

Holstein Prize List.

AGRICULTURAL HORSES.

Brood Mare with Foal—D Hunter, Jno Brown, D Hunter. Spring Colt—R Nicholson, D Hunter, J C Adams. Spring Filly—D Hunter, T Orchard, Jno McDougall. 1 yr gelding—Jno Brown, Jas Calder. 2 yr gelding—Wm Caulfield, Jno McDougall. 1 yr filly—Jasp. Whyte 1 & 2, Thos Orchard. 2 yr filly—Henry Hiscock. A Wiedman, W L Dixon. Span farm horses—Jno Fairbairn, Jas Calder, W Caulfield. Team heavy draught—Jas Swanson, Thos Weir.

ROADSTER.

Brood Mare with foal—Wm Groat, Spring filly—Wm Groat, Mal Campbell. 1 yr filly—Jno Fairbairn, Thos Brown. Buggy horse—W Seaman, R Nicholson, Henry Reid. Pair drivers—Jos Robb, C Drumm. Single driver—W R Bowman, Wm Orchard, Jno Queen. Hackney—Wm Caulfield, J D Main.

COACH OR CARRIAGE.

Brood mare with foal—Chas McRobb, Wm Fairbairn. 2 yr gelding—T J Reid, Alex Aitken. 1 yr filly—W L Dixon, Thos Brown. Spring colt—Mal Campbell, T J Reid. Spring filly—Chas McRobb, Wm Fairbairn. Lady driver—W R Bowman, Jno Brown. Most comical outfit—Arch McCaw.

CATTLE—DURHAM.

Bull, 2 yr and over—Geo Snell, T Orchard. 1 yr bull—Jno Fairbairn. Bull calf—Geo Snell, Jos Robb. Cow giving milk—Geo Snell 1 & 2. 2 yr heifer—Henry Hiscock, A Aitken. 1 yr heifer—Jno Fairbairn, H Hiscock. Heifer calf—Thos Weir, Geo Snell.

JERSEY.

Cow—J D Roberts, Wm Seaman.

HEREFORD.

Bull—Wm Gillies, T H Reid. Cow—T H Reid 1 & 2. Bull calf—T H Reid, Gillies. Heifer calf—T H Reid.

GRADE CATTLE.

Pair 2 yr steers—Jno Stevenson, A Aitken. Pair 1 yr steers—Jas Swanson, A Aitken. Cow—Jno Stevenson, T J Reid. 2 yr heifer—A Aitken, Jno Stevenson. Yearling heifer—A Aitken, Wm Fairbairn. Heifer calf—T J Reid 1 & 2. Fat beast—Jas Swanson, J R Smith, 1 & 2. 4 dairy cows—Bich Irvine, Wm Orchard.

Judge—Henry Brigham.

SHEEP—LONG WOOL.

Ram—Geo Snell, Jas Swanson, W J Adams. Ram lamb—Jno Stevenson, Jas Swanson 2 & 3. Pair ewes—Jno Stevenson, J A Swanson, Jas Swanson. Pair shearing ewes—Jas Swanson, J A Swanson, Jno Stevenson. Pr ewe lambs—Jno Stevenson, J A Swanson, Jas Swanson.

SHORT WOOL.

Ram—Jno Spicer, Jno Fairbairn, Sh. Ram—Wm Fairbairn, W R Bowman. Ram lamb—Jno Fairbairn, Jno Spicer. Pair ewes—Jno Fairbairn, Jno Spicer. Pr shearing ewes—Jno Fairbairn, Jno Spicer. Pr ewe lambs—Jno Spicer 1 & 2.

Judge—H. Brigham.

POULTRY.

Geese—W R Bowman, Geo Spence, Turkeys—Jas Swanson, J R Smith, Ducks—T J Reid, Brahams—Thos Stewart, A Aitken. Barred Ply. Rocks—W R Bowman 1 & 2. White Leghorns—Jno Walls 1 & 2. Wyandottes—W J Adams 1 & 2. Black Spanish—Alex Aitken. Pr Mincrans—W J Adams, H Reid. Houdans—W J Adams. Langshans—Jos Robb.

SWINE.

