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PICTURES NEW TRIER OF TODAY AS MODEL

Has Grown Far Beyond the Dreams of Its Founders; Other Schools Take It as Model

By HELEN ELAINE DRYNAN

Compare, if you will, the New Trier of your present knowledge with the brave little school of 1901. Little did its founders expect the child of their vision and mental astuteness to grow to such amazing virility. Yet, now, as then, the courage of its supporters, of its administrators, calls forth beautiful and brave dreams for the future.

In 1901, New Trier started with an enrollment of 76 and a faculty of seven. Now its enrollment is something like 1,350, and its faculty has increased until it now numbers 86 men and women of the finest calibre as instructors and guides for the youth of the community. New Trier has become a model institution after which schools in many states are patterning their curriculum, their teaching methods, even their plan of buildings.

It might be well to consider the present New Trier, department by de-

partment, but first let the unusual annotated. The very first sight of New Trier which one receives is exceedingly favorable, for one is greeted by a lovely stretch of unbroken campus. The main building with its tower rises proudly back of this green, while to the right and to the left of it, stand other buildings. The fourth side of the rectangle of lawn, is, of course, the Winnetka avenue side, bordered by shrubs, and at the center of which rises the flag-pole.

On entering the grounds, the first building which meets one's eye is the auditorium, which opens directly into the hospitable dining hall, recently completed. One may enter the main building either by the covered passageway from the dining hall or by the curving main walk, between whose much trodden bricks grows the traditional moss. Still another thing of beauty, which is also traditional with great schools, is the ivy clinging to the walls. More beauty is added by the spirea which billows out from the base of the building along the front. To the east of the front campus is the gymnasium and natatorium. To the rear, to the east and even across Essex road, the land belongs to New Trier, and is used as athletic fields.

In the matter of curriculum, many

things have been added within the last few years, innovations, some of which were strongly opposed at the first, but which, once introduced, have proved their value. At New Trier, one may be prepared to enter college, or to rangement of grounds and buildings be enter business; to enter upon a public career or to be the finest sort of a home-maker and citizen. New Trier now offers courses in music, art and drama, as well as public speaking and debating; in social science, including all the histories, civic government, economics and sociology; physical sciences, such as physics, chemistry, biology; in engineering, wood turning, mechanical drawing and metal work.

Teach Business Subjects

To prepare a student for the business world, New Trier teaches book-keeping, stenography, salesmanship; to prepare the home-loving souls better for their modest careers, home economics, including sewing, cooking and millinery, too, if any care for it, are offered. Then, of course, there are the conventional subjects, such as mathematics, English and languages. From all of which it may be seen quite readily, that New Trier's curriculum is lacking in no respect. Practically every line of employment, of fundamental preparation even for professions, is taught, so that hundreds of boys and girls have gone out of New Trier, several steps further along the pathway of life.

Latest of all the new movements is this matter of personnel work among the students, in order to determine how best to cope with the individual problems of the student body. New Trier has kept abreast of the times in every curricular activity, its equipment is splendid and its methods of instruction are everything they should be. Now comes this new problem of how best to prepare a boy or girl so that when the time comes, he or she will know how to work out the intricacies of his own life.

In order to lay the foundation for instruction in this difficult matter, the adviser system was installed. By this system, every member of the faculty acts as an adviser to some twenty-five or thirty students, helping them and guiding them at school as parents guide and protect them at home. For thirty minutes each morning, this adviser meets with his or her advisee group, discussing with the students the problems of the day, bringing before them the finest ideals, the best teachings for greater manhood and womanhood and broader knowledge. Thus, a community spirit of citizenship and co-operation is developed in the very development of the student, and the school becomes a sounder and better institution for having had something to do with the right growth of the future voters and law-makers of the country.

New Trier is the epitome of efficiency in instruction, in mental and physical development of hundreds of children of north shore citizens, and has become famed throughout the country for the excellence of its methods. None other is so fine, so large in foresight and preparedness for the future, so brave in its hopes or so courageous and steadfast in purpose as New Trier Township high school. "Not the biggest, but the best."

CHESS CLUB GROWING

The Chess club, which was organized in January, 1925, is one of the youngest of New Trier clubs. It has about twenty active members who plan to hold two formal meetings a month. A part of the membership meets each afternoon for practice. The club hopes to develop enough ability to form a team for competition with other schools.

