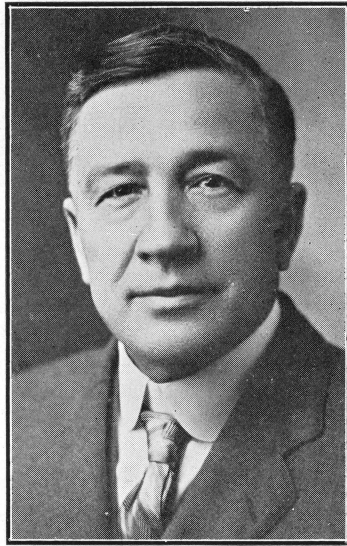


# Waterloo College

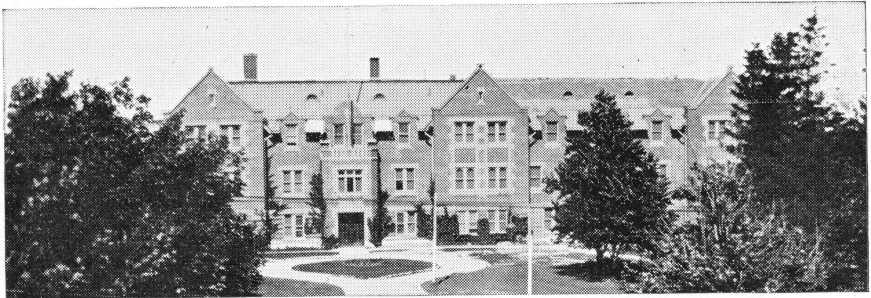


THE DOOR TO OPPORTUNITY

# The Waterloo College



Dean Willis C. Froats, M.A., B.Paed.



Waterloo College is located at the top of the Northern Ridge of Waterloo, Ontario, on a 16-acre Campus fronting on Albert Street.



The Student Body

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## WATERLOO

O Waterloo, my Waterloo, how fond I am of thee!  
 Whate'er I do, where'er I go, thy image still I see,  
 Thy precepts linger in my ears, thy spirit pleads with me,  
 To rise from sordid things of earth in Christian liberty.

Chorus:

O the school on the hillside is the school for me,  
 The banners above her my banners shall be;  
 To pray and to labor in sadness or glee,  
 With gold and maroon will lead to victory.

O Waterloo, my Waterloo, I hope to hold in fee,  
 A quickened mind, a hallowed heart, my heritage from thee;  
 And may the part that I shall play, on earth's wide stage agree  
 With that fair picture thou hast made and called my destiny.

O Waterloo, my Waterloo, all jealous tyranny  
 Shall flee before maroon and gold; and gentle sympathy,  
 With those who strive the truth to serve and yearn for unity,  
 Shall fill the hearts and guide the lives of men who follow thee.

## EDITORIAL

### WHY?



This booklet has been published for the express purpose of increasing the student body at Waterloo College.

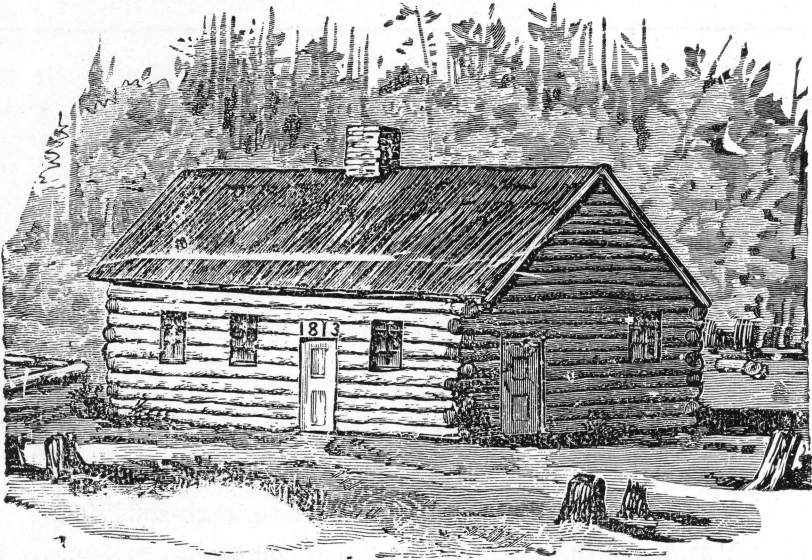
We,—the Class of '29—realize that the ordinary youth who is contemplating entrance into College, is not easily hoodwinked by superlative high-sounding phrases. With this in mind, we, of necessity, present facts, cold, bare, unadorned facts. These are easily digested and we know they will immediately incite you with an amorous feeling for our Alma Mater.

