

# Update!

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University of St. Jerome's College

## Don't Miss Reunion '91 – Fête de Finn

"Fête de Finn," the official theme for Reunion '91, scheduled for Saturday, June 1, 1991, is shaping up to be a very special tribute to former Dean, President, and Professor of French, Fr. John Finn, C.R.

Advance letters have been sent to early grads of the College, and several responses have already been received from as far away as California and The Netherlands. A formal brochure with a registration form will be sent out in late April.

Your Graduates' Association Executive Committee has put together an exciting day of events, in conjunction with UW's Waterloo Weekend, which promises to provide something for everyone – social, spiritual, and educational.

Theatre lovers can take in an excursion to the Stratford Festival to see William Shakespeare's most famous play, *Hamlet*. They'll also be treated to an informative, yet informal lecture by College Shakespearean scholar Dr. Ted McGee. Ted will offer his insights into the play, its director, staging and cast – all over a tasty buffet lunch in the College's Common Room.

Parents, educators, and anyone interested in the effects of television on children will enjoy a lecture on the topic to be given by College psychologist Dr. Judy Van Evra at 10:00 a.m. She's just completed a fascinating study of this contemporary and important phenomenon, and is a much sought-after speaker on the topic.

Grads will have some free time to roam the campus before the celebration of Mass at 5:00 p.m. Immediately following Mass, we'll officially plant a tree and unveil a plaque in



Fr. John Finn, C.R.  
photo by C. Valeriot

Fr. Finn's honour. Then it's off to a pre-dinner cocktail reception to reacquaint yourself with classmates, faculty, staff, and other grads.

We'll also be honouring the 25th and 30th anniversary classes throughout the evening.

Following dinner, we'll "roast and boast" Fr. Finn. St. Jerome's grad Brian Eby (BA '70) will serve as Master of Ceremonies during what is guaranteed to be an entertaining evening of laughter and reminiscences. If you have any photos of Fr. Finn or of student life in the College's early years, send them to Rob Donelson at the College, and we'll try to use them for a slide tribute.

Come back "home" on Saturday, June 1, 1991 for this special event to honour a special friend. And let any friends from your St. Jerome's days know too. "Fête de Finn" promises to be a great celebration. See you there!

### Inside this Issue...

- Resurrection College "suspends" seminary operations
- Profile on Retiring Board Chair J. Frank Clifford
- Cardinal Carter Biography highlighted

## Simple setting belies play's powerful message

*Editor's note.* The last issue of Update! featured an article on how St. Jerome's and the entire UW campus commemorated the first anniversary of the Montreal Massacre. We also profiled the efforts of one of our faculty members to bring about greater equality for women on campus. In this issue we feature a very positive student initiative to raise awareness of various forms of abuse in our society.

The simplicity of the stage and the striking absence of major props belied the powerful message behind a recent student dramatic presentation called "Daughters," performed as a fundraiser in support of Toronto's Jesuit Centre for Social Faith and Justice.

"Daughters," written by Maya Levy and directed by Ed Minchin, father of St. Jerome's student Audra Minchin, was a series of six vignettes, each performed by a student portraying a particular background and experience of family life and society. We are introduced to the sheltered, rural girl whose low self-esteem is reinforced by her awareness that her mother is embarrassed by her. We meet the beauty queen who conforms to society's expectations of "the perfect woman," but who thinks of herself as a freak and who has no friends.

Or there is "Sport," the girl whose impressive basketball prowess earns her the ridicule of her mother, who thinks of her as abnormal. Then there is the girl whose divorced parents have remarried multiple times. Her confusion over half-brothers and stepsisters underlines her deep pain at having "no family at all." The issue of date rape is raised by the girl who wants a close relationship with a boy without the expectation that it must involve sex.

And finally, we meet the girl whose near-suicide forced her to seek therapy to help her



Scenes from the student production of "Daughters" – Jodi Kearns (photo by S. Bjorkquist)

come to terms with the sexual abuse of her childhood. She is finally able to reclaim some sense of self-esteem by legally changing her name and beginning a new life which hopefully can overcome her tragic past.

Through each character, one is struck by the lost potential of these young lives. One is struck by the limitations and restrictions society's stereotypes have imposed on them. Yet the faint shimmerings of inner strength in each character shine as a beacon of hope, revealing the power of the human spirit.

"The play is meant to be a comment on society's treatment of women," remarks student organizer and Notre Dame resident Audra Minchin. "We are socialized to believe that women will do certain things. 'Daughters' forces you to think about women's roles, and its production demonstrates that university students are interested in these issues."

