



NIPISSING
UNIVERSITY



WILFRID LAURIER
UNIVERSITY

2018

Nipissing University
Wilfrid Laurier University

SPRING CONVOCATION 2018

Tuesday, June 5

2:30 pm

LAURIER-NIPISSING CONCURRENT EDUCATION PROGRAM

Sanderson Centre *for the* Performing Arts

Welcome – Laurier-Nipissing Concurrent Education Program



Wilfrid Laurier University and Nipissing University - Schulich School of Education welcome you to Spring Convocation 2018. Today's ceremony celebrates the graduates of the Master of Education program, and the Laurier-Nipissing Concurrent Education program.

Convocation is a celebratory and unique event, rich in tradition and ritual. Since their beginnings in the Middle Ages, universities have performed this ceremony in order to grant degrees to their students and also welcome those students into the community of scholars that has trained them. Convocation is presided over by the University Chancellor, the titular head of the university.

The conferring of the degree is symbolized either by an acknowledgement or handshake from the Chancellor, President or other conferring officers of the university.

As an outward sign of his or her new status, the student wears a hood. Each degree program within a university has a hood of unique colours and trim in order that the student's status may be recognized. Every university has its own unique hood design for its degree programs.

Convocation marks a milestone in the educational journey. For some, it is the end of their formal time in the education system, as they prepare to begin the next stage of their lives. Others will choose to return for further study to continue in their thirst for knowledge. Regardless of what comes next for our newest alumni, today we celebrate all that they have accomplished during their time with us, and wish them well in all their future endeavours.

As our graduates go forward from our institutions today, we believe they will always remain a part of our communities and we encourage them to stay connected with us, wherever life may take them.

History – Laurier-Nipissing Concurrent Education Program

In 2002, Wilfrid Laurier University and Nipissing University partnered to offer a concurrent education program allowing students to complete degrees from two different universities at one campus. The Laurier-Nipissing Concurrent Education Program is offered to full-time students attending the Brantford campus. This program includes a specialized curriculum with Arts and Education courses studied throughout the degrees. At Convocation, students graduate with a Bachelor of Arts (Honours) degree in Contemporary Studies from Wilfrid Laurier University, and a Bachelor of Education degree (Primary/Junior or Junior/Intermediate) from Nipissing University.

The Laurier-Nipissing program is distinctive in that students experience practicum placements in each year of their studies. The diversity of placements allows students to gain experience with multiple grade levels and multiple schools. Students also participate in an alternative placement in a non-traditional classroom environment or an international setting.

The program, which began with less than 30 students in the Junior/Intermediate division, has grown over the years to a current enrolment of almost 600 students.

The first Convocation ceremony in 2006 celebrated the graduation of 24 students from the original class, and this year we are celebrating the graduation of 155, for a total alumni of 1317 B.Ed. and 100 M.Ed.



History of Laurier's Brantford Campus



*Wilfrid Laurier
University Campus,
Brantford, Ontario*

Laurier opened its Brantford campus to students and to higher education in September 1999. The opening was the result of a process that began in 1996, when the Brant Community Futures Development Corporation commissioned a business plan for the establishment of a university in Brantford. The plan became a catalyst for community discussions which culminated in the establishment of a Brant University Steering Committee in 1997. It was this committee which presented an official proposal to Wilfrid Laurier University in 1998.

Many members of the Brant community played an important role in bringing the university to Brantford. They include the Grand Valley Educational Society; Brantford Mayor, Chris Friel and Brant County Mayor, Ron Eddy.

Since its inception, Laurier's Brantford campus has been characterized by academic innovation and:

1. a commitment to the liberal arts and sciences and their ability to provide students with the skills and knowledge relevant to contemporary issues and concerns;
2. a problem-centred, interdisciplinary approach to teaching and research;
3. a multitude of programs which combine the liberal arts with applied professional and occupational programs that further the vocations of our students;
4. a close knit community of students, faculty and staff which promotes energy and enthusiasm and positive relations with the local community that supports us.

Thanks to the work of these and many others, Laurier's Brantford campus now stands as a testament to the conviction— shared by the university, the City of Brantford and the County of Brant— that post-secondary education can play a transformational role in a community.

History of Nipissing University's Brantford Campus

December 10, 2017 marks the 25th anniversary of Nipissing University since receiving its charter as an independent degree-granting institution. Congruent with this milestone is the fact that Nipissing Brantford will celebrate 15 years of education in the Telephone City.

