

THIS IS WATERLOO



Published bi-monthly by the Alumni Association of Waterloo University College in the interest of the Association and the College

VOLUME 4

★ FEBRUARY, 1960 ★

NUMBER 2

FUND DRIVE LAUNCHED

EXECUTIVE MEETS

A meeting of the executive was held in the board room on Wednesday, January 6th. Mr. Merv Lahn, our representative to the Board of Governors, gave a report on the board meeting held the night before. Although some details still remain to be settled, he announced that the Board of Governors have decided to federate with the University of Waterloo. According to Merv, many obstacles had been quickly cleared in the past month, since the last bulletin had gone out. Most members of the executive felt that the alumni bulletin had played a significant part in clearing the way for federation.

The executive decided that a fund raising campaign with an objective of \$1,500.00 should be started immediately. Much of this money will be used for scholarships which the alumni have reneged on for the past 5 years.

Plans were announced to discuss the appointment of field representatives in various areas of the country who, among other things, could feed items of interest to the bulletin. This will be discussed fully at a later date.

BUDGET SET

At a recent executive meeting an operating budget for the coming year was set.

Reflecting expansion plans for this bulletin and an increased scholarship program, the budget appears as follows:

The executive recognizes the important role the bulletin is playing in the affairs of the University College and has allotted a total of \$800.00, so that the size of the bulletin may be increased to a 4-page edition to handle all the necessary items to keep you informed of the activities of the University College.

In the past, the alumni has only been able to afford one scholarship for the amount of \$25.00. It is felt that this is a poor reflection on behalf of our alumni members and in this respect we would like to increase the value of our scholarship fund. Please remember that when sending your donation you may stipulate that it is to be used for scholarship purposes.

FEDERATION APPROVED

PRESIDENT AND DEAN SPEAK AT SPECIAL CONVOCAION

(Reprint from the Cord Weekly)

by RON BERENBAUM

The meaning and significance of the recently completed federation was outlined by President Axford and Dean Schaus at a Monday morning assembly.

Dean Schaus was the first to speak, and he outlined the situation insofar as it concerned the granting of degrees.

"Students graduating before this summer will receive their degree from the University of Western Ontario," the Dean explained. "Next year's graduates will receive their degree from the University of Waterloo."

Dean Schaus went on to discuss the merits of this new degree. The B.A. degree from the University of Waterloo will be recognized as being on a par with the B.A. degree formerly granted by Waterloo College which was recognized by the Department of Education, professional societies and graduate schools in North America and Europe. The Dean pointed out that these graduate schools accepted candidates on the basis of their attendance at Waterloo College and not "Western". It was on the recommendation of our own faculty that these students were accepted.

The Dean assured the assembly that the record of previous Waterloo students was commendable, and the esteem with which they are held would help pave the way for future post-graduate candidates.

The Dean, anticipating questions regarding possible changes in the curriculum, explained that students already enlisted in a course of study would be permitted to continue and complete that course. He expressed the hope that the course of studies could be expanded.

Dr. Axford described the federation agreement as one in which the College could retain its individuality and, at the same time, contribute to and gain from the federation. The whole concept on which federation is based is in keeping with the policy of new and regionally dispersed institutions of higher learning.

Dr. Axford emphasized the anticipated expansion. "New dormitories are desperately needed," he said. "Dormitories are an expensive proposition for a university, but they are an important part of the student's education." It was suggested that various churches might be interested in providing residences.

"As we embark on federation, new courses of studies will have to be established," Dr. Axford stated. This will entail greater expenses. Honour courses, containing small numbers of students, are particularly expensive. It was hinted that a rise in tuition fees may be required to help supplement these costs.

Dr. Axford also discussed the necessity for an enlarged faculty and a larger university library.

BUDGET AT A GLANCE

BULLETIN (This is Waterloo)

5 four page issues per year at \$125 each
1000 mailings (at 2¢) for each issue
Engraver's cuts for pictorial material

\$800.00

SCHOLARSHIPS

Alumni Prize I\$ 50.
Alumni Prize II 50.
Alumni Scholarship I 200.
Alumni Scholarship II 200.

\$500.00

OPERATING EXPENSES

Postage, stationery, supplies, etc.

\$200.00

TOTAL

\$1500.00

On The Waterfront

by WARD EBY

(Ed. Note: The author, class of '51, has been working on the Vancouver waterfront and in response to our request forwarded this unique commentary. In it Ward reveals his view of life and accomplishes the task with skill and artistry.)

Your editors welcome the opportunity to use the bulletin as a channel for such warm and personal communication between members of our association. Please forward your contributions to us.)

