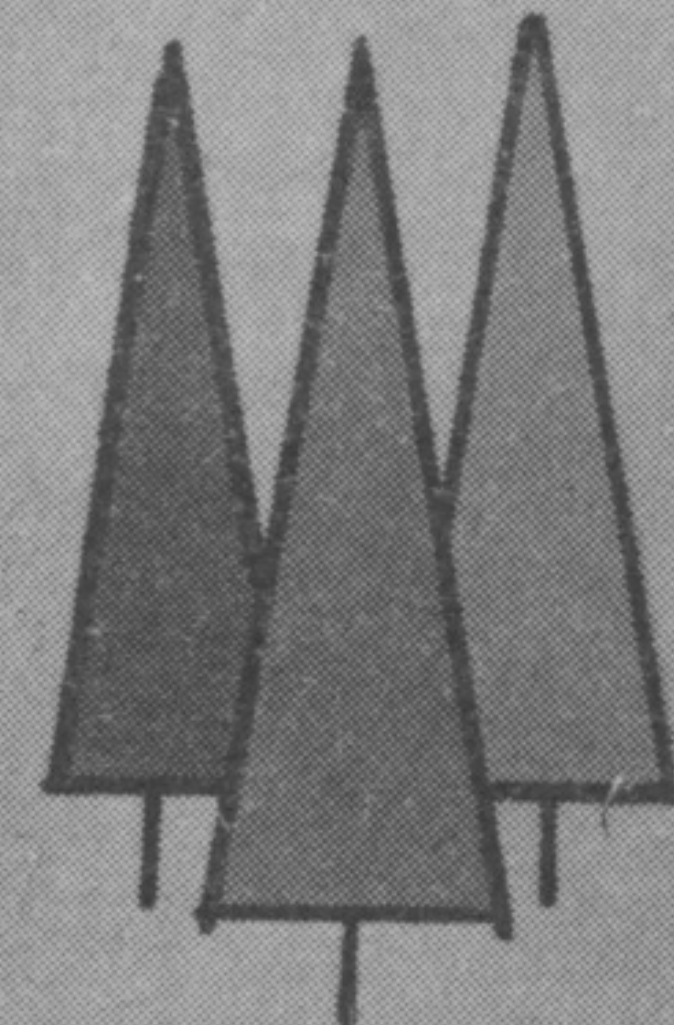


TERRACE BAY NEWS



VOL 11, NO. 36

SERVING THE DISTRICT

SEPTEMBER 12, 1968



- photo by L. Niiranen

Shown in photo above are: back row (l to r) - H. Duryea, T. Pelto and E. Kettle; front row - H. Gusul and L. Niiranen

LEGION PRESENTS GOLF AND FISH TROPHIES

The Royal Canadian Legion, Branch 223, Terrace Bay, were hosts on Saturday for a very successful Zone Golf Tournament, held at the Aguasabon Golf Course. There were forty entries.

Les Dafoe of Marathon was the big winner of the day, with Low Gross. Runner-up was Bill Hanley of Terrace Bay. Low Net went to Jack Luke of the Schreiber branch. Runner-up was Hec McLeod of Terrace Bay. Other prizes went to Howard Solly, Elmer Persson, Doug Moors, Schreiber, special prize to Harry Gusul, as the oldest golfer participating, and to Joe Campbell, as the most improved player from last year.

Ladies prizes, donated by the local branch, went to Liz Burns, runner-up Jeanette Gunter.

The Golf Tournament and the Fish Derby, which ended on Saturday, were both sponsored by Molson's Breweries, Ltd., represented by Max Mekilok, who was present to award trophies and prizes.

(Cont'd on page 5)

TEACHERS CONFER AT QUETICO CENTRE

Over seventy-five persons representing all phases of education in Northwestern Ontario were told by the co-chairman of the Hall-Dennis report that the Quetico concept of involving the community in discussions on the revolutionary report is "unique".

Lloyd Dennis stated at the opening of the education dialogue at Quetico Centre that no where on his scheduled throughout the Province will there be an in-depth discussion of the study made by so many persons involved with education.

Participants in last weekend's dialogue appraised, criticized and clarified the voluminous report of "Living and Learning" which recommends a child-centred learning system.

Mr. Dennis explained the new concept in education and listened to objections concerning it.

He noted that most of the task groups which were formed to discuss the report in private sessions generally favored the recommendations.

However, the responsibility of the dialogue participants does not end at Quetico Centre. Program coordinators had the special task groups assigned to prepare a similar dialogue but with the people of their communities.

Throughout the session, Mr. Dennis emphasized that a child-centred system does not mean "You put a lollipop in one hand and a text book in the other and say 'learn, baby, learn'".

Education, he said should be something aesthetic, meaningful to the individual and allowing for equality of opportunity.

One teacher to another: "Not only is he the worst behaved child in school, but he also has a perfect attendance record."