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Even some members of the council don't think much of the appearance of the new market building when they view it from Lambton Street. We suggest the planting of trees along all sides to hide it from the public.

The best plaster. A piece of channel dampened with Chamberlain's Liniment, and bound on over the affected parts is superior to a plaster, and costs only one tenth as much. For sale by Gun's Drug Store.

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PATRIOTISM
A Paper Read at The South Grey Teacher's Convention in Dundalk by Mr. Ira Halpenny of Ayton.

"Patriotism is love for one's country," says Chambers. Webster says it is that love for the land of our birth, which prompts us to zealously support its authority and interests.

It is indeed a rational love and pride for our country founded on some knowledge of the privileges we enjoy, and the debt we owe those who won them for us.

It is a natural instinct.

One of the noblest characteristics of men and women is love of home. The very mention of the word awakens in the breast of nearly every person affectionate memories, cherished associations and tender longings. Separation from paternal home and native soil, brings feelings of sorrow. Every good boy recognizes the duty of obedience to his parents, of consideration for the wishes of his brothers and sisters, and of respect for all placed over him. He will do nothing that might bring discredit upon the family, and will regard it his sacred duty to advance the interests of the household.

When he attends school, a similar sense of responsibility influences him to improve by his actions the character of the institution in which he secures his education. This love for home and school becomes an abiding principle with that child in after life. We see the same manifestations of that love towards his province and country. He realizes that he owes a debt to those who have secured it in the past, and that the prosperity of that country depends upon him, as well as every man, doing his duty.

It is a property which requires development. Before we can be patriotic we must have an object worthy of our patriotism. It is not patriotism to cry "My Country," right or wrong. A country worthy of patriotism should be one which has gained distinction as a nation in commerce, industry learning and literature, one whose subjects have liberty of conscience speech and action, for, as Burke says, "What is the Empire, if we lose our liberty?"

We believe Canada to be such a country. The words of St. Paul "I am a citizen of no mean city" may be repeated by every Canadian. If the great apostle had reason to be proud of being a citizen of Tarsus, the people who live in Canada may also with pride regard themselves as citizens of no mean country. In extent it forms thirty per cent. of the area of the British Empire, and one fifteenth of the whole globe. It needs but a slight knowledge to convince us of its striking natural features, the grandeur of its mountain ranges, the beauty of its rivers and lakes, its magnificent forests, and its vast stretch of fertile lands, its great extent of timber lands, the most valuable on the continent, its almost boundless treasures of valuable minerals, nowhere excelled, extensive and world renowned fisheries and geographical facilities for commerce, all of which gives Canada a coveted place, superior advantages, in view of the growing importance of the natural resources in the development of nations.

The healthfulness of the climate has resulted in producing one of the noblest types of manhood; men who have distinguished themselves in every walk of life, on the battlefield, as in the recent South African war, or with the administration of the affairs of the country, such lights as Alex. McKenzie, John A. Macdonald, or our present Premier, the Hon. Sir Wilfrid Laurier.

Our pride is not confined to Canada alone, but it extends to that Empire, of which we form a very important part. In the days when Rome was at the height of her power, it was the proud boast to be able to say "I am a Roman citizen," but every Canadian may say, "I am a British subject," and feel that he is a citizen of an Empire, larger, grander, and nobler, than that which acknowledged the supremacy of the Caesars, one of which can be said literally, upon which the sun never sets.

Where is the man, as Scott says, whose soul is so dead that would not be moved by recalling the glorious deeds of such men as Nelson, Wellington and Kitchener, who so unselfishly fought in the interests of humanity and civilization. Statesmen like Pitt, Burke, Peel and Gladstone, are an inspiration to the youth of our land. Names of Chaucer, Shakespeare, Bacon, Huxley and Spencer, are among those who remind us of the marked distinction the nation has made in science, literature and philosophy.

We speak the tongue which is, and is to be, the language of trade and commerce throughout the habitable world.

Indeed, in a word, ours to-day is to enjoy a share of the blessings, which are the result of the march of science, the spread of democratic ideals of government, the solution of social problems, and the dominancy of Christian forces.

Suffice it to say, we have a form of government, a system of laws, second to none in the world, one which has been copied by every nation under heaven.

Having thus satisfied ourselves that the British Empire in general, and Canada in particular, is worthy of the undiminished loyalty of the greatest and best of her subjects, let us then consider how it may be best developed in us as a nation. Before we can have a great nation, we must have good citizens, men of strict morals and

Christian integrity, if that is not so what about the statement of Bright when he said "There is no permanent greatness to a nation except it be based upon morality." Men who possess the cardinal virtues of truth, honor, industry, temperance, kindness, and charity, the principles of whose lives are founded on truth and righteousness, void of the very appearance of evil, for as Wendell Phillips says "You may build your Capitol of granite, high as the Rocky Mts., but if it is founded on iniquity or mixed therewith, the pulse of verging purity will in time beat it down."

The true aim of the school is to make good citizens. The highest product of education is successful citizenship. Education is the formation of character, and character has to do with the entire nature of man: physical, intellectual, moral and spiritual.

The future of the nation depends upon the boys and girls of to-day for to them will be entrusted the duty of guiding the Ship of State. One has said, and said truly, that the children are the to-morrow of society. Then, if this be so, upon us as teachers, rests the great responsibility of moulding and forming the characters of those boys and girls who are to control the destiny of the nation, to us is given the privilege of making the early and most lasting impression of laying down the principles which will enable the youth to live well in the home, the province, the country.

How are we going to accomplish this?