It is not easy to explain how this particular Waterloo College alumnus happens to be on the waterfront in Vancouver. There are others here too though we rarely, if ever, see one another. Walter Bergmann and I have discovered one another in recent months, and we periodically exchange exaggerations as to our respective knowledge of salmon fishing over a draught of vintage. The others, separated by years and diverse occupations, have become like ourselves, a part of the place.

But the Vancouver waterfront is not really a mere place. It is a perpetual event. Vancouver is one of the few sea ports in the world which combines the grandeur of snow-capped mountains with the luxury of beaches and tennis courts encompassing a big, busy, modern harbour. The waterfront is both literally and figuratively speaking the centre of a fascinating industrial and social vortex.

By definition a vortex is a mass of liquid having a whirling or circular motion tending to form a cavity or vacuum in the centre of the circle, and to draw toward this cavity or vacuum bodies subject to its action. I am one such body.

Approximately five hundred thousand other such bodies constitute the human flotsam and jetsam here. (We flotsam don't particularly like to be classified with the jetsam, but the metaphor is fitting — and a certain amount of metamorphose is inevitable).

Ships seem to hold an inexplicable fascination for even the most blasé. It is not uncommon to see an "old salt", a retired actor, or even a French Poodle looking on in wonderment as a big ship pulls out into the stream.

To see the waterfront as such is a rather common place experience I suppose, even for land-locked individuals who have at one time or another passed through a sea port, but to hear the waterfront is another matter entirely.

You have to get up early in the morning (as ship's agents do) and go down on the docks when the day's work is just beginning. You should arrive on time to hear the orchestra warming up, to hear the first gulls vocalizing overhead, to hear a high-pitched tug whistle sound through the morning mist, to hear the flap-flap of wavelets scampering along the wharf. Then the rattle of a few trucks as Stevedores and equipment appear on the scene, rough voices along the pier, the rumble of winches, and suddenly, a booming crescendo as rail cars are rammed into place. — Wagner, himself (of Bayreuth fame that is) might breathe again!

The language of the waterfront is best described by Emerson, who cautiously confides . . . "I confess to some pleasure from the stinging rhetoric of a rattling oath in the mouth of truckmen and teamsters. How laconic and brisk it is by the side of a page of the 'North American Review'! Cut these words and they would bleed; they are vascular and alive; they walk and run . . . !"

It is a pity that there is not space enough here for a few concrete examples to illustrate his point. The only fault I have to find with these quaint colloquialisms he speaks of is a tendency toward repetition and sometimes a rather puzzling irrelevancy.

Ship talk finds its way into every conversation among those of us who are more immediately associated with the waterfront. But even those unenviable souls who do not work directly with ships talk of 'boats' and the weather and lie about their fishing exploits. The newspapers are full of shipping news and feature glamorous photographs of new vessels.

In one way or another everyone here is caught up in the tide and washed inexorably to the waterfront. Some are swept to the heights of success and some are drowned in their own libations, but mosht everyone feelsh, sooner or later, a kindly affinity fer those who go down to the she in sips

.....

Salutamus!

This bulletin wishes to congratulate and commend the following alumni for reflecting their recent honour upon our society and college:

DR. GRANT E. KAISER

class of '49, assistant professor of romance languages at Emory University (Atlanta, Ga.) upon his appointment as acting Chairman of the Department of Romance Languages at Emory (effective Sept. 1, 1959).

Dr. Kaiser is a native of Kitchener and is a graduate of Waterloo College and Western Ontario and Brown Universities.

MERVYN L. LAHN

class of '54, upon his appointment as Treasurer of the Waterloo Trust and Savings Company.

SUPPORT YOUR ASSOCIATION

AND COLLEGE

**ALUMNI OPERATING
AND
SCHOLARSHIP FUND**

SEND CONTRIBUTIONS NOW

THEN, NOW, AND THEN

By CARL PIELLUSCH

(Ed. note: One of our bulletin staff, himself an educator by profession, reflects upon three phases in the chronology of educational development.

Carl heads the vocational science department at the Kitchener-Waterloo Collegiate and Vocational School).

"Did Twentieth-Century people employ old-fashioned internal combustion engines to propel their vehicles?" the teacher asked.

All the pupils, identically immaculate, identically dressed, identically attractive, were reclining on identical couches.

A girl pressed the YES button. A green light flashed at the front of the room.

"Very good," said the teacher, "and what was their means of transportation before that, Bradley — did they use an animal called a horse to pull a quaint vehicle called a wagon?"

A boy pressed his YES button. The green light flashed.

"Excellent!" said the teacher, "we're making real progress."

