

**Jottings From  
New Trier High**

The New Trier Dramatic club presented "A Rose o' Plymouth Town" in the auditorium last Saturday evening. The play by Beulah M. Dix and Evelyn G. Sutherland is of life in the old Pilgrim settlement, Plymouth, in 1622-23. It follows a novel variation of the triangle plot, the brave madcap triumphing over the coward in his suit for the maiden's hand. Vivid action, humorously witty repartee and extreme romanticism characterized the comedy.

With the exception of a few minor technical errors in the stage properties, "A Rose o' Plymouth Town" was well given. Generally speaking, the acting of every member of the cast was good. The outstanding members were the two leads, George Martin as Garrett Foster and Carol Whitman as Rose de la Noye, and also Frank Reynolds as Miles Standish and Elizabeth Horton as Barbara Standish. John Margeson, the villain, was played by Darrel Ware.

The Hi-Y club will have a Father and Son banquet in the Mess hall Saturday evening at 6:30 o'clock.

Twenty-seven members of the club attended the state conference at Springfield. They have returned with a great deal of enthusiasm to do some real constructive work at New Trier.

Prof. James A. James of Northwestern university gave an illustrated lecture in the Assembly Friday on his travels in Czecho-Slovakia and Jugo-Slovakia in the summer of 1921.

At the second Assembly Friday Mrs. Catharine Waugh McCullough, talked about the proposed new state constitution to the seniors and juniors.

**AN EXPLANATION OF THE NEW TRIER GRADING SYSTEM**

We are attempting in this article to give the parents of our high school boys and girls a definite idea as to what our grades stand for in terms of abilities, habits, and accomplishment. Grades of themselves mean little or nothing. It is the thing for which they stand that counts. Letters and figures of themselves do not

convey to parents an adequate idea as to what they really represent in evaluating school work.

**Analysis of Grading System at New Trier**

- A—100-95
- B— 94-90
- C— 89-85
- D— 84-80
- E— 79-75
- F— 74-61. Failure but may be made up.

P—60 or below. Failure may not be made up. Student receiving a grade of P for his monthly grade may continue the course at the discretion of the teacher. A semester grade of F or below means that the course must be repeated for credit. The bases upon which we interpret the above grades are as follows:

**Grade A**

1. Always does more work than is required.
2. Has an unusually good command of English.
3. Is always alert and participates freely in class discussion.
4. Unusually dependable in taking assignments.
5. Is prompt, neat, and thorough in all work.
6. Knows how to use books and knows how to find material in the library.
7. Reads rapidly and retains what he reads.
8. Has initiative and originality in attacking new problems.
9. Has ability to make practical application of information acquired.
10. Is enthusiastic and interested in school work.
11. Is able to concentrate.
12. Has an analytical mind.
13. Recalls readily.
14. Makes mental cross connections; traces cause and effect; compares and contrasts.
15. Can work independently.

**Grade B**

1. Usually does more work than is required.
2. Has a good command of English.
3. Usually interested and attentive.
4. Careful in preparing the lesson assignment.
5. Eager to attack new problems.
6. Profits by criticism.
7. Is prompt in handing in written work.

8. Teachers make very few corrections of pupils' work.

9. Is able to apply the general principles of the course.

10. Is remarkably accurate and thorough in work.

**Grade C**

1. Does required work.
2. Possesses a medium-sized vocabulary.
3. Attentive during the class hour, and is careful in taking lesson assignments.

4. Daily preparation good but shows lack of thoroughness.

5. Shows willingness to comply with instructions.

6. Fairly neat and accurate in work.

(Continued on page 30)

