

**UNIONS PROPOSE** (Continued from page 1)

They reported that "pending forthcoming negotiations in the Pulp and Paper Industry across Canada for the coming year, International Union representatives and Local Union leaders met to co-ordinate tentative plans and formulate wage program recommendations.

Strong recommendations will be made to the respective memberships through Councils and Local Unions to bargain for very substantial wage increases and improved benefits for employees of Canada's largest revenue producing industry.

International Union leaders believe that production and profits in Canada's Pulp and Paper Industry have created a very favourable climate for Union demands.'

**SOCIAL NOTES** (Continued from page 9)

Mille Isle Business Collège in Montreal.

Mr. and Mrs. Mike Benko were visitors with his brother John and family last weekend, enroute to Ottawa.

Mrs. J.E. McInnes accompanied her husband to Toronto last week when he attended a Central Canada Council conference there.

**MANY IDEAS AT SCHOOL PLANNING WORKSHOP**

In spite of new and explosive trends in education, little has yet been done in the design of school buildings to make a teacher's work more effective, T.R. Ide, Port Arthur district inspector of secondary schools said last week. He was speaking at the opening of the School Design Workshop held at the Royal Edward Hotel, under sponsorship of the Ontario Department of Education.

It is the second of such district workshops to be held in the province, the first held last month in Sudbury. Others are planned for Windsor and Eastern Ontario.

"Since the advent of television has been proven to be the most powerful medium of communication" said Mr. Ide, the structure of new schools should be such as to make its use easier and more effective. Structural allowances should be made for proper installation of conduits to carry the cables for closed circuit transmission and special wiring; lighting and ventilation should be provided for studios or classroom facilities used for origination of a program.

Growth situations unique to N'western Ontario were mentioned by R.R. Steele, Port Arthur elementary school inspector, as being complicating factors in efforts to keep pace with the growth of the school population in this area. Mr. Steele said that "new communities can burst out almost overnight, and there are two or three about to do that right now." He said that an illustration of the difficulty in predicting the growth even over the next ten years is the advent of the community of Manitouwadge which did not exist ten years ago and now has grown to the extent that there are 23 elementary and 14 secondary classrooms. Paper mill expansions are also pending, as well as expansions of the Geco and Wilroy Mines.

J.F. Leonard, Port Arthur Separate School inspec-

tor urged "that schools should be built to fit the equipment, because we cannot make the equipment to fit the schools."

The schools of tomorrow must serve not only as academic centres, but as integral parts of the general community recreational and cultural facility, the mayor of Port Arthur told the Workshop. "It is only common sense, he said "that, for example, the school library also serve as a branch of the public library system for all to use, and the school auditorium also be a community theatre and meeting place." Even school washrooms, he felt, should be so located within the building that they can be used to serve adjoining public facilities such as skating rinks."

Robt.F. Fraser, Port Arthur architect, told delegates that a "serious problem" often arose when a request to bid was received from a poor contractor. James E. Keeling, Ft. William engineer pointed out that a school building and its services should be designed by a team consisting of the architect and civil, mechanical and electrical engineers. He and others suggested that individual heating controls for classrooms should become standard.

John B. Wimbs, assistant research architect for the Department, urged that school design consider the student. "There must be an attempt to understand the client, in this case the student," he said. "School can smother or stimulate the special qualities of children. It is up to our architects and engineers to use their skill in creating an environment for learning."

