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TO TORONTO .

in the future.

the 1920's to the present.

courses found employment in community college. the work they were trained for.

"The Department of Labor and the Department of Education were not pulling on the same team."

The automotive industry, said Mr. Chapman, was one of the few that gave credit to ap-"Why are we teaching technical and commercial education?" he asked. "Is it a general education, an experience in which students have the opportunity to discover order and form, design and pride in a job well done? Is it pre-vocational training for a saleable skill? Is it the old industrial arts approach, learning about design, materials and machines, but at not much more than a nobby kind of level?"

MORE STAY IN SCHOOL As a result of rapid changes in education and in technology generally, many educators are in a state of confusion about these questions Mr. Chapman

The colleges of applied arts and technology have done much to change the direction of technical education, reported George Isford of the Department of Education's Technological Studies Branch. Whereas 75 percent of graduates of technical courses went into technical pursuits in the past, now about 75 percent of them go on to community colleges.

In 1951 about 41 percent of young people age 15 to were in school. In 1969, percent of this age group were

The Robarts Plan for technical education introduced in Ontario about ten years ago was very narrow and direct, explained Mr. Isford, with students specializing in only one area. This approach is no longer suitable, and many student who would not formerly have gone beyond grade 9 or 10 are now staying in school, acquiring learning skills that cover a wider spectrum so that

they can go on to further study. Department of Education Program Consultant William Bergey suggested that the aim should be to provide "technical literacy" for students, and that all secondary school students should take a single or double credit in a technical area.

"There is a very necessary role for technical education, not only for boys, but for young ladies, too," declared Mr. Bergey. Some girls, he said, take an optional course in auto mechanics five periods a week, but they get no credit for it.

Ernie Brock & Son Bunny Snow's T.V. Through technical training other subjects could be made more meaningful, he explained. History and science could be tied into the study of the steam AGS and ROGERS MAJESTIC engine, the motor car, and students thus encouraged to proceed to community colleges.

The Board's Superintendent of Planning and Development Stephen Bacsalmasi agreed. DEVELOP BASIC SKILLS In The Mall, 250 Yonge St. N.

"We should think about to-

morrow. There is a definite

shift in the working force from manufacturing to servicing. The need, he suggested, is for a well rounded general education followed by intensive onhe-job experience. It should be the aim of the school to develop basic skills - listening, speaking, writing,

arithmetic, and the ability to find knowledge. Some technical knowledge, declared Mr. Bacsalmasi should be part of every person's education. The technical directors gen-

erally favored broad aims for technical education. Technical and commercial courses, said Don Frise, tech-

nical director at Bayview Secondary School, should be a MUSSELMAN'S LAKE: A 21year-old Owen Sound man last week in Newmarket Provincial Court was convicted of animal

cruelty in the October 18 beating of an English Bulldog. The beating took place during a wedding shower for Victor Showers' fiancee at the home of Mrs. Catherine Shaw, Mitchell Drive. The dog sur-

vived with one blind eye and partial vision in the other. Showers admitted kicking the dog once after it barked and growled at him. A witness testified he saw Showers strike the animal repeatedly with a

TURN SPARE ROOM INTO SPARE CASH BY USING LIBERAL CLASSIFIEDS

Trustees Question Aim Of Technical Education

York County Board of Education is attempting | One speaker observed that Starr, trustee for Whitchurchto determine the aims and objectives of technical education in county schools, but trustees are finding it is not an easy task.

At a meeting on November 16, two represent- first job, about union member- objectives of technical and atives of the Department of Education's Technolog- ship and other problems they commercial education in the ical Studies Branch, members of the board's advisory vocational committee, and technical directors of the ACADEMIC VS. VOCATIONAL The motion was approved, county's 14 secondary schools gave their opinions of past and present technical and commercial courses and attempted to indicate the route it should follow