Adds student musician Michelle Cameron, "This play can educate others that many of these problems are widespread. It can also be therapeutic, inasmuch as it can give voice to those who may have personally experienced abuse of any kind. It is challenging to look at some issues that are unpleasant, but we must recognize that these problems are present in society."

The student performers were Sarah Vandenenden, Jara Bibby, Jodi Kearns, Melodie Downs, Angela Mulholland and Amber Thompson. Music was provided by students Michelle Cameron, Vanessa Slack and Scott Marratto.

The play was part of a day for parents of Notre Dame Residence students held on Sunday, March 3. It began with 9:30 a.m. Mass followed by a champagne brunch and the presentation of "Daughters" in Siegfried Hall. A second performance for the wider College community was held on March 8, International Women's Day.



(L. to R.) Melodie Downs, Jara Bibby, Amber Thompson and Sarah Vandenenden (not in photo – Angela Mulholland) (photo by S. Bjorkquist)

## Big Brothers for a day

Over 40 students from the College's Men's Residence were "Big Brothers for a day" to 25 boys from father-absent homes in the Kitchener-Waterloo area on Sunday, February 24. It was a day the boys won't soon forget.

Students initiated and organized the day, which combined lunch at the College with a trip to a Kitchener Rangers' hockey game.

The 25 boys participating in the day are currently on the waiting list for a Big Brother at the local K-W Big Brothers Association. Ken Sliter, Executive Director of K-W Big Brothers, was clearly pleased with the event.

"We simply do not have enough volunteers to offer a programme of this nature to these boys on our waiting list," he says. "We are very grateful to the students for displaying such generosity and initiative."

Men's Residence Director Steve Sabourin notes that "although it was a busy time for our students, I was pleased that so many volunteered to share their Sunday with the Little Brothers," he says.

Students paid for the rental of a bus to travel to the game with the boys, and the Big Brothers Association provided the tickets. Beaver Foods Ltd. provided lunch.

Sabourin reports that students also hosted another event for 24 Little Brothers in early March. The day included clowns, skits, entertainment, games, tours, and lunch. Both events continued a tradition of our students assisting the Big Brothers organization over the past several years.



## Radio series on the Vatican

"Inside the Vatican" is a new three-part CBC Radio Ideas series, written by College Associate Dean and Professor of English



Dr. Michael Higgins. It is scheduled to be broadcast across Canada on the CBC Radio network on Wednesday June 5, 12, and 19, 1991 from 9:05 - 10:00 p.m. Notes Higgins, "The Vatican is home to more than ruins and relics. It is the centre of an elaborate ... administrative structure that is both a paragon of efficiency and of holy inertia." The series promises to explore the Vatican "warts and all – its purpose, its rogues, its saints, its daily rhythm, its past and its present."

## In memoriam

We report with sadness the passing of St. Jerome's graduate Marjorie Komer (BA '77) on March 16, 1991, after a long struggle with cancer. Marjorie had served as a teacher at Conestoga College in Kitchener for the past 14 years. She leaves her husband, William, nine children, and 13 grandchildren. Four of Marjorie's children are St. Jerome's graduates: Judith Tenzer (BA '68), Brian (BA '72), Deborah Whitby (BA '73), and Bill (BMath '85).

*Death is not extinguishing the light; it is turning out the lamp because the dawn has come.*

## Resurrection College "suspends" seminary operations

At the end of April this year, an important chapter in the life of the Congregation of the Resurrection and the Catholic community of the Hamilton Diocese will come to a close. The Congregation of the Resurrection has decided to suspend its seminary formation operations at Resurrection College as of April 30, 1991.

"We use the word *suspend* because it is the hope of the Resurrectionist community that if the number of seminarians increases in the future, then we would reassess the feasibility of reopening a seminary formation programme," says Father Bob Liddy, C.R., current Rector at Resurrection College. He observes, however, that the immediate future won't likely see a reversal of the trend of declining seminary vocations.

"Eleven of the fourteen seminarians presently studying at Resurrection are graduating this spring, and there is no indication of any new seminarians entering," continues Liddy. Of the remaining three, one will transfer to St. Peter's Seminary in London, and two will remain registered at St. Jerome's but live at Resurrection. "Such small numbers make it impossible to provide a proper seminary formation programme," he adds.

