

He stood in the middle of it, his hat in his hand. Mr. and Mrs. Serle caught a glimpse of a most respectable looking man, with grey hair and an honest countenance.

"Tell me the worst at once," breathed Mrs. Danesbury. "Something is amiss with Mr. Danesbury! He has not been caught in the machinery?" she gasped, the dreadful thought occurring to her.

"Dear lady, pray don't alarm yourself; it's nothing so bad as that. Mr. Danesbury is quite well, and it was he sent me to you. Little Master William is poorly, and he thought you might like to know it."

Mrs. Danesbury sunk on a chair, inexpressibly relieved. "Sit down, Mr. Harding," she said; "what is the matter with him?"

"Well, ma'am, it may sound awkward to you, in telling, but Mr. Pratt had little doubt he'd be all right," replied Thomas Harding, improving upon the hint given him by Mr. Danesbury, and that was the last thing the master charged me to say to you.

"Order fresh horses to it instantly," she said, leading the way from the room. Mr. and Mrs. Serle were standing outside, not liking to intrude, and scarcely daring to inquire what had happened. She burst into tears as she gave them the news.

"Going down at once?" uttered Mr. Serle. "But how are you going?"

"Mr. Harding posted up. There is no difficulty."

She had been walking up the stairs as she replied, too anxious to lose a moment. When her things were on, she went to say farewell to her children, who, it had been hastily decided, should remain for the present.

"Why do you leave us here, mamma? it won't be nice when you are gone. When shall you come back?"

"The beginning of the week, I hope, Arthur. My darling," she added in his ear, as she held his face to hers, "Mr. and Mrs. Serle may press you to take best and worst, but you will remember that I wish you not to be absent."

Arthur gave his head a very decided shake. His mother's words were law with him. "I will be sure to remember, mamma."

"She kissed him twenty times; she kissed 'Isabel, breathing a blessing on them both; she bade farewell to the rest. The two children ran down to shake hands with Thomas Harding, who was in the dining room with Mr. Serle, swallowing some hasty refreshment.

The chaise, with its fresh horses, drove to the door, and Mrs. Danesbury entered it, scarcely giving time for the step to be lowered. Thomas Harding prepared to mount to the seat in front; the dicky, as it was called in those days.

"No, no, Mr. Harding," interposed Mrs. Danesbury; "you must not sit there this cold night. Comp inside."

"Ma'am," he answered, in his respectful, modest way, hesitating to obey, "I feel that I should be intruding."

"Not at all. Step in."

And the chaise whirled from the door, and speedily left London behind it.

(TO BE CONTINUED.)

A Bold Boy Trumpeter.

In the triumphal entrance of the troops into Madrid, among the heroes of the day was a boy trumpeter. His glory obscured that of all the army, and he obtained a prolonged ovation. The trumpeter belongs to the Bourbon regiment; he is only fourteen years of age, and is of short stature.

The Mayor then called for three cheers for His Royal Highness the Prince of Wales, and they were lustily given, at least by those in the vicinity of the Prince.

The unbounded love everywhere manifested for the young Prince, is so great, that we expect immediate Federation of all the British American Provinces, with His Royal Highness as Viceroy. Such a step is probable, and taking the future welfare of Canada into consideration, is worthy of serious and earnest attention.

How Meteors are Caused.

Professor Bartlett's theory for the explanation of this phenomenon is as follows:—These bodies are of the nature of planets, and circulate about the sun in orbits as unerring as their large brethren. When they and the earth come simultaneously to those points of their orbits which are nearest together, the action of the earth often becomes superior to the sun, and the small masses are drawn to its surface.

Professor Bartlett's theory for the explanation of this phenomenon is as follows:—These bodies are of the nature of planets, and circulate about the sun in orbits as unerring as their large brethren. When they and the earth come simultaneously to those points of their orbits which are nearest together, the action of the earth often becomes superior to the sun, and the small masses are drawn to its surface.

Washington, Aug. 16. Gen. Harney, in compliance with an order issued more than two months ago, reported himself in person to the Secretary of War today. He was relieved from the command of the Department of Oregon at the instance of Lieut. Gen. Scott, for reasons in connection with the San Juan question. It is probable he will be court martialed.

The Herald has advices from Honduras, announcing that Gen. Walker had gone to Swan Island.

NEW YORK, Aug. 18. The schooner Clifton and cargo—belonging to Walker's expedition had been seized by the British authorities at Belize. Walker is reported preparing for a descent upon Costa Rica or Nicaragua. The yellow fever was terribly fatal at Belize.

At St. John, N. B., last Friday, the celebrated Dr. Tumblety, well known in these parts, was fined £20 and costs, (amounting to 30s 6d additional), for assuming the title of M. D., contrary to the provisions of the Medical Act.

THE FIRST ANNUAL MEETING OF THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

THE CANADIAN PRESS ASSOCIATION will be held at Hamilton, in the L. Col. Committee Room of the Provincial Exhibition, at 8 o'clock P. M., on WEDNESDAY, SEPT. 19, 1860.

Members of the Press throughout Upper Canada are respectfully requested to attend.

THOMAS SELLAR, Secretary. Hamilton, Aug. 16, 1860.

W GILLESPIE, President.

