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HOSPITAL Open Meeting

for

Organization of Local Hospital
and
Nominations for Board of Directors

LILLIAN McCONAGHY SCHOOL
AUDITORIUM

Yonge St. S., Richmond Hill

Thursday, Feb. 11th, 8 p.m.

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BUTTONVILLE NEWS

CORRESPONDENT: Mrs. F. G. LEAF

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A good activities and financial report was presented to the members of Brown's Corners United Church when they met on Tuesday evening of last week to hold their annual meeting.

Mr. Norman Reid's "Session Report" listed a membership of 154 active and 42 non-active members making a total of 196 on the roll. During the year seven members were removed by transfer and six by death. Eleven members were received by profession of faith and ten by certificate; there were sixteen baptisms and two weddings.

Mr. Reid paid tribute to two students, Mr. Allan McIntosh and Mr. Tom Phillips who have assisted Rev. A. F. Binnington through the year.

According to Mr. Reid total receipts for the year were approximately \$9,540, with \$2,225.37 for missions.

The total report, which was compiled by Mr. and Mrs. Harold Steffler, included activities of such groups as the Sunday School; Cemetery Board; Young Peoples Union; Choir; Davidson Mission Band; Harmony Group; Junior Harmony Group; CGIT (Victoria Sq. Charge); Explorers Group (V. Sq. Ch.); Brown's Corners W. M. S., the church Stewards, and the Treasurer's report, and a message from the minister.

Rev. A. F. Binnington chaired the meeting and the church secretary, Mr. John Brown, presented the minutes of the 1958 annual meeting.

With regard to members of the session, it was agreed that after a five year cycle an elder should retire for a year, after which time he may be re-elected to office. At Mr. Binnington's request two additional elders will be appointed immediately bringing the total number to eleven. Replacing retiring stewards are Mrs. W. Craig, Messrs. W. Brumwell, Rae Donaldson and Garnet Stewart.

Mr. H. Coleman, chairman of the building committee, reported that the church property had been measured by the committee, and other church building projects had been visited. Mr. Alex is securing a list of church architects prior to the launching of the Brown's Corners building programme. Owing to the success of the Sector Plan, financial support of this project is assured.

The standing officers were as follows:

Session: J. S. Donaldson, J. E. Brown, D. E. Hood, A. Stephenson, W. Rodick, Cline Burr, H. Steffler, H. Baldwin, N. R. Reid (clerk).

Stewards (retiring) Robert Hood, W. Turner, J. Miller, R. Burr. (Expires 1961) — H. Wright, M. Sherman, J. Brumwell, W. Craig. (Exp. 1962) — H. Coleman, R. McTavish, E. Fuller, W. Palmer. Plus newly appointed members: Usher: W. Brumwell, E. Fuller, R. Hord, J. Rodick, John Rodick, Fraser Craig, Harvey Brown, Bruce Putnam, Wm. Rodick, chairman. Recording Secretary: J. E. Brown. Treasurer: Walter Craig.

M & M Committee: R. Hord, Mrs. E. Walton, Mrs. A. Martin, Mrs. N. Reid

Christian Education Committee: Miss Adele Carruthers, Mrs. D. Reesor, Mrs. F. Leaf, Mrs. W. Turner (plus additions listed above.)

Auditors: Mrs. J. Brumwell, Miss Bertie Carruthers. Caretaker: Mr. George Clarge. Church Trustees: J. Donaldson, D. E. Hood and J. E. Brown. Euchre Series

The second game of the current euchre series sponsored by the Buttonville W. I. was played at Buttonville W. I. Hall on Friday evening of last week. There were 18 tables of players present, and the winners were, Ladies: Mrs. C. Couperthwaite, Mrs. R. Calvert, Mrs. A. Robinson; Gentlemen: Messrs. M. Styrmo, F. Hartwick and A. Robinson.

The lucky draw, a bushel of apples, was born by Mr. Hartwick, and freezout winners were Mrs. Couperthwaite and Bill Allen, with Messrs. M. Styrmo and Bill Wray second.

Hostesses for the evening were Mrs. Adam Brown, Mrs. J. Wilkins and Mrs. R. Boyington. The next game will be played February 5.

Sewing Class Held
A sewing class on "Finishing Fashions" was conducted in Buttonville Hall on Thursday and Friday of last week. Home economists with the Women's Institute were the instructresses, and representatives of groups in lower York County were the students. The latter will relay information to their home groups and sewing classes will be organized in the individual institutes. Results are to be reviewed later in the year at Newmarket. Approximately 12 institutes were represented.

Neighbourhood Notes
Brian Joseph Jacksie, infant son of Mr. and Mrs. Bryce Jacksie, was baptised at a ceremony in Brown's Corners United Church last Sunday morning. The godparents were Mr. and Mrs. Moorby.

Mr. and Mrs. Charles Hooper and Mr. and Mrs. James McQuay returned early last week from their California trip.