The Congregation of the Resurrection has operated a seminary in the Kitchener-Waterloo area since 1953, initially at the former "Kingsdale" site of St. Jerome's College in east-end Kitchener. When St. Jerome's moved to the University of Waterloo campus in 1962, the Kingsdale site became Resurrection College and continued to operate as a seminary until 1970 when it moved to its present location on Westmount Road, adjacent to the University of Waterloo.

Opened in 1963, this location was originally known as St. Eugene's College and was originally intended as a seminary exclusively for Resurrectionist candidates. An explosion of seminary vocations in the 1950s and early 1960s indicated the need for the additional seminary. Resurrection College amalgamated with St. Eugene's in 1970.

St. Jerome's College has historically provided the academic component of the seminarians' training by offering philosophy courses necessary for admission into schools of theology.

"Over the years, sixteen different dioceses, including two in Western Canada, one in Newfoundland, and two in Michigan, have been served by our seminary formation programme," notes Liddy. "In addition, four religious communities, including the

Resurrectionists, have also had candidates prepare for religious life and priesthood."

"I'm saddened by the suspension of seminary operations for several reasons," he acknowledges. "I've always viewed our seminary programme as a real service to the Church because it provided sound training for future priests, and it helped many people discern their vocation in life. For many, Resurrection College has been a place of personal and spiritual growth."

"For me personally, I've always been energized and inspired by university students, and have genuinely enjoyed working with that age group. I'm pleased to say that I number many former students among my friends."

Fr. Liddy attributes the decline in seminarians to a number of factors, among them being the strong secularism and consumerism present in North American society, the decline of the family, and the Church's mandatory celibacy rules.

"I am hopeful that more and more lay people will assume new and creative roles within the Church," he reflects. "Several parishes in Canada are now priestless, so there is a need to involve lay people more creatively."

Fewer seminarians over the years has meant that Resurrection College has also been home to many visiting professors, graduate and undergraduate students. In the past year, the opening of the Resurrection Centre for Lifelong Learning, an adult faith education centre under the direction of Fr. Fred Scinto, C.R. and Fr. Frank Ruetz, C.R., has put the impressive facilities of Resurrection College to other new and creative uses.



Resurrection College: A chapter closes  
(photo by Pirak Studios)

## "Exciting future" for Fr. Bob Liddy

The suspension of seminary operations at Resurrection College has been the catalyst for several changes, not the least of which is a change in career direction for its long-standing and popular Rector, Fr. Bob Liddy, C.R.

Known to many St. Jerome's graduates through his work as Chaplain at the College from 1975 to 1977, and through his close association with the College as a member of its Board of Governors, Fr. Liddy, more commonly known as "Fr. Bob", will take a sabbatical leave commencing at the end of August 1991.

He has enrolled in a one year corporate ministries programme at St. Louis University in St. Louis, Missouri. It is designed as a professional renewal and upgrading programme for people who have worked in various ministries and who are now making a shift in career direction. It covers four areas: biblical theology, the theology of the Church, fundamental moral theology, and Christology.

"I'm excited by what the future holds," he says, "and I'm looking forward to this opportunity for renewal. Upon my return I expect to be assigned to parish ministry." He adds with a grin, "it will be nice to return to the campus where I earned my MA twenty-seven years ago."

Ordained in 1964, Fr. Bob taught at St. Jerome's High School in Kitchener prior to serving his first term as Rector of Resurrection College from 1969 until 1975. From 1975 to 1977, he was co-chaplain at St. Jerome's College, and was elected Assistant Provincial of his community in 1977. He held that post until 1980, when he was elected Provincial Superior. He served in that capacity for three years, and was reappointed Rector at Resurrection College in 1983. In addition to his several administrative duties over the years, Fr. Bob has found the time to assist in numerous community volunteer activities. He served on the St. Mary's Hospital Board in Kitchener, and is a trustee of the Waterloo Region Catholic Community Foundation. He served on the United Way campaigns and the YMCA Board of Directors for several years, and he played a key role in the fundraising campaigns in support of St. Jerome's and St. Mary's High Schools, prior to the days of full funding.

We wish him well in the challenges and opportunities ahead.



(photo by Pirak Studios)

## Board Chair played role in full-funding question

His is a distinguished career spanning over forty years in education. His vast experience led him to be intimately involved in what was arguably one of the most controversial decisions ever taken in education in Ontario – full-funding for the province's Catholic schools. He is now playing an equally key role in the future of teacher education in Ontario, the impact of which will be felt for years to come.

Meet Frank Clifford, Executive Director of the Teacher Education Council, Ontario, and retiring Chair of the St. Jerome's College Board of Governors.

