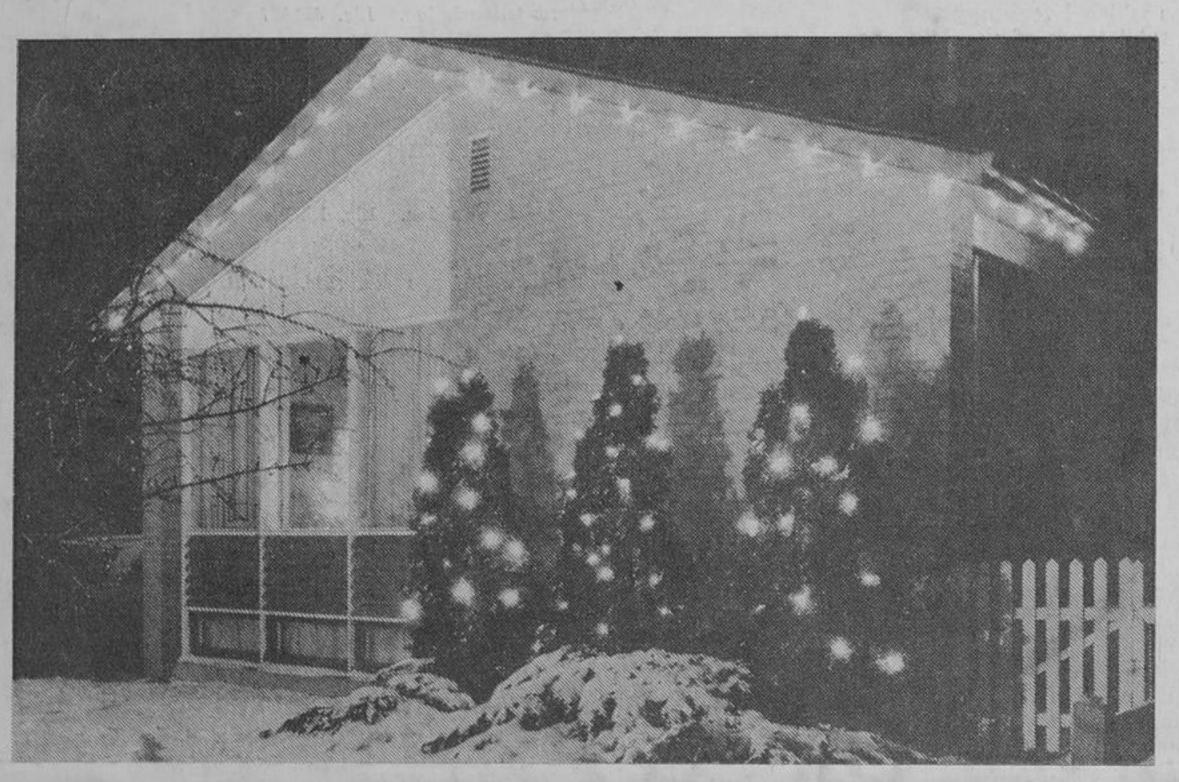
Richmond Hill Hydro's third annual Christmas Home Lighting Contest saw the town blossom forth with a galaxy of gay lighting during the holiday season.

The panel of judges had a difficult time in selecting the winners in each of the two categories — Best Display — (3 winners) and Most Unique Display (2 winners).



D. A. Sears, 329 Osiris Drive Best Display - First Prize - A Portable Baseboard Heater



W. Lucy, 6 Rockport Crescent Best Display - Second Prize - Electric Blender



(Photos by Stuart's Studio)

H. Vosburgh, 83 Starlight Crescent Most Unique Display - First Prize - Electric Carving Knife

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SIMPSON'S DRY GOODS

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Richmond Hill

Kaleidoscope

By CATHY WILSON

A few weeks ago, I wrote about our Richmond Hill Symphony Orchestra. This week, I hope you will bear with me if I turn once again to the local musical scene. The theme is the same - people making music. The context, however, is quite different. Where the members of the symphony are all trained musicians, though with varying degrees of proficiency, the same is not true of high school students who attempt to satisfy adequately the requirements of a school musical.

This week, on Friday and Saturday evenings, with a repeat next week, also on Friday and Saturday evenings, Bayview Secondary School will present Gilbert and Sullivan's THE PIRATES OF PENZANCE. The persevering efforts of Miss Elizabeth Mathews, the school's musical director, and of 125 dedicated students make this presentation possible.

I assume that most of my readers know Gilbert and Sullivan's works, and some of you know the music even better than I do. I will not try here, then, to act as a kind of critic-beforethe-fact in order, perhaps, to persuade you to attend our school production!

Instead, I prefer to attempt giving you some insight into the problems faced in producing such a show, and into the reactions of some of the student participants to this particular kind of constructive activity. To this end, I interviewed a few of the people concerned. I'll begin with Miss Mathews as she explains needs, problems and objectives.

"We began work the second week of September. Prerequisites, of course, are a capable pianist and some good vocal leads - without these, there could not be a show. Next is the score. Few people know that the score available to us is written for an orchestra and must, therefore, be re-written for the school band and for the special ensemble that will accompany the singing. I have to do this myself, and it takes ALL my spare time for quite a few weeks.

"Objectives? What I really want all the people involved in the musical to learn is a sense of responsibility. When they say they'll do something, they must stick with it. If they learn this, then, in addition to the other benefits, their involvement with the musical will be as valuable to them as any other part of their education."

