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> 1 had a proper who were the School Medals

The time has now come that the reports of the Entrance Examinations are out.

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It must be thoroughly understood that these medals are given FREE by us and are not to be given till the certificates are being given out.

Teachers will kindly let us know a few days before hand so that we can send the medals to the schools.

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CHRIST THE MODEL TEACHER.

An Address given before the Egremont S. S. Association, June 29th 1904. By Rev. Jno. Little. Holstein.

Jesus is our great exemplar. He has gone before us to lead us in the way. He has showed us how to live and labor. This is true or him as a teacher of men. He was recognised as a model teacher. At the close of the Sermon on the Monht it is said the people were astonished at his Doctrine for he taught them as one having authority and not as the scribes When Nicodemus came to him by night he said "Rabbi, we know thou art a teacher come from God" and when the officers who went to take Jesus returned without him they gave in explanation of their conduct "never man spake like this man." And now while we would sit for a little at his feet and learn of him as to his manner of teaching it might be profitable to take some special instance of his teaching and analyze it to discover his manner of presenting truth. We will take his conversation with the woman at the well as an example in which is exhibited some of his marked characteristics as a teacher,

I-He is willing to teach though weary. It is said that Jesus being wearied with his journey sat thus on the well. He was weary, and yet weary as he was and doubtless inclined to lie down and rest, whenever the oppportunity presented itself of doing good he seemed to forget his weariness and entered into a lengthy discourse with SELLS & CHEAP this woman, as though it was the very joy of his heart to make known the way of Salvation. Here is a lesson for us: For we too, grow weary. Men and women who teach in the Sabbath School 6 \$1.75 each have their active and often very wearying employment during the week. They labor with hand or brain during six days of weary toil and may feel disposed to plead weariness as an excuse for not teaching in the Sabbath School on the seventh day. They desire it as a day of rest. But let us follow the example of our Master: Teach though weary. To

say nothing of a restful change of enployment we should look to the example of Him who taught when weary and counted it his meat and drink. Let us look forward to the long rest with Him when our journeys are over and our labors are done.

II—The smallness of His audience did not deter or hinder Him from doing earnest faithful work. He had but one scholar, but He gave her a faithful lesson. We find here no crude or hurried work, but a faithful presentation of truth: Master work by a Master workman, and He enjoyed it so much that He called it His meat and drink. It has been said that Jesus never made Himself more expressly known to any than he did to this woman and to the blind man who asked Him who the Son of God was that he might believe on Him, and Jesus reptied "Thou hast both seen Him and it is He that talketh with thee." And so when this woman speaks of the Messiah that was to come Jesus said unto her "I that

speak unto thee am He." How often His teaching was to the individual, but to those individual hearers He made as direct and grand a revelation of Himself as He ever made on earth. You have all doubtiess heard the story of Lyman Beecher and his one hearer. It was mid-winter, the day was excessively cold and stormy, and but one hearer came, a stranger to him. The preacher went through all the services as though the church was full, pronounced the benediction and hurried down to speak to his audience but he was gone. Twenty years after he was accosted by a minister who claimed to have been the hearer on that stormy day and was converted under that sermon, and, said he the converts of that sermon are all over this community. Let us, dear teachers, think of the example of our Master or Model when we are before multitude on a certain occasion until our stormy day classes. There may be they prayed "Lord, ever more give us many not there that you believe might | this bread." Every teacher yearns for have been there as well as you, but if this faculty, but in order to attain this two or three are there and the Lord is end we must have the light in our own there, in whose name you ceach, you eye, the warmth in our own heart. It may do a work that day that will bring is of prime importance that each time

joy to your heart when the stormy day we appear before our classes we have a and the small class shall be alike for. most distinct and heart-felt impression gotten. And the seed sown on that of two things. First the transcendant little spot of good ground may yield a importance of the truth to be taught larger harvest to the glory of Him who | and the second the scholar's great need taught this small class at Jacob's well of knowing and feeling these truths.

ever I did.'

III-He displayed wisdom in taking V-Christ avoided unnecessary dispute and went advantage of present circumstances to illustrate Divine Truth. Here was a between the Jews and the Samaritans and was train of circumstances right at hand, disposed to thrust these in the face of her teacher The well and the water-the woman coming to draw and his own thirst, all conspired to open a way to begin re- for a wrangle, but with what skill Jesus turned the ligious conversation and illustrate Di- tide of her thoughts to something higher. "If thou vine Truth. It was an opportunity to the water which quenched natural your reach than to talk about this unfortunate thirst he led her on to the contemplation of and that desire for living water that | he had to give which would satisfy for ever. But had these circumstances occurred to one who had not wisdom to use the opportunity it might readily full dispute, and leading her thoughts to somehave passed by and not been turned to thing better. We sometimes find in adult classes good account. That teacher is like his Master in one good thing at least who wisely uses surrounding circumstances to illustrate Divine Truth and is on the lookout for appropriate illustrations of the lesson to be taught. Jesus was preeminently an illustrative teacher and surely says in this respect " Follow me." But this requires wisdom to do and not to over do. There may be too many illustrations or they may be ill chosen, nothing undignified should ever be used. The illustrations of Jesus were dignified and timely, simple as they were they were not frivolous: learn of him, the art of illustration and

you desire to teach. IV-He excited her curiosity and aroused her desire after good. He said "If thou knewest the gift of God and who it is that sayest unto thee, Give me to drink, thou wouldst have asked of him and he would have given thee liy- to seek and save the lost and that thought was ing water." These were well calculated always uppermost in his mind. He did nothing to arouse her attention, excite anticipation and create a desire for the gift in occasion to lead his hearers away from sin and the possession of her teacher, and it accomplished the end. for you read how complished the end. for you read how eagerly she followed up the clew until not make her a purer woman. He made rominent

