

**TWO SHOPS**

633 North  
Michigan Ave.  
Chicago



12  
Market Square  
Lake Forest, Ill.

**JULY CLEAR-AWAY SALE**

Sports Clothes—Coats—Evening Gowns  
reduced to ridiculously low prices

Hats formerly up to \$35.00  
Now \$5.00, \$7.50 and \$10.00

Special sale at temptive reductions of French Hand Made lingerie—  
chiffon and service hose—wash suede gloves—children's sweaters—  
babies' dresses, also

Italian potteries—vases—lamps—etc.

**THE SPORT SHOP  
OF LAKE FOREST**



**T**HERE'S nothing to put your spirits  
on the upward trend like a well-  
cooked wholesome meal at the Library  
Plaza Cafeteria.

There's always an assortment of iced  
drinks, dainty salads and sandwiches,  
and chilled desserts. Something to suit  
each individual taste, and always a  
proper menu for healthful summer diet.

The tables are large, the linen spotless,  
and the chairs are built for comfort. You  
cannot help but enjoy eating at the

**LIBRARY PLAZA  
CAFETERIA**

In the Library Plaza Hotel,  
Orrington Ave. at Church St.  
Evanston

Open 6 a. m. to 7:45 p. m.  
7 a. m. Sunday

VISIT THE ROOKWOOD ROOM

*Christian Science  
Churches*

"Sacrament" was the subject of the  
Lesson-Sermon in all Churches of  
Christ, Scientist, Sunday, July 11.

The Golden text was from John  
6:57, "As the living Father hath sent  
me, and I live by the Father: so he  
that eateth me, even he shall live by  
me."

Among the citations which compris-  
ed the Lesson-Sermon was the follow-  
ing from the Bible: "And as they  
were eating, Jesus took bread, and  
blessed it, and brake it, and gave it to  
the disciples, and said, Take, eat;  
this is my body. And he took the  
cup, and gave thanks, and gave it to  
them, saying, Drink ye all of it; For  
this is my blood of the new testament,  
which is shed for many for the re-  
mission of sins" (Matthew 26:26-28).

The Lesson Sermon also included  
the following passage from the Chris-  
tian Science textbook, "Science and  
Health, with Key to the Scriptures,"  
by Mary Baker Eddy: "The true  
sense is spiritually lost, if the sacra-  
ment is confined to the use of bread  
and wine. The disciples had eaten,  
yet Jesus prayed and gave them  
bread. This would have been foolish  
in a literal sense; but in its spiritual  
signification, it was natural and beau-  
tiful" (p. 32).

**MC ANDREW SUGGESTS  
CIVIC DIPLOMA IDEA**

**Addresses Kindergarten College  
on Teaching Children Better  
Citizenship**

"The business of the school is to  
give to the community a better citi-  
zenship than it has had before," said  
William McAndrew superintendent of  
the Chicago Public schools in an ad-  
dress before the summer session of  
the National Kindergarten and Ele-  
mentary college last week.

"The school is bigger than the in-  
dividual and the American ideal is that  
the school should serve, not merely  
the individual child or his parents, but  
the entire commonwealth. The ex-  
penses of education are defrayed, not  
to any great extent by the parents of  
the children in the schools, but by  
everyone in the community who  
spends a cent or earns a cent. These  
persons pay their taxes, not to assist  
one child or another to become suc-  
cessful business men, but to insure in-  
telligent, thoughtful citizens for the  
future welfare of the community.

"In the past," said Mr. McAndrews,  
"we have held before the children the  
selfish ideal of personal gain. We have  
offered rewards for the individual  
who secured the highest marks and  
we have said 'If you study you will  
rise in the world.'

"Instead of this, the child should  
be reminded that the community has  
done much for him and that he in  
turn has a debt to the community.  
Our schools were not founded by  
teachers. They were founded by  
statesmen for civic purposes—for the  
teaching of American patriotism. We  
are not obligated to teach children to  
read or write or cipher unless we use  
these subjects as instruments in  
teaching the American ideals for the  
general and not for the individual wel-  
fare.

**Must Teach Ideals**

Unless you are teaching American  
ideals and citizenship you are not  
worth your salt. Your business is to  
give the community a better citizenship  
than it has had before. We have  
talked about it and sung about it—  
now it's time to do something about  
it.

"The teaching of the pledge of  
allegiance as a meaningless repetition  
of words is absolutely harmful. Chil-  
dren are capable of understanding  
that the republic they promise to pro-  
tect is composed of their school mates,  
their families, their neighbors and  
community and other similar commu-  
nities, and when they appreciate what  
their city and community have done  
for them they will be eager to protect  
rather than destroy public property.  
The point is not 'What are you talking  
and singing about?' but 'What are you  
doing for your country?'. Patriotic  
emotion is not enough. Patriotism is  
love of country and there is no love  
without sacrifice.

Mr. McAndrew suggested that at  
the end of the school year the teacher  
or principal should be able to say that  
every child in the school has done at  
least one definite thing for his city,  
and that a civic diploma, granted for a  
certain amount of such service, would  
have more meaning to the child than  
a diploma of graduation. The latter  
represents what the individual has  
done for himself, but a civic diploma  
would show what he has been able to  
do for his community.

Mr. and Mrs. G. A. Johnstone, 491  
Hill road, have been entertaining for  
the last ten days, Mr. Johnstone's sis-  
ter and her husband, Mr. and Mrs. F.  
H. Eckhart of Los Angeles. Mr. and  
Mrs. Eckhart motored from California  
and are on their way to Canada.

**Read The Want Ads**

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