



NIPISSING
UNIVERSITY



WILFRID LAURIER
UNIVERSITY

SPRING CONVOCATION 2014

Welcome – Laurier-Nipissing Concurrent Education Program



Wilfrid Laurier University and Nipissing University - Schulich School of Education welcome you to Spring Convocation 2014. Today's ceremony celebrates the graduates of the Master of Education program, and the Laurier-Nipissing Concurrent Education program.

Convocation is a celebratory and unique event, rich in tradition and ritual. Since their beginnings in the Middle Ages, universities have performed this ceremony in order to grant degrees to their students and also welcome those students into the community of scholars which has trained them. Convocation is presided over by the University Chancellor, the titular head of the university.

The conferring of the degree is symbolized either by an acknowledgement or handshake from the Chancellor, President or other conferring officers of the university.

As an outward sign of his or her new status, the student wears a hood. Each degree program within a university has a hood of unique colours and trim in order that the student's status may be recognized. Every university has its own unique hood design for its degree programs.

Convocation marks a milestone in the educational journey. For some, it is the end of their formal time in the education system, as they prepare to begin the next stage of their lives. Others will choose to return for further study to continue in their thirst for knowledge. Regardless of what comes next for our newest alumni, today we celebrate all that they have accomplished during their time with us, and wish them well all their future endeavours.

As our graduates go forward from our institutions today, we believe they will always remain a part of our communities and we encourage them to stay connected with us, wherever life may take them.

History – Laurier-Nipissing Concurrent Education Program

In 2002, Wilfrid Laurier University and Nipissing University partnered to offer a concurrent education program allowing students to complete degrees from two different universities at one campus. The Laurier-Nipissing Concurrent Education Program is offered to full-time students attending the Brantford campus. This program includes a specialized curriculum with Arts and Education courses studied throughout the degrees. At Convocation, students graduate with a Bachelor of Arts (Honours) degree in Contemporary Studies from Wilfrid Laurier University, and a Bachelor of Education degree (Primary/Junior or Junior/Intermediate) from Nipissing University.

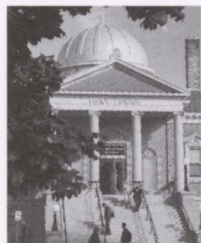


The Laurier-Nipissing program is distinctive in that students experience practicum placements in each year of their studies. The diversity of placements allows students to gain experience with multiple grade levels and multiple schools, and includes a mentorship model implemented in the first year of the program. Students also participate in an alternative placement in a non-traditional classroom environment or an international setting.

The program, which began with less than 30 students in the Junior/Intermediate division, has grown over the years to a current enrolment of almost 1,000 students, in the five years of the program.

The first Convocation ceremony in 2006 celebrated the graduation of 24 students from the original class, and this year we are celebrating the graduation of 204, for a total alumni of 940.

History of Laurier's Brantford Campus



*Wilfrid Laurier
University Campus,
Brantford, Ontario*

Laurier opened its Brantford campus to students and to higher education in September 1999. The opening was the result of a process that began in 1996, when the Brant Community Futures Development Corporation commissioned a business plan for the establishment of a university in Brantford. The plan became a catalyst for community discussions which culminated in the establishment of a Brant University Steering Committee in 1997. It was this committee which presented an official proposal to Wilfrid Laurier University in 1998.

Many members of the Brant community played an important role in bringing the university to Brantford. They include the Grand Valley Educational Society; Brantford Mayor, Chris Friel and Brant County Mayor, Ron Eddy.

Since its inception, Laurier's Brantford campus has been characterized by academic innovation and:

1. a commitment to the liberal arts and sciences and their ability to provide students with the skills and knowledge relevant to contemporary issues and concerns;
2. a problem-centred, interdisciplinary approach to teaching and research;
3. a multitude of programs which combine the liberal arts with applied professional and occupational programs that further the vocations of our students;
4. a close knit community of students, faculty and staff which promotes energy and enthusiasm and positive relations with the local community that supports us.

Thanks to the work of these and many others, Laurier's Brantford campus now stands as a testament to the conviction— shared by the university, the City of Brantford and the County of Brant— that post-secondary education can play a transformational role in a community.

History of Nipissing University's Brantford Campus

The year 2012 marked the 20th anniversary of Nipissing University receiving its Charter as an independent degree-granting institution. Congruent with this milestone was the fact that Nipissing Brantford, in 2012, celebrated a decade of education in the Telephone City. Anniversary celebrations notwithstanding, Nipissing's roots extend well past the ten and twenty year mark, past a century even, to the opening of the North Bay Normal School in 1909. During the past 100 years, Nipissing has established a strong and distinctive reputation for excellence in education. The Schulich School of Education is renowned as a leader in technology integration for enhanced learning outcomes. It was the first education program in Ontario to implement laptops into the classroom and is actively researching the effectiveness of new and emerging technologies, like the iPad, smartphones and social media, in both a traditional classroom setting and as tools for distance education.