Nipissing's roots extend back well over a century to the opening of the North Bay Normal School in 1909. Much growth and change have been realized in that span of time, and Nipissing has established a distinguished reputation for excellence in education. The Schulich School of Education at Nipissing (formerly the faculty of Education) is a recognized leader in the field of education. Renowned for graduating exceedingly well-prepared and professionally-minded teachers, it was the first program in Ontario to integrate technology in the classroom to enhance learning outcomes, and continues to research and implement the use of new and emerging technologies in both traditional classroom and distance education settings.

The mission of the Schulich School of Education is to promote the professional growth of students through pre-service, in-service and graduate programs, and to provide educational leadership and support through consultation and research. The school aims to provide an understanding of the basic philosophical, psychological and sociological foundations of education, to enable students to use a system-based approach in their teaching. Students are also introduced to a rationale for curriculum design through a study of the various strands of the curriculum. The Schulich School of Education offers both a Master of Education degree and a PhD program in Educational Sustainability.

Nipissing University is proud to have played a significant role, along with other area post-secondary institutions, in the rebirth of the Brantford community.



*Nipissing
University Campus,
Brantford, Ontario*

Ceremony



Today's Convocation ceremony celebrates the graduates of the Nipissing University Schulich School of Education - Master of Education program and the graduates of the Laurier-Nipissing Concurrent Education Program.

For students in the Master of Education program, today marks the culmination of several years of study and critical analysis of current literature in the field of education. In many cases, their studies have resulted in the creation of new knowledge and understandings about educational practice.

For students of the Laurier-Nipissing Concurrent Education Program, this marks the completion of five years of study, and they will receive an Honours Bachelor of Arts degree and a Bachelor of Education degree. This very unique program unites two universities: Laurier with a strong history in the liberal arts, social sciences and humanities, and Nipissing with over a hundred years of teacher education. Today graduates will become the alumni of two institutions.

Although there are other partnerships between institutions that provide joint academic programming, these universities traditionally hold two distinct ceremonies to recognize the graduates. Today's ceremony is meant to reflect that even though Laurier and Nipissing are different universities, they work together to provide an exceptional experience for their students.

Today's Convocation is truly one of a kind, with a completely integrated ceremony, including a single stage crossing. After the orator reads each student's name, he/she will be invested with the traditional hood of a Laurier Bachelor of Arts degree, and will shake hands with Laurier's Chancellor. The graduate will then be invested with the traditional hood of Nipissing's Bachelor of Education degree, and shake hands with Nipissing's Chancellor. Finally, students will receive both their Bachelor of Arts and Bachelor of Education degrees, before returning to their seats.

This unique, special event provides a fitting close to the remarkable educational journey of these students in one program at two universities.

Academic Degrees

The academic degree is a title conferred on an individual by a university as recognition of the completion of a course of study or for a certain attainment. In Canada, the three stages in higher education are represented by the degrees of bachelor, master and doctor. Nipissing University is given the authority to grant degrees by Bill Pr70: An Act Respecting Nipissing University. Wilfrid Laurier University is given the authority to grant degrees by the Wilfrid Laurier University Act.

Historically, the Master's degree was the original degree offered. In the Middle Ages it was awarded to those scholars who, after a series of examinations, were found intellectually and morally fit to teach. Although we are accustomed to thinking of the bachelor's degree as the original degree, it was initially used to designate master's students progressing toward their final degree. They were thus novices or 'bachelors,' who were given permission to teach beginning students. The bachelor's degree was subsequently established as a first degree, a position it had when Oxford University in England was founded in the 12th century. The degree of doctor, which comes from the Latin word for 'teacher,' was first awarded by the University of Bologna and the University of Paris in the 12th century.

The bachelor's degree is awarded at the honours and general level. An honours degree program emphasizes the acquisition of a broad and deep knowledge of the student's chosen honours subject, including both skill at applying the subject and appreciation of its relation to general knowledge and society. A general degree program emphasizes a balance between an in-depth understanding of the student's major subject and a knowledge and appreciation of other fields. Completion of an honours degree normally takes four years and a general degree, three years.

The master's degree is the second degree in higher education. Students complete concentrated and specialized work at a more advanced level in an academic discipline or professional area. Most course work is within the field of specialization and a research project or thesis is normally required. Some master's degrees provide professional qualifications. The master's degree usually requires one or two years of study after a bachelor's degree.