First of all, let us dispel from your mind the common misconception that Waterloo College is a sectarian institution conducted by the Lutherans for the Lutherans. Our College is absolutely non-sectarian. It purposes to develop intelligent, strong, useful, Christian men. The training is thorough, and there are ample opportunities for recreation and interscholastic games. And what is more—the cost is remarkably low.

Are you going to College in the Fall? If so, we'll see you at our Alma Mater — Waterloo College.



## Pioneer Schoolhouse Epoch In Education



“Let us not forget those who have laid down their lives that we may have life and liberty. But in their sacrifice let us catch a vision of the great eternal truths of life and go forward to finish the work which they have begun.—C. W. Whitehair.

## HISTORY OF WATERLOO COLLEGE



THE HISTORY of Waterloo College is of comparatively recent origin. It is an outgrowth of the Theological Seminary which was established on July, 1910. As time went on, it was felt necessary to provide a source from which the Seminary could draw its students and as a result a separate course was organized resulting in the establishment of Waterloo College. But this offered courses leading only to Matriculation. In 1923, an extra year was added beyond Honor Matriculation and in 1924 this was supplemented by three more years of Arts work, and became known as the “Faculty of Arts.” This additional unit offered a four-year General Arts course leading to the degree of Bachelor of Arts. In 1925 the Faculty of Arts became an affiliated College of the University of Western Ontario and is known as Waterloo College while the name of the second branch, which had been Waterloo College, was changed to Waterloo College School.

The College now offers courses leading to the degrees of Bachelor of Arts and Bachelor of Divinity. It has also the privilege of recommending candidates for the Honorary degree of Doctor of Divinity. Its standard is the standard of the University of Western Ontario and in spite of its comparatively recent origin Waterloo College can be proud of its progress. It has graduates to its credit and these were in high standing among Western graduates. If the past history of Waterloo College is a clue to the future, the institution will take its place among the foremost institutions of educational activity in Canada.

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### Education Demanded

**O**UR YOUTH are demanding more and more education. In America 65 out of every 10,000 attend College; in Europe only 16 out of every 10,000 attend College, and the ratio in this country is constantly increasing.

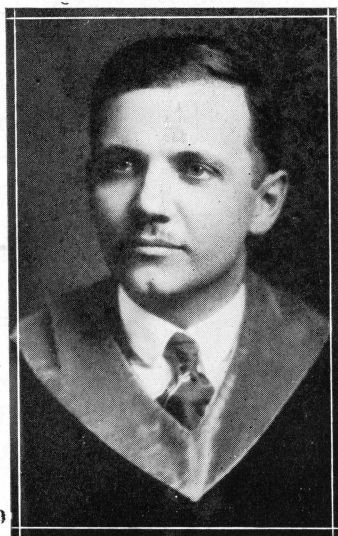
Our youth should be encouraged to secure all the education possible for them to enlarge the horizons of life, to grow in the appreciation of the noblest things in life, as well as in the ability to win financial success.

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#### A. O. POTTER, Ph.D.

**T**HROUGH the efforts of the former Dean A. O. Potter, Ph.D., Waterloo College was affiliated with the University of Western Ontario and made a degree-granting College. Dr. Potter is now connected with the Secretariat of the Rotary International where his work is being duly recognized.

Although he has left the College there remain fitting reminders of his splendid work as Dean.



Former Dean

## Scholarships, Medals and Prizes



WATERLOO COLLEGE offers a most generous list of prizes, medals and scholarships.

The Martin scholarship, value Seventy Dollars, to be applied to tuition in the Freshman year at Waterloo College. Donated by J. B. Martin, Waterloo, in memory of his parents. To be awarded to that graduate of K.-W. Collegiate or Waterloo College School, writing at the K.-W. Collegiate, who obtains the highest standing in the Middle School examinations.



Prof. R. Hirtle, Registrar

**Potter, Ph.D.** To be awarded to that student of the Junior Class of Waterloo College who, in the opinion of the Faculty, is most worthy.

In awarding these scholarships the Faculty will take into consideration:—Scholastic standing; Activities of student in Athletics and various Students' Organizations; Conduct, Character and Diligence.

**Dr. M. J. Bieber English Prize.**—Value Ten Dollars. Awarded for proficiency in English.

**Louis Peine German Prize.**—Value Ten Dollars. Donated by the family of the late Louis Peine, who for many years was a member of the Board of Governors. Awarded for proficiency in German.

**Holy Trinity Brotherhood Greek Prize.**—Value Ten Dollars. Donated by the Holy Trinity Brotherhood of New York City.

**Augustine Scholarship.**— Value Fifty Dollars, to be applied to tuition in Sophomore year. Donated by A. W. Augustine, Esq., Kitchener, in memory of his father, A. B. Augustine, M.A. To be awarded to that student of the Freshman Class of Waterloo College who, in the opinion of the Faculty, is most worthy.