Mrs. Belle Glendenning is ill at present and staying with Mr. and Mrs. Bert Craig. We wish for her a rapid recovery.

It is good to see Mrs. John Brown about again after a long convalescence following surgery last November. Mrs. S. J. English was out again last week, too, following a session with a heavy cold. Mrs. H. R. Paterson, who has been ill with pneumonia for some time is also making good progress now.

Mr. Ken Stots, who has been suffering from a back injury since before Christmas, is still not able to return to work.

W. Imembers have been busy quilting again. Mrs. Stots and Mrs. Hill put one in a frame early last week, and members have been dropping in to put in a few stitches as they can.

Attache Soviet Embassy Speaker McConaghy Home And School

Education in the Soviet Union is based on the principal of a close link between theory and practice. Igor K. Laptev, Attache of the Embassy of the Union of Socialist Republics at Ottawa, told more than 150 parents and teachers here last week.

Mr. Laptev was guest speaker at a regular meeting of the McConaghy Home and School Association. He was invited to contribute to this year's program which is intended to provide members of the Association, and others, with information on various aspects of education.

Before describing current policy Mr. Laptev related the situation in education which existed in his country before 1917.

"Although possessing boundless natural resources, pre-revolutionary Russia was a backward country as far as her economy was concerned. Poverty and political lawlessness reigned throughout. Cultural backwardness was, therefore, a natural consequence," said Mr. Laptev.

"In the field of education, the policy of the Czarist government resulted in the fact that 75 per cent of the population of Russia were illiterate and about 80 per cent of the children could not go to school.

"Especially terrible was the situation in the former colonies of Russia in which people had no right to education in their national language. In the Tajik Republic, for example, only 0.5 per cent of the population could read and write," Mr. Laptev said.

He said the national minorities in northern areas "were almost all illiterate and had no written language."

Mr. Laptev said that today Soviet education is faced "with the task of preparing youth for life, for useful labor, and inculcating in them a deep respect for labor and the principles of socialist society."

"Instruction must psychologically prepare the children from their very first years so that they will in the future take part in socially useful activities in work," Mr. Laptev said.

"Due to the great care and attention devoted to public education by the Soviet government, the Soviet Union has become a country of universal literacy. Compulsory and universal education with an eight year, (elementary) course of study has been introduced," he said.

Mr. Laptev said his country, per capita, now has the highest student attendance in the world. "More than 50,000,000 people are now studying in the USSR, that is more than the population of France, almost equal the population of Great Britain, and almost three times more than the

whole population of Canada. In other words, every fourth person in the USSR is studying in the educational establishments in the country," he said.

"The other great advantage of education in the Soviet Union is that it is carried on in a national language. The Soviet schools are conducted in 59 different languages.

"It is worthwhile noting that for the first time in their history 48 nationalities, including peoples of the northern regions, have acquired, under the Soviet regime, their own alphabet," Mr. Laptev said.

The Soviet embassy attache acknowledged weaknesses in his country's system of education. "One of the main drawbacks up to date last year was insufficient contact between school and real life.

"In order to improve our educational system, an educational reform was introduced in December 1957. The aim of the reform was to bring all types of schools closer to life so that a school would become a real school of life which would prepare students for the challenge of becoming active builders of a new society in the USSR," said Mr. Laptev.

"The education and upbringing of the younger generation on the basis of linking up instruction with life and work that is within their powers is organized in such a way that the age of the school children is taken into account," he said.

"All young people are drawn into socially useful work from the age of 15 or 16, therefore secondary education is divided into two stages," said Mr. Laptev.

He said the first stage is included in the first eight years of compulsory education. "The eight year school is an incomplete secondary labor polytechnical school providing a general education."

"On leaving the eight year school all young people must join in socially useful work. This creates more equal conditions for all citizens as regards work and education," said Mr. Laptev.

He said a complete secondary education is received in the second stage by combining studies with productive work.

"The first and main way, is for young people, who, upon finishing the eight year school, go to work first of all to receive initial vocational training and then, while working in production, to study at schools for young workers and peasants.

"These schools give their pupils a complete secondary education and help to increase their vocational school," he said.

"The second way is for young people to be taught at a secondary labor polytechnical school providing a general education together with productive training which combines instruction with productive work and gives pupils a complete secondary education and vocational training for work in a branch of their choice of the economy or culture.

"The third way is to teach a section of the young people in specialized secondary schools which function with the eight year school as a basis and in which the pupils will obtain a complete secondary education, a speciality and the status of specialists with medium qualifications."

"This system of education enables every boy and girl to better prepare for life, to have a definite trade and to choose the way of obtaining a complete secondary education that suits them best," Mr. Laptev said.

He said more than 4,000,000 students are now studying at higher educational establishments and specialized secondary schools compared to 182,000 in 1913.

Mr. Laptev said universities and colleges of the USSR have nearly five times as many students as such countries as Britain, France, West Germany and Italy combined, the population of which "is nearly 200,000,000, almost as large as the USSR," he said.

