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At Provincial Convention

Local School Trustees Glean MuchInterestingInformation

Discuss Topics

Public School Trustees' Associa- lems. The discussion here was of tion of Ontario was held in Ham- great interest to Richmond Hill ilton on October 19 to 23, and The most important point made was attended by five members of was that the planning board, the the Richmond Hill Public School | council and the school board must

A busy schedule is planned for subdivision is planned. While the delegates wno comprise trusteees, professional educational- ning stages, a school site and apists and school administrators. proval for a new school should The schedule consists of full con- be obtained, so that construction vention panels, films, speeches, of the school begins at least as demonstrations by school child- soon as the construction of ren of the host city, question and houses. answer periods, and workshops. A good subdivider should see The greatest portion of the time the advantages of this method in is spent in the workshops and it | that prospective buyers are at is generally agreed that in these tracted to a subdivision where a lies the greatest value of the con- | school is well underway.

Depending upon the current avoid costly delay. interest in the workshop subject | Trustee Mrs. Margaret South- much of the value lay in confirmthere may be as many as sixty or | well - Relation of Health (Phys- ation of the good sense of our more delegates at one workshop. ical and Emotional) of the Child present practices with angles on Thus the panel and the audience to School Progress. constitute a wealth of knowledge | The discussion in this group | boards, and experience upon which one was extremely interesting and For instance the wide divercan draw for advice and answers proved that there is a very real gence in the number of pupils to one's own local problem. Here relationship betwen a child's pro- to come out of each house in difone can learn how this same prob- gress in school and his physical ferent areas and communities lem has been solved in other ar- and emotional health. For prac- confirmed the need for research eas throughout Ontario. Just as tical application the question of by each board on its own actual important one also learns what occupational guidance roused the position and the development of is being done and what is plan- greatest general interest. One of flexible plans to allow for the ned for the future in school sys- the panel who is a school inspec- wide variations in enrollment that tems throughout the province. | tor suggested that this guidance | are bound to occur. In recent

This year's convention of the rent Rural and Suburban Probwork together whenever a new subdivision is still in the plan-

The subject for each workshop | taxpayer in the form of transpor- ist who represented labour want is chesen well in advance of the tation and rental of temporary ed non-academic students to reconvention and people who are accommodation was cited as the ceive some training in the humexperts on that subject are se- result of lack of co-operation be- anities as well as in the skills. lected for the panel. During the tween all municipal bodies. This Trustee Lewis D. Clement workshop sessions the chairman has been all too clearly the ex-7 School Buildings and Maintenand panel lead the discussion ac- perience in Richmond Hill and ance. While some of the audience cording to a prepared outline and the situation must be corrected. from rural areas found this panel the audience of delegates is free The requirements of the school concentrated too much on urban to express opinions, to criticize board must be considered at the and suburban problems it was or comment, to raise or answer | earliest stage of planning for res- | happy choice as far as a brand idential development in order to such as Richmond Hill was con-

Tthat some school systems start for the future. guidance counselling as low as

On the second day this workshop proceeded to another topic, "What Industry Expects of Education." The fundamental point stressed was that all workers need a basic education in order to be able to think for themselves. The more expensive equipment now being used in industry makes education a necessity, and education in mathematics of prime importance. Industry will accept and train young people who have a sound basic education and most large concerns will send promising youngsters to a trade school at the company's expense. Industry will help the youngster who shows a willingness to learn and who demonstrates the ability

to think for himself. There was criticism of the nany young people who aim for a white collar job simply because they do not want to get their hands dirty. Criticism, too, for those who expect good pay for little effort, was also voiced. Exception was also taken to university students who think that immediately after graduation they can manage a business without

any further training. The industrialist on the panel stated that technical schools are Unnecessary expense for the absolutely necessary. The panel

cerned. Like many workshops details discovered by other

The following are brief re- begin at the grade 7 and 8 level. years in Richmond Hill, our planports on those points which our This was well received and it was ning committee has conducted

present requirements, but we allow for major growth in the ultimate plans of both permanent and temporary construction.