**Potter Scholarship.**—Value Fifty Dollars, to be applied to tuition in Senior Year. Donated by Alex. O.

Awarded to the student who has attained the highest average standing in Greek during his course.

**Martin Latin Prize.**—Value Thirty Dollars, to be applied to tuition and fees in Junior Year. Donated by J. B. Martin, Esq., Waterloo, in memory of his parents. To be awarded to that student of the Sophomore Class who has attained the highest average standing in Latin during his course.

**Baron De Vitrolles French Prize.**—A prize consisting of some famous masterpiece of French literature. Donated by the Baron De Vitrolles, Consul General of France at Montreal. To be awarded to that student who has shown himself most proficient in the French language.

**Shelley English Poetry Prize.**—Value Ten Dollars. Donated by Earle Clare Shelley of Chicago. To be awarded to that student who has written some worthy original poem during the scholastic year, and who in the opinion of judges from members of the Faculty, is most worthy.

#### Public Speaking Medals

**Gold Medal.**—Donated by the Kitchener-Waterloo Rotary Club. To be awarded to that student, who, in the opinion of competent judges, delivers the best speech at the annual Public Speaking Contest.

**Silver Medal.**—Donated by the Kitchener-Waterloo Rotary Club. To be awarded to that student, who, in the opinion of competent judges, delivers the second best speech at the Public Speaking Contest.

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### Smaller College

**W**ATERLOO COLLEGE has all the advantages of a smaller College. These advantages are many and varied. You get that individual attention which ambitious students crave and which the smaller classes make possible. As in any smaller concern, anyone who aids in the advancement of it feels that he is a part of that concern. At this college responsibilities are laid upon you in which you feel you must succeed.

The ability to organize is what many financially successful men lack; at Waterloo College the chance is yours to develop this longed-for capacity.

**THE TRAGEDY OF A STUDIOUS SOPH.**

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Dramatic Personnal—A Soph.

—Other Students.

Scene—Waterloo College, 3rd Floor, neighborhood of Room 303.

**SCENE I.**

Scene—Waterloo College—Room 303.

Enter—A Soph, with many books, taking his room by storm in which are many students doing everything but work, (no sophs present).

A Soph (to occupants)—Out! you vagabonds, makest thou my room a den for borrowers and lenders. Out! And darken not my threshold again.

Boldest of the mob—Do you bite your thumb at us; sir?

A Soph—I bite my thumb.

(Whereupon with one leap the boldest of the crowd is upon the soph's back. All books are scattered and torn during the struggle which ensued with the exception of the Latin which could withstand the shots from a "Big Bertha". A Soph is badly disfigured, but nevertheless he sights with a sigh of relief the intact Latin book. He collects the books and meanwhile the crowd begins to disperse).

**SCENE II.**

Enter—A Prof.

A Prof.—Peace, ho! What mockery is this. Isn't this a peaceful camp— Speak.

(One by one the mob has thinned out until only A. Soph. is left.)

A. Soph—Sir, the fault was mine. I misinterpreted the rules of psychology and I suffered the consequences.

A. Prof.—Henceforth, recognize that you are studying theory; practical illustrations will present themselves maybe later in life.

**SCENE III.**

Room 303—A Soph seated at a desk in a thinking attitude and soliloquizing.



A. Soph—Here I sit, day in and day out,  
Neither getting thin nor getting stout,  
I eat and drink and faithfully  
I do my math. and psychology.  
But what do I get but, chaff and dirt,  
I'm through, I quit this darn old work  
The others get their exams and why  
Shouldn't I get joy 'neath the open sky.

**Finis.**

By one who is a lover of Shakespeare,  
but striving for his renown.

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### THE CHARGE OF HEAVY ARTILLERY

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HERE! It had come! Like a clarion call, a summoning siren, the bell rang out loud and clear; one, two, three! There was no denying the call of that insistent jingle that smote the quiet atmosphere of the Land of Study, and rippled gently through the passages.

Far, far away, from the great Metropolis of Industry, the Siren Voices popped into the air and set up a bedlam of screams . . .

And then, suddenly, the structure threw off its mantle of langour and quiet, and became a living, throbbing Thing. Men high above, far below, men everywhere, dropped all and followed the call of that clamorous, vibrant Voice.

One could hear the tramp of many feet, the noise of many voices, as the Mob tumbled and poured down the long flight of stairs, and tobogganed down the smooth shiny railings.

Far down below them, on the street level, a queue was quickly forming stretching back into the dim recesses of the building.

