

# Waterloo Seminary & Proposed Addition

SUBMITTED BY THE BOARD OF GOVERNORS

To All Pastors and Congregations

OF THE CANADA, CENTRAL CANADA AND NOVA SCOTIA  
SYNODS

NEEDED IN THE SERVICE OF THE WHOLE

Lutheran Church in Eastern Canada

AND REQUIRED BY OVERFLOW OF  
STUDENTS



WATERLOO COLLEGE AND SEMINARY BUILDING AS IT WILL APPEAR WITH THE PROPOSED ANNEX

## THE PROPOSED ADDITION

Will increase **DORMITORY** capacity **75%**

Provide **AUDITORIUM** to seat **300**

And a **GYMNASIUM** for the Students

**SERVES THREE SYNODS**

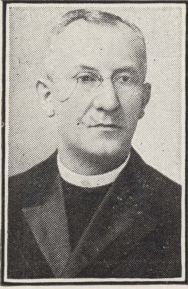
## MEETS PRESENT NEEDS

A larger **LIBRARY** and **LABORATORY**

**SEVEN** Commodious **CLASSROOMS**

and **READING ROOM** for Students

**EST. COST: \$30,000**



# President of Institution Advises Building Addition

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## GIVES WEIGHTY REASONS

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DR. E. HOFFMANN

**T**HE plan to enlarge our present Administration Building did not have its origin in a vain desire for mere greatness or expansion. We were driven to adopt such a plan by the dire force of circumstances.

The rapid growth of our institution in the past decade, the influx of large numbers of students last year in particular and the anticipation of numbers equally large next fall have compelled us, crowded as we already are, to take under consideration measures for immediate relief and to advise the building of an Addition to our Seminary.

It is a fact, patent to the most casual observer and visitor of our school, that the accommodations afforded by the present building are insufficient. The Students' rooms are now fully occupied. The College classrooms without a single exception are much too small. The manner in which we are forced to crowd our students into these small rooms amounts to a woeful disregard of all sanitary regulations which may not be tolerated except for a short time under stress of emergency. But, unless we build, these conditions will only become more aggravated next year.

Nor is it any wonder that we are crowded and that we must build. When the present structure was erected in 1914 we had approximately 20 students. To-day we have over 70—more than three times as many. Last fall 32 new students applied for admission to our College. We were able at that time, although with some difficulty, to admit all of them. But there is now no room for more. As the present school year is fast drawing to a close there looms up in the immediate future the opening of a new term, and if the number of new students next fall is as large as it was last year—and we have every reason to believe that it is going to be—we will be obliged to provide lodging for them in private houses and thus forego the privilege of supervising their conduct outside of the classroom; or we would have to refuse admission to any and all new applicants and thus deprive the Church of that which was intended as a blessing and a Godsend—a responsibility which none of us, I am sure, would be willing to shoulder.

We are certain that neither the one nor the other of these makeshifts would meet with the approval of our constituency. The new addition must be built. To take any other course would paralyze not only the work of the College but the Seminary as well, for without the College which supplies practically all the candidates for the ministry the Seminary also would soon cease to exist. The twenty-three young men which were sent out by our Seminary, with a few exceptions, came out of our College and, in the absence of the College, they would perhaps never have been led to enter the Seminary and the ministry.

In the second place the work of our College has an independent importance of its own. Here the young men of our churches who are destined to occupy positions of leadership in their respective communities receive a training that is governed by a spirit which is soundly Christian and Lutheran throughout. Our church in Canada has suffered much in the past because our young men who sought a higher education were hitherto dependent for such education upon irreligious schools and teachers or upon institutions belonging to denominations other than our own. As a result many of our most gifted and influential men have either been weaned away from their Mother Church, become total strangers to her life interests or have lost their religion and their God entirely. These losses of the past can never be made good, but they can largely be prevented in the future.

For these reasons we advise taking steps immediately to build an addition to our present building. If this is not done we will find ourselves confronted by an extremely serious

and critical situation, a situation which would not only hinder the recent splendid progress of our educational work, but would gravely endanger the very existence of our institution and would finally involve the whole church in a miasma of infectious stagnation, gradual deterioration and ultimate decay.

During the short history of our College and Seminary, these institutions have, in the providence of God, proven themselves of inestimable value in helping to preserve and extend our Lutheran Church in Canada. Our people, too, have appreciated this and have supported them nobly, thank God. May it now please the Lord to open the eyes of all of us to see the present critical situation of our school and may He move our hearts to a hearty approval for the relief which has been planned.