The doctoral degree is the highest academic degree granted by a university. Candidates for the degree spend several years in the advanced study of a specialized field of knowledge. The capstone of the degree is the doctoral dissertation, an extended work based upon independent research. The dissertation demonstrates the candidate's command of both the subject matter and the exacting methods of scholarship, and makes an original contribution to knowledge.



Wilfrid Laurier University Mace



*Detail of the
Wilfrid Laurier
University Mace*

The mace of Wilfrid Laurier University was officially presented by the Euler family at the 1963 fall convocation in memory of The Honourable W.D. Euler, former senator of Canada and the first chancellor of the university. It weighs 16 pounds and was manufactured by the firm of Henry Birks Limited, Montreal.

The ferrule near the base of the shaft contains ivory from a walrus tusk obtained from Coral Harbour, Northwest Territories. The ten-sided shaft, representing the ten provinces, merges into the head of the mace which bears the ten provincial crests. The wood used at the point where the shaft meets the head of the mace is elm taken from the bannister post of Conrad Hall, the original seminary building. Above this are four crests relating to the history of the institution: a crest of Waterloo County, the Luther Coat of Arms, the crest of the Waterloo Lutheran Seminary and the coat of arms of the University of Western Ontario.

The head of the mace is made of maple and bears the Federal Coat of Arms, above which is the monogram of Queen Elizabeth II, during whose reign the university's charter was granted. On the reverse side is the crest of Wilfrid Laurier University and the monogram of King George V, during whose reign the original charter was granted. The top of the mace is a crown, mounted with jewels, symbolizing the authority of the State.

The Marshal's Baton

Dr. Fred Binding, a faculty member in the Department of Psychology for 32 years retired in July 2003. He had served as the university marshal for ten years. Sadly, Dr. Binding died in August 2003. In memory of his contribution to convocation ceremonies, artist Rex Lingwood was commissioned to create a marshal's baton.

In the baton, the artist incorporates a range of visual references that relate to the graduation ceremony, both directly and symbolically. In keeping with the nature of the ceremony, some of the forms are traditionally associated with ceremonial staffs, and the baton's design echoes the elaborate theatricality of the event and the flair brought to the occasion by Dr. Fred Binding. The ends may be read as abstracted figure forms wrapped in the academic gown and hood, with details in the university colours: purple and gold. These forms also read as plant buds, symbolizing the life stage of the graduates. The Greek alphabet is inset into an internal side surface in the shaft of the baton. This is a reference to the interests of Dr. Fred Binding. It also acknowledges that language is at the core of university education and that the Greek language has particular importance in western culture.

The commission of the baton was made possible with the generous support of the Department of Psychology and Wilfrid Laurier University Retirees' Association.

Nipissing University Mace

Nipissing University's mace is a complex mixture of artistry and power. Its presence depicts the authority vested in the university to grant degrees, yet its design signifies more than the right to certify students as knowledgeable; it incorporates all the effort, history and tradition that surround both the site of and the vision for the university.

Designed after Nipissing received its degree-granting charter on December 10, 1992, the mace masterfully pulls together the many symbolic elements important to its identity: the university's crest, the Athenian owl pictured on the crest, the Nipissing University logo, Nipissing's motto "Integritas" and the traditions of the Ojibwa people who have been keepers of the land on which the university stands.

The Nipissing University mace is an expression of growth and transformation within a context of harmony and equanimity with the world in which we dwell: specifically the Nipissing landscape. From the wisdom of the Anishinabek people, the mace draws the symbolism of the four orders of creation – mineral, plant, animal and human (and the gifts of the Four Winds). The mineral elements are represented by the local red granite, gold, silver, bronze and polished stones signifying the four cardinal directions – red, yellow, white and black. The plant world is represented in the form of oak and maple leaves carved into the shaft of the mace. The animal world finds its representation in the owl. The human element is represented by the hands that hold the mace and the hands that crafted it.

As well, in keeping with Native tradition, the mace joins Mother Earth and Father Sky as it journeys symbolically from the fragment of granite at its base, through the trees to the golden sphere of the sun and the owl of the air.

Like the institution it represents, the mace is not static; it expresses growth, movement and perpetuity. Time is asserted through the four seasons and the transformation of the oak and maple from buds, to leaves, to fruit. The movement of the eagle feathers, the beads of the "medicine wheel" and the owl poised with an ambiguous relationship to flight add to the dynamics.