It grew, and lengthened, while little ripples coursed down its back; it pulsed, receded, gathered force, and streamed forward.

Above the hoarse Whisperings of the Mob the Crash of the great oaken Portal rent the air!

The College had just marched into the dining-hall for the noon meal . . .



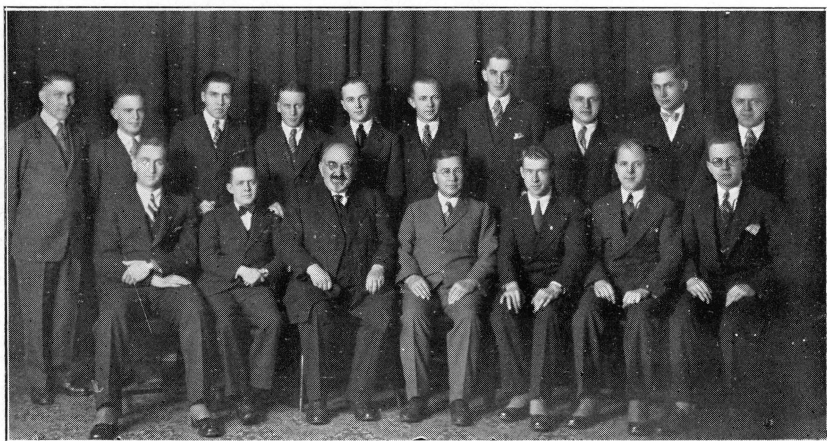
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## LITERARY NEWS

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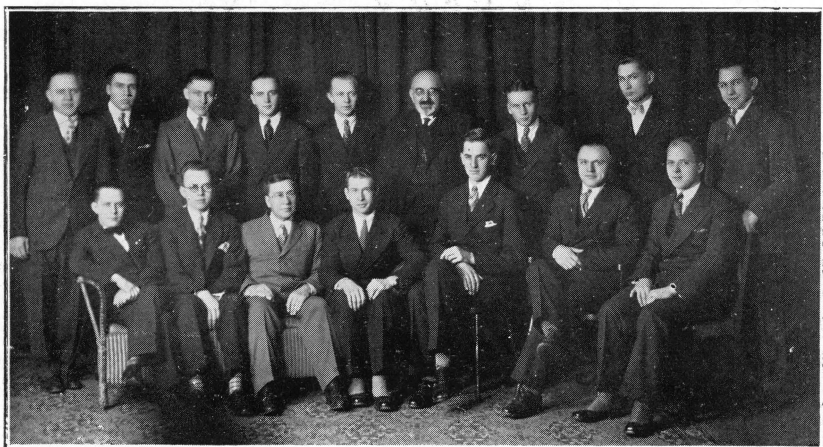
**L**ITERARY and debating societies should occupy some place in a well-balanced program of activities in a College. At Waterloo College the three outstanding societies are the "Athenaeum," "Germania," and "Le Cercle Francais." The first mentioned was organized for the purpose of fostering nice English in conversation and to give students an opportunity of applying their theoretical knowledge of public speaking learned in the English 11 and 21 courses. The Germania Verein collaborates with the German courses in giving the members a deeper insight into Germany and its citizens. Finally, the "Cercle Francais" seeks to inculcate into French students the value of the French language to the true Canadian.

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### ATHENÆUM SOCIETY

**T**HE recently concluded Athenaeum meetings were indeed profitably spent. The regular and varied programmes set a high educational standard. Speakers were heard on subjects such as "Secrets of Journalism", and "Palestine Viewed by a Soldier." The debate of the year was that between a team chosen from the Senior Class and one from the faculty on the subject, "Would Co-education benefit Waterloo College."



## GERMANIA VEREIN

THIS Society is ably sponsored by the German professor, Dr. H. Schorten. Having lived in Germany for many years and having recently returned on a visit to Germany to renew acquaintances, Dr. Schorten conducts some enthusiastic meetings. If it is one's ambition to learn German as it should be spoken few societies are more capable of teaching it.

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## LE CERCLE FRANCAIS

THIS Society is the youngest of the three literary societies. It was inaugurated by the former Dean, Dr. A. O. Potter, who spent some time studying in France. At first the members spent evenings at various homes conversing in French but as the Society grew it was found necessary to hold the meetings at the College. Here, French life, customs and language were learned.

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Write for an Announcement—  
R. J. E. HIRTLE, Registrar.

