

### Shall Winnetka Have Its Own Motion Picture House?

Winnetka Weekly Talk,  
Gentlemen:

May I add my little "say" to the arguments concerning a picture house for Winnetka as follows:

#### Winnetka and Its Picture House

Interesting indeed are the various reasons that have been set forth in an effort to show why Winnetka should not have a modern picture house, but few reasons have been given on the other side of this question.

Of course in any real live community where there is a progressive spirit and a genuine desire to progress with the times this question would never come up for debate.

Is it the desire on the part of the wealthy people who can see and hear everything they care to in Chicago, New York, Paris or London to keep Winnetka as much of a wilderness as possible so they can have a quiet place to come to once in a while to rest?

If so they are succeeding to a remarkable degree and as a result if we want our children to see an educational film we must take them away from home to see it. This we have been doing until we have reached the conclusion that it would be better to move to some place that is more progressive where it would be handier to go to the pictures when we want to.

We believe that motion pictures are educational and we want our children to see those that we select for them. We want them to go once or twice each week and we have no fear of their developing into "fans" to the detriment of their health or minds.

We know of nothing more educational than good pictures and naturally we select the pictures we want our children to see with the same care we do the books they read.

A few fairly good pictures are to be seen in Winnetka at the Community House, but the noise, yelling and cat calls of the children there drive one nearly crazy after a day's work. There is no rest or recreation in going to the Community House to see motion pictures nor are the pictures that are shown there generally uplifting or educational.

A picture house should be restful and free from the yells and cat calls of the children. The Community House is a big, splendid play-ground and all right for some things but it was not designed or intended for a picture house and therefore it is not a satisfactory one.

Winnetka is far behind the times. It needs an up-to-date picture house as fine as any on the north shore and would support such a house.

Petty strifes and jealousies hold back the progress of the town and make it the laughing stock of more progressive communities.

When great schools and colleges, department stores, mills and factories are putting auditoriums in their plants where educational films may be shown the workers it is absolutely ridiculous for Winnetka to stand back and debate the value of

motion pictures in educational work.

I understand that men have stood ready to give Winnetka one of the finest picture houses along the north shore, but other men, less progressive, have opposed the movement.

All I have to say to those who oppose it is that I will put my four children up against theirs at any time or place for brains, ability and good behavior and my children see every good picture I can take them to and would see more of them if I had realized their benefit and located in a live town instead of a country village.

Children on the prairies of North and South Dakota see better pictures and get better educational advantages than pictures give than do many of the children of Winnetka who do not get away from home.

Why throw a monkey wrench in the wheels of progress?

Winnetka will come to it some day because pictures are here to stay and are getting better and more educational every year. Must the little folks who live here now miss this wonderful treat?

Yours may, but mine won't.  
W. L. Ware.

#### WINNETKA SCHOOL PROBLEMS

(Continued from Page Two)

schools are below standard in the speed and accuracy with which they handle whole numbers. Until this foundation is strengthened materially there is no use in their doing advanced work. When these foundations are strong it will be relatively quick to carry them on through the upper grade processes.

Q. Why do you allow snow-balling on the school grounds?

A. We felt that it is better to give children a natural and supervised outlet for their desire to throw snow balls than to have them throw snow balls behind the teacher's back or in unsupervised play. Snow-balling on the school playgrounds is allowed only at certain times and in certain parts of the grounds. Only those

children who wish to take part in the snow ball fights enter these sections of the playground. Here under the supervision of the playground director, with definite rules guarding the children against accident, the children are allowed to throw snow balls at each other to their hearts content. I have yet to see the power that could restrain a natural, healthy youngster from throwing snow balls. It therefore seems better to have this relatively harmless sport carried on under supervision in places where it will not interfere with those who do not wish to take part in it than to attempt to prohibit it entirely.