The university itself is represented by the embossed silver and enameled emblem, repeated to form a band, by the four coats of arms that support the crown and by the embossed silver motto "Integritas". The mace is designed to represent that which makes Nipissing University distinct: Harmony | Growth | Perpetuity

(designed by Jean Laroque)



*Detail of the
Nipissing
University Mace*

The Coat of Arms

Colours: Blue, Grey, Gold and Copper The coat of arms has a long history at Nipissing University and is symbolic of its tradition. There are three elements in the Nipissing crest: the sun, water, and the owl. The sun, our source of light, is symbolic of the illumination of learning. The water recalls the university's connection with Lake Nipissing, the origin of the institution's name.

Like the sun, water sustains life and represents the abundant gifts of nature with which humans must live in harmony. The Athenian owl symbolizes wisdom, knowledge, and antiquity. By facing front, it also represents seeing the world as it is which is the task and purpose of the university.

Indigenous Thanksgiving



The Matters Before All Else

The Ohén:ton Karihwatékhwen is often publically referred to as the Haudenosaunee Thanksgiving Address, but such a simplistic translation can be problematic. A closer, more literal translation of the words Ohén:ton Karihwatékhwen would be The Leading Order of Business or The Matters Before All Else. This phrase comes directly from Haudenosaunee Oral History and refers back to our Creation Narrative.

Our history reminds us that once the Creator had finished preparing the Earth and everything was as he intended, he gathered the human beings and shared simple instructions. The first duty and responsibility of the Onkwehón:we (the Original Beings), was to always be thankful and to honor the Natural World. Whenever more than 3 people gathered together, we are obliged to first remind each other of everything in Creation that sustains and supports the Human Being. To the best of our ability, we are to recite the name of each Element and reiterate all the work they do on our behalf so that life on Earth may continue.

This recitation also reminds us to be humble and gentle in our actions as we mingle about on our Mother, the Earth. It reminds us of our human frailty and instability. While we are completely dependent on everything in Creation to sustain us, that same Creation would survive and flourish without us.

It is an incredible honor to be able to continue these ancient traditions on our original territories in our original languages. It speaks to the fortitude and resilience of our ancestors that we continue to share our traditional Haudenosaunee teachings with the Newcomers to our lands.

While there is a general, overall pattern to the Ohén:ton Karihwatékhwen, there is not a single correct version. It is unique to the individual who has been chosen to put those words through on our behalf. The version a speaker chooses will depend on the situation and the reason for the gathering. When we are in ceremony and being thankful is of primary importance a speaker may take up to an hour to complete the recitation. In other situations the length of the Address will be shortened to a simple grocery list similar to the one that is delivered in social functions such as this convocation. It could take as little as 5 minutes.

The following is indicative of the general outline;

First, the Orator will start with a call out to those present to listen closely and set aside a moment to remember.

He/she will then turn our minds towards the Earth and remind us to be thankful to;

Onkwe'shón:'a, the many different types and kinds of people that we may continue to be peaceful as we mingle and travel about on earth.

Yethinihsténha Onhwéntsya, Our Mother the Earth

Kahnekahrényon, The many different waters & Kentsyon'shon:'a, the many different types and kinds of fishes

Ohonte'shón:'a, The many different types and kinds of grasses, Ononhkwa'shón:'a, The many different types and kinds of natural growing medicines & Ohtera'shón:'a, The many different types and kinds of roots

Tyonnhéhkwen, The Life Sustaining plant life

Kahikshón:'a, The many different kinds of hanging fruits

Otsi'nonwa'shón:'a, The many different kinds of insects

Kontíryo, the Free -roaming, wild animals

Karonta'shón:'a, the many different kinds of trees

Otsi'ten'okón:'a, the many different kinds of birds

He/she will then turn our minds towards the Skyworld and remind us to be thankful to all of the life-giving forces of the sky

Yonkhihshot'okón:'a Ratiwéras, Our Grandfathers, the Thunderers

Kayé:ri Nikawerá:ke, The Four winds

Shonkwahtsi:'a Entye'kenékha Karáhkwa, Our Older Brother the Sun

Yethi'shótha Ahsontennékha Karáhkwa, Our Grandmother the Moon

Yotsihstohkwarónnyon, The Night-time Stars

Kayé:ri niyonkwè:take, The Four Beings

Shonkwaya'tíson, Our Creator

The speaker will then turn back to the people gathered and re-iterate that he did the best that he was able and if anything had been missed or forgotten that the people can make it right in their minds.

Tahnon O:nen E'tho, And there that is how it shall be.



Order of Proceedings



ACADEMIC PROCESSION

The Marshal; Candidates for Degrees and Diplomas in Course

The assembly will remain seated during the procession of graduates but will rise at the sound of the fanfare and remain standing until after the Chancellor announces that Convocation is in session.