## The Value of an Education

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What value is an education to an individual? This question is of vital importance to every human being. It may be briefly answered. The value of an education depends upon how well it prepares the individual for his life vocation. Education must develop leaders or it is useless and it must draw these leaders, not only from the higher classes of society, but also from the lower. In order to do this it must be cheap and easily available. To-day this is so. Education is cheap and easily available, and it has become a vital necessity. The trend is toward higher and higher education. To-day there are as many college graduates as there were High School graduates fifty years ago. Why? Because a college training is vital to the welfare of the country as well as to the individual. The leaders of the world's affairs are invariably college bred. Prime Ministers, Presidents, executive heads, and practically all men of influence in the country are the product of college training. Nearly half of those who signed the Declaration of Independence were college bred and, when the fact is taken into consideration that in the past a very small percentage of the population were college men, the value of a college training is greatly enhanced. Furthermore the salary a college graduate can and does command, enables him to elevate his standard of living, and gives him the opportunity to enjoy those things which are beyond the reach of the less fortunate classes. The value of an education does not only lie in the material benefits it confers but also in the aesthetic appreciation of the finer things that go to make up a happier existence. Education teaches the appreciation of Art and Poetry. Without these things life is not fully rounded out, because they bring little rays of sunshine into the drab routine of everyday existence..

One might continue indefinitely to point out the value of an education because it affects every individual, as well as every walk

of life. But, in short, education gives a young man a sense of fitness, a feeling of confidence which is usually lacking in the untrained. It prepares the youth of the land to step into positions of responsibility before their spirit is crushed, struggling up the steps of routine. It provides the best entrance to any and every profession. Yes, Education provides the best entrance to Life itself.

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## One Thing After Another

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Ding enters scene astride his trusty stilts and espies Dong.

Ding:—What ho!

Dong:—Ho Ho! (Thus scoring a point for the common people.)

Ding:—How fares it with your quoits?

Dong:—Ay me! 'Twere best played on a cinder track.

Ding:—I have heard it said a well-chalked cue is ever best in tepid water.

Dong:—Nay, nay, this cannot be for provided that the ice be hard a mashie was ever known to better serve the purpose.

Ding:—Gadzooks! man, hast never heard a race is best run in an eighteen foot ring.

Dong:—What! Do you hold tube skates to be preferable to a Louisville Slugger on a fast green.

Ding:—Why stop me vitals! A better fight was never swam if the court be clay.

Dong:—Enough of this gizzardry! Let us away to yon ball park where even now a duel at chess is being fought.

(Together they exit upon their polo ponies while beneath them the yacht surges and leaps over the billowy plain.)

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Write for an Announcement—  
R. J. E. HIRTLE, Registrar.

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## MESSAGES

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**Message from The Hon. W. D. Euler, M.P. for North Waterloo,  
Minister of National Revenue**

As one who was born here and who has the honour to represent this district in the Federal House, it is a source of pride to me that Waterloo County has taken its place with the few other Counties that have a degree granting college.

I am proud, also, that the Lutheran church, to which I have the honour to belong, has been and is the sponsor of this splendid educational institution.

This community has long been noted as a manufacturing and financial centre. It is typical of the progressive spirit of our citizens that we now assume a position of leadership in higher education.

As the graduates leave this place to take their part in the world's affairs, I know that the useful lessons that have been inculcated will stand them in good stead. They are now well equipped to take their part in building up a virile Canadian nation, and I take this opportunity to wish them every success.

Yours faithfully,  
(Signed) W. D. Euler.

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**Message from The Hon. G. Howard Ferguson, M.L.A., Prime Minister,  
President of the Council and Minister of Education of the  
Province of Ontario.**

It gives me great pleasure to greet the students of Waterloo College, because I am fully sensible to the excellent work done by the College and am conscious of the valuable services which private enterprise and enlightenment do for the cause of education in Ontario. The Province, rich as it is, could not hope to carry on all the useful educational efforts performed outside the regular State system.

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### President's Message

The relations between the University of Western Ontario and Waterloo College, one of the affiliated Arts Colleges of the University, have been exceedingly happy. The Board of the College has met and maintained understandingly the requirements of affiliation laid down by the Senate of the University. The standard of

instruction in the College has been high, as the academic attainments of the students amply testify. The course given throughout the four years is the same as the general course offered by the University College of Arts in London. The degrees granted to those who complete the course satisfactorily are conferred by the University. The presence of a college of university grade at Waterloo gives the young men of the region it serves an opportunity to get at small cost near their homes a university training of approved standard.

(Signed) W. Sherwood Fox, President,  
University of Western Ontario.

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**Dr. Potter's Message**

"Education"—how the demagogue loves to mouth its fulsome syllables. "Education"—a beautifully sounding word proclaimed by many as the panacea of all ills. "Education"—what crimes are committed in your name!

Some young men—and women too—desiring to be considered "educated" affiliate themselves with an institution of higher learning. For a longer or shorter period they are "among those present." They flit from lecture to lecture and pride themselves on the small amount of work they do to "get by". Finally, they amass a sufficient number of credits to graduate—and they consider themselves "educated".