Brenda Haddock, grade 13, is singing the role of Ruth, a piratical maid of all work (and no play?). This is Brenda's third musical, and she says all the leads have been practising an hour after school every day since early October. Here are her comments:

"I just love it. You make so many friends. And with everyone working towards a common goal, we generate a spirit of a kind I don't find in other parts of the school. Some nights, we rehearse till 7:30, and those are the times I don't do much studying, unless I have a test the next day. Otherwise, the musical doesn't interfere too much with my regular school work."

Singers need musicians, and Ingrid Zijp's role in the musical is to play flute in the ensemble. This is Ingrid's third major production, too, but despite a full grade 13 study load, she leaves no doubt about her reactions:

"I have the feeling that I am helping to create something musical. I love music, and I love playmg the flute, listening to the voices singing, and singing myself, and I really enjoy being a part of it. I find great self-expression through and in the music.

"I also find that if I really make an effort, the musical does not have to interfere with my studies."

Every show demands a lot of behind-thescenes work, such as costumes, sets, lighting. This is the area represented by Steve Gentles, grade 13. This is the fifth year Steve has been working on sets. He enjoys adapting set designs to the stage at hand, constructing the backdrop and building any additional pieces required. For the past two months, he has been working at least two hours each day after school, and for the past two weeks, he's been on the job till eight o'clock in the evening. He tells us what keeps him at it:

"I get a great deal of satisfaction hearing people's comments on the set and the whole production. The work is hard, but it's challenging and it's fun. I do it each year because I enjoy it.

"I find, too, that I get to know some of the teachers who are involved in the production much better than I would in a normal classroom relationship. I also find that working for the musical doesn't really interfere with my studying. If you find yourself occasionally stretched a little thin, most of your teachers know why and are pretty good about it."

All told, then, I think that our annual musical contributes many values to Bayview Secondary's school year. I'd like to think that all these efforts might contribute something to you, my readers. Won't you make a resolve to come one of the four nights and discover that "... the night shall be filled with music.

And the cares that infest the day, Shall fold their tents, like the Arabs, And as silently steal away."

See you there - in spirit. I'll still be in hospital January 12, 13, 19 and 20. But I hope YOU enjoy the show!

(Cathy Wilson is a secondary school student residing in Richmond Hill)

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at 15 Yonge Street North, Richmond Hill

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For appointments or literature call 884-6405 or after 7 p.m. call 781-4928.

Classes commence January 15, 1968. Owner-Principal Jac. Loopuyt



(Photo by Stuart's Studio) MR. AND MRS. IAN BLACK SIGN REGISTER

Honeymoon In Bermuda

Pink and white roses formed and cream rosebuds. and coat of hyacinth and turthe attractive setting in Holy Her attendants were Mrs. quoise blue, with a hyacinth Trinity Anglican Church, Thorn- Marie Toon, Thornhill, as mat-feathered hat and shoes, with hill, for the November 18 wed-ron of honor; Donna Voigt, Con-blue grey accessories. The ding of Janet Lesley Jay to Ian cord, Carol Black, the groom's groom's mother wore a match-Black, RR 1, King City. The sister of England, and the ing dress and coat of peacock double ring ceremony was per- bride's sister Lindsey Jay as blue French silk, a hat with osformed by Rev. H. R. Howden, bridesmaids and Sheri Lynn trich feathers in tones of the Wagner's Wedding Chorus from Jay, the bride's three and a same color and black accessor-Lohengrin was played on the half year old niece, as flower ies.

organ by Mrs. Estelle Markham girl. The senior attendants A reception for 60 guests was of Richmond Hill and Debbie were gowned in toe-length red held at the Bayview Country Owen, the bride's friend sang, velvet and shell pink crepe Club, where pink and white ros-The Voice That Breathed O'er fashioned on empire lines, es were used to decorate the Eden" and "I'll Walk Beside Their headdresses were crowns head table. The same color You" during the ceremony. of red velvet with shell pink scheme was used on the three-The bride is the daughter of veiling and they carried red tier wedding cake decorated Mr. and Mrs. Edward Jay, 289 velvet muffs studded with pearls with white doves and pink ros Elmwood Avenue. Richmond and with a pink rosebud spray buds. The bride's cousin L Hill, and the groom is the son attached. Burrow was master of ceremon-

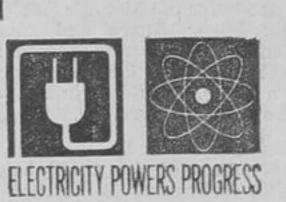
of Mr. and Mrs. Robert Black The flower girl wore a red ies. of Mortimer, near Reading, velvet toe-length empire line Mr. and Mrs. Ian Black sailgown with a wreath of pink ed to England via Bermuda on Berkshire, England. Given in marriage by her roses in her hair and she car- the SS Franconia for a wedding father, the bride wore a toe- ried a posy of pink rosebuds. trip. They return this month by

length ivory moire silk gown. Male attendants included Paul BOAC. studded with pearls, with a train Toon as best man, Paul West- Mr. and Mrs. Robert Black featuring studded pearl panels. lake. John Farrell and the and Miss Carol Black came from Her silk illusion veil fell from bride's brother Bill as ushers. England for the wedding and a pearl and silver coronet and For her daughter's wedding spent a three week vacation she carried a cascade of pink Mrs. Jay chose a matching dress with the bride's parents.



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