Aged Boar, York or other white breed—W J Reid, W R Bowman. Sp. boar, York or other white breed—W R Bowman. Sow—Henry Reid, T H Reid. Aged boar, Berkshire—Joseph Robb. Sow—Jos Robb. Aged boar, tan worth or any red breeds—R Irwin, Jno McDougall. Pair spring pigs—T J Reid 1 & 2, W R Bowman.

GRAIN.

Col. sheaf grain—W J Adams. Wh. fall wheat—Thos Stewart, T J Reid. Red fall wheat—D Hamilton, H Reid, Steve Seaman. Spring wheat—W L Dixon, Thos Stewart, Barley—D Hamilton, J A Swanson. Long white oats—D Hamilton, W L Dixon. Short wh. oats—D Hamilton, T J Reid. Black oats—W J Adams, J C Adams. Small white peas—J A Swanson, D Hamilton. Doz. corn stalks—Arch McCaw, J A Swanson. 2 bushels buckwheat—W J Adams. Col. threshed grain—W J Adams.

SEEDS.

Clover Seed—W L Dixon. Timothy Seed—J C Adams, T J Reid. Flax Seed—T J Reid, Walter Ferguson.

ROOTS AND VEGETABLES.

Col. Potatoes—W L Dixon, W J Adams, H Reid, D Hamilton. Bushel potatoes—Geo Spence, H Reid, W J Eccles, R Nicholson. Sw. Turnips—T J Reid, R Nicholson. Any other turnips—R Nicholson, W J Reid. Mangolds—Thos Stewart, J D Roberts. White carrots—Thos Stewart, Jno Walls. Red carrots—Geo Spence, A Aitken. Beets—Geo Spence, T Stewart. Parsnips—T Stewart, Jas Bruce. Seed onions—Jno Walls, Geo Spence. Dutch sets—Jas Swanson, R Irvine. Potato onions—J C Adams, H Reid. Cardiflowers—Wm Groat, J D Main. Cabbage—H Hiscock, J D Roberts. Pumpkins—Jno Stevenson, W Seaman. Col. vegetables—J C Adams, W J Adams. Squash—Thos Stewart, Jno Walls. Sweet Corn—J Walls, Geo Spence. Celery—W Seaman, C Drumm. Sugar beets—J Walls, Thos Stewart. Cucumber—J A Swanson, J C Adams.

Judges

Wm. Smith, Alex. Martin, D. Flett.

LADIES' WORK.

Col. quilts—Jas Bruce, W J Adams. Ornamental quilt—H Reid. Log cabin quilt—Thos Stewart, Alex Aitken. Rag Carpet—H Reid. Crochet cover—Thos Stewart. Col. Ladies' work—W J Adams. Button holes in silk—W J Adams. Toilet set—Thos Orchard. Gent's shirt, hand made—J C Adams, W J Adams. Gents' shirt, machine made

(Continued on page 3.)

BEAUTIFYING SCHOOL GROUNDS

An Essay Read by Wesley Boyd, of Cedarville, Before the South Grey Teachers' Institute in Durham Oct. 2, 1903, and Published by Request.

MR. PRESIDENT AND FELLOW TEACHERS—

In attempting to say something upon the subject of beautifying school grounds, I fear that what I may say may be largely a repetition of past ideas upon the subject. However in our teaching we are reminded to review and perhaps a review will be helpful under the present circumstances. I do not flatter myself that the teachers present will yield ready assent to what I may say, but any suggestions this brief paper may contain are offered with the double hope of a kindly acceptance and that the views of older and more experienced teachers will be freely exchanged and in this way the subject may prove helpful.

John Keats says "A thing of beauty is a joy forever," and the truth of the verse appeals with perhaps greater force to the teacher than to those of some other professions. When we consider the serious responsibility of the teacher, the part he or she plays in the development of character and all that makes for true manhood and womanhood, and the teacher's influence, which is as lasting as the eternities, upon the plastic and susceptible minds of the young entrusted to their fostering care for—

"Our echoes roll from soul to soul, And grow forever and forever."

When we weigh these facts in their true significance it should be our constant endeavor not only to assist them in making the best of their lives while here below but also to guide their young feet in the narrow path which leads to the beauty of beauties—Heaven.