In many respects, Frank Clifford's career has come almost full circle. He started in the classroom as an elementary school teacher in Welland, and then went on to become a Master at Stratford Teacher's College from 1959 to 1966. For the next three years, he served as Principal of Peterborough Teacher's College. "A large part of me belongs in teacher education," he readily admits. "I've always enjoyed teaching adults."

It was then on to Hamilton where he served as Superintendent of Instruction for the Hamilton-Wentworth Separate School Board for six years, holding responsibilities for programme and staff development. In 1975, Clifford was appointed Director of Education with the Waterloo Region Separate School Board, where he guided the rapidly expanding board for a decade.

When then-Premier William Davis announced in June 1984 full-funding for Ontario's Catholic high schools, it was clear that the government would need someone to oversee the implementation of this historic legislation. A short time later, Frank Clifford was asked to take on this sensitive task as Executive Director of the Bill 30 Implementation Unit.

"My heart has always been with Catholic high schools, so I felt privileged to be a part of the process to implement the legislation we fought so hard to achieve," he reflects.

Clifford helped to write the legislation known as Bill 30, and he travelled the province as part of the Government's Social Development Committee, seeking the views of Ontario citizens through public hearings. When the Bill was challenged in the Supreme Court of Canada, Clifford assisted in the drafting of contingency plans for use should the legislation have been declared unconstitutional. "We had to be ready for all possibilities," he remembers.



Retiring Chair of the St. Jerome's College Board of Governors, Mr. J. Frank Clifford  
(photo courtesy of the Government of Ontario)

The 7-0 ruling by Canada's highest court meant that Clifford's work of implementing Bill 30 was just beginning. He again travelled the province to direct the very sensitive and emotionally-charged issues of school exchanges, transfers to Catholic boards, the construction of new schools, and school sharing. It was a task requiring vast amounts of patience and great diplomatic dexterity. Frank Clifford was equal to the task. The relatively little public outcry during this period is testimony to his skills as a conciliator.

"The Davis announcement was implemented in Ontario with less acrimony and fewer problems than anyone had hoped for," he recalls. "It was not without problems, but the transition did go quite smoothly."

As for the future of separate schools in the wake of full funding, Clifford quickly observes that "the future of separate schools is in the hands of the separate school people themselves – trustees, teachers, staff, and administrators. They will move ahead and will be evaluated, and they'll either be found positively or wanting as far as their constitutional/spiritual mandate is concerned. Young people coming through the system won't know the heritage of full-funding, but they must know what the sacrifice was for."

## Far-reaching changes

Frank Clifford's current work as Executive Director of the Teacher Education Council, Ontario came about as a result of his being asked to chair a three-year review of teacher education in Ontario from 1986 to 1988. Several research projects were commissioned, with the major "stakeholders" in teacher education being consulted. Over 200 responses to a published research paper were received, and several hearings across Ontario were held to garner the views of those affected by teacher education.

This project led to the publication of the Teacher Education Review Committee (TERC) Report in 1988. Its 33 recommendations were presented to the then-Education Minister Chris Ward.

"The overall theme of the report was that teacher education in the Province of Ontario is in good shape," says Clifford. "Our challenge now is to make a good thing better."

The committee's first recommendation to be accepted called for the establishment of the Teacher Education Council, whose major task is to address the recommendations of the TERC report.

The Teacher Education Council was formed in 1989 with Frank Clifford being named Executive Director. It is comprised of 16 members, including four representatives each from the universities, the Ontario Teachers' Federation, school boards, and the government.

Half way through its three-year mandate, several commissions and task forces have been examining what Clifford refers to as "the continuum of teacher education." The first stage of this continuum is admission to faculties of education.

"By June 1991, we will be making some interesting recommendations about the admissions process to faculties of education in Ontario. At present there are 20,000 applications for 5,000 spaces. This tells us that we have an opportunity to enhance the academic criteria required for admission, and to examine the work experience of young people," notes Clifford. "Most faculties of education do take into consideration both academic standing and experience related to teaching, but some consider only a student's grades," he adds.

Clifford intends to recommend a provincial model that includes an interview as part of the application process, as well as a language proficiency element and an aptitude test. These proposals will be introduced on a pilot project basis.

"The social agenda of the province must

## or teacher education in Ontario

also be considered when reviewing admissions to faculties of education," he adds, "so we need to look at equity, multiculturalism, the needs of native people and the disabled, and the needs of the separate school system."

