

Hall-Dennis Report - cont'd from page 15

The program will commence with pertinent remarks by E.J. Morgan, Director of Education who is convening the day's events.

The "key-note" speaker will be Steve Robinson, B.A., B. Paed., L.L.D., F.O.T.F. a well-known Ontario Educator. Mrs. Robinson has experience in all levels of education and has served in administrative positions in both secondary and post-secondary institutions. The topic of his address will be "An Examination of the Hall-Dennis" Report.

A forty minute video tape illustrating the content of the report will be presented to the assembly. This along with the "key-note" address will serve as a basis for the discussion groups which will follow.

A highlight of the day will be a student panel comprised of students from the four Lake Superior secondary schools. Each member of this panel will state his views of Mr. Robinson's talk and the ideas presented in the Hall-Dennis Report.

It is hoped that all local educators will have developed a more discerning viewpoint of the suggestions in the report, as a result of the days' activities.

CHEERLEADERS

When students entered Schreiber High last Wednesday morning, they were greeted by loud cheers coming from the gym. The originators of these loud but welcome sounds, the prospective cheerleaders, had been practicing since 7.15 a.m. With the help of Mrs. Stewart they had all worked hard for the past three weeks for this final day. We know all the girls put forth a tremendous effort and the selection of the official cheerleaders, which was performed by Mrs. Stewart and Miss Warren, was not an easy one. The following are the 1969-70 Cheerleaders: Cathy Bottomley, Janice Cluett, Susan



Dimmery, Bev Hamilton, Cathy McLellan and Dale Sisson. The spares are, Joyce Cluett, Susan Johnson, and Lola Scott. Our congratulations to the girls who were chosen and we are certain they will enhance the school spirit.

KIN-HI LEADERSHIP COURSE

This past summer I had the privilege of attending the Kin-Hi Leadership Course at Quetico Centre.

The activities of the two weeks at Quetico were aimed at developing and improving the leadership qualities of the participants.

The "In-Centre" program consisted of small group sessions designed to develop personal leadership and inter-personal skills. Other skill sessions included public speaking, parliamentary procedure, effective meetings and chairing discussions.

The "Out-of-Centre" program allowed application of leadership skills. Quetico Centre is conducive to these outdoor activities and we participated in hikes, games, canoe trips, camp fires and sing songs.

These two weeks will always be the most memorable part of my summer and I wish to extend my sincerest thanks to the Kinsmen of Schreiber for making this experience possible.

Judy Richardson.

LONGER SCHOOL YEAR - cont'd from page 1

be found for them. What sort of intelligent planning is this? How can it make sense to the burdened taxpayer?

Millions of dollars worth of equipment and acres of buildings are abandoned during the summer simply because of the season and the built-in theory that no one goes to class while the sun is shining in July and August. Why not? This doesn't mean students must attend school 12 months of the year, but classes courses and timetables, could be arranged to make use of every possible day. If some teachers don't want to work in the summer, they could have their two months at some other period. The 10-month school year for teaching is one of those old chestnuts which will have to be reviewed sooner or later in this age of high production and efficiency.

It seems that the gap between the taxpayer and those who run the education system is getting wider, particularly when it comes to soaring costs. If a way can be found to use present equipment to handle the load instead of erecting expensive new buildings it should be given a chance. Summer holidays originally were allowed so that students could be at home to help with the crops on the farms but this is no longer a commanding factor. One gets the impression that many students spend their summers lolling around - cont'd page 19