"About 7,500,000 people with higher or specialized secondary education are now working in our country's national economy while in 1913 there were less than 200,000," said Mr. Laptev.

According to Mr. Laptev the current seven-year-plan includes a considerable development of secondary school education in town and country; to extend evening and correspondence and specialized secondary education; and to increase the network of evening schools for working youth in town and country.

"The number of pupils in the primary and secondary schools in 1955 will be increased to 38 or 40,000,000 as against 30,000,000 in 1953," he said.

"The number of engineers trained for industry, construction, transport and communications will increase by 90 per cent, and that of agricultural specialists by 50 per cent as compared with the preceding seven year period.

"The greatest increase in the number of engineers graduated will take place in the fields of chemical technology, automation, computing engineering, radio electronics and other branches of new technique.

"More than 4,000,000 people will be admitted to the secondary specialized schools in 1959-65, including those who study while working."

"During the current seven year period the necessary conditions will be created for an even more rapid development of all branches of science, for the making of important theoretical studies and new important scientific discoveries," said Mr. Laptev.



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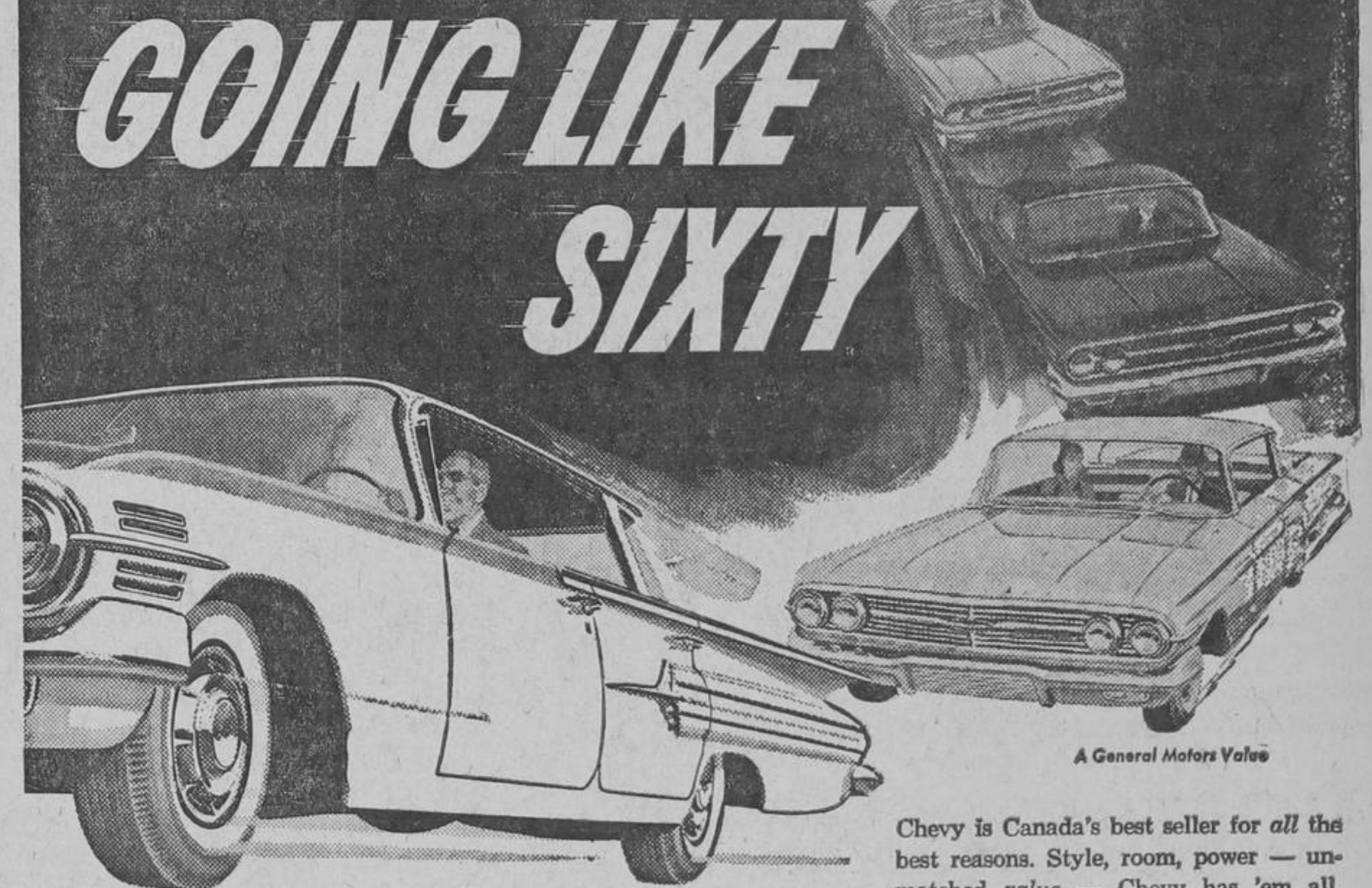
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