The second stage on the continuum is the academic programme being taught at the faculties of education. "Within the ten institutions offering teacher education, there could be more co-operation and exchanges between them."

The third stage is a proposed "induction" period. "Most universities wanted a two year teacher education programme," he says. "We are proposing one year in a faculty of education and one year in the classroom. The new teacher in the classroom would be fully certified and would receive full salary."

"The unique feature of our proposal is that a new teacher would be released 20% of his or her time to meet regularly with a 'mentor', an experienced educator. The mentor would maintain contact with the teacher well after the first year of teaching."

"The fourth area we are proposing is better 'inservice' - that is the concept that practising educators wish to continue their personal and professional development. This is essential for teachers to remain abreast of changes and new directions."

Other areas being considered by the Teacher Education Council include an advisory committee on Francophone education, an advisory committee of parents, an ongoing programme to review faculties of education, and a task force looking at faculty renewal. While the future of the Teacher Education Council is uncertain beyond its three-year mandate, Clifford sees an ongoing approval/monitoring role for it.

Education is clearly in the Clifford family's blood. Mary Clifford, wife of Frank, was a teacher, all five of their children are teachers, and three of them are also married to teachers. Guess what they talk about around the family dinner table?!

No stranger to the College, four of the Cliffords' five children are St. Jerome's graduates, the fifth being a Wilfrid Laurier grad. Frank Clifford has also watched the College progress from his vantage point as Director of Education with the Waterloo Separate School Board.

As for his own future, Clifford says that he wants to see the Council's mandate through to completion. Beyond that, his plans are not yet formulated, but he and his wife look forward to the time when schedules are less hectic and when they'll have

more time for each other, their children and grandchildren. In the back of his mind, Clifford says he'd like to write about the events leading up to the extension of full-funding for Ontario Catholic Schools. As one who played an intimate role in those historic developments, he'll have a fascinating perspective to share.

With a family of educators, Frank Clifford will likely never be far from the profession in the years to come. And the profession will likely never be far from him given his far-reaching influence in so many areas, and his key role in the future direction of teacher education in Ontario.

## Carter biography shows life of a progressive educator

A new book by two St. Jerome's College professors probes the life, writings, and contributions of one of the major figures in the Canadian Catholic church.

*My Father's Business: A Biography of His Eminence G. Emmett Cardinal Carter* (MacMillan, 1990) was written by College President Dr. Doug Letson and Associate Dean Dr. Mike Higgins. The book took three years to write, and in the making, the authors say they had "unfettered access" to Carter's personal journals and correspondence. In addition, they conducted several interviews with Carter himself, with members of his family, and with numerous church and public officials. By the authors' own admission, they "have tried to present all sides of the man, though it is the serious side which ... prevail(s)."

"While this is a book on Cardinal Carter, it is also *not* a book on Carter," observes Letson. "In a sense we have been able to use Carter as an ideal vehicle to examine the Catholic Church universal, and the Catholic Church in Canada before and after Vatican II."

The book is divided into three sections reflecting the major periods of Carter's life. *Montreal (1912-1961)* traces his early family life and youth, his education and seminary training, and his work as Newman Chaplain at McGill University. Carter's extensive writings on his theory of Catholic education are discussed at length, and show Carter pre-dating by twenty to thirty years the directions of Vatican II. Letson observes that "Carter's stress on the individual during the 1930s, 1940s and 1950s, are clear precursors to the directions Vatican II would take with

respect to human dignity and the sanctity of the human individual." Higgins concurs. "His life as an educator is arguably as important as his life as a Bishop. All the books he has written, except one, deal with Christian education and pedagogy."

Higgins believes that among Carter's major contributions was his attempt "to make the entire process of education a humane and lifelong enterprise. He sought to move us away from the traditional rote learning in the early days of catechism."

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The book's second section *London (1961-1978)* examines Carter's participation in the Second Vatican Council, and describes his spearheading of the London Synod held in the late 1960s. At this Synod, Carter brought together all segments of his Diocese over a three year period resulting in the implementation of several reforms. It was an example of participation in church life that was without precedent.

This was Carter the "post-conciliar bishop," notes Higgins. "More than most bishops in Canada, he attempted to implement the insights and directives of the council through his own initiative. He served as President of the International Commission on English in the Liturgy and played a crucial role in redrafting the Tridentine liturgy into its modern form. He was instrumental in directing the Canadian episcopate during the controversy surrounding *Humanae Vitae* in 1968, by drafting the Canadian bishops' pastoral statement." Letson adds that Carter also wrote in 1973 a subsequent statement on conscience which was a clarification of the Canadian position on the 1968 encyclical. He says that Carter "stressed individual responsibility and responsibility for informed action."