"That is best which most inspires And fills the soul with high desires; Not wealth but welfare is success, Benevolence life's crown must bring, For nothing lives but righteousness, And character is everything."

And with this ideal before us, where have we better opportunity to begin such a work than in our own school rooms and on our own school premises. For he it remembered the memory of the old schoolhouse will abide with the child as long as he lives. Is it not worth while that that remembrance should be that of a building and grounds that are cheerful and tasteful?

But I fear we do not always find them so. Occasionally the teacher entering upon his duties meets with conditions truly disheartening. Perhaps he enters a school with dingy and gloomy walls, a room unadorned by flower, picture or motto, dusty and in disorder, surrounded by a shadeless playground, whose straggling fence is a wreck but yet quite in keeping with the other appurtenances of the school. Likely, too, he will find pupils slovenly in personal attire, rude in speech or behavior, or even brazen in look or defiant in bearing—the result largely of defective home and school environment. Such schools are most certainly not to be classed with the beautiful and do not bring much joy to those connected with them. But we are glad to know that such schools are now seldom found. They are being replaced by buildings combining utility, comfort and beauty, and the surroundings in many places are beautiful and attractive.

But still we believe that even the most beautiful schools and grounds are not so beautiful but that they might be more so and that the majority afford room for improvement. As many of our pupils come from beautiful homes where everything is clean, neat and in order, it is necessary that we bring the school conditions as nearly as we can on a par with those of the home, and as it is the desire of every teacher to leave his school better every way than when he entered it of course in this matter as in many others the teacher should be the leader.

I do not advocate that the teacher should alone do all the work involved in making a beautiful school ground; in fact the majority of the teachers, even if ever so willing, are not so constituted that they can repair fences, dig gardens, plant trees, level playgrounds and do the numerous other duties which are sometimes saddled upon them. But if the School Board and residents of the section have been negligent of their duty their attention should be drawn to these matters in a kind and courteous manner, and if the teacher be earnest for the welfare of the section and sincere in his desires the people will soon catch his enthusiasm and be quite willing to aid in the work of beautifying the school premises. Secure a hearty co-operation of the trustees, parents and pupils and then create a strong demand for the particular improvement you wish to make and when it is right and proper you will generally get the needed assistance. It is the duty of parents to their children as they are but providing their comfort and happiness and making a reputation for themselves for their neatness and good taste as it is sometimes said "the school building with its surroundings represents the average culture of the community."

But to be more explicit upon this subject there is a primary duty to which the Board should attend—procuring sufficient land for a playground. If the teachers were consulted in this matter, though unhappily they are not, I am free to say

we would find larger grounds in many sections than there are at present. Then the manual labor to be performed in draining these grounds and levelling up the uneven surface and making them smooth should not be expected of pupils and teacher. It is sufficient that they be kept clean and free from rubbish, and this will be done with ready alacrity by the boys, particularly if mention is made of a bonfire. Then building fences and keeping them in good repair is another duty the Board should attend to. And even in the style of fence used there is opportunity to combine beauty with utility. In some places the tight board fence of about six feet in height is in favor, some other school boards prefer a wire fence, and some are content with a rail fence. As for myself I prefer a neat, substantial picket fence and like least of all the rail and high close board fence—the latter more particularly, especially when the posts are raised up and it leans to both sides. It is not beautiful to say the least.

Being high there seems to be a temptation for boys to climb up to secure a glimpse of what is going on outside the yard, and again they are too much of the jail fence variety, and if you wish to carry the analogy further the school is the jail, the teacher the jailer, the pupils the jail birds. Much might be said upon the merits and demerits of the various fences but time forbids further remarks and these two—large level grounds with neat substantial fences are two fundamentals in the scheme of beautifying the grounds, but another and still more important means is the planting of trees.

It is also said "he who plants a tree plants a day" and the Institution of Arbor Day has aroused many a hope, for I believe that in nearly every school on this day tree-planting forms an important part of the programme, and these hopes are being realized for nearly everywhere we see more or less trees—living testimonies of the work of faithful teachers. I have ascribed the honor to teachers but it would be fairer to share it with the pupils, for under the teacher's supervision and aid they can render valuable assistance. And having helped to plant the tree they will take a greater delight in cultivating and fostering their growth. So with ample grounds, thoroughly clean, neatly fenced and bordered with trees, especially with maples, we have a handsome surrounding for that more central object, the school building, with an adjoining flower garden Lowell says,

"That landmark so congenial as a tree Repeating its green legend every spring And, with a yearly ring, Recording the fair seasons as they flee, Type of our brief but still renewed mortality."

