thrown, the gunpownot being strong ar the tomato can to scatter the contents. of making bombs on explained to the oles of the hair brush e jam tin grenade around.

the procession of o the Riverside Rink issal of the battalion The three companies on with the band, ignallers and N. C. O's few minutes before vere dismissed by Col. thereupon the county ere besieged by men wn municipalities and of "Hello Bill." "How " etc. ran around the smiling county hands with the intil their hands must

erland then called ers for the County

AT IS CANADA

BHTING? es sacrificed and all expended in id Premier Borden in fore the New England have been in vain. nust still endura milirmaments. Such would of an inconclusive people of the British animated by a stern there shall be no

of Canada like the United States, are istic people. he Goldon Rule

international reyould gladly welcom? hich soldiering would forgotten profession. it is possible to create d world whose nare based on a mutual ommon rights. They tila philosophy that places in the sun must ie sword. They recogs principle operated even in the empire of a is a member, but ith that better things le. In view of these la may well claim that prentifully of her great cause-for a ese crumpa all memnuman race, not ex-Teutonic ramily, are cted.

e world's second largot, emid of the united t as much as of Great France, has reason to if her record during enteen moneus. Whatmay be directed against n's morai prefensions, plausibly it may be ngland, animated by lears, is in the War fally the same motives e Germany, it is diffi-

n the most cymeal eye wholenearted recog high morality back of tion. She is not lighteif. The break-up of empire would not rosperity. Her partieitruistic to the verge of ntry. She is testitving practical ways in beit she regards as suconsucss. as no enmity to the

er population, them due place in the my place sue asks for marm-the right to livelihoods and to eir highest qualities as mbers of the human ice and quiet, without eing on the back of ker. It is a big emanmovement in which nks she is engaged. mars the 3,000 miles of

etening between the tes and Canada. ets the serene sur-Great Lakes, Ademonis been given of the ty of democratic naany ways not wholly another, dwelling side amity. The American st the people of Canada, eople of Canada trust of the United States. present war began and s came from across the an opportunity was to us to assail Canada, rry our flag to Hudson people of Canada' only They had complete conthe American people. that our belief in the that just government is om consent of the govtoo firmly rooted to onceivable for this counek to impose an unwel-

inion. in the face of the nations n that it is impossible to spirit of pacifism with to fight manfully. At aid clouds of poison gas, oid soldiers saved the tively Canada is making ition to the war equal to, not exceed, that of Engrance. And, so, doing, s true to their better perc ive that she is not only for her own fufor the supremacy of at principles that we r at Bunker Hill and red at Gettysburg. Should a forced on us, should we alled on to testify by behalf of things without rilization is a sham, may ourselves as worthy and

crificing as have the

s.-The Globe, New York.

The Function of the Rural School in ditions be country. Solving the Rura! Problem

By Miss E. Scott

My subject implies that there is a rural problem and that it needs the first question we must ask ourselves is, "What is the rural problem?"

United States comes the cry that there is a scarcity of both men course of man with man. Social and women to meet the require- intercourse on the farm has alments of farm life, while in our ways presented difficulties cities the population is increasing so rapidly that even before the tween neighboring farms. The in- accomplishing it? Could not this present commrecial crisis it was troduction of machinery in mak- desire be turned to good purpose difficult for many to find employ- ing possible more independent in developing a thrifty, progresment. One has only to look around labor, has greatly lessened the sive farmer? Then, on the other him, and even the most casual ouserver can see that our rural districts are not nearly so populous today as they were some years

But perhaps few of us can realwe the extent to which the rural population has decreased in proportion to the urban until we are brought face to face with facts, as illustrated by a comparson of the census returns of 1911 with those of 1901. During these ten years the proportion of rural it, and to carry it through to a surrounded by God's universe of in all the provinces of the Domin-

Even in the prairie provinces, which are mainly devoted to agriculture, and where the population is increasing so rapidly, we that that the urban population is making greater proportionate gains than the rural, while in all the older provinces, except Quebec, the rural population has not only failed to increase proportionately to the urban, but has actually decreased numerically. Let us look at some of the counties where the loss has been the heaviest, per cent, East Grey, 18.9 per cent, Grey 21.9 per cent of their popu-Keppel and Sarawak have lost respectively 34.3 and 48 per cent of tion means also the closing of great many farm homes as well as the weakening of a great many more, For instance, during the decade of the last census period Egremont closed 15.1 per cent of Sarawak no less than 45.8