CONVOCATION FANFARE

Chancellors

The Presidents and Vice-Chancellors

Participants in the Ceremony

Members of Senate

Members of Board of Governors

PRESENTATION *of* THE MACE

Dr. Christina Haan, Wilfrid Laurier University and Dr. Christine Cho, Nipissing University.

The opening of Convocation is signified by the Wilfrid Laurier University bedel and the Nipissing University marshal placing the maces before the Chancellors.

The assembly will be seated.

O CANADA

INDIGENOUS THANKSGIVING ADDRESS

Artie Martin, Mohawk Nation, Turtle Clan, Six Nations of the Grand River Territory

NIPISSING UNIVERSITY INVOCATION

Colleen Miller, Member of the Nipissing University Board of Governors

GREETINGS

Mr. Paul Cook

Nipissing University

Dr. Eileen Mercier

Wilfrid Laurier University

CONFERRING OF HONORARY DEGREE

President and Vice Chancellor, Nipissing University, Dr. Mike DeGagné, will present to the Chancellor for the degree of Doctor of Education,

David Johnston and Sharon Johnston

Dr. Maria Cantallini-Williams will read the citation. The Recipients will be invested with the academic hoods by Dr. Mike DeGagné and Dr. Carole Richardson.

Address

Dr. David Johnston and Dr. Sharon Johnston will address Convocation.

2018 Honorary Degree Recipient

DAVID JOHNSTON *Presented on June 5, 2:30 pm*



David Johnston was born in Copper Cliff, Ontario. Mr. Johnston attended Harvard University where he earned a Bachelor of Arts degree in 1963, and was named to Harvard's athletic hall of fame. He continued on and obtained Bachelor of Law degrees from the University of Cambridge and Queen's University.

Mr. Johnston's professional career began in 1966 as assistant professor in the Queen's University law faculty. In 1968 he moved on to the University of Toronto's law faculty and then became dean of Western University's law faculty in 1974. He was named principal and vice-chancellor of McGill University in 1979, serving for fifteen years before returning to a full-time professor. From 1999 to 2010 he became the fifth president and vice-chancellor of the University of Waterloo. After this, he became the 28th Governor General of Canada from 2010 until 2017.

SHARON JOHNSTON *Presented on June 5, 2:30 pm*



Sharon Johnston began her working career in Kingston, Ontario, as a psychiatric occupational therapist with young adults at Kingston General Hospital, and then as a therapist at Beechgrove, a treatment centre for young children with learning and behavioural problems. When the Johnston family moved to Toronto, she worked at the Crippled Children's Centre in Occupational Therapy.

In 1966, Mrs. Johnston completed her studies in physical and occupational therapy at the University of Toronto. Later, she completed a Bachelor of Science at the University of Western Ontario, a Master of Science and a Ph.D in Rehabilitation Science at McGill University. She also wrote an autobiographical essay for inclusion in a collection on notable women of Montréal. In June 2016 Mrs. Johnston was appointed Honorary Captain (Navy) for Military Personnel Command of the Canadian Armed Forces.

2018 Award Recipients

The Donald F. Morgenson Faculty Awards for Teaching Excellence

DR. MICHAEL ACKERMAN *Presented on June 5, 2:30 pm*



Dr. Richelle Monaghan, Assistant Professor, Health Studies and Biology; Head of Science Programming in Public Health; Undergraduate Program Officer for the Department of Health Studies, will present **Dr. Michael Ackerman**, Assistant Professor, English, with the 2018 Donald F. Morgenson Faculty Award for Teaching Excellence in the Sustained Excellence category.

Conferring of Degrees in Course



The Wilfrid Laurier University Chancellor, Dr. Eileen Mercier, and the Nipissing University Chancellor, Mr. Paul Cook, will admit candidates to degrees in course.

Announcing candidates for degrees will be Dr. Callie Mady, Nipissing University, Associate Dean, Schulich School of Education and Dr. Kris Gerhart, Wilfrid Laurier University, Associate Professor, Leadership Program.

Greeting candidates for degrees will be Wilfrid Laurier University Chancellor, Dr. Eileen Mercier, and Nipissing University Chancellor, Mr. Paul Cook.

