(Continued from Page 31) a child liked it if he rated it either "one of the best books I ever read" or "a good book. I like it." Since one statement of liking indicates a greater degree of liking than the other, an average interest value was found for each book. We have called "one of the best books I ever read" a value of 100; "A good book, I like it" has been considered 67; "Not so very interesting" is called 33; and "I don't like it" zero Since most of the books which were read were liked by the majority of the children who balloted on them, the average interest values given to the majority of the books ranged from 67 to 90. Almost no books were valued higher than 90 and not many were valued lower than 67, when the average interest value given by all children was considered.

Often one sex liked a book better than did the other. For example, "Cherry Tree Children" was given an interest value of 55 by the boys and yet was valued 73 by the girls. On the other hand "King Arthur and His Knights" was valued 80 by boys and 49 by girls. Because of these differences in interest value, the data for boys and for girls have been published separately for each book, making it very simple for the parent, librarian, or teacher to see immediately whether the book was liked better by boys or by girls, or whether it was liked equally by both sexes.

Some of the books which were fairly widely read were not very well liked. These books have nevertheless been put on the graded list and all data given, since such data are of considerable interest. Thus: "Talking Beasts" was given a value of 45 by the boys who read it. "Alice of Old Vincennes" was valued 35 by the girls who read it; 35, it will be remembered, is practically the equivalent of an average rating of "Not so very interesting." "The Primer of Hygiene" was valued 47 by the boys and 39 by the girls. "Puck of Pook's Hill" was valued 22 by the girls.

Survey all Grades The published list contains books liked by children of third, fourth, fifth, sixth, seventh, eighth, ninth, and tenth grade reading ability. All facts as to the number of children reading each book, the percent who liked it, the interest value given to it and other statistical data are listed under each title.

Is reading ability however the only factor which determines a child's choice? Are all books which fall in a sixth grade list read most often by eleven year olds and are all books which fall in a seventh grade list always read most widely by twelve year olds? A study of the records shows that this is not the case. Chronological age plays an important part. Let us take for example eight books which were liked by children of sixth grade



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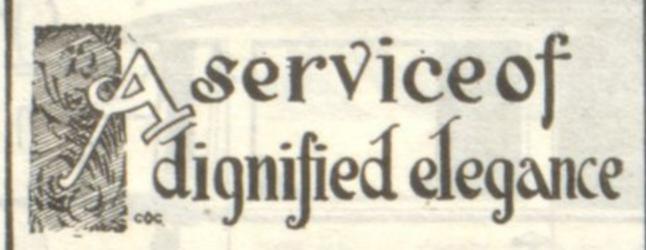
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reading ability. The average age of those who liked "Cornelli" and "Golden Windows" was 9; that of those who High school will hold its first class liked "The Blue Bird" and "The Scotch party of the year Thursday, December Twins" was 10. "Heidi" and "Toby 10. The party will be held in the mess Tyler" were liked on the average by hall of the school and will begin at the 11 year olds, and "The Dog of Flanders" and "Genevieve" were more popular with the 12 year olds.

Because of the difference in the average age of children who like books falling on the list of any one grade, the average (median) age is given among the data for each book in the graded list; then the same books are re-classified according to the average age of the children reading and enjoying them, this age list following the grade list. Anyone wishing, therefore, to find a book suitable for a child of certain age or a certain degree of reading ability, will be able to refer to either list to find what books other children of that age and ability have read and enjoyed.

The Christmas sale held by the fuild of the Kenilworth Union church last week brought in \$125 clear, and this money will be used to purchase materials to make garments for the poor.



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