

# Housing, Lighting, Sewage Are Ward 5 Concerns Candle Making May Make York Schools

Housing for low-income families, street lighting at intersections and a municipal sewage disposal system are at the top of the list of priorities for most citizens in the Ward 5 area, as revealed in a survey conducted by a group of five young people under an Opportunities For Youth grant last June.

Distributed throughout the ward, the questionnaire was answered by 47.28% of the people.

The group was composed of Janet Mitchell, Diane Hall, Sandra Broad, Michael Duncan and Bill Good Junior. It received a \$5,000 federal grant after being sponsored by the Ward 5 Citizens' Association to help in the discovery and definition of the needs of that area of Richmond Hill.

The young people concluded that there is a "definite lack of communication and cohesion" in the ward. They feel their summer's work should be followed up, probably under an LIP or winter works grant, and "acted on".

They said, "It seems a waste of time to have gathered all this information just to fill another file."

Questions in the survey covered a wide range of community activities and needs. The questions and replies are listed below:

Do you think your children are going to the most conveniently located school? ANSWERS: yes 362, no 32, undecided 268.

In your view are your children adequately bussed? ANSWERS: yes 308, no 42, undecided 312.

Do you feel that schools in our area are adequately used after school hours? ANSWER: yes 125, no 237, undecided 300.

Do the schools meet the educational needs of your children? ANSWERS: yes 297, no 66, undecided 299.

Do the schools meet the educational needs of your community? ANSWER: yes 215, no 78, undecided 368.

Do you feel that education taxes are wisely spent? ANSWERS: yes 135, no 223, undecided 304.

Do you use any of the local public libraries regularly? ANSWERS: yes 225, no 347, undecided 92.

Richmond Hill 154, Wildwood Library 67, Aurora 21.

If school libraries were available to you, would you use them? ANSWERS: yes 316, no 192, undecided 154.

Have you heard of the Wildwood Public Library? ANSWERS: yes 248, no 345, undecided 69.

Do you think we need a new library in the Ward 5 area? ANSWERS: yes 221, no 206, undecided 235.

Would you like to see industry move into the area? ANSWERS: yes 274, no 300, undecided 88.

Do you think the arena complex is a worthwhile addition to the community? ANSWERS: yes 563, no 30, undecided 69.

Will you or your family use the facilities? ANSWERS: yes 445, no 102, undecided 213.

What recreational activities, or facilities should be added in Ward 5? Some Comments: playground for children under 10 years of age; roller skating in the new arena; things for young teenagers; community centre; play park, well supervised; better baseball diamond, and swimming pool; workshops with woodworking for boys, and handicrafts for girls.

Would you mind having your street name changed, if necessary? ANSWERS: yes 176, no 417, undecided 79.

Do you feel your house is hard for others to find? ANSWERS: yes 312, no 304, undecided 46.

If yes why? Inadequate lighting 191, duplication of street names 70, lack of street numbering 192.

Would you like to have sidewalks put in on your street? ANSWERS: yes 196, no 321, undecided 145.

Do you think lighting is necessary at intersections? ANSWERS: yes 569, no 60, undecided 33.

Is street lighting necessary on your street? ANSWERS: yes 292, no 268, undecided 102.

Do you think your street needs paving? ANSWERS: yes 254, no 254, undecided 154.

Do you think the speed limit on your street is reasonable? ANSWERS: yes 321, no 204, undecided 137.

Is the speed limit on your street adequately enforced? ANSWERS: yes 170, no 393, undecided 99.

Do you think your garbage is collected often enough? ANSWERS: yes 434, no 192, undecided 38.

Should there be better provision for pick-up of garbage that cannot be discarded in normal weekly pick-up? ANSWERS: yes 382, no 156, undecided 124.

Do you support restriction of the lighting of fires in our area? ANSWERS: yes 397, no 187, undecided 78.

Would you prefer a town sewage system over our present septic tanks? ANSWERS: yes 371, no 177, undecided 114.

Are you pleased with your present water system? ANSWERS: yes 395, no 183, undecided 84.

Would you use a day care centre if a reliable one existed nearby? ANSWERS: yes 100, no 397, undecided 165.

Are local facilities suitable for use by senior citizens? ANSWERS: yes 75, no 188, undecided 399.

Do you feel there is housing in our area that needs improving? ANSWERS: yes 480, no 64, undecided 118.

Thinking in terms of basic necessity, is your house adequate for you and your family's needs? ANSWERS: yes 556, no 42, undecided 64.

Do you feel that government should make available low interest home-improvement loans for people in this community? ANSWERS: yes 476, no 84, undecided 102.

Do you feel that government in this municipality should provide alternate housing for low income families? ANSWERS: yes 336, no 152, undecided 174.

Do you know who your representatives are for the York Regional Council? ANSWERS: yes 358, no 226, undecided 78.

Do you think they are doing a good job? (considering that they are paid \$6,000 annually) erratum \$11,000. ANSWERS: yes 198, no 122, undecided 342.

Do you know who your representative is for the Richmond Hill Council? ANSWERS: yes 400, no 209, undecided 53.