The mission of the Schulich School of Education is to promote the professional growth of students through pre-service, in-service and graduate programs, and to provide educational leadership and support through consultation and research. The school aims to provide an understanding of the basic philosophical, psychological and sociological foundations of education, to enable students to use a system-based approach in their teaching. Students are also introduced to a rationale for curriculum design through a study of the various strands of the curriculum. The Schulich School of Education offers both a Master of Education degree and a PhD program in Sustainable Education.

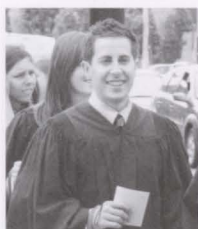
Nipissing University is proud to play a significant role, along with other area post-secondary institutions, in the rebirth of the Brantford community and looks forward to more growth and contribution as the city itself evolves.

As Nipissing University stands poised to enter its second decade in downtown Brantford, the brightness of the past and present point to a future full of promise.



*Nipissing
University Campus,
Brantford, Ontario*

Ceremony



Today's Convocation ceremony celebrates the graduates of the Nipissing University Schulich School of Education - Master of Education program and the graduates of the Laurier-Nipissing Concurrent Education Program.

For students in the Master of Education program, today marks the culmination of several years of study and critical analysis of current literature in the field of education. In many cases, their studies have resulted in the creation of new knowledge and understandings about educational practice.

For students of the Laurier-Nipissing Concurrent Education Program, this marks the completion of five years of study, and they will receive their Bachelor of Arts and Bachelor of Education degrees. This very unique program unites two universities: Laurier with a strong history in the liberal arts, social sciences and humanities, and Nipissing with over a hundred years of teacher education. Today graduates will become the alumni of two institutions.

Although there are other partnerships between institutions that provide joint academic programming, these universities traditionally hold two distinct ceremonies to recognize the graduates. Today's ceremony is meant to reflect that even though Laurier and Nipissing are different universities, they work together to provide an exceptional experience for their students.

Today's Convocation is truly one of a kind, with a completely integrated ceremony, including a single stage crossing. After the orator reads each student's name, he/she will be invested with the traditional hood of a Laurier Bachelor of Arts degree, and will shake hands with Laurier's Chancellor. The graduate will then be invested with the traditional hood of Nipissing's Bachelor of Education degree, and shake hands with Nipissing's Chancellor. Finally, students will receive both their Bachelor of Arts and Bachelor of Education degrees, before returning to their seats.

This unique, special event provides a fitting close to the remarkable educational journey of these students in one program at two universities.

Academic Degrees

The academic degree is a title conferred on an individual by a university as recognition of the completion of a course of study or for a certain attainment. In Canada, the three stages in higher education are represented by the degrees of bachelor, master and doctor. Nipissing University is given the authority to grant degrees by Bill Pr70: An Act Respecting Nipissing University. Wilfrid Laurier University is given the authority to grant degrees by the Wilfrid Laurier University Act.

Historically, the Master's degree was the original degree offered. In the Middle Ages it was awarded to those scholars who, after a series of examinations, were found intellectually and morally fit to teach. Although we are accustomed to thinking of the bachelor's degree as the original degree, it was initially used to designate master's students progressing toward their final degree. They were thus novices or 'bachelors,' who were given permission to teach beginning students. The bachelor's degree was subsequently established as a first degree, a position it had when Oxford University in England was founded in the 12th century. The degree of doctor, which comes from the Latin word for 'teacher,' was first awarded by the University of Bologna and the University of Paris in the 12th century.

The bachelor's degree is awarded at the honours and general level. An honours degree program emphasizes the acquisition of a broad and deep knowledge of the student's chosen honours subject, including both skill at applying the subject and appreciation of its relation to general knowledge and society. A general degree program emphasizes a balance between an in-depth understanding of the student's major subject and a knowledge and appreciation of other fields. Completion of an honours degree normally takes four years and a general degree, three years.

The master's degree is the second degree in higher education. Students complete concentrated and specialized work at a more advanced level in an academic discipline or professional area. Most course work is within the field of specialization and a research project or thesis is normally required. Some master's degrees provide professional qualifications. The master's degree usually requires one or two years of study after a bachelor's degree.

The doctoral degree is the highest academic degree granted by a university. Candidates for the degree spend several years in the advanced study of a specialized field of knowledge. The capstone of the degree is the doctoral dissertation, an extended work based upon independent research. The dissertation demonstrates the candidate's command of both the subject matter and the exacting methods of scholarship, and makes an original contribution to knowledge.



Wilfrid Laurier University Mace



*Detail of the
Wilfrid Laurier
University Mace*

The mace of Wilfrid Laurier University was officially presented by the Euler family at the 1963 fall convocation in memory of The Honourable W.D. Euler, former senator of Canada and the first chancellor of the university. It weighs 16 pounds and was manufactured by the firm of Henry Birks Limited, Montreal.