Lighting effects for the anniversary pageant are in charge of C. H. Jones and a staff of experts.

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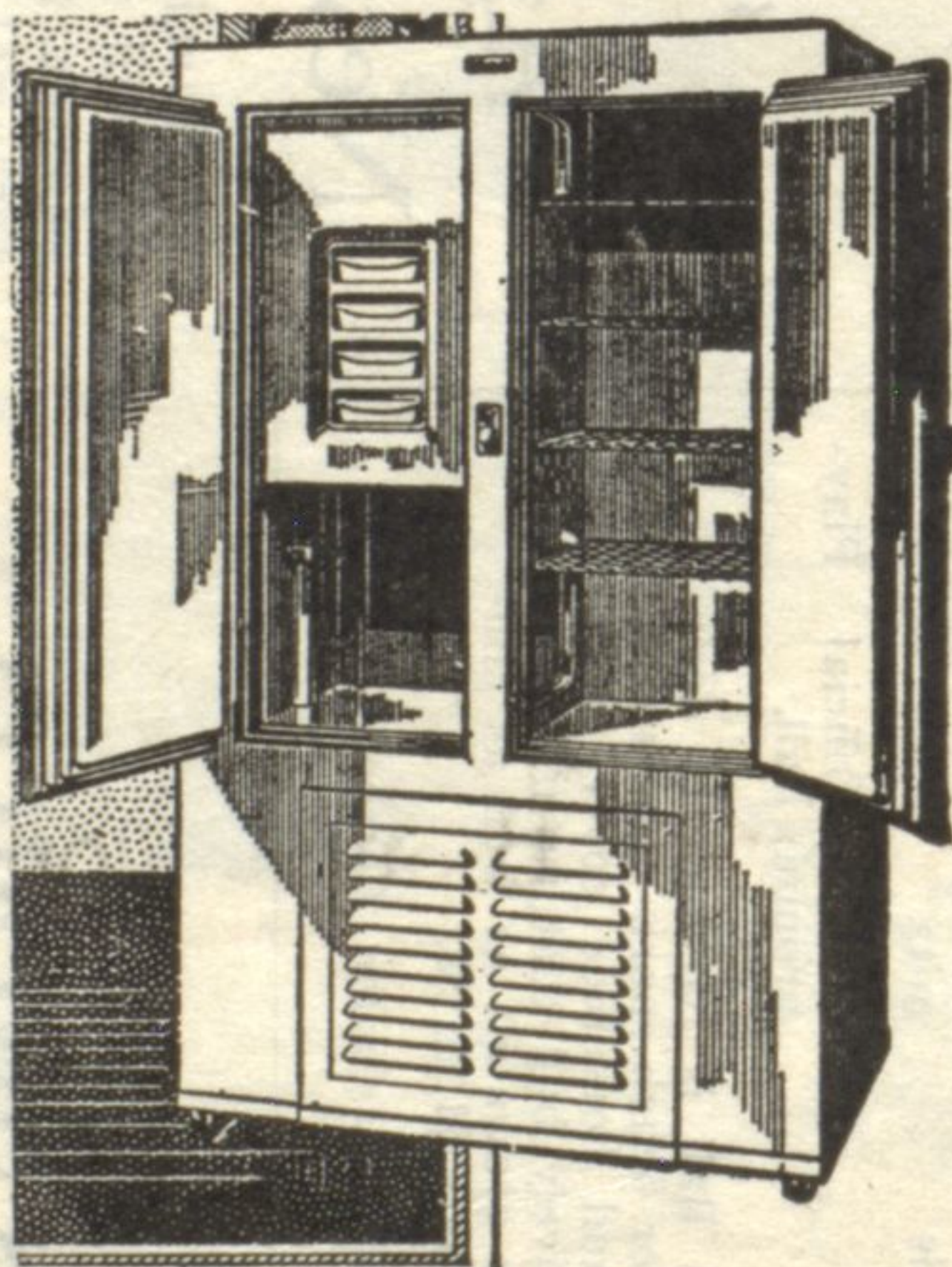
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- No. 229—De Luxe model. Exterior and interior of white porcelain, with polished metal corners and edging\$300

Models 231, 232, 233

As illustrated. Corkboard insulation. Outside 67¼ inches high, 40¼ inches wide, 24 inches deep; 12 square feet of shelf space; 9½ cubic feet food storage capacity; trays for freezing 84 cubes (12 pounds) of ice at a time.

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