## We've forgotten how to enjoy

By Rev. KEITH KNILL St. Paul's United Oak Ridges

light novel.

rugged harsh island off of lamplight.

for a "ceilidh"

This means a "visiting" reception. In return, you or "sojourning". As a are expected to offer your ago, I reflected upon the traveller, you arrive at a own gift - sharing of Recently, after the croft home after a hike news, singing or playing, assaults of the 11 p.m. over some bleak land-dancing, telling stories. news, I lay down with a scape, not without its own Sadness is left outside appeal.

recalled memories of with the sweet smell of a sufficient "strupach" It's all so simple. But several years ago, of a peat fire and the warmth (meal) is served.

would gather regularly You are given the gift of the house with its warm awakened of similar squawking and flashing

the door. world problems and honor, settled into a room and laughter, a simple yet

Then by the light of the why the west coast of On an island where moon, crofters return neighbors are separated home renewed. On this Isle of rock and by both distance and refreshed, feeling in sheep, of storms yet storms, every human life communion with their or

As my memories were salesman on the earth experiences eight years very different world of Canada — of ominous newscasts and forecasts.

We've forgotten how to have or avoid. really enjoy ourselves. It took my mind off You are received with After an evening of joy how to celebrate life themselves sick, simply consciously and soberly. its demands. we've forgotten. I wonder

> Perhaps there's too much to remember myriad details from work home, taxes. pressures, and every

Someone has to love you enough to let you love

yourself a little. Two people face a crisis one survives and lives, the other doesn't. In one, the urge to live, the love of living is strong; in the other, it is weak.

In one there is a rootedness, an essential security of being named there is the insecurity of unknowing and un-

These words, so easily the life of Christ.

## peace, the proud people is precious. Survey indicates pupils well taught in religion class

titudes, especially among classroom. the younger children.

it was the first try by education program,' religious education co- states Mr. Cooper courses are being lear- added emphasis.'

swered 80 true and false below the 80 level. Grade and fill-in-the-blank 8 pupils were slightly questions and the older more rusty, replying to 35 students were asked an per cent well below the knowledge is accurate as extra section on opinions preferred level. and attitudes and the part One justification given "Emphasis in religious

A survey given to 360 wasn't marked in terms feelings are more theological teachings. Grades 4 and 8 Separate of who got what right but prevalent among the Mr. Cooper agreed School students based on rather in percentages of older students as an some aspects of the what they've learned in children who gave alternative to factual questionnaire were religion class shows that preferred answers. He knowledge. the board and teachers hoped to relate these Teachers were also objectives were acare achieving good percentages to the ef- asked to take the test and

evaluated by the students is being wellprofessional statisticians, taught in our religious ordinator Noel Cooper, to "Items falling below that get an idea how well level could be marked for

ned, applied and ac- In the junior group, about 29 per cent of the Both age groups an- questions were answered

Cooper explains the test forgotten or that personal full of historical facts and the test on Feburary 7. eternal living.

results in the most im- fectiveness of what is evaluate the survey. They however. portant religious at- being done in the raised three or four concerns that will likely "I feel that any item be considered the next Though the question- which is answered time such a study is naire wasn't compiled correctly by 80 per cent of undertaken, amateur or professional.

> dered about asking teachers in evaluating with God, with ourselves, personal questions about their own teaching of with His world. attending Mass and other practises: "Asking such personal questions can only harm the students by any help from trustees initiating guilt feelings and hoped the board and fear." wrote one would seek the advice of

Another asked if factual an indicator of real faith:

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defective. He felt some and loved; in the other, complished by it,

religion," he said. Mr. Cooper welcomed

professional services in

its next attempt at a

definitive sampling of

students and teachers of religion plays in their was that many of the studies has not been on The Education Com- giving Christ, will give us concepts taught in lower drill and facts; religion is mittee of the board will not just a moment to

messages at us. All are offering to

"save" us - dollars; worries, sickness, and every other need we could

Many people find sick of the world and all

What do we prescribe? At the risk of seeming simplistic, I would suggest 'love', love to take some of the weight off, the love of people giving themselves to

certainty.

We need certainties, the "Generally, most certainties, which come teachers found the to us in the experiences of process interesting and living, the certainties of helpful to 'see what our Christian faith, the students remember what love and hope which we we've taught' . . . I'm have in God's Spirit, and Some teachers won- sure the survey will assist the peace of communion

> written and read, to become real require commitment, an identification with Christian community, a participation in the Body and

Such a commitment of people caring for people, in the spirit of the self-In his analysis, Mr. grades had either been a way of life, not a head take an in-depth look at celebrate, but a life of

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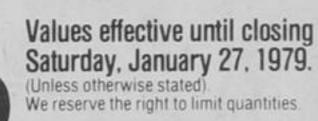
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