THE FIRST SEMINARY BUILDING 1911—1914

## The New Addition Described

By PROF. ZINCK

### A 64 Foot Extension

It is proposed to extend the present building by adding sixty-four feet to its length. The same architectural style is to be employed so that the structure when completed will be as far as possible a unity. The entrance to the addition will face Albert Street as the main entrance now does. It will open into a small hallway, from which access may be gained by means of short stairways either to the first floor above or to the basement below.

#### **Basement contains Gym. and Auditorium**

The basement will have a depth of eighteen feet, and will be mostly occupied with a hall, which will serve the double purpose of a Gymnasium and an Auditorium. The auditorium will seat about three hundred people. Provision is made for a running gallery around this room. There will also be in the basement a shower bath for the use of the boys after their work in the gymnasium, a storage room and a reading room.

#### **Three Class Rooms and Library on 1st Floor**

The first floor will contain three large class rooms, for the use of the junior college classes. One of these will accommodate forty boys. Facing Albert street, directly over the main entrance, will be found a pleasant and well lighted library.

### 4 Class Rooms and Lab. on 2nd Floor

The second floor will have four smaller class rooms, sufficiently large to accommodate the higher classes in the college and the seminary classes. Here will be found the laboratory, which will fill a long felt need of the institution.

### 3rd Floor for Students' Rooms

The attic will be furnished as a dormitory. This, with the space set free in the old section by transferring the class rooms to the new part, will provide rooms for nearly thirty more boys.

This plan will meet with our immediate requirements, but it is the least which should be undertaken, if our present progress is to continue.

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## The Value of Education

REV. N. WILLISON

“Education is the transforming influence of the world. It is the basis of our Christian culture. Education of the hand and heart, of the mind and soul! Unceasing, endless, infinite, eternal! No subject too profound for its grasp; no thought too exalted for its touch.”

“Could I in stature reach the pole,  
Or grasp creation in my span,  
I'd still be measured by my soul;  
The mind 's the stature of the man.”

If ever it was true it is emphatically true at the present time, that the world needs MEN. It needs men who know there is something for them to do; men who know how to do it; men who have courage to undertake the doing of it; above all, men who will be guided in what they do by the exalted principles of Jesus Christ. Every one of us knows that our prosperity, happiness and eternal destiny are affected by the men and women with whom we must associate in our daily life. We ask their advice; we follow their example; we allow them to direct our temporal affairs; yes, we have them teach our children and place ourselves under the influence of their sermons. Does it matter to us what kind of men they are?

Wordsworth says, “The child is father of the man.” According to the education we give our boys will the next generation be led. The Czar of Russia did not educate his people. If he were alive to-day and could relive the years of his reign would he not strive to give them a proper education? A Russian sepulchre, bigger than the tower of Babel, cries to heaven against the short-sighted educational policy of the Czars. We should thank God every day that we are living in a country with a fine system of general education. Our statesmen feel that in spite of a heavy national debt the country can afford to spend money on the education of its boys and girls. It is an investment that pays.

Our provincial system of education necessarily must fall short in one very important respect. It trains the limbs, develops the mind and tries to build a strong moral character but it cannot give the religious basis so necessary to ensure the stability of that character. “Spiritual education”, it says, “must be left to churches.”

As Lutherans we do value spiritual education. We believe it is important that the Bible retain its exalted place in the life of our people. We know it is the righteousness of Jesus Christ alone that exalteth a nation. We must help to develop men who will be reliable leaders—not only in the specific work of the Christian Church but also in all departments of life. We need secular education so we can play our part in “subduing the earth”, and we need religious education so we can interpret that secular education and use it in humility before God. The value of a proper education cannot be estimated in silver and gold but silver and gold invested in buildings and equipment at Waterloo will give us educational riches.

“Let knowledge grow from more to more,  
But more of reverence in us dwell;  
That mind and soul, according well,  
May make one music as before.”



OUR SCHOOL AS IT APPEARS TO-DAY

## The Only Lutheran Seminary in Eastern Canada

- ☐ Has trained for the Ministry 23 Lutheran Pastors, serving Churches in Nova Scotia, Ontario, Saskatchewan, the U. S. A., and India.  
Gives Canada what she needs — a native ministry.

## The Only Lutheran College in Eastern Canada

- ☐ Has a superior staff of Christian Professors. Meets requirements of the Ontario Board of Education. Students pass matriculation examinations with credit.

## The Best Institution for Our Lutheran Boys

- ☐ Ideal location in the heart of a strong Lutheran centre. Moderate Rates. Healthful surroundings. Christian Environment.

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For CATALOGUE and full INFORMATION write to  
**DR. E. HOFFMANN, PRESIDENT, WATERLOO, ONTARIO**