



Easter Chocolates

ASSORTED
CHOCOLATES

PEPPERMINT
PATTIES

\$1.00 PER BOX

Door-to-door campaign in Terrace Bay
MARCH 29TH - APRIL 7TH

The ideal Easter gift ... for children ...
for adults!

These are highest quality chocolates made
by The Lowney's - Jenny Lind Company
The same type of chocolates sold the past
two years by the Grade 8 Class, St.
Martin's School. (proceeds for class trip
in June).

Special Committee Report - cont'd from page 8

Mr. D. Field, Mr. A. Gouthro, Mr. R. Gilmour.

Findings: - From the beginning it became clear that it would be most difficult to separate facts from opinions. A sincere effort has been made to do so, and some salient facts or consensus of opinion have resulted. These are: - A number of Presentations were received; the actual proposal is as follows: - That the Schreiber and Terrace Bay High Schools be reconstituted as one school with two campuses effective September 1, 1971, with a Principal to be selected to commence duties August 1, 1971. This would mean that commencing with the school term in September, 1971, there would be: - One Principal - non-teaching; Two Vice-Principals or Assistant Principals - half-time teaching each; No change in other positions of responsibility for one year; No change in remaining organization in either campus for one year; No phasing out of either campus whatsoever; No change in courses offered in either campus for one year; Technical-vocational and occupational courses to remain in Terrace Bay campus; Commercial-vocational courses to remain in the Schreiber campus, at least until such time as accommodation problems reach a stage that some further shifting of programmes from one building to another is necessary; Grade 13 to remain in the Schreiber campus for at least one year; No further building expansion until both campuses reach capacity; Continuous study of programmes offered by the Principal and his staff in consultation with the Students, Trustees, Board Officials and Citizens.

The selection procedure for the Principal, etc., for August 1, 1971 was suggested by the Ontario Secondary School Teachers Federation as follows: Upon the passage of the Resolution, the present Principals of the two schools would be invited to apply. Should both apply, the senior would receive the appointment, with the junior being offered a position as Vice-Principal. If accepted, the present Assistant-Principal, who will qualify this summer would become Vice-Principal of the other campus, and the other Assistant-Principal would revert

to a classroom teaching position.

Should neither Principal apply, selection would be made in the normal manner by advertisement and a selection committee.

A majority of the briefs did not take a stand on whether the concept was good or bad, but did recommend further study before a decision is reached.

All committee members agree that the integration will result in a savings of money.

To meet the grant regulations for 1971, it will be necessary to pare ordinary expenditures as outlined in the first draft of proposed expenditures by approximately \$155,000 (secondary).

Areas in which reductions in proposed expenditures may be sought include: Moving allowances for teachers; Driver Education; Adult Education; Preventive maintenance, repairs, renewals; Professional Development; Summer School Allowances for teachers; Non-teaching staff; Athletic excursions, particularly out of division; Programs such as Special Education and Trainable Retarded; Supplies and services in the School; Professional staff - increase in staffing ratio by reduction of staff; Administrative costs.

Trustees on the Committee have been requested to meet with the Secondary Principals to invite them and their staffs to pare the proposed expenditure budget items over which they have control. When this has been completed, a third draft of proposed expenditures will be forwarded to the Budget Committee itself, to complete the task of establishing the proposed expenditure budget for 1971.

Grade 13 - Review of Statistics - The number of drop-outs in the year 1970-71 is the highest in the last 6 years.

The increased drop-out rate is limited to Terrace Bay students and is not reflected by a similar increase in the number of drop-outs from Schreiber Grade XIII students.

The size of the Grade XIII increased significantly in the school year 1968-69. Over the past two years, the Grade XIII class is averaging about 40 students. (Previous Grade XIII's averaged approximately 22-27 students). (Max. size English classes).

The average marks for the "drop-outs" in 197-71 during their Grade XI and XII years were approximately 4 percentage points below the average of the rest of their Grade XIII classmates. This held true for both Terrace Bay and Schreiber drop-outs.

The Grade XI and Grade XII marks of those students from Terrace Bay in the '70-'71 Grade XIII class did not appear to differ markedly from their classmates from Schreiber during their Grade XI and Grade XII years in Schreiber High School.

The number of Grade XIII "Drop-outs" at Schreiber High School is apparently very much larger than recent experience in either of the other two schools in the division carrying a Grade XIII program (Marathon and Manitowadge).

The Schreiber Grade XIII class is presently more than twice as large as the Grade XIII class in either of the other two division schools carrying a Grade XIII program (Marathon - 17 Grade XIII students; Manitowadge - 18 Grade XIII students).

Grade XIII Situation - Interviews: - Discussions were held on an individual basis with three Terrace Bay drop-outs; the parent of one other Terrace Bay drop-out; the parents of three Terrace Bay 'above average' students continuing in Grade XIII.

After discussions with the above persons (carried out by two Terrace Bay Trustees), the following conclusions were reached. These are believed to be "facts", but the accuracy of the conclusions will, of course, be limited to the ability of the Trustees to evaluate the discussions.

(1) There is a general consensus that the facilities in the Schreiber High School for Grade XIII students are marginal at best, and are certainly less than what is available at the Terrace Bay High School. These relate almost entirely to space limitations and include the following problem areas: - Lack of study room facilities; lack of adequate lunch room facilities; somewhat restricted library availability and reduced reference and resource material.

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