

Go to the CHURCH of your choice

TERRACE BAY

ST. MARTIN'S CHURCH - Rev. A. Greengrass

SUNDAY MASS - 8:30 and 10:30 A.M.

SATURDAY MASS - 7:00 P.M.

CONFESSIONS - 6:15 - 6:45 P.M. and after evening Mass on Saturday

COMMUNITY CHURCH - Rev. P. McKague

SERVICE OF WORSHIP - 10:00 A.M.

Care for Babies and Pre-Schoolers.

R O S S P O R T

ST. BERCHMAN'S CHURCH

MASS - 1:00 P.M. SUNDAY

SCHREIBER

ST. JOHN'S ANGLICAN CHURCH - Rev. A.L. Chabot

SUNDAY SERVICE - 1st and 3rd Sunday each month at 7 P.M. and Communion

EVENING PRAYER - 2nd, 4th and 5th Sunday each month at 7 P.M.

ST. ANDREW'S UNITED CHURCH - Rev. E.C. Prinselaar

MORNING WORSHIP - 11:00 A.M.

CHURCH SCHOOL - 9:30 and 11:00 A.M. & 7:00 P.M.

HOLY ANGEL'S CHURCH - Rev. F.J. Meyer

DAILY MASS - Monday, Wednesday, Friday - 5:00 P.M.

- Tuesday and Thursday - 7:30 A.M.

- Saturday 9:00 A.M. & 7:15 P.M.

SUNDAY SERVICE - 9:30 and 11:00 A.M.

CONFESSIONS - Saturday 4:15 - 5:15 P.M.; before Saturday evening Mass; before Sunday morning Mass and before all daily Masses.

GRACE BAPTIST CHURCH - Rev. R.L. Dye

MID WEEK SERVICE - 7:00 P.M. - WEDNESDAY

SUNDAY SCHOOL - 10:00 A.M.

WORSHIP SERVICE - 11:00 A.M.

EVENING PRAYER - 7:00 P.M.

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where they were shown the marine and air telecom and navigational radio facilities. Their trip also included a visit to a radar site where they were able to examine the electronic equipment. A consumer education class, working in conjunction with a local automobile dealer, arranged mock purchases of several cars to suit various needs. Art classes had the opportunity to sketch along the north shore of Lake Superior. A Physical Education class enjoyed the first in-school-time golf game, while biology and science classes visited various lakes and streams in the area to study plants and animals found there. Geography field trips included a visit to the deserted town of Jackfish, a study of Hay's Lake area for glacial features, and a tour of an abandoned (although not for long if our geography teacher can do anything about it) gold mine in the area.

Meanwhile, students in other classes were involved in activities and projects in or near the school. Several classes did multi-media immersion approaches to topics. For example, a geography class studied Antarctica with ETV, research and presentations. An English class studied thematic progressions and importance of social contexts in the music of the last two decades. Chemistry classes performed long

experiments involving quantitative analysis, which otherwise would have been very difficult to do. Physics classes studied atomic theory by means of several small experiments and demonstrations including a cloud chamber. A mathematics class enjoyed an afternoon in the sun while they applied their knowledge of trigonometry to a series of problems.

Classes of typists got the feel of being a clerk-typist for half a day, while automotive classes, used to a triple period, had a day and a half without interruption to work on engines. The girls occupations class spent one morning preparing elaborate and varied dishes for their mothers who were bussed in from up to 60 miles to enjoy the results.

Student reaction seemed to be highly favourable. In a written survey of senior students, the most common phrase was that it was an excellent change from the normal routine, and that it prevented boredom from setting in. Although some students nonetheless found some classes monotonous and a few seemed to think that the holidays had already begun, most found it a chance to get caught up, to visit places they had heard of but not been to, to do something new and different, to get something accomplished, or just to have fun. Most students are eager for a repeat next year as are 90% of the

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