The ferrule near the base of the shaft contains ivory from a walrus tusk obtained from Coral Harbour, Northwest Territories. The ten-sided shaft, representing the ten provinces, merges into the head of the mace which bears the ten provincial crests. The wood used at the point where the shaft meets the head of the mace is elm taken from the bannister post of Conrad Hall, the original seminary building. Above this are four crests relating to the history of the institution: a crest of Waterloo County, the Luther Coat of Arms, the crest of the Waterloo Lutheran Seminary and the coat of arms of the University of Western Ontario.

The head of the mace is made of maple and bears the Federal Coat of Arms, above which is the monogram of Queen Elizabeth II, during whose reign the university's charter was granted. On the reverse side is the crest of Wilfrid Laurier University and the monogram of King George V, during whose reign the original charter was granted. The top of the mace is a crown, mounted with jewels, symbolizing the authority of the State.

The Marshal's Baton

Dr. Fred Binding, a faculty member in the Department of Psychology for 32 years retired in July 2003. He had served as the university marshal for ten years. Sadly, Dr. Binding died in August 2003. In memory of his contribution to convocation ceremonies, artist Rex Lingwood was commissioned to create a marshal's baton.

In the baton, the artist incorporates a range of visual references that relate to the graduation ceremony, both directly and symbolically. In keeping with the nature of the ceremony, some of the forms are traditionally associated with ceremonial staffs, and the baton's design echoes the elaborate theatricality of the event and the flair brought to the occasion by Dr. Fred Binding. The ends may be read as abstracted figure forms wrapped in the academic gown and hood, with details in the university colours: purple and gold. These forms also read as plant buds, symbolizing the life stage of the graduates. The Greek alphabet is inset into an internal side surface in the shaft of the baton. This is a reference to the interests of Dr. Fred Binding. It also acknowledges that language is at the core of university education and that the Greek language has particular importance in western culture.

The commission of the baton was made possible with the generous support of the Department of Psychology and Wilfrid Laurier University Retirees' Association.

Nipissing University Mace

Nipissing University's mace is a complex mixture of artistry and power. Its presence depicts the authority vested in the university to grant degrees, yet its design signifies more than the right to certify students as knowledgeable; it incorporates all the effort, history and tradition that surround both the site of and the vision for the university.

Designed after Nipissing received its degree-granting charter on December 10, 1992, the mace masterfully pulls together the many symbolic elements important to its identity: the university's crest, the Athenian owl pictured on the crest, the Nipissing University logo, Nipissing's motto "Integritas" and the traditions of the Ojibwa people who have been keepers of the land on which the university stands.

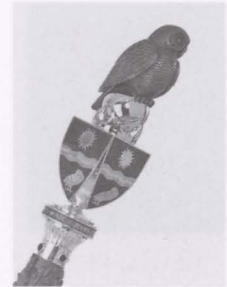
The Nipissing University mace is an expression of growth and transformation within a context of harmony and equanimity with the world in which we dwell: specifically the Nipissing landscape. From the wisdom of the Anishinabek people, the mace draws the symbolism of the four orders of creation – mineral, plant, animal and human (and the gifts of the Four Winds). The mineral elements are represented by the local red granite, gold, silver, bronze and polished stones signifying the four cardinal directions – red, yellow, white and black. The plant world is represented in the form of oak and maple leaves carved into the shaft of the mace. The animal world finds its representation in the owl. The human element is represented by the hands that hold the mace and the hands that crafted it.

As well, in keeping with Native tradition, the mace joins Mother Earth and Father Sky as it journeys symbolically from the fragment of granite at its base, through the trees to the golden sphere of the sun and the owl of the air.

Like the institution it represents, the mace is not static; it expresses growth, movement and perpetuity. Time is asserted through the four seasons and the transformation of the oak and maple from buds, to leaves, to fruit. The movement of the eagle feathers, the beads of the "medicine wheel" and the owl poised with an ambiguous relationship to flight add to the dynamics.

The university itself is represented by the embossed silver and enameled emblem, repeated to form a band, by the four coats of arms that support the crown and by the embossed silver motto "Integritas". The mace is designed to represent that which makes Nipissing University distinct: Harmony | Growth | Perpetuity

(designed by Jean Laroque)



*Detail of the
Nipissing
University Mace*

The Coat of Arms

Colours: Blue, Grey, Gold and Copper The coat of arms has a long history at Nipissing University and is symbolic of its tradition. There are three elements in the Nipissing crest: the sun, water, and the owl. The sun, our source of light, is symbolic of the illumination of learning. The water recalls the university's connection with Lake Nipissing, the origin of the institution's name.

Like the sun, water sustains life and represents the abundant gifts of nature with which humans must live in harmony. The Athenian owl symbolizes wisdom, knowledge, and antiquity. By facing front, it also represents seeing the world as it is which is the task and purpose of the university.

Aboriginal Thanksgiving



Opening Remarks

Now you will all listen to a responsibility it become
Now they said the ones in charge we will start what has
gathered us under this roof.
It is we will do it firstly, as one, we will greet each other
It is so we will in thought, we, firstly, as one, we will put our minds
Now, that be, the way it is, our Minds.