For such as those, there is no place at Waterloo College. There is no room for the drone, the shirker. But at Waterloo, the young enthusiast will find guidance for that expression and development which leads to true learning. There he can develop his mind, spirit and body. He can explore the boundless realms of speculative thought, he can search the depths of his soul. He can build up his body, learn team play and co-operation, and he can ascertain facts that will aid him in the solution of multitudinous problems. There he can plant his feet upon the pathway that leads to real "education".

Waterloo College is young, but it has developed a mighty spirit. It wields a great influence, and it has proved itself successful in developing men. To the shirker, I say: "Stay away". To the enthusiastic worker: "A training at Waterloo College will place you on the threshold of boundless opportunity".

A. O. Potter.



## Value of Athletics

**P**ROBABLY the most interesting item to a young man contemplating entering College or University is athletic activity.

Athletics taken in moderation like most students take their studies have proven their value.



**Our Pyramid Group**

The young man who enters business or any of the professions with a poorly developed body suffers a heavy handicap. A handicap which may in future years cut him off at the peak of his success.

Besides developing the body, athletics under proper supervision also develop the mind and moral spirit of a young man.

Athletic competition quickens the brain. It brings in co-ordination of mind and body. The student learns to make quick decisions.

Above all these advantages athletics teach the young man to play the game. An athlete learns to be a good winner and a good loser. In competition with other schools he finds himself fighting the game of life on a small scale.

The athletic aim at Waterloo College is not to develop super athletes. Such a purpose is highly detrimental. Each young man is encouraged, if he is physically fit, to enter some line of athletic activity not merely to make a great athlete out of himself in the hope of commercializing his talent but rather with the idea of strengthening his mind, spirit and body so that he will be prepared on leaving College to be of greater service in the line of endeavour which he chooses.

Prospective students will find ample opportunities in athletics here at Waterloo where the development of the mass and not the individual is considered of prime importance.

## ATHLETIC DIRECTORATE

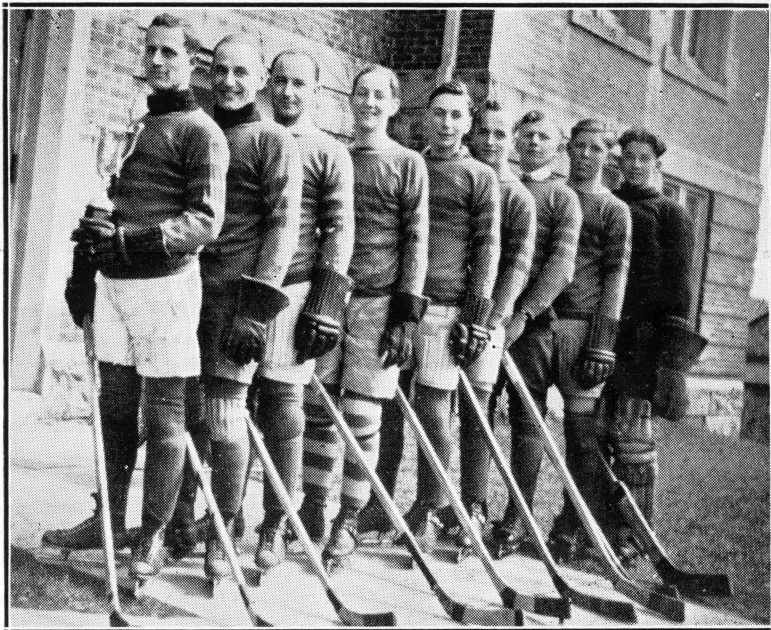


ATHLETICS at Waterloo College are under the direct control of the student body through the Athletic Directorate. This Athletic Directorate is composed of three students, the Director of Physical Education who acts as Secretary, a faculty representative, and the Dean, who is ex-officio member of all committees.

Elections for student members are held each year in the first week of May. The directorate elects its own president from the student representatives.

This Directorate has complete control of all athletic teams, election of managers, field day programs, etc.

The system of control is most democratic and has proved very successful.



## HOCKEY

WATERLOO College has a large open-air rink on the campus which affords splendid sport for those interested in hockey. For a number of years the College has had a team which only

played exhibition games with teams from the surrounding communities. This last year, however, the Lutheran Hockey League was formed and the Waterloo College entry won the championship and the trophy.



## BASKETBALL

THE College has a team entered each year in the Intermediate Ontario Basketball Association. There is also a team in competition with the various church and Y.M.C.A. teams of the Twin-Cities. Besides entries in these leagues there is a House League where plenty of practice may be had in the College gymnasium.

