REV. A. WAECHTER, C. R., M. A., GREEK, ARITHMETIC.

REV. VINCENT KLOEPFER, C. R., B. A., PHILOSOPHY, ALGEBRA, GERMAN, ENGLISH.

REV. A. L. ZINGER, C. R., M. A., ENGLISH, LITERATURE, NATURAL SCIENCES.

REV. A. J. FISCHER, C. B., B. A., GREEK, GHOMETRY.

REV. WM. BENINGER, C. R., LATIN, GREEK, GERMAN.

REV. PAUL SOBCZAK, C. R., LATIN, POLISH.

MR. A. J. SUDDABY, M. A., ENGLISH CLASSICS AND COMPOSITION.

MR. A. F. DIDIER, ELOCUTION, MATHEMATICS, GEOGRAPHY.

MR. P. J. PADDEN, ASSISTANT, BOOKKEEPING AND ARITHMETIC.

MR. DAVID MCKEGNEY, ASSISTANT, ALGEBRA, ENGLISH, BOOKKEEPING.



INTRODUCTORY REMARKS.



ATHOLIC education, besides the usual instruction and training given in all schools, embraces as an essential element, the moral and religious training of youth.

Knowledge and learning may perfect a part of man's nature, namely the intellect, and reflect on his whole being but the formation of character and of good habits, the love and practice of righteousness, correct ideas of life and of right living are paramount features in the education of those who are to be good citizens and consistent Christians.

Without elevating influences and deep, strong convictions of practical religion, it is almost impossible to control the passions, and the corrupt tendencies of human nature.

In college a broad, liberal foundation is laid for special studies; the natural abilities of the student are developed; habits of study and love of work are instilled, and systematic courses of instruction together with discipline bring out the student's intellectual and moral powers.

A Catholic college stands for higher education in the fullest meaning of the word and should at once command the respect of all men, but particularly the confidence and unhesitating support of Catholics.