

Introductory Remarks.

CATHOLIC education, besides the usual instruction and training given in all schools, embraces as an essential element, the moral and religious training of youth.

Knowledge and learning may perfect a part of man's nature, namely the intellect, and reflect on his whole being—but the formation of character and of good habits, the love and practice of righteousness, correct ideas of life and of right living are paramount features in the education of those who are to be good citizens and consistent Christians.

Without elevating influences and deep, strong convictions of practical religion, it is almost impossible to control the passions, and the corrupt tendencies of human nature.

In college a broad, liberal foundation is laid for special studies; the natural abilities of the student are developed; habits of study and love of work are instilled, and systematic courses of instruction together with discipline bring out the student's intellectual and moral powers.

A Catholic college stands for higher education in the fullest meaning of the word and should at once command the respect of all men, but particularly, the confidence and unhesitating support of Catholics.

PROSPECTUS.

HISTORICAL SKETCH.

St. Jerome's College was founded by the Very Rev. Louis Funken, C. R., D. D., who shortly after his ordination in Rome 1862, joined his fellow brethren of the Congregation of the Resurrection that had been called by Bishop Charbonnel of Toronto to conduct the missionary work of Waterloo County. As Father Funken was by his scholarly attainments and natural disposition eminently qualified for teaching, one of his associate missionaries suggested that he should found a college. "A college," he exclaimed, "with no students, no building, no money?" When assured that twelve students could be assembled, a loghouse near the church in St. Agatha was rented and Father Louis' life work began. Two years later, 1866, Bishop Farrell, of the newly established diocese of Hamilton, induced the fathers to transfer their little college to Berlin.

The first quarters used in Berlin were of humble proportions, but the religious zeal and the reputation of the Very Rev. Founder and his colleagues as educators, soon spread and students from various parts of Canada and the United States presented themselves in such numbers that, in 1881, another storey was added to the building then in use