The parent or teacher should first examine his own individual character and life, and see that he is up to what is demanded of a good citizen, that he has the indispensable characteristics of a man and a teacher. Namely: attainments, personal magnetism, moral character and a strong personality whose actions and life are beyond criticism, for we can not over estimate the value of the personality of the teacher in teaching is the true sense of the word lest that what he truly said of us that you cannot hear what we say.

The school itself should be characterized by its regularity, punctuality, order and obedience to authority. The best teacher is the best disciplinarian, and the well disciplined school is where the best training for citizenship is to be had.

What should we teach?

It is not enough to teach well the whole catalogue of subjects found on the curriculum, but in addition to these, civics and ethics should have their place when instruction is given whether by the parent or the teacher.

By civics I do not mean the mere impartation of certain dry facts. (While the child should have an intelligent knowledge of all the questions of the day, such as plebiscite, referendum, municipal ownership, and even woman's suffrage, and be led to think rationally about the unsettled questions, but I do mean the influencing of lives by coming in contact with them. Making them feel what you feel and how can we impart what we have not got? Experience what we believe not experience for we believe that the unconscious personal influence has a distinctive moulding effect upon your immediate surroundings.

Ethics is indispensable in the home or school. Immorality is the open door to downfall of a nation. Morality is the priceless possession of the man who has purified his thoughts, controlled his passions, regulated his appetites, and restrained his impulses.

How must patriotism be taught?

How are we going to instil into the lives of the youth of our land a love for their country? What steps are we going to take as parents and teacher that the product of our training and teaching will be individuals that their country will be better, rather than worse, by their living in it?

All teaching begins at home, and is continued in the school.

Both the home and the school should be characterized by regularity and punctuality. Their motto should be "Anything worth doing should be worth doing well," for on this depends the comfort and attractiveness of any institution. The child should be led to see the part he plays in this great work. Thus his interest will be aroused, his love stimulated.

As the child develops, we see the development of this interest and love, which extends to his town and country. This child has become a man, a patriot. As Addison says, "a statesman with a passion for the glory of his country."

The poet has described the patriot in the following lines:
He serves his country best
Who lives a pure life and doeth
righteous deeds.
And walks straight paths
How ever others stray,
And leaves his sons an uttermost
bequest,
A stainless record, which all men
may read.
This is the better way.
No drop but serves the slowly
lifting tide.
No dew, but has an errand to some
flower.
No smaller star, but sheds some
helpful ray,
And man by man each helping all
the rest.
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 - 25 cases Comfort Soap, half-hourly sale, 8 bars for..... **25c**
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 - Ladies' Kid Bluchers, extra value at \$2.25, half-hourly sale..... **1.69**
 - Children's Oxblood and Black Bluchers, worth \$1.40, half-hourly sale..... **.99**



Afternoon and Evening Programme

Pianist—L. C. Spofford, of Toronto

Overture..... "ODDFELLOWS' MARCH"..... Remick
L. C. Spofford

Mandolin and Piano..... "REPAZ"..... Sweeley
Spofford, McClocklin and Laidlaw

Kindling Wood..... Quartette
W. Saunders, Tenor; C. Spofford, Baritone; E. Saunders, Baritone; A. H. Jucksch, Bass.

Piano Solo..... "ROYAL MARCH"..... Remick
L. C. Spofford

Mandolin and Piano..... "WASHINGTON POST"..... Sousa
Spofford, McClocklin and Laidlaw

Southern Melody..... Quartette

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close prices.

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door to Post Office

QUITE HONEST

Grocer—Boy, didn't I see you pocket an apple from that barrel?
Boy—No, sir.
Grocer—Look out! You are acting very suspiciously. I was watching you.
Boy—Yes. I knew you were, and that's the reason I resisted the temptation.

A PAIR OF BOOTS

"You know," said a "smart" young man to a girl, "someone has said that 'if you would make a lasting pair of boots, take for the sole the tongue of a woman.'"
"Yes," replied the girl; "and for the uppers you ought to take the cheek of the young man who said it."

COMPLIMENTARY

Husband—This paper says that the greatness of a father often proves a stumbling block to the advancement of his children.
Wife—Well, thank goodness, our children will never be handicapped in that way.

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A. S. HUNTER

THE FARMERS OF DENMARK.
Over 89 Per Cent. of Them Are Said to Own Their Farms.

The three things, according to Frederick Howe, in The Outlook which made the country of Denmark unique, are peasant ownership, nearly universal co-operation, and the political supremacy of the peasant class. Denmark has "a farmer Parliament, a farmer Ministry, and a farmer point of view in its legislative enactments." Over 89 per cent. of the Danish farmers are said to own their own farms, the average size of which is thirty-nine acres. A farmer who has paid one-tenth of a farm can the purchase price of a farm can borrow from the State Treasury on mortgage, at four per cent, to pay the balance, and conducted to pay wages and expenses. City wages are determined by the agricultural index. Intensive cultivation and co-operative buying and selling have made the Dane the best farmer in the world. The farms, says Mr. Howe, are cultivated like market gardens, the chief products of which are butter, eggs, bacon, poultry and fine stock. There are now 1,087 co-operative dairies, comprising a membership of between 90 and 95 per cent. of the farmers. These export to England yearly a million dollars of butter per week. The egg-export society is another example of co-operation. It was organized in 1895, and has developed an export business of over six million dollars per year. The eggs are stamped, and expertly graded. Emphasis is put on quality, rather than on quantity, and hence the products command the highest market prices.

DIED
WILLIS.—In Durham, on Friday, October 21st, to Mr. and Mrs. B. H. Willis, a daughter.
MUIR.—At Morden, Manitoba, on Tuesday, October 18th, Robert Muir, formerly of Allan Park, aged 39 years.

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