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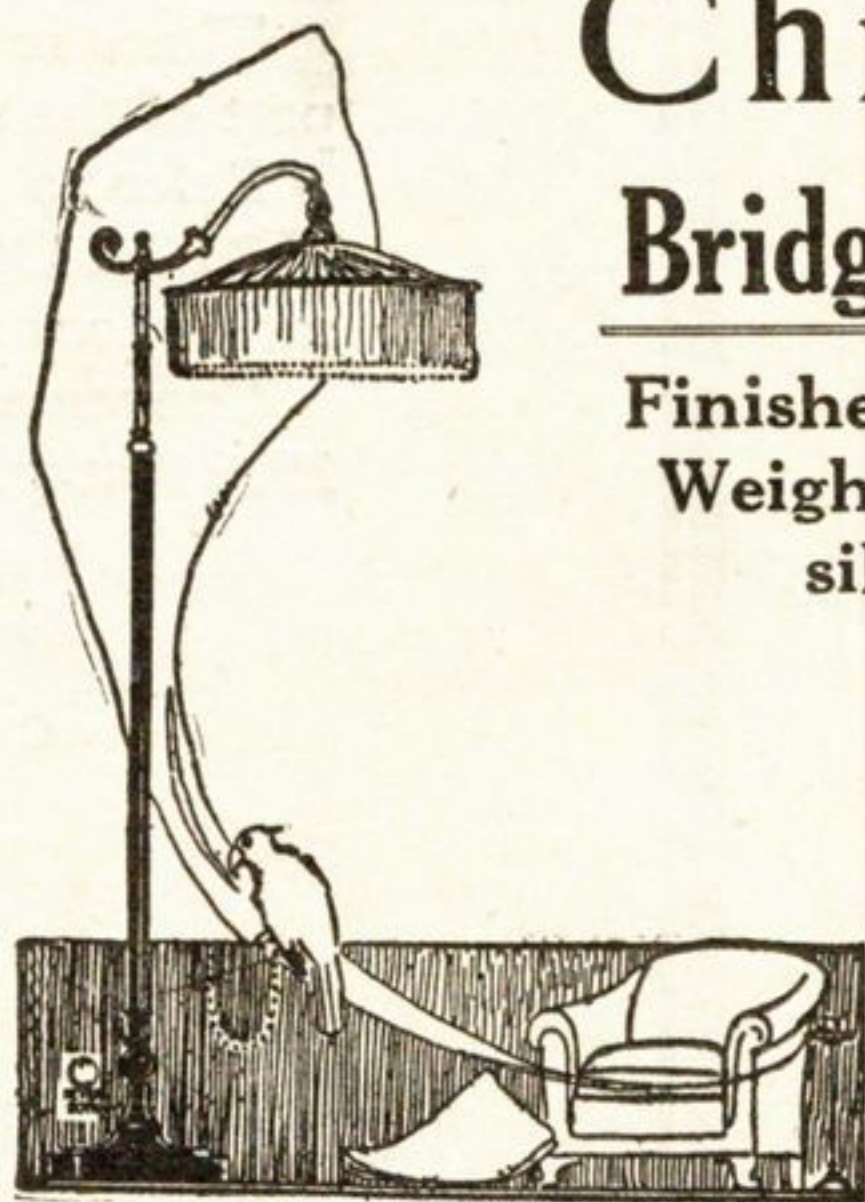
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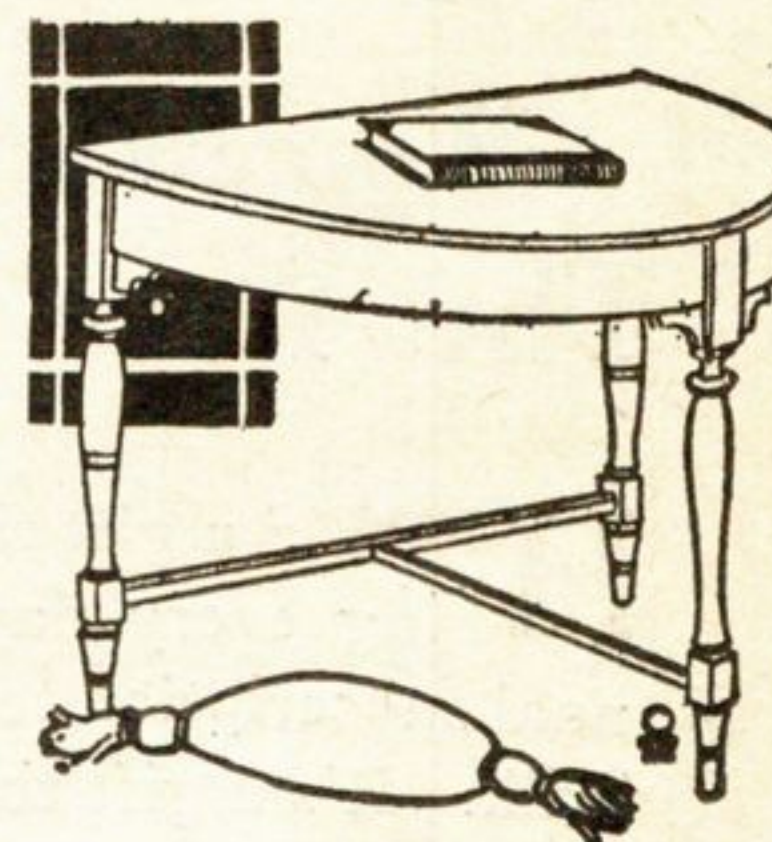
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