Earth:

Now we will tell about the earth, our Mother, we relate to her as
Now it is so, as one we thank her, the earth, our Mother, we relate
to her as; Now, that be the way it is, our Minds.

Long Grasses and Medicines

Now we will tell about different kinds of weeds and the medicines
Now it is so, as one we thank them, all the weeds
Now that be the way it is our Minds.

Fruit:

Now we will tell about what it holds hanging fruit
He deemed they will be their leader, the Strawberry
Now it is so, as one we thank them, all hanging fruit
Now that be, the way it is our Minds.

Trees:

Now we will tell about the trees and the medicines
He deemed they will be their leader, the Maple
Now it is so, as one we thank them, all hanging fruit
Now that be, the way it is our Minds.

Animals:

Now we will tell about the animals
He deemed they will run about and also they will fly about
He deemed they will be their leader, the Deer
Now it is so, as one, we thank them, all the animals
Now, that be, the way it is, our Minds

Water:

Now we will tell about all the water
He deemed there will be lakes, there will be rivers, there will be wells
That far it extends, to the oceans
Now it is so, as one we thank them, our sustenance
Now, that be, the way it is, our Minds.

Foods:

Now we will tell about the foods he gave us, our sustenance
He deemed it will be important here on earth
Now it is so, as one, we thank them, our sustenance
Now, that be, the way it is, our Minds

Winds:

Now we will tell about the way of stirring winds
He deemed, there will be cold winds also there will be warm winds
Now it is so, as on we thank them, the stirring Winds
Now, that be, the way it is, our Minds

His assigned Caretakers: Now we will tell about the ones he appointed,
they look after his finished creation

Thunders: It is firstly, upfront he appointed from the west, they come from
Thunders, our grandfathers we refer to them as
Now it is so, as one we thank them, the Thunders
Now that be, the way it is, our Minds.

Sun: Now we will tell about, day kind, orb going along,
Our elder brother, Great Warrior, we refer to him as
Now it is so, we will thank him, day kind, orb going along
Now, that be, the way it is, our Minds

Moon Now we will tell about, night kind, orb going along,
Our Grandmother, we refer to her as
Now it is so, as one, we thank her, night kind, orb going along
Now, that be, the way it is our Minds

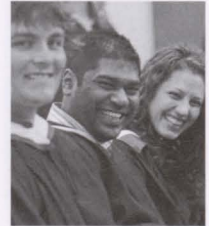
Stars: Now we will tell about it, the stars, along the ongoing sky
Also our Grandmother, we refer to them as
Now it is so, as one we thank them, all the Stars
Now, that be, the way it is, our Minds

Four Beings: Now we will tell about it, the four men, they are heavenly kind
He deemed they will hand guard us
Now it is so, as one we thank them, four men, they are Heavenly Kind
Now, that be the way it is, our Minds

Handsome Lake: Now we will tell about it, he is our leader, Handsome Lake
It is truly he told his words, our Creator
Now it is so, we thank him, Handsome Lake
Now, that be the way it is, our Minds

Creator: Now we will tell about it, skyworld he lives, our Creator
It is him he is sending down everything, we will use
It is, that good/well we would be thinking
All the days, all the nights
Now it is so, we thank him, our Creator
Now, that be, the way it is, our Minds

Closing Remarks: Now that is the best I'm able, from me it had come out this short
version, Thanksgiving Address.
Now that is all.



Order of Proceedings

Aboriginal Thanksgiving



ACADEMIC PROCESSION

The Marshal; Candidates for Degrees and Diplomas in Course

The assembly will remain seated during the procession of graduates but will rise at the sound of the fanfare and remain standing until after the Chancellor announces that Convocation is in session.

CONVOCATION FANFARE

Chancellors

The Presidents and Vice-Chancellors

Participants in the Ceremony

Members of Senate

Members of Board of Governors

PRESENTATION *of* THE MACE

Dr. Josephine McMurray, Wilfrid Laurier University and Dr. Christine Cho, Nipissing University.

The opening of Convocation is signified by the Wilfrid Laurier University bedel and the Nipissing University marshal placing the maces before the Chancellors.

The assembly will be seated.

ABORIGINAL THANKSGIVING ADDRESS

Mr. David Hill, Mohawk Turtle clan, Six Nations

NIPISSING UNIVERSITY INVOCATION

Mr. Greg DuCharme, Vice-Chair, Board of Governors

GREETINGS FROM THE PRESIDENTS

Dr. Mike DeGagné

Nipissing University

Dr. Max Blouw

Wilfrid Laurier University

CONFERRING OF HONORARY DEGREE

President and Vice-Chancellor, Nipissing University, Dr. Mike DeGagné, will present to the Chancellor for the degree of Doctor of Education, honoris causa,

Ron Jamieson

Dr. John Vitale, Associate Professor of Education, Nipissing University will read the citation. The recipient will be invested with the academic hood by Dr. Sharon Rich, Associate Vice-President, Academic, Nipissing University.

Address

Dr. Ron Jamieson will address Convocation.