Hooder	Ms. Jennifer Casey, Assistant Vice President: Enrolment Services and Registrar and Dr. Carole Richardson, Dean, Schulich School of Education
Alumni Welcome	Melissa Silvestri '14
Announcements	
The Recession	The Assembly will stand during the recession
Music	Wilfrid Laurier University Faculty of Music

2018 Medal Recipients

Alumni Gold Medal for the Undergraduate Level

Lucas Paul Daniel Barbosa
Faculty of Liberal Arts

John Morgan Dykstra
Faculty of Arts

Denise Elzinga
Lyle S Hallman Faculty of Social Work

Donna Lee Fletcher
Faculty of Liberal Arts

Jacqueline Marcia Powless
Faculty of Human and Social Sciences

Alumni Bronze Medal for the Undergraduate Level

Jeremy Aron Miedema
Faculty of Human and Social Sciences

Degrees in Course NIPISSING UNIVERSITY

MASTER OF EDUCATION

Olivia Catherine Pellecchia ^C

Melissa Marie Vaes-Duchesne ^C

Kristel Nicole Rensmaag

R- A textual analysis: Examining the increased presence of gay-straight alliances in high schools and their effect on student school experiences

Jessica Van Der Kley ^C

Anastasia Seifert

T- Learning disabilities and the self-efficacy of students, reflected upon as young adults