It was accepted that 16 to 20 rooms makes the ideal school from the academic and adminis-trative points of view. This school should be built on an eight acre

Sites should be earmarked long efore the homes in a neighbornood are built and the people should be well informed of plans

General purpose rooms are almost universal practice and are a much more sensible way of spending money for such space than

the basements of former years, Unless land is of exorbitant cost or the building of excessive size, the main criterion in choosing between one storey and two storey schools is in the design of the best layout of the building

Considerable research is being done on the shape and size of classrooms, the most important part of the school. Toronto and Ancaster are experimenting with square classrooms which place the teacher close to all the pu-

Equipment for classrooms shelves, cupboards, blackboards and tackboards are given searching scrutiny in conjunction with the teachers before being standardized. There is a move to reduce the size of the currently popular large windows by making

Public address systems are us-

ed by most large boards and are admitted to be almost essential. Trustee Joseph Rabinowitch attended the workshop which dealt with the new grant system for Ontario Public Schools. This areas where there has been rapid growth in school population, but it is a highly complex subject and Trustee Rabinowitch will make a full report to the board.

Trustee Mrs. Virginia Sully -Types and organization of schools. The discussions in this workshop centred entirely around the intermediate school. Various types and combinations were described and there was intensive examination of the reasons for and the results of intermediate systems. The obvious conclusion to be drawn from the sessions of this large group was that some type of intermediate system will soon be standard practice throughout Ontario. This is important to a growing town such as ours and a full report will be presented to

During the convention the Richmond Hill Trustees arranged to visit some of Hamilton's Public Schools. Talking with the principals, teachers and pupils as well as the business administrator and superintendent who conducted the tour, seeing the equipment, the facilities, the attitudes and the work of the children at first hand was time extremely well spent. Hamilton operates a senior public school system and the schools visited were composite schools. That is, kindergarten and one or two classes of another grade are accommodated in the senior school for the sake of expediency. One feature of the senior program which impressed our trustees most favorably was the demonstration of choral speaking which is a part of the English course

Many Attend Remembrance Day Service

The impressive Service of Remembrance in Richmond Hill last Sunday afternoon was largely attended. The Pipers led the parade of Veterans, Scouts and Girl Guides which was in charge of Sgt. Major George Wilson.

Magistrate J. W. Butler acted as Master of Ceremonies and a welcome to the ceremony was extended by Mayor K. W. Tom-

Rev. W. A. Patterson and Rev. J. Newton-Smith led in the devotional ceremony and the speaker of the day was Capt. Rev. Hugh MacDonald, Chaplain of the Royal Canadian Engineers.

In addition to several wreaths placed on the memorial by individuals there were floral tributes from the Province, the Town of Richmond Hill, the Women's Institute, the Canadian Legion, the W.A. of York County Veterans, the High School, the Sappers Club and other organizations. The Town wreath was laid by Councillor W. J. Haggart.

In the parade following the service the salute was taken by Squadron Leader J. W. Perry D.S.O., D.F.C., the Reeve of Vaughan Township.

A feature of the service was the fine performance by the Richmond Hill High School Band. The band, making its first public appearance, was highly praised by Chairman Butler, and was the subject of many favorable comments. In congratulating the boys and girls Mr. Butler said since so many graduates of the school served with the armed forces it was fitting the first public appearance of the band should be at the Remembrance Day service. The band uniforms were green tunics and

GREEN RIVER : An entire flock of sheep was almost wiped out on the farm of Walter Milne on No. 7 Highway, 2 miles east of here. Four sheep were killed by dogs and 24 badly injured.