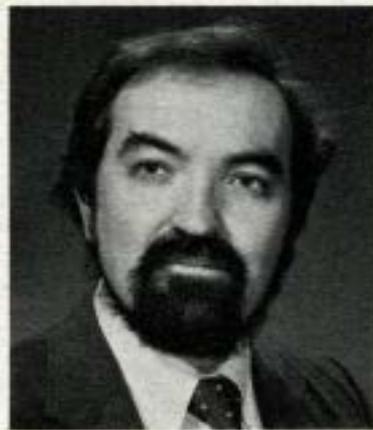
The third section of the biography, *Toronto (1978-1990)*, focuses on his years as archbishop, then Cardinal, of the Archdiocese of Toronto. Carter's stand on such controversial issues as the ordination of women to the priesthood, and his role in the eventual extension of full-funding to Ontario's Catholic high schools, are addressed in the book. "The most controversial position he has been associated with is his attitude towards the role of women in the Church," says Letson, "and this attitude is greatly misunderstood." The book tries to trace his views from his childhood and seminary days, his career as an educator, then as Bishop and Cardinal-Archbishop. "His attitude towards women grows out of a traditional philosophical position, but has been much moderated by the signs of the times," he adds.

"Carter's efforts through his social and political contacts helped to make the Roman Catholic church in Toronto a potent and credible shaping force in society," observes Higgins. The book cites Carter's involvement as Chairman of the Race Relations Commission, initiated by the Mayor of Toronto.

"His involvement in the full-funding question was significant because he elevated the debate and lobby to a new intensity through his persuasive gifts and personal relationships with key figures," notes



(photo by C. Valeriot)



(photo by U/W Central Photo)

Cardinal Carter  
biographers  
Dr. Doug Letson  
(left) and  
Dr. Mike Higgins

Higgins. Letson adds, "So important was his role that then-Premier Davis invited him to be in the Legislature for the announcement of full-funding on June 12, 1984."

Both authors commented on how forthcoming Carter was during their research and how struck they were by his willingness to be frank with them.

The book is significant because while it

treats several of the controversial aspects of Carter's life, it also reveals a good deal of perhaps little-known information about his thought and early writings. Both Higgins and Letson argue that Carter's greatest gift as a leader rests in his role as a progressive educator.

*My Father's Business* is available at most bookstores for \$29.95.

## Prof. Shimpo takes early retirement

After an impressive career spanning twenty years as a sociologist at St. Jerome's College, Professor Mitsuru (Mike) Shimpo is taking an early retirement effective July 1. He has qualified for a special leave from his duties effective January 1, 1991, and left with his wife for their native Japan on March 21.

"Retirement" may be something of a misnomer in the case of Prof. Shimpo. In Japan he'll be teaching two courses at Japan Women's University, founded in 1890. He's been invited to help establish a Department of Sociology there, and he intends to spend time pursuing his research interests. These include a study of Inuit education in Northern Canada, an expansion of his earlier study with St. Jerome's Math professor Dr. Cynthia Struthers of Dene education (see *Update!* Vol. 10, No.1), and he'll undertake a study of Japan's aboriginal people, the Ainu.

College Academic Dean Dr. Ken McLaughlin commended the quality of Prof. Shimpo's scholarship and the diligence with which he approached his teaching. "It's also important to note that Prof. Shimpo frequently endured tremendous personal hardship, and lived in, at times, primitive conditions while conducting his research with the aboriginal peoples of Australia and Canada's north," says McLaughlin.

Prof. Shimpo built up a very credible reputation, particularly with Canada's native people, adds McLaughlin. "He is respected as one who understands native Canadians, and as a leading expert on native education in this country."

While in Japan, Prof. Shimpo plans to work with the Ainu who are deemed "untouchables" in Japanese society. "I'm interested in any minority which is discriminated against," he says, "and I want to train these people to conduct surveys and collect data." He plans to supervise the analysis, and draft the report. In his earlier studies among the Dene of the Northwest Territories, he took great pains to hire and train natives to assist in his research, reflecting his abiding respect for their ability and knowledge. He has always viewed the natives as equals, and never took the sometimes paternalistic attitude towards them which is common among some white scholars who work with natives.

Prof. Shimpo eventually plans to fully retire back in Canada. His two children, a daughter working on her MA in museum studies at the University of Toronto, and his son, a first year math student at St. Jerome's, will remain in Canada.