I am very well aware of some of the difficulties to be encountered in making a flower garden, but "where there's a will there's a way." In rural sections if we have not substantial fences and good gates we need hardly expect to have a garden. Sometimes the plan of the grounds does not admit of shelter and sunshine where the garden should be located. Then again the soil may be unsuitable for growth of flowers but these and many other hindrances can be overcome. In undertaking such a work where so much manual labor is involved it is well at the beginning to enlist the aid of the Board. In most cases the trustees will be willing to assist and if not they might be prevailed upon to set apart a small fund for this purpose. Then some capable person could be employed to lay out the garden, make neat walks, prepare the soil and make the flower beds. At the same time provisions can be made for grassplots which would be planted with hedges and ornamental trees. After this preparatory work is done the responsibility of propagating the work and carrying it to a finish can be borne by teacher and pupils. We need hardly expect to accomplish this in a single year, but by doing something each year, in time a beautiful garden can be had which will amply repay for the trouble and labor spent upon it and be a source of much admiration by pupils and parents. And I think it would be in the interest of a School Board to retain the services of a teacher who is willing to assist in this work, providing his or her other abilities are satisfactory.

But in all this work towards making the school premises beautiful it is my desire to have the pupils take an active part for their own sakes. There is a training in this work we hold to be compatible with the educational advances of the times. Intellectual education is the main purpose of our schools but it is not the sole purpose. We want education of the hand as well as of the head. The body should be trained that it serve the mind efficiently and faithfully, and I hold that the assistance the pupils render their teacher in this work on the grounds will help towards this physical development. This approach to manual labor contains principles which underlie all work and assists the boy in acquiring facility in the work of the farm or shop. As many of the boys of our rural schools take up farming as their occupation, they want an education to fit them for that work. In the work of the class-room they may exhibit weak memories, they may be annoyingly slow but very little training may make them deft hands as fence builders or to know how to make a flower garden or plant a sapling that it will grow.

And in this connection I might refer to the work of Sir William Macdonald—the Montreal multi-millionaire. This man has strong faith in consolidation of schools and has donated large sums for the furtherance of the scheme—\$8,000,000 alone for a technological department for McGill University. His benefactions are being administered by Prof. J. W. Robertson, Commissioner of Dairying and Agriculture for Canada. The plan of these men is to have in each of the five provinces, Ontario, Quebec, Nova Scotia, New Brunswick and Prince Edward Island, one school with school garden and manual training and domestic science departments. Each of these will be in charge of a staff of competent teachers, and the initial cost of building, with the cost of maintenance and conveyance of the pupils, will be met by the Macdonald fund for a period of three years without any extra taxation upon the districts entering into the scheme. Then in each of the same provinces in some chosen neighborhood is to be maintained a group of four or five schools equipped for manual training and with school gardens attached, and over each of these groups is to be placed a travelling instructor. Eleven teachers of proved ability—two for each of the five provinces with a spare man are trained to take charge of these consolidated and the five groups of scattered schools. These teachers will be of the highest scholastic attainments and professional standing. And this plan is gaining ground. Many Canadian towns and cities have manual training departments. Nova Scotia is building an Agricultural College to be partnered with her rural schools. Ontario has had an Agricultural College and now has in connection a Macdonald Institute costing \$175,000 for the training of teachers and others, which is now open, and also a Macdonald Hall, a residence for lady teachers. The idea is to dovetail the work of the school into the home, the farm, the workshop, the smithy, the dairy. The aid from the Macdonald fund will cease in June '04 and at the end of that time it remains for local boards of education and provincial authorities to say whether the new instruction shall be continued and extended or whether there shall be a return to the old ways.