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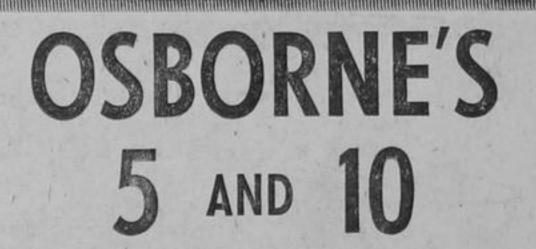
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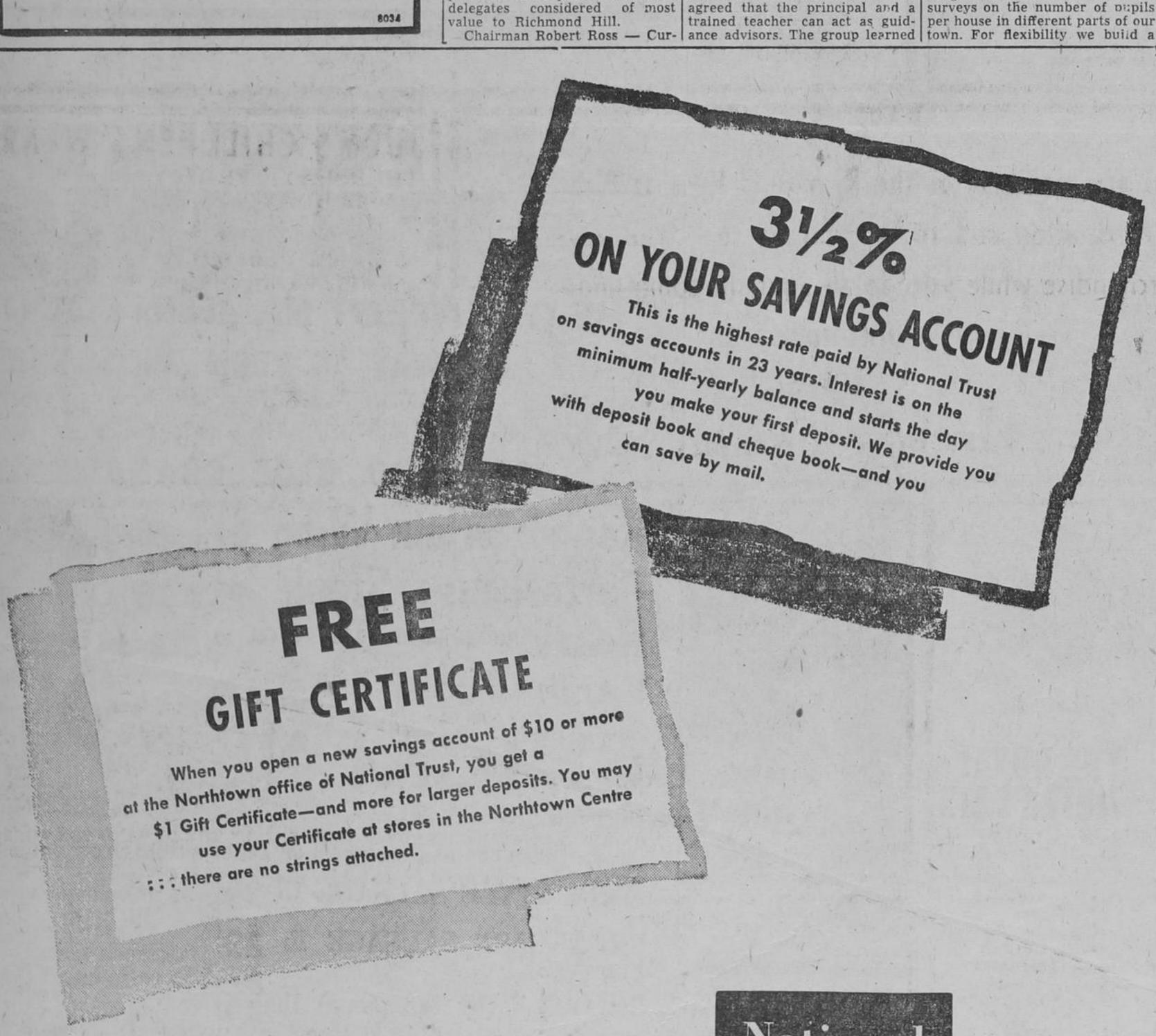
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