Conferring of Degrees in Course

The Wilfrid Laurier University Chancellor, Dr. Michael Lee-Chin, and the Nipissing University Chancellor, Dr. Jon Dellandrea, will admit candidates to degrees in course.

Announcing candidates for degrees will be Dr. Barbara Olmstead, Nipissing University-Schulich School of Education Associate Dean of Education (Interim), Dr. Kathryn Carter, Wilfrid Laurier University Inter-faculty Associate Dean: Academic Coordination.

Greeting candidates for degrees will be Wilfrid Laurier University Chancellor, Dr. Michael Lee-Chin, and Nipissing University Chancellor, Dr. Jon Dellandrea, who is serving at his final Convocation ceremony as Chancellor.



NIPISSING UNIVERSITY CASBU AWARD *for* EXCELLENCE IN PART-TIME TEACHING

Dr. Mike DeGagné, President and Vice-Chancellor, Nipissing University will present Jennifer Guibert with the CASBU Award for Excellence in Part-time Teaching.

Announcements Wilfrid Laurier University President and Vice-Chancellor
Dr. Max Blouw

Nipissing University President and
Vice-Chancellor Dr. Mike DeGagné

O Canada

The Recession The Assembly will stand during the recession

Hooder Ms. Ruth MacNeil, Acting Registrar and Commissioner of Oaths,
Wilfrid Laurier University and
Dr. Sharon Rich, Associate Vice-President, Academic,
Nipissing University

Music Wilfrid Laurier University Faculty of Music

Ronald L. Jamieson

HONORARY DEGREE RECIPIENT NIPISSING UNIVERSITY



Today, I am honoured to present Ronald L. Jamieson with an honorary degree. Mr. Jamieson has spent most of his life dedicated to Aboriginal initiatives. Mr. Jamieson is Mohawk and resides at his home at Six Nations of the Grand River.

Throughout his professional career, he was a Financial Services executive for over 25 years and retired from BMO Financial Group as the Senior Vice-President Aboriginal Banking in October 2005. A key accomplishment during his tenure at BMO was the launching of the National Aboriginal Housing Loan Program. He continues to serve the Aboriginal community by acting as the Chairman of the Canadian Council for Aboriginal Business. Mr. Jamieson also serves as a member of the board of directors of the Ontario Power Authority, the Nuclear Waster Management Organization of Canada, and the Denendeh Investment Corporation. Past contributions of note include Chairing the Royal Commission

on Economic Matters affecting Aboriginal People in Canada.

In 2008, Mr. Jamieson was awarded the Aboriginal Business Hall of Fame award for his contribution to economic development. In 2011, he was named President of First Canadian Property Investment Inc., a firm that does extensive infrastructure financing on behalf of First Nations communities. Most recently, Mr. Jamieson was honoured with the Order of Ontario for his contributions to improving Aboriginal economic opportunities.

It is evident in Mr. Jamieson efforts that he is committed to fostering a positive path for his people.

Mr. Chancellor, on behalf of the academic Senate and the Board of Governors of Nipissing University, I ask that you confer the degree of Doctor of Education, honoris causa upon Ronald L. Jamieson.

Presented by Dr. John Vitale
June 17th, 2014

Degrees in Course NIPISSING UNIVERSITY

MASTER OF EDUCATION

Melanie Esther Ackerman ^c

Mona L Ackerman ^c

Laura Allan ^c

Shannon Elizabeth Butler

T - *The Correlation Between Externally Imposed Curriculum and the Willed Curriculum With the Severity of Learning Disabilities: A Personal Narrative*

Recipient of the President's Gold Medal and the Governor General's Academic Medal

Griffin Michael Cobb

T - *Investigating How Implementing Interactive Technologies in a Secondary School Science Program Influences Student Attitude and Motivation Towards Science Learning*

Jessica Christina Crowley ^c

Christopher C. deBoer

T - *Principalship in Schools Belonging to the League of Canadian Reformed School Societies*