Again it is a means of cultivating the aesthetic nature of the pupil. There is a sensuous pleasure in beholding the beauties of a flower garden with its varied forms of flower and shade of color, in gazing on a grass plot with its greenness and freshness, on clean grounds, on beautiful trees. These leave an impression in the minds of the young and no doubt have a potent influence in setting their likes and dislikes in later years. They will learn to cleave to the true and the good and to love the beautiful as it exists in nature even in the playground, for in nature we find Forms of Beauty, Perfection of Color, Variety of Arrangement, Unity of Design—elements that tend to please and satisfy the aesthetic taste.

There is also an opportunity to study Nature, for objects of study abound without stint for Nature itself in the open book and every common object inside the school and out is a text for a sermon—the very wood of the schoolroom floor, of the desk, of the furniture, the chalk on the blackboard; outside, the dew drops in the flower bells, the bursting buds of spring, the germination of seeds, the various stages of growth in flowers, the insects which visit them, the grass plot. These and many others will form some of the material ready-at-hand for considerable interesting study.

Then again I know of no surer way to prevent the vandalism and that spirit of destruction so prevalent among the boys of some schools than to interest them in the care of school property, the planting and culture of trees and flowers. There is a reforming influence—a training in neatness and order which extends itself to the class-room and shows itself in tidy desks and seats, neatness in seat work and cleanliness in person.

And to conclude would each teacher form a mental picture of what he or she considers to be the ideal beautiful playground, and then use this standard of perfection with which to measure up the beauties of his or her schoolyard as it now exists, and the fact at once becomes apparent that though much has been done in the way of increasing the beauty of school premises, much still remains to be done, and if the teachers do their duty they need not at all be guilty of the charge of laziness or of earning an easy time and that they earn their money easily. To secure this beauty undoubtedly means an expenditure of considerable energy, and in this work our reward is not always what we receive, but what we give. This gardening outside the school has a close relation with the child gardening inside, and the reward of working in these gardens is the joy of beholding these human buds, so full of promise, develop into the full flowers of manhood or womanhood, whose fruit will be lives of noble deeds.

To Break Up A Cold Quickly
All you require is a little sugar, a glass of hot water, thirty drops of Nervilleine. Take it hot. In the morning you will wake up without a cold. Nervilleine is good for other things—such as toothache, neuralgia, rheumatism. For pain inside and pains outside Nervilleine is simply marvellous. Druggists sell it.

Farm for Sale.

BEING LOT NO. 1 EAST HALF, and No 2 West half, Con. 21, E. G. R., Egrement, containing 100 acres. Eighty acres cleared and in good state of cultivation, the remainder in good hardwood bush. Comfortable log house, good frame barn 45x60, stone basement, good orchard of about 100 trees, well watered, fairly well fenced, convenient to school and church, 3 miles from station. Terms to suit purchaser. Small "cash" balance secured by mortgage. For further particulars apply on the premises or write to
W. H. LEE, Varney P. O.
May 15th, '03.—6mos.—pd.

For Service.

YOUNG CLEAR GRIT STALLION
"Prince Bob." Any one wishing to use a horse of this kind would do well to see this colt. Matthew Scott is always in attendance, one door east of Crown hotel.
H. WATSON,
Feb'y 26.—2m. Priceville.

House & Lot for Sale.

A HOUSE AND LOT ON QUEEN Street, the property of Mrs. J. L. Browne. The house contains 12 rooms, conveniently situated, and quite new. Will make an excellent boarding house. For particulars apply to
J. L. BROWNE,
July 10th, 1901. Photograph

Farm for Sale.

200 ACRES BEING LOT 55, 58 and 59 on the first con., N. D. R., and lot 54 on the 2nd con., N. D. R., Bentine, well watered in good state of cultivation, good barn, and other out-buildings, comfortable house, well fenced, young bearing orchard, three miles from Durham, within half a mile from church, school and post office.
Terms reasonable: Cash payment down, balance secured by mortgage to suit purchaser. Will be sold in separate lots or en bloc. The proprietor is going West and is anxious to sell. For further particulars apply to
Wm. LEGGETTE,
Jan. 23.—4. Vickers P. O.

Farm for Sale or to Rent on Shares.

LOTS NO. 46 AND 47, CON. 3, S. D. R., Pentick, containing 162 acres. Good buildings and well watered. For particulars apply on the premises.
ALEX. BEGGS, Durham P. O.
Aug 11th, 1903.—4.