### The Ball Thief

**Q**UONE hundred and eighty-four pounds in compact form coupled with ability, agility and ambition is a difficult prospect to keep off the gridiron. Experience was the only lacking element in this combine. This was soon forthcoming.

The big game was in progress. The hefty one plunged and plunged some more until the opposing line looked like a post-

(Continued on Page 19)



## RUGBY

AS YET the College gridders have not entered any league but movements are on wing to enter some league or other. For a number of years the team has played exhibition games with the University of Western Ontario Juniors, the Guelph O.A.C. Juniors, Kitchener Juniors, and many other teams.

The rugby field is regulation size and the best gridiron anywhere in the vicinity.

### The Ball Thief

(Continued from Page 18)

Christmas array of rag dolls in distress on the bargain counter.

Somewhere out of the mist and fog a rejuvenated bull-like opponent appeared tearing up the sod, with the ball carefully fondled under his arm. There was a thud; the earth quaked; the referee's whistle blew. Where was the ball?

Behind the enemy's bars sat our conquering hero, innocently smiling, guarding the oval as vigilantly as a clucking hen guards her hatching eggs.

In this country a stolen ball is the signal for battle. Fists flew in all directions taking the arms along with them. In reply to questions the husky hero innocently admitted that he hadn't stolen the ball but had carefully removed the arms of the fallen enemy from the inflated pig-skin and ambled down the field.

The rugby season just concluded saw this greenhorn (formerly) as playing manager of the Waterloo College Rugby Team.



## Seagram Memorial Field



WATERLOO College has in the Seagram Memorial Field the finest rugby and athletic ground in the Twin-Cities.

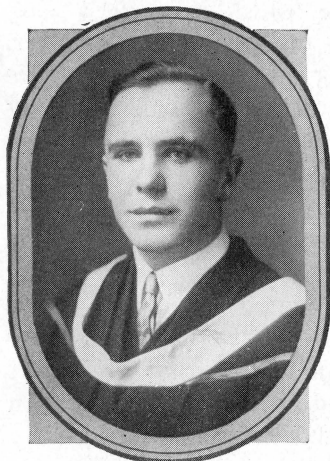
Up until last season the school was forced to play their rugby games in the Waterloo Park. Through the courtesy and generosity of Messrs. T. and E. Seagram of Waterloo, a field of ample proportions was laid out directly behing the tennis courts of the school.

The athletic grounds are very close to the school where there are good dressing and shower facilities.

There is a terrace along the western side of the field which acts as a natural grandstand. However it is the intention of the athletic authorities to erect bleachers as soon as financial conditions warrant it.

## Graduates of Waterloo College

WATERLOO COLLEGE can well be proud of its academic standing. Each of the two graduating classes has taken high honours. Mr. C. Klinck, '27, B.A., who is now lecturing at his Alma Mater, ranked first among all the graduates of the University and its affiliated Colleges. Can any institution point to such an honour with its first graduating class? Of the other five graduates in '27 four took first class honours and stood among the first 12 graduates of all the Colleges.



Carl F. Klinck, B.A.

The class of '28 is well represented in post graduate work. Four are attending Columbia, one is at University of New York City, another at Osgoode Hall and still another is attending the College of Education.

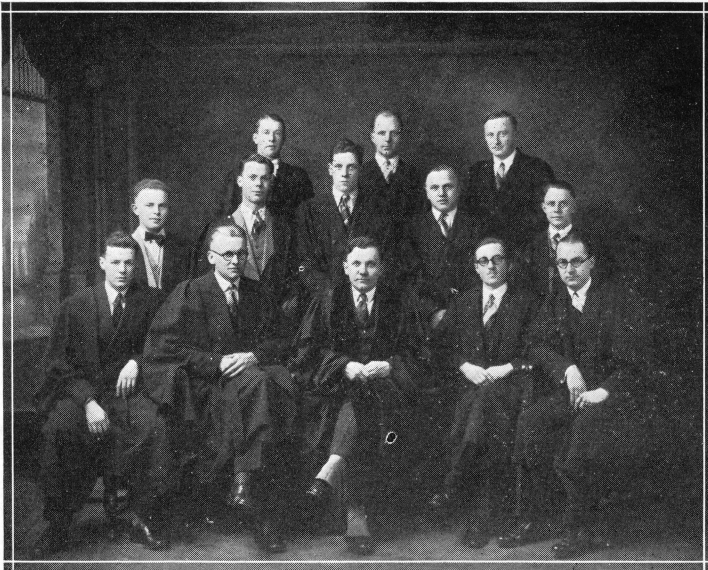
In academic standing Waterloo College has set a standard that is far above the ordinary and which any prospective student will find worthy of consideration.

