

Today

Not "Free," Not "Love." Changing Woman. A Silent Muspolini? Test Your Vocabulary.

A YOUNG New Englander solove farm, says it is an "experiment in social science."

Such experiments, planned to dispense with the "ring and the book," never go far. So-called "free love" has two serious defects: It isn't "free" and it isn't "love."

But such experiments have their good aids. They make it clear, to whoever will learn, that matrimony, with its admitted imperfections, all of them MAN'S fault, is a great deal better than any substitute.

The most important dressmaker in Berlin—that isn't saying. much, since Paria rules fashion—says women will soon take to knickerbockers and skirts will disables.

This lady remarks—and there is much in her philosophy—that women can AFFORD to wear knickerhockers now and no longer need the voluminous dresses that were used to hide ugly shapes, unnecessary fat, etc.

M ILAN reports that Mussolint will give an Italian imitation of President Coolidge's taciturnity. According to the Popolo D'Italia, Mussolini thinks he has talked too much. "Let us keep quiet and let actions talk," is his new motte.

It is only fair to Mussolini to say that his actions have talked more than he has talked. To start in the uniform of a simple soldier and work up in a few months to be manager of a great country, restoring it to its ancient power and place among nations, offsets a good deal of talk.

There are two ways of succeeddog in this world—the President Coolidge and Cromwell way, with few words, and the Theodore Roosevelt-Mirabeau way, both

Mr. Vinetelly, whose specialty is words, says many professional men know more words than Shake-are. He adds: "Woodrow Wilthree of his books used 60, that terms." Many peasure life knowing three words altogether.

PRESIDENT GARFIELD said, that a log in the woods with Mark Hopkins at one end and him at the other, was a University

Garfield knew that Mark Hopkins had the most rounded education of any man of his time—that he needed only to be near Hopkins to absorb his learning.

Today, in the Herald and Examiner, we have Brisbane—just such another man of rounded education as Mark Hopkins.

We must stop thinking of Brisbane merely as a writer. He is probably the greatest educator of our period. He has what so few men, including even most of our college professors, have been able to acquire—a rounded education.

And his discussion of the topics of today against this tremendous background is not only an important contribution to the literature of learning, but is a daily stimulus to all of us who thirst for knowledge.

It is a good thing for any of us to be at the other end of Brisbane's log.