Opening the discussion, Edu-|general purpose education with cation Director Sam Chapman "real life" subjects, giving stuoutlined the history of tech-dents meaningful skills, providnical education in the public ing a foundation for adaptaschool system of Ontario from tion and if necessary, re-train- A saleable skill, he declared

nical schools were built in the ivate groups of students with college, or into university. '20's, said Mr. Chapman, tech- different aptitudes to the uni- Some committee members dis-

students teachers considered not Another observed that most "We should spend more time students do not know what they on getting rid of the things not The second spurt in emphasis want in grade 9, that often even related to making a living, on technical education, he con- as late as grade 12 they are still said a committee member." I tinued, came after World War intending to leave school and is a waste of time to teach II and the launching of Sputnik go to work, but before the year Shakespeare and the liberal II, but only a small percentage ends they have changed their arts. They want to earn a liv-Board Vice-Chairman Arthur

In The Spotlight

(Continued from Page 2)

story. He was most convincing and the children

The Calif of Bagdad was a compelling figure played by Tony Pierre. Compelling I say because he stood over six feet I'm sure, dressed in flowing white satin robes with beaded weskot and huge rings. His voice was soft but resonated command and everyone there knew he was boss. Sinbad, obviously the hero (Tom Lambrakos) was a true-to-life hero, befriending the orphan cabin boy, destroying all evil and marrying the heroine. Bing-Bang-Bong was Alan Aylward (Scrabble from the previous play). He was one of the villains and he was just evil enough to allow the children to distrust him but accept his fate at the end.

turned woman to marry Sinbad. She did well. But Sharkel . . . Sharkel the nasty villain was superb. He was Snidely Whiplash, Oil-can Harry and all of Batman's enemies rolled into one. The children were just beside themselves when Shelly Dillman was playing this character. They loved him! He snarled and hissed and lept around the stage and the audience booed and hissed back. (D'arcy was genuinely frightened at first). There was excellent communication between this actor and the children. The cabin boy, Ali Shabam was handled well by Brenda Harrison and she took some great spills and beatings in her role. Unfortunately the girls of the Calif's court seemed bored with the whole play.

and believable, and it ran very smoothly.

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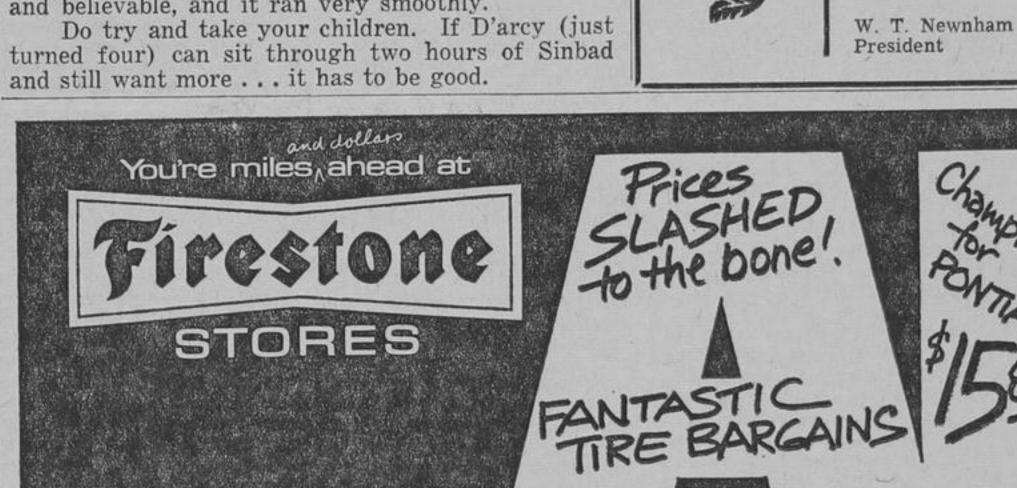
ALL COURSES ARE AVAILABLE IN THE DAY PROGRAM ONLY For further information contact The Registrar, Occupational Training Division, telephone 223-9661.