Carolina Miranda ^C

Jaclyn Felder

R- Curriculum needs for students with congenital deafblindness

^C Course Route | ^R Research | ^T Thesis

Degrees in Course CONCURRENT EDUCATION | PRIMARY/JUNIOR DIVISION

BACHELOR OF ARTS HONOURS | BACHELOR OF EDUCATION

FACULTY OF ARTS

FACULTY OF HUMAN & SOCIAL SCIENCES

FACULTY OF LIBERAL ARTS

Kayla Ann Babcock
Contemporary Studies

Jamie Lynn Barnes
Contemporary Studies

Ryan James Andrew Barr
Contemporary Studies

Nathalie Annaliessa Bartlett
Contemporary Studies & English

**Rebecca Kathleen Berwick
Contemporary Studies

Cassandra Catherine Biernacki
Contemporary Studies

Alexis Lowry Boissinot
Contemporary Studies

Sara Marie Borbely
Contemporary Studies

Adele Lacey Nicole Boulanger
Contemporary Studies

*Destiny Louise Doreen Brand
Contemporary Studies

Sara Brasil
Contemporary Studies

Katharine Lorimer Calverley
Contemporary Studies

Shauna Jean Campbell
Contemporary Studies

*Holly Marie Carron
Contemporary Studies

Brittani Lee Chamberlain
Contemporary Studies

Andrea Michelle Jade Charbonneau
Contemporary Studies & Health Studies

Claudia Annamaria Ciotti
Contemporary Studies

Karlee Jean Maya Cockburn
Contemporary Studies

Matthew William Coomber
Contemporary Studies

Samantha Louise Croteau
Contemporary Studies

Sarah Da Costa
Contemporary Studies

Julia Kirstin Deakin
Contemporary Studies

**Scott William Bauer Dejong
Contemporary Studies

Danielle Louise Demers
Contemporary Studies

Teirney Domenica Di Maria
Contemporary Studies

Olivia Francesca Didiodato
Contemporary Studies

Haley Faith Drew
Contemporary Studies

Cassandra Rose Farrugia
Contemporary Studies

Alexandrea Vivian Fordham
Contemporary Studies

*Katelyn Janette Forsyth
Contemporary Studies

Taylor Marie Fraser
Contemporary Studies

Levi Joshua Furber
Contemporary Studies

*Alexandra Geraci
Contemporary Studies

***Rebeka Gergens
Contemporary Studies

*Lindsay Nicole Gray
Contemporary Studies

Nikki Deborah Grosvold
Contemporary Studies

Rachel Elizabeth Halter
Contemporary Studies

Christina Marie Hauser
Contemporary Studies

Ashley Anne Hummelbrunner Contemporary Studies	Katrina Lauren Mulders-Oddy Contemporary Studies	Sharmiga Sivanayagam Contemporary Studies
Staci Louise Jacobs Contemporary Studies	Laura Emily Nicholson Contemporary Studies	Cayla Nicole Smith Contemporary Studies
Summer Love Jacobs-Henderson Contemporary Studies	*Sarah Elizabeth Noorduyn Society, Culture and Environment	Marissa Anne Mae Smith Contemporary Studies
Olivia Grace Kelly Contemporary Studies	*Adam A Paesano Contemporary Studies	Megan Kelsey Smith Contemporary Studies
*Marissa Antonia Knight Contemporary Studies	Raquel Pereira Miranda Contemporary Studies	Rebecca Ann Snead Contemporary Studies
Jamie Lynn Koehler Contemporary Studies	Marilena Perri Contemporary Studies	**Chantel-Marie Katharina Lassel Stickel Contemporary Studies
Michelle Konevitchenko Contemporary Studies	Alexis Thompson Pownall Contemporary Studies	*Shaina Cornelia Ruthan Stubbs Contemporary Studies
Shannon Claire LaForme-Csordas Contemporary Studies	*Cassandra Alyssa Quartarone Contemporary Studies	Emily Tran Contemporary Studies
Kirsten Marie Leusink Contemporary Studies	Vaarahi Rajakulendran Contemporary Studies	Kiana Brooke Tucker Contemporary Studies
*Chelsie Sandra Lichty Contemporary Studies	Tiffany Reinhardt Contemporary Studies	*Emma Cecilia van Veen Contemporary Studies
Emily Rene Loewen Contemporary Studies	*Parmjot Kaur Sanghera Contemporary Studies	Marcia Freitas Vieira Contemporary Studies
Krysta Longboat Contemporary Studies	Isabel Santos Contemporary Studies	**Kelly Lee Warren Contemporary Studies
Nicole Alessandra Marrello Contemporary Studies	Dustin Frank Schulze Contemporary Studies	Holly Anne Weston Contemporary Studies
*Sara Jane Mayled Contemporary Studies	Eric Ludwig Schuster Contemporary Studies	Cidell Brittany Whitteker Contemporary Studies
*Ashley McArthur Contemporary Studies	Alexandra Bonnie Scott Contemporary Studies	Brittany Vanessa Wilson Contemporary Studies
Sara Michele Menardi Contemporary Studies	Julia Lisa Scozzari Contemporary Studies	Sarah Wisnios Contemporary Studies
Ana Milanovic Contemporary Studies	Shauna Kristen Searle Contemporary Studies	Marina Younan Contemporary Studies
McKenzie Lydia Mills Contemporary Studies	Falecia Nichole Sebastiano Contemporary Studies	Athena Mary Elizabeth Zorzi Contemporary Studies
Kailey Darlene Monaghan Contemporary Studies	Emily Anne Shea Contemporary Studies	
McKayla Elizabeth Monden Contemporary Studies	*Presley Sibbick Contemporary Studies	

Degrees in Course CONCURRENT EDUCATION | JUNIOR/INTERMEDIATE DIVISION

BACHELOR OF ARTS HONOURS | BACHELOR OF EDUCATION

FACULTY OF ARTS FACULTY OF HUMAN & SOCIAL SCIENCES FACULTY OF LIBERAL ARTS

*Katelyn Marie Arruda Contemporary Studies	Brittany Borges Contemporary Studies	*Nicole Debra Censner Contemporary Studies
*Michael Timothy Berry Contemporary Studies	Daniela Bozickovic Contemporary Studies	*Azka Inam Choudhary Contemporary Studies & English
Joseph Eric Bishop Contemporary Studies	**Christina Cadete Contemporary Studies	Deanna Alicia Colling Contemporary Studies
Joshua Boniferro Contemporary Studies	Matthew David Carlyle Contemporary Studies	*Nicholas Antonio De Summa Contemporary Studies & Human Rights and Human Diversity