It is supposed by many that he was in a state of somnambulism. It is evident he did not remain long on the roof, for the person who was awake by the fall of the window had scarcely recovered consciousness, when he heard the landlord outside, who had been attracted by the fall.

TO * * * * * Esq. Containing extracts from Chief Superintendent's School Reports.

(CONTINUED)

117 " * * * * * your liberal and enlightened system of education was shined forth in all its utility and beauty." Is it not beautiful?

118 " * * * * * the free school system meets with a good deal of opposition; &c.?"

119 " * * * * * still at every annual meeting there is a struggle as to whether the school shall be free, or by rate-bill on the pupils, &c."

120 "At the annual school meetings where the people are called on to vote on the manner of providing for the expenses of the school, they allow themselves to become so excited that it destroys the harmony and peace of the section, &c." Sec. No. 101 again, surely the utility and beauty of the 'system' shine forth most wonderfully!

121 "At present the annual meetings are scenes of great confusion and unhappy strife, all arising out of the vote on this question."

122 "The old story of free school or rate bill was again brought up at the annual elections. * * * it is hard to persuade the industrious storekeeper and artisan in the villages, that they should be taxed directly for the support of the children of the profligate and spendthrift."

123 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

124 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

125 " * * * * * a system which gains all but universal approval."

126 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

127 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

128 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

129 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

130 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

131 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

132 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

133 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

134 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

135 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

136 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

137 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

138 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

139 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

140 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

141 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

142 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

143 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

144 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

145 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

146 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

147 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

148 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

149 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

150 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

151 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

152 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

153 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

154 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

155 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

156 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

TO * * * * * Esq. Containing extracts from Chief Superintendent's School Reports.

(CONTINUED)

117 " * * * * * your liberal and enlightened system of education was shined forth in all its utility and beauty." Is it not beautiful?

118 " * * * * * the free school system meets with a good deal of opposition; &c.?"

119 " * * * * * still at every annual meeting there is a struggle as to whether the school shall be free, or by rate-bill on the pupils, &c."

120 "At the annual school meetings where the people are called on to vote on the manner of providing for the expenses of the school, they allow themselves to become so excited that it destroys the harmony and peace of the section, &c." Sec. No. 101 again, surely the utility and beauty of the 'system' shine forth most wonderfully!

121 "At present the annual meetings are scenes of great confusion and unhappy strife, all arising out of the vote on this question."

122 "The old story of free school or rate bill was again brought up at the annual elections. * * * it is hard to persuade the industrious storekeeper and artisan in the villages, that they should be taxed directly for the support of the children of the profligate and spendthrift."

123 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

124 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

125 " * * * * * a system which gains all but universal approval."

126 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

127 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

128 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

129 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

130 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

131 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

132 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

133 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

134 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

135 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

136 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

137 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

138 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

139 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

140 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

141 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

142 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

143 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

144 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

145 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

146 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

147 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

148 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

149 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

150 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

151 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

152 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

153 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

154 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

155 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

156 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

157 " * * * * * the free school system is a grievance to the freeholder, who has often to pay eight or nine times as much as other parties. The voluntary system is not well understood and seldom adopted."

Brown \$20,000 for his support to the subsidy Bill in aid of the Atlantic steamers.

An individual who styles himself Signor Farini, has commenced rope-walking across Niagara river in opposition to Blondin. The real name of the new acrobat is Hunt, and is a native Canadian, born at Port Hope, or Cobourg.—So says rumor.

The Great Eastern has returned to England. She left New York on the 16th inst., with 100 first-class passengers.

The return game between the Durham and Mount Forest Cricket Clubs will be played here on Saturday, the 1st September next. Wickets pitched at half past ten, A. M.

Mr. A. Collins, of this place, will please accept our thanks for his handsome donation of excellent cabbages.

An Irish Peer Resident in Canada.

Lord Aylmer, whose claim to be ranked among the Peers of Ireland was admitted by the House of Lords on Tuesday, 10th July, is the descendant and representative of that gallant Admiral the first Lord Aylmer, one of the heroes of the victory of La Hogue, who was Governor of Greenwich Hospital, and whose portrait may still be seen among the illustrious men depicted in the Painted Hall of the Hospital.

The first Lord Aylmer was the Admiral who escorted George I. across the sea when he came to take possession of the British throne, and from that time to this the house of Aylmer has been constantly and most creditably engaged in the naval and military service of this country.

It is a family as ancient as it is honourable, and has been highly respected wherever it resided, and especially at Greenwich, where it had its abode for many years.

Udolphus, 7th and present Lord Aylmer and Baron of Balrath, county Meath, the successful claimant before the Lords, lives in Canada; and it is a curious circumstance that foremost in rank among the millions there welcoming the Prince of Wales will be the representative and successor of that trusty seaman whose flag was at the masthead of the ship that brought to England the first monarch of the House of Brunswick.

Mortifying the Flesh.

The Editor of the Dundas Banner has been off on an excursion to the Western States, and relates the following anecdote of Governor Crandall, with whom he had the pleasure of 'feeding.' If the Governor has a taste for 'weaning his affections from the things of time,' he should come to Canada and try his hand on a weekly. We fancy the weaning process would be accomplished without mustard. We let the Governor tell his own story:—

Governor Crandall said he had been out west five years and a day now had a farm of 1000 acres and edited a paper called the Urbana Union; and no doubt his Canadian brethren would feel