cent of hers. Put what is the effect of this rural depopulation? You may say that since cities have existed they tion. They have always looked to and conditions, not the least of shorter tedly preferable to the country for leaders. Whether Institute. These are the forces workshop The overseming of courses and truth. it be in financial , in social, Institute. These are the forces workshop. The overcoming of in educational, or in religious cirportion of the leaders, some and loyal citizens of our fair Do- to strong, sturdy character. Some actually driven off the farm by cases as many as nine out of ten, are country bred. Has this any detrimental effect on the rural level. district? That all depends on Now let us look at the educa- Nature's equivalent for war. Are farm. And who is to blame for whether the city is just taking the tional side of the question. The we then to let our boys and girls the prevalence of this idea? surplus population of the farms centre of rural education is the grow up weaklings who will al- think that the educationists of or whether she is robbing the rural school. What is the effect of ways choose for themselves the this province cannot hold themfarm to enrich herself. If the rural depopulation on it.? The de- easy and pleasant, and shun the selves entirely guiltless, whether former be the case, then the crease in the number of rural difficult and disagreeable? Can it be the higher officials of the Depresent exodus from the farm to homes, and the fact that the mem- we not teach them to look on the partment of Education, or the the city must mean that less bers of the remaining homes are brighter side of farm life and to teachers of the rural schools. reople are needed on the farm. largely elderly, means a vast de- learn to overcome its difficulties. think education should be a means But is this true? We know that crease in the school attendance. At school we have the children at to enable the child to do better the increase in the use of labor- This in turn means very few in one of the most impressionable and adapt himself to his environsaving machinery on the farm each class and any teacher knows periods of their lives, when the ment. The present environment has made it possible to accom- how hard it is to keep up the in- foundation stones of character, of the pupils of the rural school plish the same amount of work terest in a class of one or two whatever they may be, are being is rural, and in order to meet the with less men than formerly. But pupils unless these are above the laid. Let us see to it therefore needs of rural life this should if the men thus thrown out of average in ability. In a sparsely that we do our part in laying those continue to be the environment of employment go to the city, there- populated section some roads will foundations broad and deep for the majority of those pupils by enlarging it, the city, which have very little traffic and will con- the brave and noble character, throughout life. Previous to the chief consumer of farm produce, walk a long distance over a bad difficult task. In his little gar- ling the child to adapt himself to must therefore increase her de- and lonely road to get to school den, it matters not whether it be this rural environment? Practicalnot an increased supply to meet farm labor are two of the most child, on a small scale, meets with excluded from the course of study this increased demand, it must fertile sources of irregular atten- and overcomes many of the diffi- with amazing persistency. True. million dollars. She also exported opinion, and soon education sinks ables. The flower garden too is a work was permeated with an ur-6000 less cattle to Gt. Britain in into neglect, and even disfavor, source of pleasure and profit to ban atmosphere. The more pupils 1912 than in 1911. Thus our count- and ignorance reigns supreme. all, when used as a means of de- she could persuade to leave the ry with her great natural re- What, has been said of the weak- veloping in the children the taste farm and enter the so-called high

the youth which she needs.

craves for companionship. society of his fellows, the interknown to the city. These ing, commonly known as the "bee," inate all other desires, which was at once social and in- the be dustrial in character and nothing of one's life becomes a seems to have been provided to struggle for the amassing never be prepared unless there is

of the greatest drawbacks in rural

society is the lack of leadership. Then there is another problem! which confronts us, to alleviate preciate their rural surroundings. the exodus from the farm, comes country of low moral standard and practically no political liberty. All "to pay, and to obey." Within a even see the stones. To liberty. And what is the result? world of nature around them, bery and graft to drag our country down to degradation and ruin. it. Love of nature can only ed in citizenship and morality be- student herself. fore he is caught in the political the community, together with the toward the city, only to find that

the city her wealth of men and individual. Again, the church, ion on the farm,

leaving the farm is the desire to make a fortune, quite a legitimate desire in itself, provided it does not dominate all other deare sires. But must leaving the farm owing largely to the distance be- necessarily follow as a means of necessity for that class of gather- hand, if this desire does domtake its place socially. Social life wealth, regardless of how he gets requires energy, it requires enter- it and how many of his fellowmen prise, it requires youth. There he tramples underfoot in getting are always plenty of people to en- it. it is not a legitimate desire. joy a social gathering when it is There may be some excuse for such prepared for them, but it will a character when his daily outlook is bounded by the four walls some person to plan it, to organize of a city office, but in the country successful issue. There must be earth and sky he is simply a blot on the book of nature. Let the a leader. And I think that one city take care of him if it will and little it gains by the getting.

