



TODAY'S CHILD

BY HELEN ALLEN

THE TORONTO SUN SYNDICATE

This Today's Child should really be printed in color to show Ricky's beautiful red-gold hair and green eyes. With that coloring you would expect freckles and Ricky has them adorning his fair skin.

In Ricky's appealing smile you see the diffidence that is typical of this six-year-old. He doesn't make advances until he is sure he is going to be accepted, but in a warm, reassuring atmosphere he is a basically happy child.

Information about Ricky's background is scant. He is probably Anglo-Saxon in descent.

Ricky got off to a rather poor start in life and when he first came into the care of the Children's Aid Society he was a frightened little fellow, hyperactive and highly strung. With the help of a specialized foster home and a special nursery school he has improved a great deal.

Ricky is considered a slow learner who will probably need special classes. But he likes school and sets off happily every day.

Are there warm parents who will give much of their time, affection and reassurance to Ricky? He needs them badly.

To inquire about adopting Ricky, please write to Today's Child, Box 888, Station K, Toronto M4P 2H2. For general adoption information, contact your Children's Aid Society.



RICKY NEEDS AFFECTION

KINSMEN TO SPONSOR KIN HI PROGRAM

Mr. Bruce Gordon, President of the Schreiber Kinsmen Club, announced today the club's participation in an unique leadership program for young people. One student will be sponsored to the 12th Annual Kin Hi Leadership Program at Quetico Centre, a continuing education and conference centre, 100 miles west of Thunder Bay, near Atikokan, Ontario. Because of the program's previous success, it will be necessary to hold two programs, August 5 to 17th and August 19 to 31st, to handle the increased demand.

The Kin Hi Leadership Course for young people was designed by the Kinsmen Clubs of Northwestern Ontario and Manitoba and Quetico Centre. Its objective is to offer an opportunity for young people to have the kind of learning experience which will help them develop insight into democratic leadership, learn leadership skills, gain an understanding of the demands on a citizen in a democracy, and contribute to the personal growth of the participant. Students are also helped to relate the learning to "back home" activities in youth and community service groups in which they are or may become involved.

A group of young people gather annually for two weeks of intensive study under direction of skilled leaders. Students work mainly in small groups and meet in plenary sessions to share ideas and solutions to problems. The small groups sessions help students to develop personal and inter-personal skills in leadership.

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