



WILFRID LAURIER UNIVERSITY WATERLOO | Brantford | Kitchener | Toronto

MAY 26, 2012 | 085-12

Featured Waterloo and Laurier researchers presenting at Congress 2012: Sunday, May 27

WATERLOO – In addition to hosting Congress 2012, the University of Waterloo and Wilfrid Laurier University are showcasing researchers from their institutions who will present their work at Congress. To assist the media in sourcing stories from local experts at Congress, UW and Laurier will provide a feature list of two or three researchers from each institution who are presenting the following day.

All featured researchers have been contacted and are willing to speak with the media. To arrange interviews with these researchers, or to source other local experts, please contact the UW and Laurier representatives listed below, or visit www.congress2012.ca To confirm lecture times and locations, please contact the Congress media room: media@fedcan.ca or 519-884-0710 ext. 4770.

Featured University of Waterloo researchers presenting Sunday, May 27, 2012

Heather Smyth

Stepping forward, looking back: Post-colonial, Global, Transnational, and Diasporic Studies in the 21st century

Time: 9 a.m. Location: Room 2083, PAS (Psychology, Anthropology, Sociology) (UW)

Description: Heather Smyth, Stephen Slemon, Stephen Ney, Belén Martín-Lucas, Leela Gandhi, Kit Dobson, Janet Conway, Canadian Association for Commonwealth Literature and Language Studies. This roundtable addresses the necessity for literary scholars to reflect on the significant, subtle shifts away from post-colonial thinking towards concepts such as globalization, transnationalism, and diaspora, particularly in literary analysis and cultural studies.

John H. Smith

Why humanist scholarship in an uncertain world

Time: 9 a.m. Location: Room 1102, J.G. Hagey Hall of the Humanities (UW)

Description: There is an understandable tendency in times of uncertainty to seek out security in the form of certain dogmas, and this keynote address draws on German philosophical thinkers to explore ways of wandering through this uncertainty.

Michael Macdonald

Martial McLuhan

Time: 9 a.m. Location: Room 1106, J.G. Hagey Hall of the Humanities (UW)

Description: A presentation of the paper, "Martial McLuhan," exploring a neglected but important dimension of Marshall McLuhan's history and theory of media: its analysis of media technologies as vectors of military power.

Featured Wilfrid Laurier University researchers presenting Sunday, May 27, 2012

Julie Mueller, assistant professor, Faculty of Education

Social Media Non Grata? Teaching Communication in a Hyperconnected Classroom

Time: 1:15 p.m. Location: UW - J.G. Hagey Hall of the Humanities - Room 2107

519-884-0710 ext.2115 or jmueller@wlu.ca

Description: Mueller discusses a new study that examines the use of BlackBerry™ PlayBooks by three pre-service teachers as part of an innovative pilot project connecting the pre-service teachers with schools that are supportive of technology integration.

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Steve Sider, assistant professor, Faculty of Education

Local Schools, Global Action: School University Partnership for Global Citizenship

Time: 11:30 Location: Bricker Academic, room BA 110, Laurier campus

519-884-0710 ext.2832 or ssider@wlu.ca

Description: This presentation examines how a Faculty of Education has supported global citizenship education within local schools. Specifically, it examines how teacher candidates develop global citizenship dispositions within the context of this university-school partnership.

Dawn Buzza, associate professor, Faculty of Education

Supporting Self-Regulated Learning across Instructional Contexts: Teacher Collaborative Innovations at the Secondary Level

Time: 1:15 p.m. (part of a multi-paper session) Location: Bricker Academic, room BA101, Laurier campus
519-884-0710 ext.3486 or dbuzza@wlu.ca

Description: Self-regulated learning has been shown to improve the performance of students and enhance their motivation. Buzza discusses a new study of the ways in which self-regulated learning can be built into the secondary school classroom.

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