



Part of the girls' occupation room
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And then those "occupation" rooms. That home economics department - with kitchen equipped like Mom will never have! As one spectator was overheard to remark "with that stuff they could prepare a banquet". Every electrical appliance is there-- also dishes, crystal, cutlery, linen, etc. Your daughters will learn how to make a bed (there's one to practise on) - even if she doesn't make here own at home. There are sewing machines (and here we recalled knuckles wrapped if we didn't make our stitches small enough) - hair dryers, beauty parlor type chairs and shampoo sinks. Inquiry on this equipment elicited the information that the girls will learn how to shampoo their hair and maybe later on some hairdressers will be asked to demonstrate hair care and styling. The idea is that it may give a girl the impetus to decide on a hairdressing career.

We can visualize that department as a popular rendezvous for both sexes of students, also staff members, once the aroma of good "home cooking" starts wafting around.

The completely equipped automotive shop will make many a garage owner green with envy. There



There were three cars in that night and it promises to be a popular course.

No expense has been spared in providing the best, up-to-date equipment for students to learn electronics carpentry and electrical wiring etc., in the next room. It was a beehive of industry and made one wonder if that class could handle some projects we have in mind for both home and business premises.

We'd liked to have spent more time in the Science Room and Lab. but the specified hours were 7 to 9 p.m., and zero hour was fast approaching. One young lady was dissecting a bird and that was a popular corner with elementary school visitors. There were other fascinating displays but, do you know, these rooms look like places where things are done-- no glamour--no carpeting--just rooms and equipment where the mysteries of science can be explored.

Throughout the tour we enjoyed the chamber music heard at each stopover and queried our guide as to its origin. Felt a bit like an old fogey when she explained "it goes on around nine each morning but we don't play that stuff--we use pop records." It was then a relief to learn that each room is individually controlled and the sound can be cut off any time.

We didn't stop for the refreshments being served but chatted with some of the parents instead. Without exception all were impressed. Most, of course, alluded to the cost which one teacher quoted as being in the vicinity of one million dollars. Many hoped it would help to produce better citizens. There we go again--wanting something better for our kids.

It's a bit of a challenge for today's youth isn't it? We have provided you with the tools kids. Let's see you use them.

On the brochure handed us as we entered the school the message mentions "the bestest, littlest school on the north shore." We can't go along with that "littlest" part. Now you students prove that it is the "bestest".

One of the staff said expected enrolment in Sept. is 175 students and that there will be seventeen teachers. This must be one of the best student-teacher ratios in Ontario - if not in all of Canada.

In retrospect: what remarkable strides in education in this little town in only a dozen years. At that time students enrolment was around 130 and five teachers. Yet even then we could take pride in the fact that our percentage-ratio of students going on to higher education was one of the highest in the province. There should be no limit to what can be done now is there?