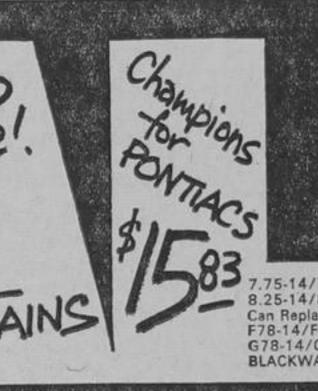
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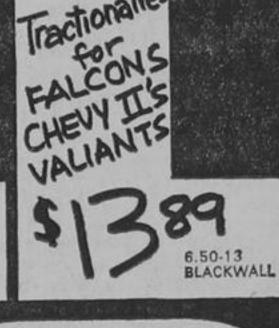
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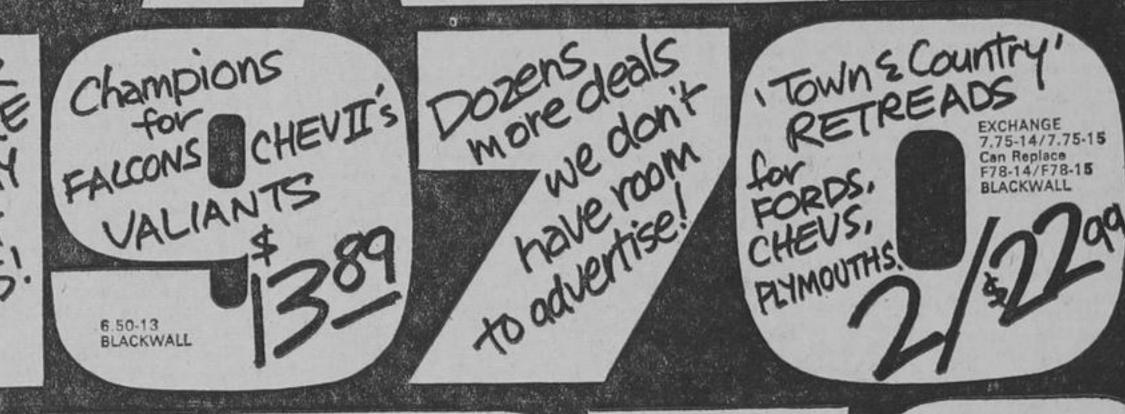
R. N. Garriock Chairman of the Board

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beer case.

William Neal, a member of the advisory vocational committee. other trustees to put forward their ideas regarding a philos-"The aims and objectives are ophy for vocational education. the same. Each student should have the opportunity to advance to the limit of his potential." could lead the student into em-Although many famous tech- Although these courses mot- ployment, into a community

are going to meet in industry. county.

there is too little liaison be- Stouffville, moved that the ad-

tween those who are teaching visory committee be asked to

and those who are hiring. Stud- prepare a report for the board

ents have a lot to learn on their setting out suggested aims and

"We tend to differentiate too and Committee Chairman Mor-

much between the academic ley Kinnee, trustee from

and the vocational," declared Vaughan Township, invited

nical education was never versity-bound, many technical agreed, insisting that vocational really accepted. It was aimed students do ultimately go to education should equip a perat the blue collar worker, at university said Mr. Frise. son to make a living.

of graduates from technical minds and decide to go to a ing as quickly as possible."

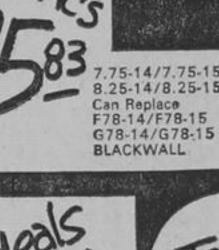
prentices for training in school. loved his awkwardness and excellent pratfalls.

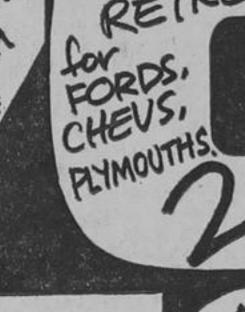
Barbara Garvin was our beautiful mermaid,

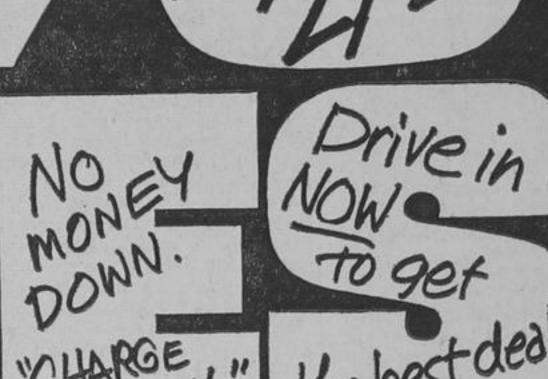
In all, it was most entertaining. The costumes in Sinbad were colourful and well made, sets simple

Do try and take your children. If D'arcy (just turned four) can sit through two hours of Sinbad









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