Monique Goold ^c

Suman Joshi ^c

Colleen Kelly ^c

Dale Kern ^c

Nadia MacKinnon

T - *A Teacher's Personal Journey Through Professional Development*

Joshua Cody Malig ^c

Kirstin Jennifer Pakvis ^c

Courtney Elizabeth Riley

T - *Post Secondary Education: Pedagogy Matters*

Judy Lynn Townson ^c

^c Course Route | T Thesis

Degrees in Course CONCURRENT EDUCATION | PRIMARY/JUNIOR DIVISION

BACHELOR OF ARTS HONOURS | BACHELOR OF EDUCATION

FACULTY OF ARTS

FACULTY OF HUMAN & SOCIAL SCIENCES

FACULTY OF LIBERAL ARTS

Elissa Danielle Abramson
Contemporary Studies

Kylie Michelle Baetz
Contemporary Studies

Michelle Elaine Bakelaar
Contemporary Studies

Nicole Marie-Muriel Blume
Contemporary Studies

Olivia Anna-Louise Borne
Contemporary Studies

Shelley June Beatrice Bowen
Contemporary Studies & English

* Yasmine Jade Boyd
Contemporary Studies & English

❖ Kaitlin Ruth Braithwaite

Jorden Victoria Brown
Contemporary Studies

Danielle Louise Brunet
Contemporary Studies & History

Sarah Bruni
Contemporary Studies & English

Lindsay Marie Brunner
Contemporary Studies

* Darcee Arielle J Carnes
Contemporary Studies

* Isadora Chan
Contemporary Studies & Leadership

Victoria Anne Cialini
Contemporary Studies

Alexandria Victoria Ciardullo
Contemporary Studies

Melissa Ann Clark
Contemporary Studies

* Blaire Rose Cornelius
Contemporary Studies

❖ Leanna Cornish
Dianne Marie Cowlin
Contemporary Studies

Matthew Cowlin
Contemporary Studies

Josie Lee Creaser
Contemporary Studies & English

Carlie Anjelene Davenport
Contemporary Studies & English

* Katelyn Amy Dawes
Contemporary Studies

Kelly Nicole Deacon
Contemporary Studies

** Christina Ann Demeter
Contemporary Studies
Recipient of the Alumni Gold Medal for the Faculty of Liberal Arts

Alysha Elisabeth Eckhardt
Contemporary Studies

* Jacquelyn Daniela Evans
Contemporary Studies

Erika Leanne Fabrikis
Contemporary Studies

Stefanie Leigh Fehrman
Contemporary Studies

Shannon Patricia Fleming
Contemporary Studies

Rachel Hannah Franklin
Contemporary Studies

❖ Alannah Friesen

Kylie Danielle Gallagher
Contemporary Studies

Kristy Danielle Gardiner
Contemporary Studies

PRIMARY/JUNIOR DIVISION - continued

BACHELOR OF ARTS HONOURS | BACHELOR OF EDUCATION

Katherine Michelle Gillespie Contemporary Studies	Curtis A McCarty Contemporary Studies	McKenna Elizabeth Scott Contemporary Studies
Sarah Jennifer Glover Contemporary Studies	Amanda McCauley Contemporary Studies	Brianne Alexandra Searle Contemporary Studies
Kaitlyn Marie Graham Contemporary Studies	Stephanie Sabrina McGill Contemporary Studies	Linnea O Seccombe Contemporary Studies
Alyssa Shayleen Grant Contemporary Studies & English	* Alexandra Nicole McLeod Contemporary Studies	Gillian Michelle Sherwood Contemporary Studies & Health Studies
Sarah Jean Graul Contemporary Studies	Christine Nicole Miller Contemporary Studies	Melissa Lina Vincenza Silvestri Contemporary Studies
Leah Amber Halls Contemporary Studies	Julie Ann Millward Contemporary Studies	Lauren Mary Silvestro Contemporary Studies
Kathryn Kelsey Hannam Contemporary Studies	Ashley Molyneaux Contemporary Studies	Meaghan E Smith Contemporary Studies
Colleen Haslett Contemporary Studies	Christina Annette Natalia Moniz Contemporary Studies	Julia Marie Stevens Contemporary Studies
Jenna Christine Heffernan Contemporary Studies	Amanda Diane Myles Contemporary Studies & English	Kristin Latta Stewart Contemporary Studies & History
Amanda Victoria Hoehne Contemporary Studies	Tiffany Lynne Namtu Contemporary Studies	Rebekah Stone Contemporary Studies
Allison Mary Irwin Contemporary Studies	Priya Patel Contemporary Studies	* Brittany Marie Straus Contemporary Studies
Cassandra Mary-Beth Jetter Contemporary Studies	* Krista Jean Patterson Contemporary Studies	* Felecia Veriena Taverne Contemporary Studies
Amanda Maria Keller Contemporary Studies	Annabelle Louise Perston Contemporary Studies	Paige Alexandra Thomson Contemporary Studies
* Michelle Kennedy Contemporary Studies	Veronica Lee Petter Contemporary Studies	Karlee Anna Timmermans Contemporary Studies
Rachel Anne Kivell Contemporary Studies & History	Victoria Frances Pietrangelo Contemporary Studies	Nicole Louise Todd Contemporary Studies
Michelle Kathryn Knight Contemporary Studies	Breanne Kristin Pitton Contemporary Studies & Health Studies	Cadence Arlene Toogood-Segrave Contemporary Studies
** Lauren Nancy Elizabeth Kruspe Contemporary Studies	Stacey Lynne Rattray Contemporary Studies	Shannon Annamaria Torok Contemporary Studies
Jessica Phyllis Laskey Contemporary Studies	Laura Rachelle Reaume Contemporary Studies	Sadie Reay Ulmer Contemporary Studies
* Jessica Lesley Lau Contemporary Studies & English	* Kaitlynne Rachel Rektor Contemporary Studies	Jessica Elisabeth Voll Contemporary Studies
Kristen Law Contemporary Studies	Kelsey Leigh Ritchie Contemporary Studies	Sheryl Anne Walton Contemporary Studies
Jacqueline Amanda Leahy Contemporary Studies	Amanda Robertson Contemporary Studies	Samantha Sloan Watkinson Contemporary Studies
Emily Morgan Lemay Contemporary Studies	Emily Marlene Sadler Contemporary Studies	* Laura Breanne Weber Contemporary Studies
Sarah Elizabeth Masek Contemporary Studies	Katelyn Elizabeth Schade Contemporary Studies	Kylee Lyn Wilson-Powell Contemporary Studies
* Amanda McCall Contemporary Studies & Criminology		