Nature to them is a closed book. They are like the man who said the foreign immigrant and his 1a- the poet must be mistaken when he said he saw sermons in stones, and books in running brooks; must have meant that he saw serthe privileges of citizenship which mons in books, and stones in runhe has known have been simply, ning brooks. Some people do not short time, he has, we might say, blind to the wealth of natural Dufferin for instance, has lost 18,3 almost thrust upon him the rights beauty that surrounds one in the of a British citizen, liberty which country, seems almost a sacrilege. South Fruce, 19.3 per cent. South ne cannot comprehend, and does I think that we, as rural teachers, Grey, 20.4 per cent, and North not appreciate. How can he? He are missing our mark if we do not is not descended from the men who try to lead our pupils to observe lation, while the townships of liberty And what is the recently to study and to appeciate the If left to himself with his faulty only those who have learned to theirs. This depletion in popula- knowledge of the language and love and to commune with nature of his rights, he soon falls an easy know the depth of that joy which prey, yes, becomes the tool of she has prepared for those who the most unscrupulous politician, love her. Unless we ourselves have in his nefarious schemes of bri- drunk deeply of nature's fountain we cannot hope to lead others to

which must mould and shape the the difficult and disagreeable in I believe that more of our amles, we find that a great pro- immigrant and his family into true life is one of the stepping stones bitious young people have been minion, or he will drag them, and one has said that in character the current idea that if you want the nation itself down to his own building, farm life, which from to amount to anything in the always has been, and always will sequently be left in bad condition. which will not fall a prey to dis- last few years what did our edube, the chief market for, and the Thus some children will have to couragement, nor cower at the cational system do towards enabmand for this produce. If there is at all. This, and the scarcity of a home plot or school garden, the ly nothing. Farm subjects were be met by imported produce at dance in the rural school, and culties which are confronting the there was one clause in the school a high price. Is this the case in when a child makes a practice of farmer on a larger scale. He has regulations which provided of Canada today? For our answer to coming to school one or two days his failures too. But with help and teaching of agriculture, but it was this question let us go to trade and staying at home the rest of guidance of the teacher he learns not put into practice, so was statistics. In 1903 Canada ex- the week, he might just as well to look for the cause and his simply the dead letter of the act. ported to Great Britain thirty stay at home altogether, for he very failure becomes a means of The general trend of the course four million pounds of butter and becomes so discouraged that he teaching him to do better next seemed to have for its purpose the in 1912 her export trade in but- loses all interest in his work and time. The garden, too, gives the drawing of the child from his rurter not only ceased entirely dur- it is almost impossible to keep child the opportunity for making al environment and anabling him ing the last nine months of the him from wasting his time. The experiments in the best methods to adapt himself to urban condiyear, but she imported butter chances are, too, that it is not his of cultivation, the varieties of tions. Frequently too, the teachfrom New Zealand to the value fault if he is the only one idle, seed best suited to the locality, er in the rural school of over one and a half million When the pupil loses interest in and in the case of the girl, she was urban in sympathy. dollars. The eggs imported from the school, so does the parent very will likely continue her experi- She was not in touch with the united States during that same often; thus the school loses the ments to methods of cooking, can- pathy. She was not in touch with year, cost her two and a half place it should hold in public ning, and preserving her veget- rural life and consequently her

sources for agriculture becomes an ening of the school may just as for the beautiful. Thus, in the professions the better she thought importer rather than an exporter truly be said of the rural church, garden the child in overcoming his she was serving that school. Farof farm products, and the cost of perhaps more so, for in the case difficulties, and developing his mers were not slow to read the living goes up both in the city of the school the law steps in asthetictastes is building character, meaning of this and felt that the and on the farm. You may well and says that children must be but he is doing more, he is learn- public school system was trying to ask why has the farm failed to sent to school and that the school ing to study Nature in her many- tell them as plainly as could be meet the increased demand? One must be supported financially, but sidedness, and to adapt himself to that farming and educations did reason is the scarcity of farm church support and attendance is her various periods that he may not go together. Thus when the labor. She has poured forth into left entirely to the option of the make her his partner and compan- Department of Educatino saw the women until she has impoverished with society in general, suffers for Then, again, the school garden it offered to the farmer the adherself. And who is it who goes? lack of leadership in its various furnishes the teacher with great vantages of the Agricultural Col-Is it not almost invariably the departments of work. Thus we advantages for studying the pupils lege, his reply, if not in words, in young. Now farming is certainly see that the weakening of the individually. The pupil is freer attitude at least, was, "No thank I not an occupation for the aged rural community means the lower- and more at ease in the garden you, we intend to practice what and infirm. It takes the strong- ing of its moral standards, for than in the classroom. The gar- you preached." So the work of est and most vigorous to farm sur- degradation and vice, are the off- den work seems to break down the the college was viewed with discessfully. Yet in many rural dis- spring of irreligion and ignorance. barrier that often exists between favor by many farmers because tricts the predominance of age It has been found that the highest teacher and pupil, and to develop the reform was begun at the wrong

