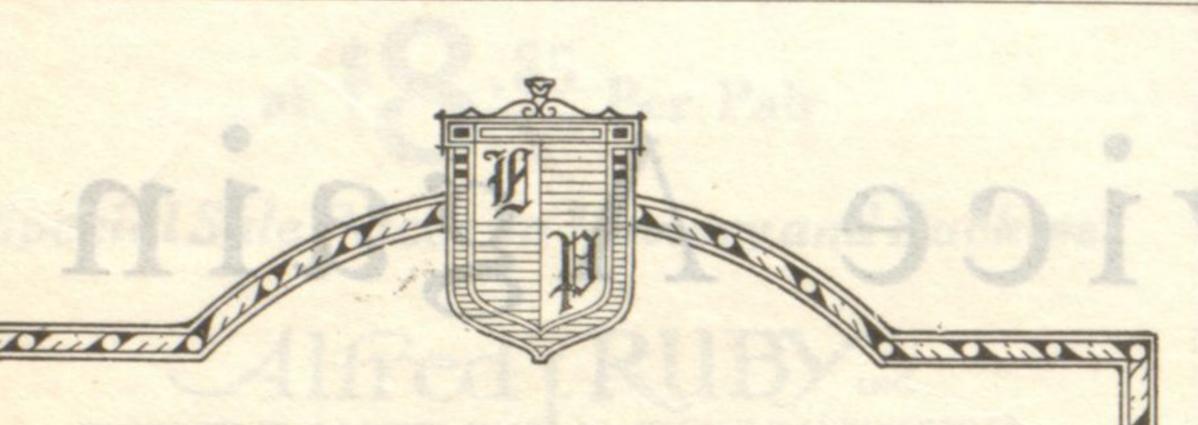
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A O THE OTHER OTHER

Christian Science Churches

"Sacrament" was the subject of the Lesson-Sermon in all Churches of Christ, Scientist, Sunday, July 11.

The Golden text was from John 6:57, "As the living Father hath sent me, and I live by the Father: so he that eateth me, even he shall live by me."

Among the citations which comprised the Lesson-Sermon was the following from the Bible: "And as they were eating, Jesus took bread, and blessed it, and brake it, and gave it to the disciples, and said, Take, eat; this is my body. And he took the cup, and gave thanks, and gave it to them, saying, Drink ye all of it; For this is my blood of the new testament, which is shed for many for the remission of sins" (Matthew 26:26-28).

The Lesson Sermon also included the following passage from the Christian Science textbook, "Science and Health, with Key to the Scriptures," by Mary Baker Eddy: "The true sense is spiritually lost, if the sacrament is confined to the use of bread and wine. The disciples had eaten, yet Jesus prayed and gave them bread. This would have been foolish im a literal sense; but in its spiritual signification, it was natural and beautiful" (p. 32).

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MC ANDREW SUGGESTS CIVIC DIPLOMA IDEA

Addresses Kindergarten College on Teaching Children Better Citizenship

"The business of the school is to give to the community a better citizenship than it has had before," said William McAndrew superintendent of the Chicago Public schools in an address before the summer session of the National Kindergarten and Elementary college last week.

"The school is bigger than the individual and the Amercan ideal is that the school should serve, not merely the individual child or his parents, but the entire commonwealth. The expenses of education are defrayed, not to any great extent by the parents of the children in the schools, but by everyone in the community who spends a cent or earns a cent, These persons pay their taxes, not to assist one child or another to become successful business men, but to insure intelligent, thoughtful citizens for the future welfare of the community.

"In the past," said Mr. McAndrews, "we have held before the children the selfish ideal of personal gain. We have offered rewards for the individual who secured the highest marks and we have said 'If you study you will rise in the world.'

"Instead of this, the child should be reminded that the community has done much for him and that he in turn has a debt to the community. Our schools were not founded by teachers. They were founded by statesmen for civic purposes—for the teaching of American patriotism. We are not obligated to teach children to read or write or cipher unless we use these subjects as instruments in teaching the American ideals for the general and not for the individual welfare.

Must Teach Ideals

Unless you are teaching American ideals and citizenship you are not worth your salt. Your business is to give the community a better citizenship than it has had before. We have talked about it and sung about it—now it's time to do something about it.

"The teaching of the pledge of allegiance as a meaningless repetition of words is absolutely harmful. Children are capable of understanding that the republic they promise to protect is composed of their school mates, their families, their neighbors and community and other similar communities, and when they appreciate what their city and community have done for them they will be eager to protect rather than destroy public property. The point is not 'What are you talking and singing about?' but 'What are you doing for your country?'. Patriotic emotion is not enough. Patriotism is love of country and there is no love without sacrifice.

Mr. McAndrew suggested that at the end of the school year the teacher or principal should be able to say that every child in the school has done at least one definite thing for his city, and that a civic diploma, granted for a certain amount of such service, would have more meaning to the child than a diploma of graduation. The latter represents what the individual has done for himself, but a civic diploma would show what he has been able to do for his community.

Mr. and Mrs. G. A. Johnstone, 491 Hill road, have been entertaining for the last ten days, Mr. Johnstone's sister and her husband. Mr. and Mrs. F. H. Eckhart of Los Angeles. Mr. and Mrs. Eckhart motored from California and are on their way to Canada.