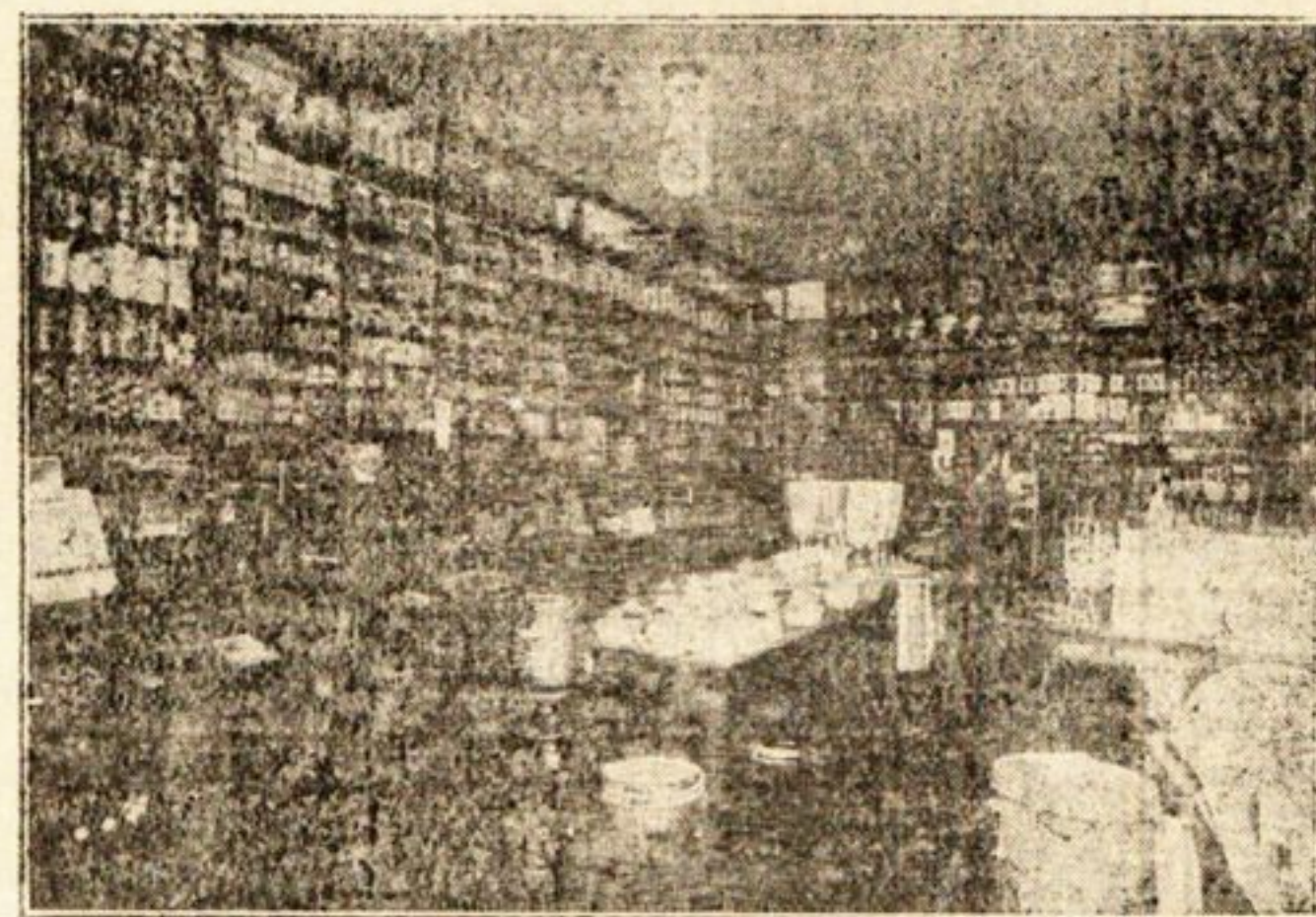
Q. What is the new system of marking reports cards, and why has it been put into operation?

A. In response to a demand expressed by a good many mothers at Parent-Teacher meetings, a new plan of marking report cards is being tried. This plan consists in marking only those subject in which the pupil is doing unusually poor work or unusually good work. Work which is satisfactory will receive no mark. A report card with no marks on it will

mean that the pupil is doing fairly good work in everything, that he is in no danger of failing in any of his subjects, but that he is not startling any one by the brilliance of his achievement.

It is hoped that by this means the few marks that are given will be more accurate than is possible

under the old system. But since report cards are for the benefit of the parents not of the teachers, any old method of marking may receive report cards marked as before. Such parents should write a note to the teacher stating that they prefer the old method. All other parents will receive report cards the new way.



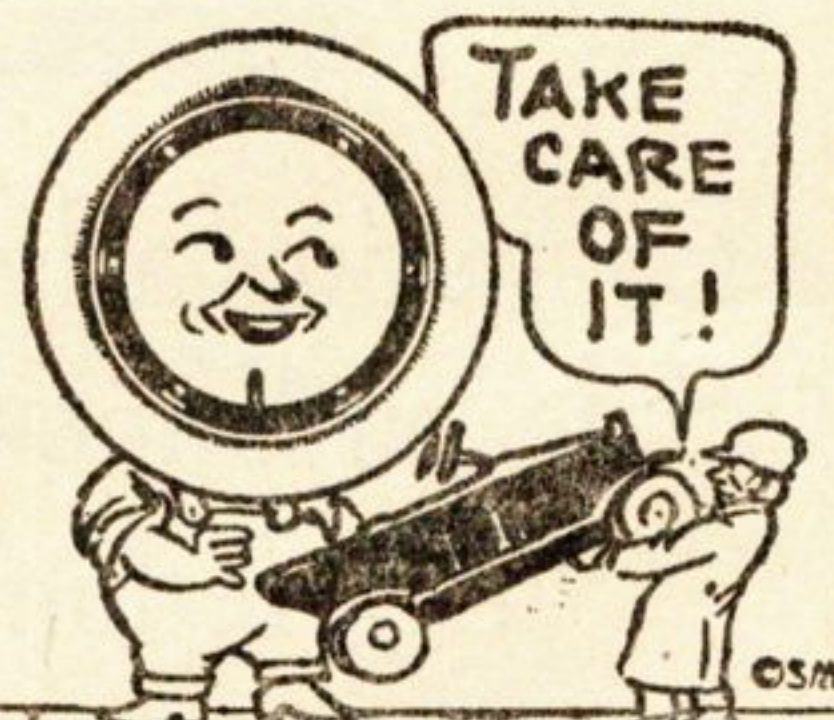
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