Degrees in Course

CONCURRENT EDUCATION | JUNIOR/INTERMEDIATE DIVISION

BACHELOR OF ARTS HONOURS | BACHELOR OF EDUCATION

FACULTY OF ARTS

FACULTY OF HUMAN & SOCIAL SCIENCES

FACULTY OF LIBERAL ARTS

Shanna Marie Allen Contemporary Studies	Olivia Celeste Garside Contemporary Studies	Justin Peter Morassutti Contemporary Studies
Jessica Baluk Contemporary Studies	Nicole Lisa Gascon Contemporary Studies	Sarah Jean Morgan Contemporary Studies & History
Alison Bowerman Contemporary Studies	Cody Tyler Gilmar Contemporary Studies	Cara Elizabeth Murray Contemporary Studies & English
Michelle Bridger Contemporary Studies	Lynne Edna Marie Gulliver Contemporary Studies	Victoria Oliveira Contemporary Studies
Conor Daniel Bruzzese Contemporary Studies	Katelyn Gurzanski Contemporary Studies	Randi Dawn Palman Contemporary Studies
* Kirsten Stephanie Bunt Contemporary Studies	Mark Allan Hockley Contemporary Studies	Stephanie M Piazza Contemporary Studies
Brianna Michelle Burd Contemporary Studies	Jacqueline Mary Holding Contemporary Studies	Karla-Maria Ponce Contemporary Studies and Human Rights & Human Diversity
Christina Castiglione Contemporary Studies	* Cassandra Rose Horan Contemporary Studies	Shawn Patrick Reinhart Contemporary Studies
Amanda Rochelle Clark Contemporary Studies	Kourtney Allyssa Hulme Contemporary Studies	Amber Leigh Richardson Contemporary Studies
Alanah Mae Claus Contemporary Studies	Jocelyn Jansen Contemporary Studies	Cassandra June Roberts Contemporary Studies
Timothy Craven Contemporary Studies & History	* Emma Jane Jolly Contemporary Studies & English	* Koshia Brianne Roth Contemporary Studies
Sara Anne Crawford Contemporary Studies	Taryn Elizabeth Katz Contemporary Studies & Health Studies	Gareth John Sharpe Contemporary Studies
Laura Veronica Cuch Contemporary Studies	Bradley Joseph Kennes Contemporary Studies	* Lauren Lee Danielle Smillie Contemporary Studies
Carly Davis Contemporary Studies	Kaitlyn Jeane Kerr Contemporary Studies & History	Mark Alexander Swim Contemporary Studies
Eric M W Elliott Contemporary Studies & English	Katherine Marie Kraft Contemporary Studies	** Melissa Helena Westervelt Contemporary Studies
❖ Kasey Furry	Stephanie Antonia La Penna Contemporary Studies	Mara Deanna Woodworth Contemporary Studies
Aaron Edward Gagnon Contemporary Studies & History	Kristy Lamanna Contemporary Studies	Kevin William Wursten Contemporary Studies
Tiffany Lynne Gallant Contemporary Studies	Lyndsey Ann Lobb Contemporary Studies	Lindsey Claire Zanchin Contemporary Studies
Paraskevi Galopoulos Contemporary Studies	James David MacMillan Contemporary Studies	

Awards

VALEDICTORIAN

Lauren Silvestro is a graduate of the Honours Concurrent Education Program in the Primary/Junior division. Throughout her studies, Lauren was committed to bettering the student experience through her leadership roles in student programming and residence life. Lauren's passion for education was evident in her campus and community involvement, as well as in her academic success at both Wilfrid Laurier and Nipissing University.

J. W. TRUSLER PROFICIENCY AWARD IN EDUCATION

The award is based primarily on academic achievement and for excellence in practice teaching.

Melissa Helena Westervelt

ADELE SISSON MEMORIAL AWARD

Awarded to a graduating student who demonstrates qualities of citizenship and leadership among the university campus community members.

Melissa Helena Westervelt

CANTALINI AND WILLIAMS FAMILY MEMORIAL AWARD

Awarded to a graduating student who demonstrates personal integrity, a professional demeanor and an enthusiasm for learning. The recipient will also exemplify the values of friendship, faith, family and social conscience.

Justin Peter Morassutti

ELEMENTARY TEACHERS' FEDERATION OF ONTARIO (EFTO) FACULTY OF EDUCATION AWARD

Awarded to a graduating student who demonstrates academic excellence, a commitment to social justice and who exemplifies leadership among students in a variety of educational settings.