## Government policy on universities focus of grad's work

When decisions are being made in the Ontario government concerning the role and future of the province's universities, a St. Jerome's graduate is playing a key role in those discussions.

Jamie Mackay (BA '75) is Director of the University Relations Branch of the Ministry of Colleges and Universities. Heading a staff of 28 people and managing a budget of \$1.9 billion, his office is responsible for the development, co-ordination, and administration of government policies regarding the university sector in Ontario. Mackay's office also administers the capital and operating grants provided to the province's universities.

"There is no job I'd rather have," says Mackay, obviously happy in his work. "I enjoy it immensely, and I have particularly enjoyed the challenges posed by a change in government." During his time in the Ministry of Colleges and Universities he has actually worked with three different political parties who have formed governments.

While many issues facing universities have remained unchanged as a result of the new provincial government, Mackay says that there is much more emphasis on equality of access to universities with the rise to power of the New Democratic Party. "Under-represented groups such as the disabled, native people, visible minorities, and those from lower incomes have not participated in post-secondary education at the same rate as other groups. The new government is making a concerted effort to develop policies and programmes to reverse this trend, and it is very exciting."

Of special interest to a church-related college such as St. Jerome's, is the prospect of receiving capital funding for renovations. Historically, denominational colleges in Ontario have never qualified for such funding. A group of church college heads, including College President Dr. Doug Letson, have been working for several months with the government to make the case for support. This is an issue Mackay has been dealing with and, due in part to his own experience in a small church college on a larger university campus, he feels he brings to the table a broader understanding of the role of church colleges in Ontario universities generally.

In the competitive world of government funding, Mackay admits that it is his office's



Jamie Mackay

(photo by K. Droughton)

job to put forward the best case it can to the Treasurer and the Premier on behalf of the universities.

The new minister, Dr. Richard Allen, "understands universities well, having served as a professor at McMaster University for many years. He is a very decent person and a real pleasure to work with," says Mackay who meets weekly with the Minister, and two or three times a week with the new Deputy Minister, Dr. Bernard Shapiro.

After earning his BA in history and political science at St. Jerome's, Mackay went on to Queen's University where he received a Master of Public Administration degree in 1976. He worked in Ottawa for four months as an assistant to then-Kitchener MP Joe Flynn. This experience confirmed his interest in working in the civil service.

In December 1976, he joined the Ontario Public Service as a policy analyst with the Strategic Planning and Policy Secretariat of the Ministry of Community and Social Services. In 1980, he moved to the Ministry of Health as the policy co-ordinator for the Health Programmes Division, and in 1981 he joined the Ministry of Colleges and Universities as a University Affairs Officer.

Jamie and his wife Gabriela live in Milton with their two children, Vanessa, 6, and Derek, 1 1/2. Gabriela, a Wilfrid Laurier grad and a teacher with the Halton Board of Education, is on extended maternity leave. She plans to return to work in September. Between his family and job responsibilities, and the daily commute to Toronto, he says "there's not much time for anything else." He does, however, manage to run at the Toronto YMCA at noon as often as his schedule permits, and he was a member of Milton YMCA's Board of Directors for several years.

The Mackays return to Kitchener-Waterloo regularly, as both Jamie and Gabriela have family in the area.

## New faculty publications

"Contemporary society," according to St. Jerome's Philosophy Department Chair Dr. Floyd Centore, "is dominated by a post-modern philosophical world view. Therefore," he argues, "it behooves the educated individual to know what this perspective means, where it came from, and where it is taking humankind." He believes that lacking among the many works on post-modernism is one that scrutinizes its fundamental assumptions and presuppositions.

Centore's new book, *Being and Becoming: A Critique of Post-Modernism* (Greenwood Press, Connecticut, 1991), attempts to fill this need by reviewing the key developments in contemporary post-modernism. He takes the reader through the various historical periods which have led to the current situation, and he shows that, in his view, post-modernism is not required as the rational foundation for personal freedom, privacy, and creativity.

"Our intellectual and social-political life would be much better without a post-modern doctrine," he mentions. Centore advocates a more rational and emotionally-satisfying philosophy of being and becoming.

Prof. Centore is also the author of *Persons: A Comparative Account of the Six Possible Theories*, *Robert Hooke's Contributions to Mechanics*, and he has co-authored *Philosophy Today*. He has published several articles in *Angelicum*, *International Philosophical Quarterly*, and *The Thomist*.