**Fur, Fin and Campfire**

By BILL BERO

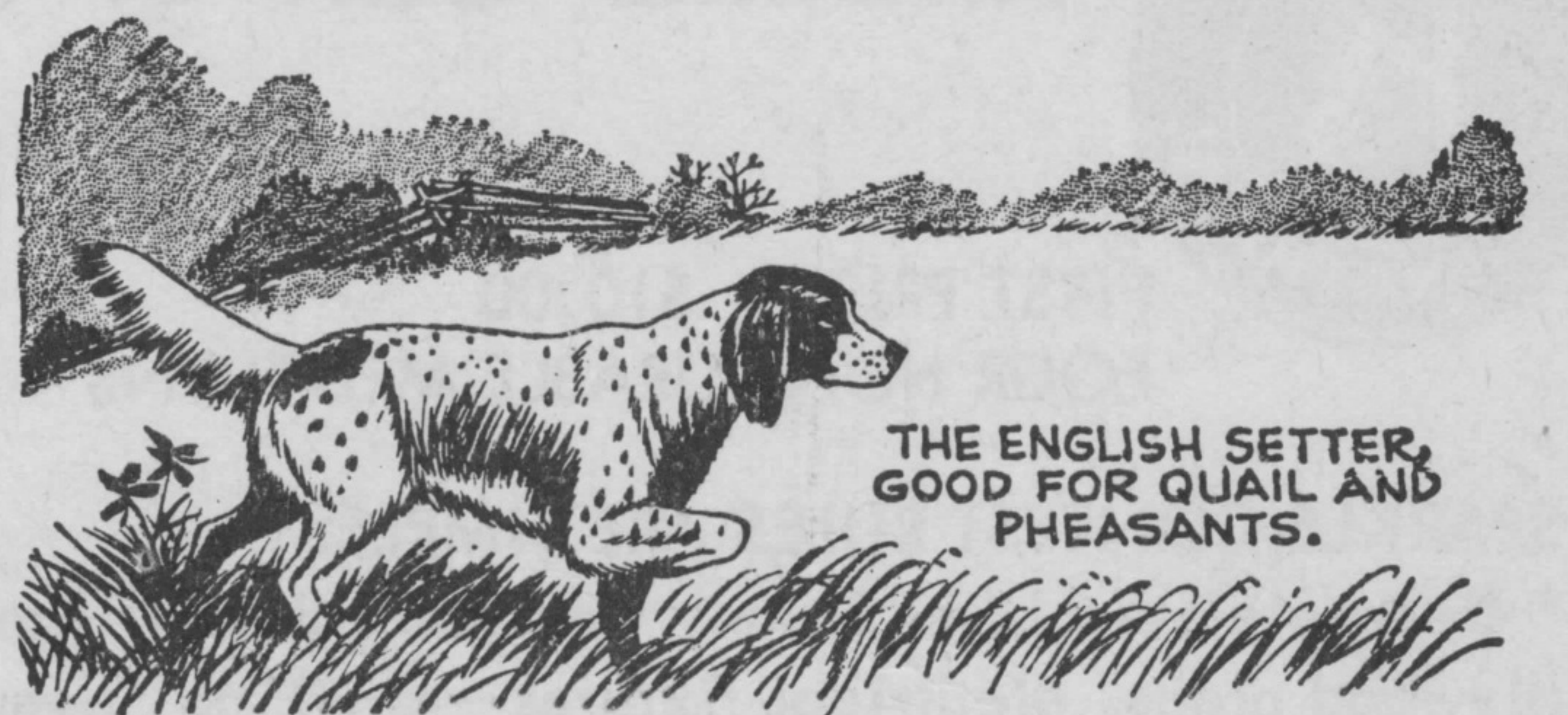
**THE HUNTING DOGS**

THE CHESAPEAKE BAY RETRIEVER WHICH WILL BRING BACK THOSE DUCKS FROM THE WATER.

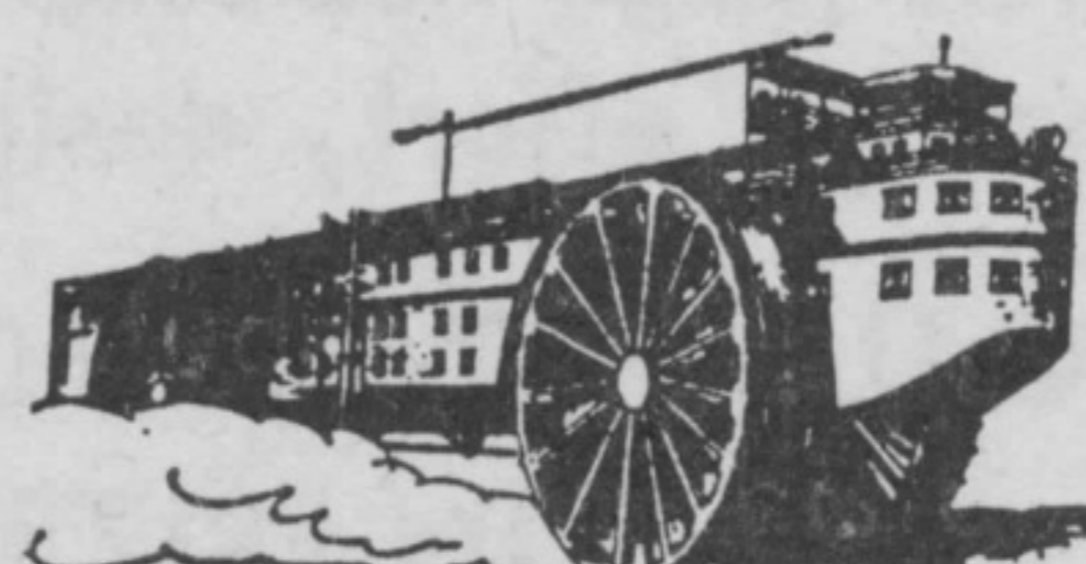


THE BEAGLE IS GOOD FOR RABBITS, WILL WORK IN CLOSE.

BILL BERO



THE ENGLISH SETTER, GOOD FOR QUAIL AND PHEASANTS.



A HUGE 'SHIP OF THE DESERT' WAS DESIGNED YEARS AGO IN GERMANY TO CARRY PASSENGERS AND FREIGHT ACROSS THE SAHARA DESERT. IT FAILED!