*Vanessa Kate Diemert
Contemporary Studies

Jordan Daniella DiLeonardo
Contemporary Studies

*Shelby Louise Dunham
Contemporary Studies

Lauren Kate Ellins
Contemporary Studies

Sarah Anne Fernandes
Contemporary Studies

Ryley Charles John Fletcher
Contemporary Studies

Paige Grant
Contemporary Studies & English

Kayley Anne Haibach
Contemporary Studies

*Taylor Alexandra Hamilton
Contemporary Studies

*Patrick Andrew Hodgson
Contemporary Studies

Edward Allan Hollingworth
Contemporary Studies

Kristen Marie Hunt
Contemporary Studies

Hayley Patricia Jarvis
Contemporary Studies & English

Philip Kartos
Contemporary Studies & History

Kaylee Kathleen Marie Kaufman
Contemporary Studies & Health Studies

Bethany Kobi
Contemporary Studies & English

Donald Brayden Kobi
Contemporary Studies

Erica Marie La Civita
Contemporary Studies & History

*Joey Lee
Contemporary Studies & English

*Laura Christine Leslie
Contemporary Studies & Health Studies

*Victoria Marie Macedo
Contemporary Studies

Jade Alexandra Macpherson
Contemporary Studies

Vanessa Hope McCann
Contemporary Studies

*Asia Alexandra Mckay
Contemporary Studies

Hannah Isabella McLaren
Contemporary Studies & Health Studies

Erica Joy Merryweather
Contemporary Studies

Alexandria Daniele Mior
Contemporary Studies

*Emma Quinn Nichols
Contemporary Studies

*Michael Joseph Norman
Contemporary Studies

*Rachel Margaret Oblender Opie
Contemporary Studies

*Lesly Raquel Perez
Contemporary Studies

Samuel Quinn Plommer
Contemporary Studies

Alisha Rosann Potter
Contemporary Studies

*Graziella Francesca Puccia
Contemporary Studies & English

Natalie Angela Rigato
Contemporary Studies

*Carissa Laura Rosati
Contemporary Studies

Joshua Leonard Charles Ryglewicz
Contemporary Studies

Yasmine Fouad Saddik
Contemporary Studies & English

Jasmine Taylor Salituro
Contemporary Studies

*Amanda Marie Sandall
Contemporary Studies

Saima Shakil
Contemporary Studies & English

Meghan Simms
Contemporary Studies

Madison Edmund Slote
Contemporary Studies

Wen Han Sun
Contemporary Studies & English

*Jennifer Lynn Margret Swan
Contemporary Studies

*Stacy Lynn Tavares
Contemporary Studies

Hayley Taylor-Baptiste
Contemporary Studies

Taylor Louise Walsh
Contemporary Studies

*Adrienne Mackenzie Warner
Contemporary Studies & English



Awards

J.W. TRUSLER PROFICIENCY AWARD IN EDUCATION

The award is based primarily on academic achievement and for excellence in practice teaching.

Nicole Debra Censher

GRAND VALLEY EDUCATIONAL SOCIETY

Awarded to a graduating student who resides within the geographical boundaries of Brant County or the City of Brantford. The recipient must also demonstrate a strong academic achievement, and preferably, active participation as a volunteer in the local community.

Presley Sibbick

MILLARDS CHARTERED PROFESSIONAL ACCOUNTANTS AWARD

Awarded to a graduating student who has demonstrated academic excellence, a strong dedication to the Concurrent Education program, an outstanding work ethic, a professional demeanour and a commitment to pursuing a career in the teaching profession.

Marissa Knight

TANDIA SPIRIT AWARD

Awarded to graduating students who exemplify the true co-operative spirit of helping others to help themselves through collaborative problem-solving and consensus-building.

Lindsay Gray

Wilfrid Laurier University Alumni Association

Today you join the Wilfrid Laurier University Alumni Association. Welcome!

You are part of a community of over 85,000 graduates of Wilfrid Laurier University and its predecessors. WLUA represents all Laurier alumni, including you. The Association's mission is to engage and represent a community that supports and enriches our alumni, students and the University.

By participating in "GradVantages," alumni services such as group home, auto and life insurance, and an affinity credit card, you are generating revenue that WLUA reinvests in Laurier. WLUA helps to fund alumni programs, university projects, student groups, scholarships, homecoming and *Laurier Campus*, the alumni magazine.

As you graduate, you become Laurier alumni. You remain Laurier alumni for life. Congratulations.

Alumni at Nipissing University

Congratulations to graduates who have joined the growing ranks of over 38,000 Nipissing University Alumni! Our goal is to foster lifelong relationships with alumni. Our alumni's collective experiences have shaped the university as it is today and their achievements are one of the criteria by which Nipissing University is valued. Nipissing University champions the goodwill, achievements, prestige and excellence of Nipissing University alumni, connects past and present students to each other, and builds relationships that support the university and our alumni.

Nipissing University Alumni Advisory Board

Nipissing University would like to continue our relationship with you through your well-earned and lifelong membership in the Nipissing University alumni association. The alumni association is a volunteer-driven organization guided by the Nipissing University Alumni Advisory Board (NUAAB). The NUAAB provides numerous opportunities, events and services to all alumni, including group rates on home, auto and life insurance, an affinity credit card, career coaching, and other various discounts and perks. Alumni are formally represented on Nipissing University's Board of Governors through the NUAAB, and play an important role in providing an alumni perspective on the future of Nipissing University.

THE NIPISSING UNIVERSITY ANNUAL FUND

The Annual Fund offers alumni the opportunity to financially support the university, informs alumni about campus news, and updates alumni contact information so we can continue to stay in touch.

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WILFRID LAURIER UNIVERSITY
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