

Courses for High School - Cont'd from front page may lie. At the end of the second year, many students gain confidence in themselves, learn a set of saleable skills, and move out into the world to steady employment (and often to further training in their spare time) A few also, having "found themselves" in their study habits, move over into the four-year program and complete their Grade 10, 11, or 12. Only a few drop out, since the courses are practical and interesting. Very often the Occupations program has been one of awakening of talent for youngsters who proceed on to significant success. Employers find that occupational graduates come to them extremely capable and well-equipped to perform the duties of business and industry.

It is not difficult to understand why the Occupational program is currently the fastest growing one in Ontario. In addition to literally hundreds of occupational departments such as Terrace Bay will have, the number of complete occupational schools in the province will increase this year from 36 to 46. In the present schools, enrolment is limited since classes must be kept small, and there is a waiting list of pupils who wish to get in.

Approximately 10% of the high school population in any community are best suited to the occupational program. For them, it offers an opportunity for success in school and in life. If these students move into the four-year program where they do not belong, and fail at it, it is often then too late for the occupational program to help them. If they make the mistake of quitting school without a skill, or further academic preparation, they are lost in today's society.

The whole approach and philosophy of occupational education are so exciting and unique that it is attracting the attention of the other high school programs. Methods developed in teaching students who do not learn as easily as others, are being adopted in the four and five-year streams.

If any reader has a child in the fifteen-year old range who is not succeeding in his Grade 8, I should be happy to give him further information on what the occupations course can do for their boy or girl. This could well mean the opportunity of turning the corner in an educational career."

Shown in the photo by M. Lundberg, at the top of the next column are, from l to r: Mr. R. Kenney, St. Martin's Separate School, Terrace Bay, Mr. W. Colborne, Sister Timothy, Holy Angels, Schreiber, and Mr. W. Loree, Schreiber High School



Terrace Bay High School played host to the teachers of Schreiber high school, public school, Holy Angels Separate School, as well as the Public and Separate schools in Terrace Bay. The occasion was an informal get-together with guest speaker W.F. Colborne, Diversified Occupation Consultant. Mr. Colborne was here to explain the Occupational Program, the purpose of which is to provide adequate education and training which will interest, stimulate and satisfy the needs of pupils who, in the opinion of a properly constituted selection committee, will benefit by a transfer to the Occupational Program in the Secondary School.

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