For Sale.

LOT 3, ELGIN STREET WEST on which there is a good solid Brick House 20x30, 7 room; Barn and 2 acres of land; good well and young orchard; good stone basement to barn.
Also lots 3 and 4, Kincardine Street west, containing 1 acre. No buildings. This property will be sold en bloc or separate to suit purchaser. Owner going west. For terms apply to
WM. WILLIS, Durham.
August 3rd.—4.

Shingles for Sale.

GOOD CEDAR SHINGLES MAY be obtained at right prices from
W. J. QUINN, Rocky Saugeen.
July 28th.—3mos.—e.

Farms for Sale.

THE UNDERSIGNED OFFERS for sale Lots 8 on Con. 21, Egrement, and 3 on Con. 4, S. D. R., Glenelg. Lot 8 consists of 100 acres, 90 acres cleared, well watered and fenced, 80 acres fit to run machinery over, good large brick house and bank barn, small orchard, 1/2 mile from post office and 1/2 miles from school. Lot 3 consists of 55 acres, 40 acres cleared, balance good hardwood bush. Clear title. One or both lots will be sold on easy terms. For further particulars apply to
JOHN WHITMORE, Durham P. O.
Aug. 8th.—6m.

For Sale.

A DESIRABLE PIECE OF PROPERTY consisting of twenty-five acres one-half mile east of Corporation of the Toon of Durham, described as South part of Lot 59, Con. 2, E. G. R., Glenelg. On the premises is a comfortable brick five-roomed cottage, a good frame barn, a stable, a small bearing orchard, an abundance of the best running water, well cleared, title good. Terms easy and price right. For further particulars apply to
THOS DAVIS,
Lot 2, Con. 3, N. D. R., Glenelg,
Sept. 28, 1903.—3mos.—c. DURHAM P. O.

First-class Farm of 212 Acres for Sale or Rent.

LOTS 2 OF 10, AND 3 OF 10, 1st Concession of Egrement, and Lot 23, second Concession of Egrement. These lots are in one block, although on different concessions; 180 acres cleared and in a good state of cultivation, balance good bush. Both farms are well watered with spring creeks, one creek runs close to the barn. Good bearing orchard of two acres. Good brick house, 32x40; kitchen, 16x22, finished in first-class order. Barn, 62x73 ft., with stone basement capable of holding 53 head of cattle; also horse stable, pig pens, hen house and all the building necessary for a well equipped farm; large weigh scales and slaughter house on farm. This property is well fenced, and a lane runs through centre of farm, connecting both farms, from first to second concession. Will be sold in separate parcels if thought advisable. Terms to suit purchaser. Will be sold at a bargain, as the owner is giving up farming. This property is 5 miles from Durham and 10 from Mount Cress and 3 miles from Hildesheim on the Garafra road. School and church convenient. Apply on premises to
SAMUEL NEAL, Orchard P. O.
July 28th.—6mos. pd.

Farm to Rent.

LOTS 24 AND 25, CON. 13, BENTICK, containing 200 acres—140 acres cleared, 100 acres under cultivation, 40 acres pasture, well watered, spring at rear and pump at barn and house. Two good bearing orchards, good brick house with cellar and woodshed. Frame barn 75x45 with stone stabling underneath, good root house. Very convenient to school, church and store. Can get room in house, and stabling for team of horses to do fall plowing. Apply to
ALEX. TAYLOR,
Sept. 9—8m. Maid St., Chesley, Ont.

Farm for Sale.

BEING EAST PARTS OF LOTS 4 and 5, Con. 2, W. G. R., Normandy. Also part of second division of Lot 3, Con. 1, Normandy, containing in all about 110 acres, 90 acres cleared, 20 acres of mixed bush land, log house, good frame barn, well fenced, well watered with springs and running brooks, in good state of cultivation, fit for all kinds of agricultural machinery, convenient to church, school and mills. Easy terms. A good chance for quick purchaser. For further particulars apply to T. E. WHELAN, Durham P. O., or the Proprietor W. R. ROMBOUGH, 254 Borden Street, Toronto, Ont.
August 8th, 1903. —4.