## COLLEGE CORD



THE College Cord is an outgrowth of the "Athenaeum", a paper which was edited by the editorial staff of the literary society and which was read at the meetings of the society. The paper improved and enlarged, until members of the society believed that the time had come when Waterloo College could edit a bi-monthly paper. Accordingly in the fall of 1926 a four-page paper appeared, called the "College Cord". This name was selected not without considerable deliberation. "College Cord" has a very real meaning bound up in a vital way with Waterloo College and those who are interested in the institution. By means of a "Cord" we draw; and by means of the "College Cord" we must draw the interest of men and women to our school, draw students within her walls, draw students and faculty into closer sympathy and draw the hearts of all together in a common love for Waterloo. In it we shall find the record of our common hopes, our common joys, our common sorrows,—It shall be a common "Cord" of sympathy. The "College Cord" shall be "a tie that binds."

Through three years of consistent labor, the staff has built



"College Cord" Staff 1928



up a paper of which it can be proud. They are now publishing each year a paper double the size of the first paper, namely eight pages. The staff now consists of about fifteen members, and the paper is coming to the stage where it will pay for itself.

The "College Cord" appeared in answer to a great need. The fact that many people in the Twin-City do not know that they have in their midst a college which is affiliated with Western University and which can give a General Arts degree recognized everywhere as of the highest standing came as a distinct challenge to Waterloo College. Moreover many people in the Lutheran Church of Canada did not realize the value of their own school. Thus, the "Cord" felt the need of bringing Waterloo College to the notice of those whom she could serve, and the paper has succeeded largely so far and hopes to reach many more people in the future.

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## Boarding School

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IN addition to the many other advantages of attending Waterloo College is the low cost of board and room for students outside of the Twin-City. This is usually one of the largest items in the expenses of attending College but at Waterloo it is kept at a minimum.

Not only is the cost to be considered but a different spirit of friendship prevails among the students of a boarding school. Here the students are members of one large family who work and play together.

Rooms are rented, heated and furnished by the school at a low weekly cost. Two students usually share a room although a limited number of single rooms are to be had at a slight additional cost. Board and room may also be had in the homes nearby at reasonable cost.

All students in residence in the school are members of the Students' Boarding Club. This club elects its own officers and provides the meals to the students at cost. The club is entirely under the management of the students. Donations are annually received from the friends of the club and through these donations the cost of the board is brought to an exceptionally low rate. Bed

and table linens are also provided by the Club. In recent years the cost for board for each student has been between \$90.00 and \$110.00 for the school term.

Students who contemplate on registering at Waterloo College in September should apply as soon as possible to the housefather, Dr. H. Schorten, for dormitory accommodation as the rooms available are limited. The Boarding Club, of course, caters only to those students living in the dormitory.

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### Welcome! Co-eds

**T**O THE PRESENT only young men have been admitted to Waterloo College. At a recent meeting of the Board of Governors it was decided to admit young women at the opening of the Fall Term. However, due to lack of accommodations, young ladies attending the College cannot live on the Campus.

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### Review

**G**LANCE OVER the headings of this booklet and note what Waterloo College affords. You get the education leading to the Bachelor of Arts degree granted by the University of Western Ontario. You get this education at a low cost, with all the privileges and advantages of a smaller college.

The entire splendid structure of the College contains class rooms, laboratory, gymnasium, library, chapel, dormitories and dining room. The surroundings of the College are pleasant. The Twin-Cities form one of the greatest industrial centres of the Dominion. Business is excellent, industry is booming, the cities are growing and the culture of the community is keeping pace with its prosperity by means of the Waterloo College.

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Write for an Announcement—  
R. J. E. HIRTLE, Registrar.

**'THE CALL TO WATERLOO**

I call to you, and offer you  
A place within my walls.  
Take heed! young men, 'tis here, 'tis here!  
The voice of duty calls.  
I offer you the best of all  
That this fair land can give,  
To train yourself within my walls  
A nobler life to live.

Our country needs, it needs today  
The hand of leaders mild.  
It needs their guidance and their care  
Just like a little child.  
'Tis here that mind and body are  
Made ready for the task,  
Their duty to our land to do  
Whatever she may ask.

Our school though young in years of life  
Is rising to her own,  
With help of steadfast patrons she'll  
Be placed upon the throne,  
Though young and tender she may be  
She has the strength to rise,  
And soon her glory shall we see  
Adorn scholastic skies.

"Then come!" I'm calling! hear my voice,  
All ye who knowledge seek,  
Give ear unto my pleading when  
In accents soft I speak;  
Then answer, I am coming, and  
I'm bringing not a few,  
To mould and shape their future life  
On the hill at Waterloo.

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