It had been found years before, that to expect a pupil to answer a question which required an answer other than "yes" or "no" was not good for a child. It caused emotional upsets. If the child were wrong he might develop a feeling of inferiority. Besides, it might set up a competitive atmosphere about question answering, and competition was a dirty word. It might result in deviation from the normal, sweetly uniform society, which, everyone agreed, was wonderful.

* * *

"What did Athens contribute to Western Civilization?" asked the stern-visaged Master.

"Sir, its democratic form of government set the pattern for democracy as we know it to-day," the boy answered, and sat down on the wooden bench.

"Is that all you can tell me? I gave you twenty pages to digest and make notes on yesterday. Are your notes complete?"

"Not quite, sir."

"Go up to my cupboard and get the cane. I'll teach you to ignore my instructions!"

The boy went, brought back the cane, and held out his hands. He was fully aware that he had been remiss.

Whack!

* * *

"All right, open your books where you supposedly have your answers to those problems assigned yesterday," said the teacher. "Jack, what's the answer to the first one?"

Jack resembled a snail as he rose to his feet. With the greatest of difficulty he supported himself by leaning on the desk and said, in a semi-whisper, "three."

"Louder, please."

"Three."

"Three what? Apples?"

"Grams per c.c."

"Well, don't forget the units," the teacher said. "A number doesn't mean a thing without them. You know that. What did you get for the second one, Dave?"

"I haven't got an answer, sir."

"Why not?"

"Well, I didn't have no time last night. I was helping to decorate the gym for the Spring Dance," Dave answered.

"What was it the last time you didn't have your homework done?"

"The jazz band was practising."

"You're going to have to do these, and some extra ones besides. I'll see you here to-night at four," said the teacher.

"I already got a detention at four."

"What for?"

"For being late this morning."

"Then come in to-morrow night."

"I'm on the track team, and the big track meet is to-morrow afternoon . . ."

And then there were students like Bob and Sally, who would give a nice, clear answer in a nice, audible voice, and who got ninety per cent on exams.

They made it worth while.

ALUMNI SCHOLARSHIP AWARDED

The \$25 Alumni Scholarship was awarded this year to Walter Hill, junior year student in the honours mathematics course. Walter is married and lives on Breithaupt Street in Kitchener. He plans to become an actuary and has been working with a local insurance firm during the summers. Walter went to both local collegiates, beginning at KCI, and spending his last year at Eastwood Collegiate. He played hockey with the college team during his freshman year, but has had to discontinue that sport because of a life very busy with family responsibilities and studies. He is considering taking the mathematics graduate course being offered by the University.

It is interesting to note again, as in the past, how greatly encouraged these recipients of our small alumni scholarship are because they have been recognized and assisted by the alumni. Walter's letter of appreciation bears this out:

376 Breithaupt St.,
Kitchener, Ont.,
December 10, 1959

Dear Paul,

I would like to extend my hearty thanks to you, and to the Alumni Association of Waterloo College for the generous scholarship that was awarded to me. I will endeavour to be worthy of it.

I am certain that all undergraduates are encouraged, as I am, by the fact that the graduates of the past are interested in our academic welfare.

Best wishes to you in the coming season.

Sincerely yours,

Walter Hill

(Ed. note: Surely, as alumni, we can greatly increase our assistance to our prospective graduates).

MEMORIAL SCHOLARSHIP ESTABLISHED

(Edited from the Stratford Beacon-Herald)

A Waterloo graduate, class of '57, the late Waldo W. Ryerson, was honoured in London recently at the G. A. Wheable Collegiate Institute.

A scholarship, named The Waldo Ryerson Memorial Scholarship, has been established at the Wheable school, where Mr. Ryerson was a teacher. The first award was made at the school's commencement exercises last November.

Mr Ryerson, who was 24, died on Sunday, January 18, 1959, a few hours after being struck by a hit-run motorist at the intersection of Erie and St. Patrick streets in Stratford. Neither the car nor the driver is known. At the time of the accident, 12:20 a.m., Mr. Ryerson was walking towards his parents' home, where he was visiting for the week end.

In honour of their former colleague, teachers at the Wheable Collegiate Institute contributed \$550. to create a perpetual \$25 award to be given each year to the student achieving the highest marks in English. The first award was presented by Mrs. Wm. E. Ryerson.

Mr. Ryerson joined the teaching staff of the Wheable Collegiate in September, 1958. He had almost completed his studies for the Master of Arts degree at the University of Western Ontario.



The late WALDO RYERSON,
Class of '57

If anyone knows the addresses of the following Waterloo College graduates, please contact Pat Hedrich, Waterloo University College, Waterloo, Ontario.

