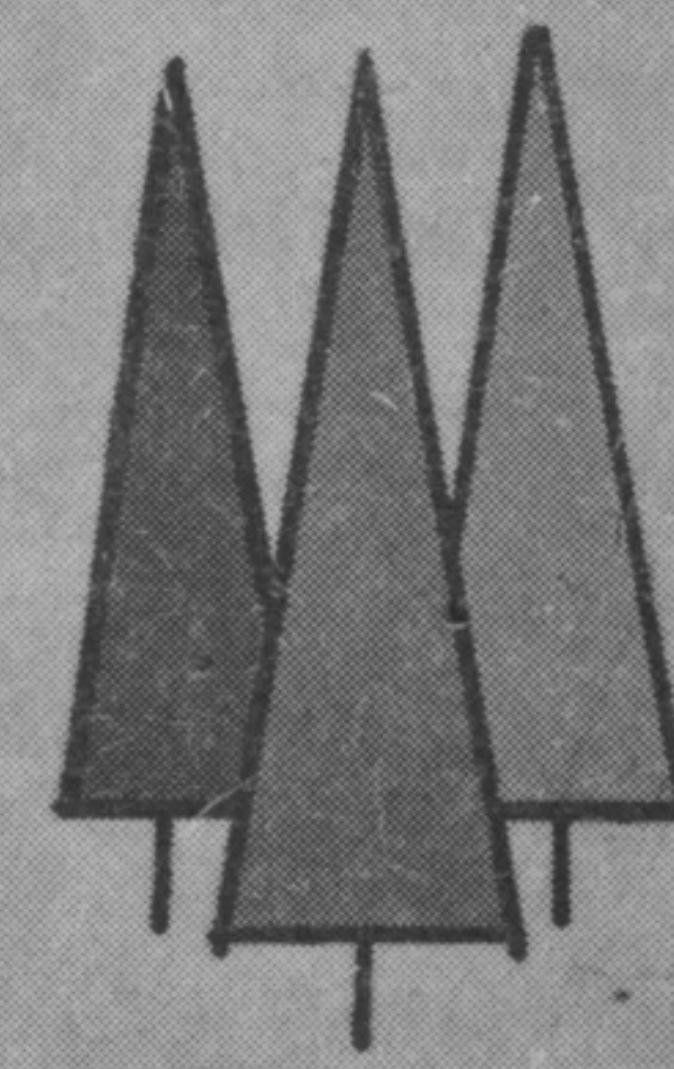


TERRACE BAY NEWS



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SERVING THE DISTRICT

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KIMBERLY-CLARK WEEKLY SAFETY SLOGAN

The Kimberly-Clark weekly safety slogan program started in August 1966. Since that time 365 weekly awards were presented.

The final winners in the program which concluded December 22nd were Bill Orlesky, Wally Fisher, Leonard Weaver, Al Allen and Joe Vienneau.

Accident prevention must be an important part of our day to day activities. It is only when we all accept responsibility for it that total safety is achieved. Let's continue to keep accident prevention foremost in our minds and apply it in everything we do both on and off the job.

WINNERS ANNOUNCED IN SPARKLE CONTEST

Winners of the Sparkle Contest, sponsored by the Kiwanis Club of Terrace Bay were announced by Don Briscoe, chairman for the contest.

The judges, who wish to remain anonymous because of the keen competition were gratified to see so many homeowners decorate for this Centennial Year Christmas.

First prize went to Mr. Russ Stevens, who won a carving knife. Second prize was won by Mr. E. Opas who won a waffle iron and third prize was awarded to Mr. W. Vezina; an electric can opener.

Honourable mention went to the following: F. Helmink, D. Gunter, J. Moore, H. Landry, S. Hodgkiss and H. McLeod.

HAPPY NEW YEAR to our clients who will read this message and our assurance of our determination to give the best possible service.

TIME IS THE PROBLEM

Most COMPETITIVE AREA today is not sport, not business, and not love or war. It's the school curriculum.

When a speaker was asked the other week by a member of the audience if something specific could not be done through the schools to instil a respect for law in those young people who demand personal freedom without personal responsibility, the wise answer implied that the school curriculum had just about reached saturation point.

Some people want schools to teach their students how to drive a car. Others say it can't be justified because there is not enough time in the school day.

Engineers at a meeting of the Calgary branch of the Engineering Institute of Canada recently advocated a course in local schools on pollution. They found lots of good reasons for it, including a reduction in city costs if the students got the message.

In some schools classes are held on when and how to make use of credit buying.

The president of a company engaged in market research and land development, John W. Combs of Toronto, suggested in a panel discussion that schools should teach young people about land use in order that they would understand the possibilities for improved living that can come about through modern planning.

And so it goes, and there is a good deal of merit in all the proposals.

Probably no generation has ever kept up to the knowledge available to it and not many people ever learn fast enough to take full advantage of their own changing environments. In a simpler world, it used to be enough to sit back and let nature take its course, but things are moving faster today and people may have to be jolted out of their 19th century thinking. Some people fear that proven values and principles will go by the board, something that need not happen if there is conscious effort to keep what is good.

Those who had the opportunity and the time to tour all of Expo 67 had a short course on Man and His World. Maybe the schools should build on this foundation a course on Your Environment and How to Live In It.

Of course, there are a few difficulties: the teachers will have to find the spare periods and the curriculum planners will face the problem of keeping the content up-to-date.

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