Do you realize that being a citizen of Ward 5 entitles you to be a voting member of the Ward 5 Citizens' Association? ANSWERS: yes 464, no 133, undecided 65.

If Johnny isn't too skillful a reader, don't worry, just so long as he can handle a few simple plans for making candles, there's hope for him yet.

At least, that was somewhat the impression given at a York County Board of Education meeting November 27, following the presentation of a position paper from the Ministry of Education.

The report, which prompted concern among board members, was termed "Cyclic Review: The Intermediate Years." It dealt with the Ministry's attempt to organize "common" and "elective" studies for students in grades 7 to 10, so that they might have a wider range of subjects to balance their learning needs.

The report stated that the conflicting attitudes of intermediate division students posed "real problems in providing a relevant program for learning."

As a result, the adolescent, who was eager to exercise his independence, needed a strong base of support. Educational programs should be based upon the needs of the individual students.

In distinguishing between common and elective studies, the report said that the former represented "stability" and the latter "variety."

Common studies would consist of further development of mathematical and language communication skills, which "would include social and environmental studies and provide opportunities for aesthetic and creative growth."

"The elective parts of the program must be recognized as valid learning experiences and not as mere interest groups," the report stated.

Included in this group, which would take in one quarter to one third of total program time in grade 7 at the outset, and then rise to two thirds or three quarters in the next three years, were "poetry, music appreciation, archery, photography, candle making, Gregg shorthand, astronomy and film making."

Besides giving students the opportunity to make personal choices, "they would enable them to sample widely and to shift easily from one valid interest to another and thereby enable them to broaden their total educational experience without penalty," the report said.

Some electives could be designed as self-entities, but others would evolve out of the common studies program; the mathematics program, for example, could prompt a "detailed study of metrication," or an "in-depth study of the polar regions," the report said.

The report added that, upon completion of the intermediate division, students would be presented with a certificate that would enable them to go on to the senior

division, or some other form of further education at that time, or at a later time of their own choosing.

The board, which was unanimous in its concern of the proposals put forth by the Ministry, agreed to a staff recommendation calling for home and school and parent-teacher associations to discuss the cyclic review and/or nominate individuals for a committee to discuss the matter.

The board agreed.

the common studies and elective aspects of the intermediate curriculum.

Another recommendation that the board advertise for other interested people to serve on such a committee was given an extra fillip by Trustee Jack Hadfield of Newmarket, who suggested that the board advertise to hold a public meeting on the matter.

## Sincere Thanks

Separate School supporters of Richmond Hill and Markham for allowing me to represent you once again on the York County Board of Education.

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ONY-DRAWN CART TAKES NEWLYWEDS TO RECEPTION  
**Jeffels-Gamble Wedding**

Mr. and Mrs. Kenneth Frederick Jeffels left Victoria Square United Church September 9 to travel to their wedding reception in a pony drawn cart. Friends made the transportation arrangements in keeping with the bridegroom's profession—he is one of the few remaining blacksmiths in this area.

The bride is the former Ferne Roxina Gamble, only daughter of Mr. and Mrs. Jack Gamble of RR 1 Gormley. The bridegroom's parents are Mr. and Mrs. Mathew Jeffels of Cookstown.

Standards of gladioli decorated the altar for the afternoon ceremony with Rev. Martin Jenkinson the officiating minister.

Given in marriage by her father, the bride chose a floor length gown of lace over taffeta with a front panel of peau de soie. The fitted bodice featured a softly rounded neckline with lily-point sleeves of lace. A lace train was caught at the shoulders of the dress with tiny satin buttons.

A tiara of flowers and crystal beading trimmed with seed pearls held the bride's long veil of tulle illusion embroidered with matching lace. She carried a bouquet of pink gladioli centred with a single pink rosebud.

Miss Brenda Ash of Gormley was soloist, accompanied by Lawrence Lindsay of Alliston. Miss Ash sang, "The Lord Is My Shepherd" and "The Wedding Hymn".

Bridal attendants were gowned alike in floor length dresses of yellow and orange chiffon over taffeta with floral designs of mauve, pink and blue. The gowns were fashioned on empire lines with scooped necklines, short puffed sleeves and softly flowing skirts. Bands of green velvet enhanced the empire waistlines caught by large bows at the back. The flower girl's dress was designed on identical lines.

Wide-brimmed hats were worn, with the maid of honor's trimmed with material to match her gown and the bridesmaids' with green velvet bands and streamers. They carried baskets of pink and blue daisies.

Morris Jeffels was best man for his brother. Ushers were the bride's brothers, Kevin, Bill and John Gamble, along with John Lowe and Bruce Clark.

The wedding reception was held at Victoria Square Hall where the mother of the bride received guests in a long gown of peach peau de

by a corsage of yellow sweetheart roses.

Guests at the wedding came from Barrie, Welland, Gravenhurst, Port Hope, Port Colborne, Lindsay, Dundalk, Fergus, Burlington and Cookstown.

Master of ceremonies at the reception was Alex Caruthers MLA, cousin of the bride. The toast to the bride was proposed by George Boynton Sr., her godfather.

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