Jenna Christine Heffernan

GOVERNOR GENERAL'S ACADEMIC MEDAL

On behalf of His Excellency, the Right Honourable David Johnston, Dr. Jon Dellandrea, Chancellor of Nipissing University, will present the Gold Medal. This Medal is awarded for academic excellence to the student who achieves the highest academic standing in a graduate degree program.

Shannon Elizabeth Butler

GRAND VALLEY EDUCATIONAL SOCIETY

Awarded to a graduating student who resides within the geographical boundaries of Brant County or the City of Brantford. The recipient must also demonstrate a strong academic achievement, and preferably, active participation as a volunteer in the local community.

Lauren Nancy Elizabeth Kruspe

MILLARD ROUSE & ROSEBRUGH CHARTERED ACCOUNTANTS AWARD

Awarded to a graduating student who has demonstrated academic excellence, a strong dedication to the Concurrent Education program, an outstanding work ethic, a professional demeanour and a commitment to pursuing a career in the teaching profession.

Lauren Mary Silvestro

PRESIDENT'S GOLD MEDAL

This special honour award is presented to a full-time or part-time graduating student graduating from the Schulich School of Education, who attains the highest academic average in all courses in the degree program, Bachelor of Education. A student must have a minimum 80% overall average.

Shannon Elizabeth Butler

RETIRED TEACHERS OF BRANTFORD AWARD

Awarded to a graduating student who demonstrates such qualities as scholarship, teaching ability and a positive character.

Kathryn Kelsey Hannam

TEACHERS' CREDIT UNION CO-OPERATIVE SPIRIT AWARDS

Awarded to graduating students who exemplify the true co-operative spirit of helping others to help themselves through collaborative problem-solving and consensus-building.

Yasmine Jade Boyd, Victoria Oliveira, Victoria Frances Pietrangelo

TURFPRO INVESTMENTS INCORPORATED AWARD

Awarded to a graduating student who has demonstrated academic success and an interest in the performing arts.

Kaitlynn Rachel Rektor

NIPISSING UNIVERSITY CASBU AWARD FOR EXCELLENCE IN PART-TIME TEACHING

Jennifer Guibert

The Nipissing University Teaching Award for CASBU Members was established to recognize the importance of exceptional teaching of faculty who play a significant role in the education of Nipissing University students.

Recipients of the Nipissing University Teaching Award for CASBU Members will have their names engraved on a commemorative plaque, which is displayed in the Hall of Honour. Jennifer Guibert will also be awarded a professional development/research grant of \$1,500 and will be presented with a certificate today.

The Laurier Society

The Laurier Society is an umbrella organization that recognizes all individual donors to Wilfrid Laurier University. Within the society there is a range of annual recognition levels from less than \$100 to more than \$10,000 as well as recognition for lifetime giving and planned giving. Private donations help the university to enhance the learning experience for students by funding many needs, including classrooms and computer labs, library books, visiting lecturers, scholarships and bursaries, and athletic programs and facilities.

Wilfrid Laurier University Alumni Association

Today you join the Wilfrid Laurier University Alumni Association. Welcome!

You are part of a community of over 85,000 graduates of Wilfrid Laurier University and its predecessors. WLUA represents all Laurier alumni, including you. The Association's mission is to engage and represent a community that supports and enriches our alumni, students and the University.

By participating in "GradVantages," alumni services such as group home, auto and life insurance, and an affinity credit card, you are generating revenue that WLUA reinvests in Laurier. WLUA helps to fund alumni programs, university projects, student groups, scholarships, homecoming and *Laurier Campus*, the alumni magazine.

As you graduate, you become Laurier alumni. You remain Laurier alumni for life. Congratulations.

Alumni at Nipissing University

Congratulations to graduates who have joined the growing ranks of over 24,000 Nipissing University Alumni! Our goal is to foster lifelong relationships with alumni. Our alumni's collective experiences have shaped the university as it is today and their achievements are one of the criteria by which Nipissing University is valued. Nipissing University champions the goodwill, achievements, prestige and excellence of Nipissing University alumni, connects past and present students to each other, and builds relationships that support the university and our alumni.

Nipissing University Alumni Association

Nipissing University would like to continue our relationship with you through your well-earned and life-long membership in the Nipissing University Alumni Association (NUAA). The NUAA is a volunteer driven organization guided by the Nipissing University Alumni Association Advisory Board. The NUAA provides numerous opportunities, events and services to all alumni, including group rates on home, auto and life insurance, an affinity credit card, career coaching, and other various discounts and perks. Alumni are formally represented on Nipissing University's Board of Governors through the NUAA, and play an important role in providing an alumni perspective on the future of Nipissing University.

THE NIPISSING UNIVERSITY ANNUAL FUND

The Nipissing University Annual Fund secures resources needed to support excellence in student education, teaching, research and a quality campus life. The Annual Fund Appeal offers alumni an opportunity to build excellence at the university through their financial support, informs alumni about campus news, and updates alumni contact information so we can continue to stay in touch.

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