RICHMOND HILL, August 18, 1898

The Hardy Government had a majority of six in the first division of the House.

Now that the war between to be ended, England and Russia seem to think seriously of flying at each other's throats. It is to be hoped that war between these powerful nations will be avoided.

"We believe in the sacredness of the law. It is, we thank God, more sacred to British governed men than to any other nation." The above smacks very much of sacrilege, and is intended to help Mr. Whitney sneak into power by disallowing the election constables' vote.

Reply to Mr. Stewart.

To the Editor of THE LIBERAL:

We are very glad that another side of this matter has been presented. It is time that all understand the true relations of candidates for P. S. Leaving examinations both to High and to Public schools.

Mr. Stewart starts off with the assumption that we attributed the cause of so many failures to the incapacity of P. S. Teachers. He says "Surely in the County of York, a county in which we have some of the most capable teachers, there ought to be some exceptions to this inefficient work done; and that there seems to be no exception is significant." Now the argument we advanced was that no teacher in the smaller schools had time to properly do this work. We did not hint that the teacher was not capable. It is therefore evident that the fact of universal failure in York County and in every other county is not at all "significant," for teachers in this county have only the same amount of time as other teachers and fect. We wish this point to be perfeetly clear. The pupils that came from the best of teachers failed this year; and this we consider a strong | rior training and scholarship. proof that the schools had undertaken too much. And these teachers invariably report that they have worked many hours outside of school time in order to get over the work. This in itself is another strong proof that Public school teachers themselves think the work is far too much for one or even two teachers to accomplish in the ordinary way. But apart from either of these proofs a far more conclusive one appears when we try to ar- Editor, I am respectfully yours. range a timetable for such schools. It is fairly estimated that P. S. L. work requires one half of one teacher's time. undertaken.

error has led him to make a bold and RETSON Co., Limited, Toronto. unfounded charge on us when he says that we "with evident designs" (mark, you) "have arrived at and possibly broken the camel's back." The substance of his argument is that High school teachers control the P. S. L. examinations and have "designed" to defeat the purposes of the P. S. as a certain correspondent in a Toron- the exception of one winter he filled to Daily expressed it a few days ago statement of Mr. Stewart's as a crim- Mr. Richards was an esteemed resinal libel we have decided, for old dent of our section and the various acquaintance' sake, to put your corres- positions which he filled during that dondent right and let the matter | time brought him in contact with a

examinations. The Educational with his left hand he was rather exthe High School is an ex officio mem- finishing touches on an oak "slab"

amination.

art calls it "unreasonable," and implies that it was set with a view of down in 1836 to make room for Lymbucking." In this be is wrong burner's Hotel but Mr. John Langstaff again. The syllabus of work in Arith- and the late Robert Marsh moved it metic for P. S. L. requires a know- across (with the aid of four yoke of ledge of the following:-"Proofs of oxen) the road allowance between lots fractions (theory and proofs); com- Englishman by the name of Foster mercial arithmetic; Mental arith- taught for sometime, afterwards a metic; mensuration of rectilinear Miss McPherson. Schools is exactly the same as this and | Crown Lands Department, Toronto.

S. L. which Mr. Stewart mentions we Eckroid who afterwards practised have nothing to say. As long as it | medicine in Western Ontario. exists it will very materially help par- About this time a change in the of a High School course. It will also were two long ones, one on each side, enable them to keep their children at | running the whole length of the room, home for at least one year longer than At these desks the boys and girls sat they could if they had to send them facing each other. What a time it away to Board in attending High must have been. fourth classes at public schools should | wards moved to the old Methodist Parthat no teacher, even in a two-teacher | Bros. school, can properly teach the work for both examinations without was one qualification which was reneglecting the lower classes; and if | quired of the early teacher it was that exceptions appear to this, they are he should be a good penman and Mr. only exceptions, and these it is said Moorby was no exception. In those serve to prove the rule. We maintain | days they used what was called headalso that if a pupil is likely ever to line copy-books. When the senior come to High School, it is poor policy | pupils went out to play they placed to send him back to a public school | their books on the master's desk for after he has passed the entrance. If him to write the headline; a line or any one would like further demonstra- two of poetry, a proverb as "Cleave tion of this we will, on application, a log according to the grain." Those privately point to cases where pupils lines so carefully written by the from Form I of High Schools have master and so laboriously copied by again and again outstripped P. S. L. the pupil still live in the memory of pupils who were superior to the form- many a school boy. 'Tis true Mr. er at the entrance examination. The Moorby was strict and at times perreasons for this were pointed out in a haps severe but you must remember

art's argument that if only entrance were young men and women. To work is to be taught in Public Schools | keep proper discipline in a room with Third class certificate teachers will do. | sixty or more pupils of which a dozen It is but reasonable to suppose that a | or so were more than twenty-one was teacher with a second or first class no small task. "Yet if severe in certificate and with a normal training aught, the love he bore for learning will ordinarily do better. We want | was in fault." The boys of those days the best we can get; and this is our were just as much opposed to a whipplea for urging that the qualifications | ping as those of ours and although for teachers be raised above Third they dare not "stand fight" yet they in such a case cannot overcome the de- | class. A Third class teacher may be | tried many ruses to escape the just depended on to do good work but a rewards of their misdeeds. One hoy much higher class of work may fairly J- B- by name had a capital be expected from teachers, with supe- plan. When the master was going to