Beauchesne, Mrs. Morris, '48
(Lois Carter)

Beggs, Ross '47

Buhr, Deidrich '57

Campbell, Arthur G. '35

Cooke, Carl H. '34

Diamond, Mrs. George '46
(Mary Baetz)

Doering, Dr. Frederick J. '33

Eisenbeis, Mrs. Freya, '56

Elligsen, Norma '52

Epp, John '59

Ewald, Wallace '47

Forster, Mrs. Clinton '39
(Mary E. Smith)

Gordier, George '32

Graham, William '50

Hackett, Mrs. Mervin '48
(Ruth Mills)

Klym, Walter '54

Lautermilch, Lincoln '58

Martens, Menno

McLarty, Mrs. W. J. '49
(June Fisher)

McNair, Secord '56

Oliver, Frederick S. '37

Otterbein, Howard '59

Parks, Russell '46

Percival, Brian '59

Santo, Flt/Lt. Allan '49

Siemens, Paul '56

Smith, Howard '55

Snyder, J. Donald '50

Sulisz, Eugene '48

Treacy, Charles J. '33

Thompson, Charles W. '37

Toivonen, Mildred H. '37

Voth, Henry '51

Winhold, Lloyd '41

PLEASE ASSIST OUR ALUMNI RECORDS BY FORWARDING ADDRESSES AND INFORMATION FOR THE ABOVE.

CAMPUS CLIPPINGS

"Happenings on or
about the campus"

AUGSBURG COLLEGE CHOIR VISITS CAMPUS

At a special convocation on Monday morning, February 1st, the A Capella Choir of Augsburg College presented a varied musical programme to the members of Waterloo University College.

Seagram Gymnasium was the scene and although the acoustics are far from ideal the numbers presented were very impressive to this writer. Included in the repertoire were five Seventeenth century numbers ranging from works by Viandan, Franck and Bach to a North American Huron Indian Carol. Also presented were two Twentieth century compositions by Gretchaninoff and the Canadian-born Healy Willan.

The versatility of this choir was displayed while singing in both mixed and double choir formation; as well as singing in Latin and English.

Members of the choir were able to spend a few hours on the campus meeting Waterloo undergraduates and partaking of a meal in the dining hall.

Those who arranged for the choir to come here should be commended for their efforts in bringing such an outstanding group to our campus. It is hoped that they will return next year.

DEAN NAMED TO COMMITTEE

Dr. Lloyd H. Schaus, Dean of Arts at Waterloo University College has been appointed a member of the Dean's Committee of the Province of Ontario by the Minister of Education.

The Department of Education is sponsoring a meeting of this committee at the University of Toronto. One of the items on the agenda is consideration of further development of a summer school programme for teachers in which Waterloo University College would participate, along with a number of other Universities in the Province.

LEADERSHIP AND SUMMER PROGRAM ANNOUNCED

The formation of a "Y.M.C.A. Training School," to be held at the University of Waterloo, was announced today by Leslie Vipond, General Secretary of National Council of Y.M.C.A.'s in Canada. Purpose of the school will be to provide training in areas of Y.M.C.A. work not covered in the Bachelor of Arts or similar University courses.

Future plans call for co-ordinating the training school with the undergraduate Arts program of the University of Waterloo. Undergraduates who are planning a career in "Y" work will then be able to take the Y.M.C.A. training courses in conjunction with their university studies. Other professional requirements for Y.M.C.A. secretaries' certification will be completed after graduation. A request is being made to the Senate of the University of Waterloo to initiate this policy beginning in September.

Science courses for public and high school teachers seeking to raise their qualifications will be offered by the University of Waterloo this summer. The six-week course, designed to help fill the growing need for high school science teachers, is the first to be conducted by an Ontario university in the field of science. It meets the entrance standards of the Ontario College of Education course leading to the High School Assistant's Certificate, Type B.

The course will be held from July 4 to August 12, preceded by assigned readings and exercises. There will be 10 hours of lectures per week plus 6 to 9 hours of laboratory work. The instructors will be from the university faculty.

The course units offered this summer are English (General Literature and Composition), General Chemistry, Mathematics (Calculus), introduction to Biology, Introduction to Psychology.

(Note: These items have been edited from the *Cord Weekly*, the student newsheet).

THIS IS

WATERLOO

FEBRUARY, 1960

Editor: Donald W. Groff

Asst. Editor: Richard G. Capling

Staff: Miss Pat Hedrich

Mrs. Sue Stark

Carl H. Piellusch

Published Bi-Monthly by the
Alumni Association of
Waterloo University College

WATERLOO PRINTING COMPANY

Please advise change of address