Farm for Sale.

BEING LOT NO. 2, CON. 5, GLENELG, containing 100 acres, about 70 cleared and 25 acres of good hardwood bush and five acres of good cedar. The farm is well watered by a never failing spring creek and a well, fairly well fenced, in good state of cultivation, fit for farm machinery. Convenient to church and school, five miles from Durham. Terms to suit the purchaser. For further particulars apply to
A. H. BURNETT,
Aug. 15th.—4. Hopeville P. O.

Farm for Sale.

100 ACRES, LOT NO. 13, CON. 5, Glenelg, 70 acres cleared, 30 acres good cedar swamp, well fenced, in good state of cultivation, well watered, springs and running brooks. Good log house, frame barn 48x62, stone stable underneath, good frame implement shed 24x40 and other good out-buildings. Convenient to church and school, eight miles from Durham and eight miles from Markdale. Terms reasonable. For further particulars apply to
MRS. PATRICK O'NEIL,
Sept. 1, 1903.—3mos.—c. Pontona P. O.

Pumps.

I BEG LEAVE TO INFORM MY CUSTOMERS and the public in general that I am prepared to furnish
NEW PUMPS AND REPAIRS, DRILL CURB, RE-CURB, & PRESSURE WELLS. All orders taken at the old stander McGowan's Mill will be promptly attended to.
ALL WORK GUARANTEED at "Live and let live" PRICES.
GEORGE WHITMORE.
TO CONSUMPTIVES.
The undersigned, having been restored to health by simple means, after suffering for several years with a severe lung affection, and that dread disease Consumption, is anxious to make known to his fellow sufferers the means of cure. To those who desire it, he will cheerfully send free of charge a copy of the prescription used, which they will find a sure cure for Consumption, Asthma, Catarrh, Bronchitis and all throat and lung affections. He hopes all sufferers will try his remedy, as it is invaluable. Those desiring the prescription, which will cost them nothing, and may prove a blessing, will please address,
Rev. EDWARD A. WILSON, Brooklyn New York.

DURHAM FOUNDRY

Call and see the Disk Harrows and Steel Rollers made by T. E. Bissell, of Elera, Ont. We handle them.

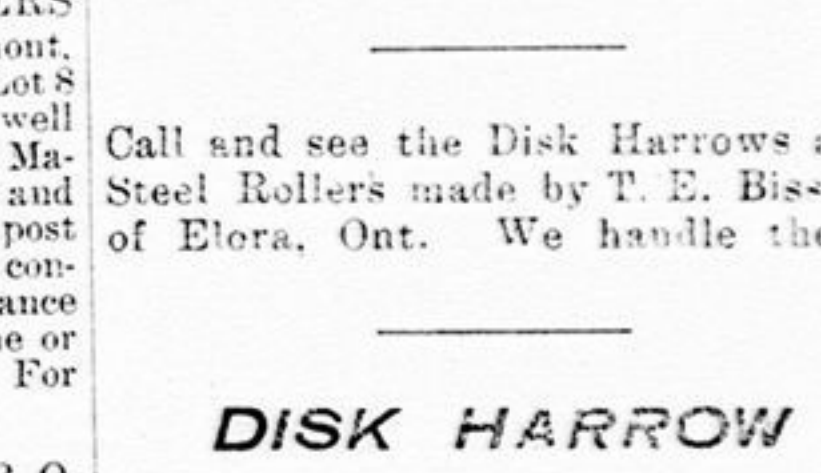
DISK HARROW



STEEL ROLLER

Built in 6, 8, 9 and 12-foot lengths with many real good improvements. Full particulars will be given, so don't hesitate to inquire.

C. SMITH & SON



STEEL DRUMS

For Summer Fallows or Fall wheat ground or on Sable fields. The most perfect implement for working Sod. Fall Plowing or Prairie.

STEEL ROLLER

Built in 6, 8, 9 and 12-foot lengths with many real good improvements. Full particulars will be given, so don't hesitate to inquire.

C. SMITH & SON



STEEL DRUMS

For Summer Fallows or Fall wheat ground or on Sable fields. The most perfect implement for working Sod. Fall Plowing or Prairie.

C. SMITH & SON