WALL PAPER

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neither come hither to draw." Her words were eyidently mixed with imperfection and her thoughts shadowed with confusion as to the nature of the gitt. But I believe the woman was lifted to a higher and holier plane of and generally hastens complete restoration to health. thought than when she came to the well that day. Jesus knew well how so arcuse a healthy curiosity and excite desire after more knowledge. This is an attainment of no mean importance to those who teach. I think I may safely say that our classes often come before us listless and without spiritual appetites. Many of them come with but little previous study of the lesson; many of them probably with no thirst for knowing it better or with as little Druggist and Seedsman, desire for spiritual good as this woman. But there they are: come from what motive they may they are there before you, and happy the teacher who has the faculty of taking hold of such material and putting the light of intelligent thought into their listless eyes and a

glow of holy warmth into those cold and cueless hearts. Let us study the master's manner with the woman or his manner with the

than many a days work when you sowed With these thoughts upon the teachin a larger field. See the ultimate re- er's mind he will almost unconsciously sult in this case. It led to the conver- arouse the attention of his class and unsion of many of her townsmen who der God's blessing do them good. Truly believed in Jesus. Some of them from this pre-supposes by the teacher the hearing the words of Jesus from his prayerful and careful study of the les on. own hips, some from the woman who but not to the exclusion of those intestified saying "He told me all that nocent arts by which attention is naturally drawn to the subject.

> at once to matters of first importance. This woman was intelligent, she knew the difference to see what he thought about it. "How is it that thou being a Jew askest drink of me who am a woman of Samaria?" Here was a good chance knewest the gift of God, &c." He virtually said I am a Jew, but I am more than a Jew, and there is quarrel between the Jews and the Samaritans. And after when she talked of the dispute of where they ought to worship, he shows again the touch of his master-hand in his reply "Woman beleive me the hour cometh and now is when ye shall neither in this mountain nor in Jerusalem worship the Father," once more avoiding profitless and burtsome who have old quibbles running through their brains and are inclined to roll them out on all practicable occasions; or sometimes difference opinion will arise out of the lesson. What shall be done? Do as the master did :- avoid unnecessary and prolonged discussion or dispute, which is faul to spirituality. After a brief calm statement if all cant see eye to eye, passion, refuse to spend time on matters of trival importance. Roland Hill sald talk nothing down but sin and the devil and nothing up but Jesus Christ. Jesus led this woman away from form to substance. Learn the lesson from the model Teacher. Get at the Kernel

VI-Christ dealt plainly with sin and brought truth home plainly to the individual conscience. This woman had been living in sin and with what Skill he began to uncover her guilt when he said "Go call thy husband and come hither." Jesus not only offered Salvation but revealed to her, her sin. He showed her the need she had for a portion thus impress the class with the truth that would satisfy her soul with good and take away her desire for that which was sinful. He presented the truth in a way that made her feel its necessity. We to, in dealing with sinners, should use Divine truth as an arrow of conviction to pierce the heart dealing plainly with sin and faithfully with sinners.

VII-The great object of his teaching was the salvation of his hearers. He came into this world SERVICE.—1 Berkshire and I York Boar her teacher by a few master strokes led two great thoughts, sin and salvation, that she was a sinner and that he was a Savour, and she was led to drink of the Eternal Life for which she will forever bless her Lord. Divine truth; make prominent these great themes, strive to lead scholars to savingly know Jesus and drink of the Living Water he has to give and under God's blessing you will not teach in vain but will win souls to Christ and they will at last welcome you to Everlasting habitations because you have, like the Model Teacher, taught them the way of Salvation.

Promotions Boothville School.

Fox. May McKinnon, Effie McDonald, Janet Me Pouald, Robbie Lane. Sr Pt I to Jr Pt II-At Easter-Lydia Ferguson, Daisy Haw, Ethel Haw. In June-Jessie Clark Andrew Williams, Stanley Williams. Jr Pt II to Sr Pt II-Names not arranged in use, (5) five thorobred Tamworth Boars. order of ment-Annie McDonald, Jennie Price reasonable. McCannel, Mary Neil McQueen, Jennie Ferguson, Christie Cameron, John Wilson Lot 9, Con. 2, W. G. R., Bentinck, Donald Fergu-on, Neil McDonald. Robert Campbed. Werley lane, Eva Pierson, Jno McCarnel, Thomas Weir, Lydia Ferguson Daisy Haw, Ethel Haw. Sr Pt II to Sr II m an hmetic only-Hardy and Herbert near Agricultural Grounds. Terms Harrison, Jr 11 to Sr II-At Easter-Clara Wilson, Eya Haw, May Ernest, Archie McKinnon Sr II to Jr III-Jenme Clark. Clara Wilson, Eva Haw. Rob Smail recommended, Jr III to Sr III-No class. Sr III to Jr IV-John L Mc-Donald, Alex Haw, Edgar Wilson, Duncan Clark recommended. Jr IV to Sr IV-At Easter-Margaret McDongall, Emily Wilson, Bessie Weir, Mary Wilson. Passed Entrance--- Maggie Campbell, Emily Wilson, Margaret McDouga!l. MARY GORDON, Tencher,

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