gather to mingle with each other, den. So, too, with other subjects of all on the rural education. and enjoy a social tea and a short but time does not permit me to program provided by the children go into further detail. Let and young people of the section. say that I think the success Then there is the annual picnic or the work depends largely on the school fair. May not the school teacher and her attitude to it. Ungrounds too be used by the young less she is rural minded and can people on summer evenings for see the importance of the probfootball, baseball, and other games? lem, it will not be a success. She And if there is no church in the should be able to take as her section the school may also be motto,used for Sabbath school purposes. But all these organizations and social functions require leadership, and more than that they require the training of new leaders to take the place of the older leaders who are continually dropping out Some leave the farm because of the work, and I know of nothing better for this purpose than the School Progress Club. upils elect their own officers, prepare their own program, of course with suggestions from the teacher as to appropriate subject matter. If they wish, they may invite some of their friends to their open meeting. At such meetings the president takes the chair and proceeds with the program, which consists largely of addresses and discussions usually agricultural or household topics interspersed with in Ontario at least, has not reach- Ohio. music and recitations. The ad- ed the climax I have here pic- Sold by Druggists, 75c. read, and the meeting is conducted has not. But we all know that tion, as any public meeting would be there is little use calling a doctor The School Progress Club if it and expecting him to cure a disis anything is certainly a means ease when the patient is dying. of developing leadership. It may The best chances for effecting a be, we are developing leaders in cure lie in recognising the disease It was no very great step for her farm homes, Glenelg 19.8 per ing this? Yes, he must be educat-The hard work and long hours, net. And who is to do it, if not which farming operations neces- that they will always hold sacred complishing our end, "Now," is the crew of the captain's gig,' in the complishing our end, "Now," is the crew of the captain's gig,' in addition to other things. He had young people to turn their steps British subject; that they will be think I may say, our country's swallowed everything. But one the legitimate source from which aim the betterment of rural life are decidedly preferable to a who, if the call should come, will us to serve our country on the —only a dictator. London Evena be able to guide the footsteps of battlefield; we may not be called ing Standard. shorter term in the hot, stuffy, the nation in the paths of right-

necessity has much that is hard, is world, you cannot do it on the

necessity for agricultural training over youth-one of the first signs moral standards exist in the pros- a companship which greatly end. Of recent years the Departof decadence, is very noticeable, perous rural communities, and in increases the teacher's power to ment of Education has become And how can such districts be the moderate sized towns, while influence the child. The garden aroused to the error of its ways. expected to meet the demand of vice sinks to its lowest depths in also helps to solve the "dull child and is endeavoring to show the the times. The increased demand the over populated areas of large problem." I have in mind a boy public that agriculture and educafor farm produce means an in- cities, and in isolated rural dis- with whom it seemed I had al- tion do go hand in hand. But here creased supply both in quantity tricts. Thus the city in overdraw- most reached the limit of my re- it is meeting with opposition and quality, and a continued in- ing upon the rural population is sources for arousing in him an in- from some of the teachers who say crease to meet the ever increasing fostering the worst moral con- terest in his school work. When that the course of study is too