English Professor Dr. Stan Fogel has teamed up with University of Waterloo English Department Chair Dr. Gordon Slethaug for a study of contemporary American author John Barth. *Understanding John Barth* provides a biographical overview of his life, and examines all of the books he has written. Fogel reports that Barth himself has read the book and has given it a positive review. "When I was a graduate student in the late 1960s and early 1970s, John Barth was one of the first literary figures to draw attention to the act of writing. He took an extravagant, experimental and playful approach to literature that captivated me back then."

The book grew out of Fogel's and Slethaug's shared interest in Barth, and an earlier article Fogel wrote on the author. It is part of a series called "Understanding Contemporary American Literature" published by the University of South Carolina Press.

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## Where are they now?

'75 **Chris Cecchini** (BA '75), wife Pat and daughter Jenny are delighted to announce the birth of Julia Anila on November 12, 1990 in Cambridge, Ontario. Chris is a Correctional Officer at the Guelph Correctional Centre.

'77 **Tony Bozza** (BMath '77) is head of the Mathematics/Computer Science Department at Holy Cross Secondary School in St. Catharines. Tony and his wife Antoinette have three children, Joey, 9, David, 6, and Stephanie, 1.

**Barbara (née Condon) Tatzel** (BA '77) and her husband Tim welcomed the birth of their third child, a daughter, Juliana, on July 25, 1990. Big sisters Stephanie, 5, and Alexandra, 3, were delighted. The Tatzels live in Fonthill.

'81 **Mike MacPherson** (BA '81) and his wife Diana welcomed the birth of their first child, a daughter, Michaela Danielle in November, 1990. Mike practises law in Hamilton with the firm of Evans Husband.

**John Michiels** (BSc '81) is a family physician in Ancaster, Ontario where he also makes his home.

'82 **Laura (née Di Tomasso) Dool** (BA '82) and her husband **Dave Dool** (BAsc '82) moved to Michigan in November where Dave took up new duties at the head office of Steelcase. The Dools have two children, Rachel, 4, and Matthew, 1.

'83 **Ray Digby** (BMath '83) earned an MBA degree from the University of Western Ontario in 1988. Today he works in the Toronto offices of The Bank of Nova Scotia as a Derivative Products Specialist in the Currency and Precious Metals Options division.

'84 **Jane (née Cormack) Montag** (BA '84) was married to Gary Montag in April, 1989. Jane works in the Individual Life Centre at the Manufacturer's Life Insurance Company in Waterloo.

'86 **Kevin Fayarchuk** (BA '86) After teaching for two years with the York Region Separate School Board in Woodbridge, Ontario, Kevin has accepted a position teaching grade one at the American International School in Budapest, Hungary commencing in September, 1991.

'87 **Joe Mauro** (BA '87) obtained a Bachelor of Business Administration from Brock University following his graduation from St. Jerome's. He then entered the political arena, spending the last year and a half as the Northern Ontario field organizer for the Ontario PC Party and as organizational assistant to the Executive Director of the party. Joe recently took on the position of Associate Campaign Director with ShareLife, the Archdiocese of Toronto appeal to raise funds for the education of priests, and for developing nations and Catholic charities.

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Fogel is also the author of the soon to be published *Gringo Star*. It was recently excerpted in *Books in Canada* and reflects Fogel's interest in experimental fiction. The book deals more with "the theory of travel writing and the invention of place by an author as opposed to plot and character," says Fogel.

Among Fogel's other books are *The Post-Modern University* and *A Tale of Two Countries*.

## What's new in your life?

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_

Postal Code \_\_\_\_\_ Telephone \_\_\_\_\_

Job Title \_\_\_\_\_

Name of Company/School etc. \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_

Postal Code \_\_\_\_\_ Telephone \_\_\_\_\_

I.D. # \_\_\_\_\_

Year of Grad./Program \_\_\_\_\_

What's new in your life? Job Change? Married? Family? \_\_\_\_\_

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## Update!

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*Update!* is the newsletter of the University of St. Jerome's College Graduates' Association. It received the 1983 and 1984 Communications Award of the Canadian Association of University Information Bureaus and the 1988 Best Newsletter Award of the Canadian Council for the Advancement of Education, a Canadian organization of university alumni, development, and information officers. It is published quarterly and mailed free of charge to all graduates, former residents, students, faculty, and friends of the College for whom we have reliable addresses. If your address has changed, or if you would like to receive information from the College, please complete and mail the coupon on page 8. We welcome letters for Writeback and general news of graduates for *Where Are They Now?*

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