ditions both for itself and for the we were arranging the garden crowded, that the preparation of to do so. But it may be that our plans for the season, he asked pupils for the required examina- country, yes and our God is calhaving reviewed the rural prob- for a plot. I had very serious tions is taxing the capacity of ling us, the rural teachers of Onlem from the industrial, the social, doubts as to the advisability of the teacher in the ungraded school tario, to rise and grapple with the educational, and the moral giving it to him. After considering to the very limit now, why in- this rural problem while yet we standpoint, we find that what the matter I said to myself that crease the burden? I ask you, "Is may. For God will not always demand. This in turn means more the country needs today is to it might have a good effect, and the required examination the goal suffer us to neglect His opportunlabor and better labor linked to- keep more native born young if it did not, it would only be one in school work? Is it a means or ities. The sin of omission may gether with more thought and people on the farm, not all of them more drop in the bucket of lost is it an end in education? In be just as great as the sin of more planning toward increasing for all are not needed, and all are efforts. So he got his plot. At twenty years from now which will commission. God is a God and conserving of soil fertility. In not naturally adapted for such first it was somewhat indifferently be the more important; that you mercy, but he is also a God of other words it means scientific life, but to keep a sufficient num- worked and the frost damaged it gave a pupil a better outlook on justice, "The sword of God is not in solving. But before we can at farming carried on by the best ber of those best suited to farm commsiderably, but he kept at it. his life work, that you enabled him haste to smite; Nor yet doth lintempt the solution of any problem brain and the best brawn that the life, to maintain a thriving and I noticed that the more attention to make his life more useful to ger." God has often times used we must have a clear understand- country can produce. Therefore prosperous rural community, well I paid to his plot the better he himself and to his fellow-men, the mailed hand of war as an ing of what that problem is. So the city must not rob the farm of balanced socially, mentally and cared for it, and as his interest in that you led him to feast on the instrument of punishment against morally. The question which now the plot increased so did his inter- treasures of God's open book, the nations which trod underfoot This view which we have taken confronts us is, "How are we to est in his other school work. When the book of nature, or that wou their God given opportunities, and of the situation is a purely econ- succeed in keeping the boys and harvest came, as far as the crop succeeded in getting him through persistently neglected their duty. omic one. Let us now look at it girls on the farm? But before we was concerned, it could scarcely be a certain examination at a certain Denmark had to be crushed by From most of the older agricul- from the social standpoint. Man can answer this we must first dis- called a success but as far as the time? Are you sure that agricul- the oppressing arm of Germany tural districts of Canada and the is essentially a social being. He cover what causes them to leave it. effect on the boy was concerned it ture is an added burden? Can it and practically die, politically. One reason for young people paid well for the effort expended, not be so co-related with ohter before she saw her possibilities and subjects that it becomes a means rose to the highest place among The lack of social intercourse to facilitate the teaching of them? the nations in scientific intensive and necessary recreation in the For instance, to the child who has agriculture. Must we, as citizens country compared with the gaudy helped measure and lay out the oft his great dominion, whose natallurements of pleasure which the school garden, a rod becomes a ural agricultural advantages are city offers draws many of the real rod not a mere table in a far superior to those of Denmark youth from the farm. Can the rur- book. And frequently the child wait, until "The soil of her faith al school not provide a remedy who finds it difficult to express and freedom should echo a foefor this? Can the school not be- himself connectedly in composition man's tread," That depends,

"I teach, The earth and soil. To them that toil; The hill and fen, To common men, That live just here.

The plants that grow, The winds that blow, The streams that run, In shade and sun. Throughout the year.

And then I lead, Through wood and mead, Through mould and sod, Out unto God, With love and cheer, I teach."

come the social centre of the com- can give you a quite fluent ac- largely, I believe, on the rural munity where the people may count of how he cared for his gar- people of Canada, and not least

"Let us then be up and doing, With a heart for any fate. Still achieving, still pursuing, Learn to labor and to wait."

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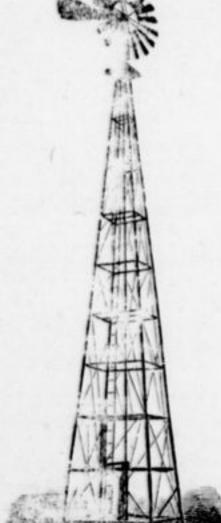
You may say the rural problem F. J. CHENEY & CO., Toledo

dresses, let me say, are spoken not tured. I sincerely hope that it Hall's Family Pills for constipa-

A LONDON VIEW OF YUAN

agriculture, or in home making, in its early stages. Of course pre- Yuan Shih-Kai to take from dicperhaps it is leaders in the moral vention is better than cure, but I tatorship to monarchy. He had or social life of the community or am afraid we cannot blind oursel- already supreme control over the it may be leaders who will take ves to the fact that disease has executive, was commander in chief of the agriculturalist there. Let us the task of applying the remedies He bore no faint resemblance to see to it as teachers that their the easier the task will be, and the Gilbert's hero, who was 'the bo'sun the rights and privileges of the the time to answer the call. I addition to other things. He had statesmen, not politicians, but men call. It may not be possible for swallow doesn't make a king

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