> should be mentioned. The Regula- and since he had a very pale face he tions of 1826 have come into force managed this with great success. At for the first time at the recent exam- last Mr. Moorby was informed of the inations. For that reason the stand- trick and the next time Jack tried it he ard is a little higher than formerly quietly stepped over to the water pail and is likely to so continue. This, in | and poured the contents into Jack's itself, will indicate that old methods face. This one application worked of preparing for the P. S. L. will not | marvels with this Scamp's brick. satisfy the present requirements.

Thanking you for your speer Mr.

AGENTS. Never before has the which might set at these desks in fact The other half would of necessity death of any man caused such pro- the more the merrier. have to suffice for the Entrance class, found sensation throughout the world In 1861 Mr. J. Story Waterfield the Junior Fourth and the senior and as that of Mr. Gladstone, it is there-Junior Third. From this it is seen fore, a real luxury to canvass for the that something must be slighted. We memorial edition of the "Life and therefore, repeat that in schools of Work of Mr. Gladstone," because the one or two teachers both Entrance and | public is ripe for it, and the work will P. S. L. work cannot, with wisdom be | sell on sight. Big book; low prices; liberal terms; freight paid. Send 75 The next part of Mr. Stewart's cents for prospectus, which we return letter contains a serious error. This with first order. BRADLEY-GAR-

Langstaff

(CONTINUED FROM LAST WEEK.)

In the fall of 1834, Mr. Henry Richards, a native of Somersetshire, Eng., through the influence of Squire Par-L. This view appears to be common, sons, was appointed teacher. With the position until 1852. During the in a letter on this same subject. We winter of 1847-48 Mr. Richards with trust that his argument will be satis- Mr. Isaac Chapman of Thornhill atfactorily answered in due course. tended the first session of the Toronto And now instead of looking on this Normal School. For over fifty years large number of people from this and This is the true state of affairs. other adjourning counties. Through ing on tiptoe. High School teachers and officials sickness when quite young Mr. Richhave nothing to do with the P. S. L. ards lost the use of his right arm but Council of the Educational Depart- pert. In all the country side there ment appoint the examiners to set the | was not a person who could letter a | white school and since he has vivid papers and invariably appoint Public | sign board or engrave a coffin plate as | school men. This year the examiners | neatly and artistically as he. Any were P. S. Inspectors Campbell of person who is curious enough can see close as any remarks made might be South Grey, Carson of London and samples of his work on two oak slabs to personal Alexander of Perth, the latter now still standing in the Anglican church deceased. Those who constitute the cemetery. This work was often done Board for reading the local papers are | in the school house and semetimes the local P. S. Inspector, the Public | during school hours. With a Walker School Board representative, the Spelling book propped up before him Separate School representative (if he would "hear" the third form there is a separate school at the exam- | spellings while he blocked out a line ination centre) and the Principal of on a coffin plate; or a Junior class the High School. The Principal of | might be reading while he put a few | ber and is only on the Board because | which was to mark the last resting the P. S. L. examination is used as an place of one of our village fathers. entrance exam. to High Schools; and On the 9th of November, 1889, in his even Mr. Stewart will hardly object eightieth year Mr. Richards was laid

"plucking." In this he is wrong burner's Hotel but Mr. John Langstaff elementary rules in Arithmetic; 40 and 41, 1st con. Markham. Here an

figures." Now as far as we can judge Others at the southern end of the there is not a single question on the section sent their children to a private P. S. L. paper but what may be classi- school kept by one Devine in the fied under one of there heads. There- house now occupied by Mr. James fore the paper is fair. Besides the Pearson, Thornhill. Mr. Devine aftersyllabus for Form I in the High wards received an appointment in the

although our Form I pupils have no Mr. K. Tompson took Mr. Richard's Departmental examination in Arith- place while he attended Normal the United States and Spain seems metic yet they pass a local one on this school, and Mr. Dyer, who drove from work which we calculate to be only a Richmond Hill every morning followyear beyond the Entrance. | ed Mr. Richards in '53. A man by the Now as to the advantages of the P. | name of Allan followed Mr. Dyer then |

ents to solve the financial difficulties | desks was made. This time there

Schools. These and other things are Mr. Kennedy, Mr. Allan McLean most potent arguments in its favor. and Mr. McPherson taught during taken from the Toronto World But they only benefit a few. The parts of '54 and '55, In Jan. 1856 Mr. ground, then, on which we stand, is, Samuel Moorby was appointed. For that all those that are in the third and a time he lived at Thornhill but afternot be made to suffer because the sonage. The white house, which in teacher has to give his attention to a the summer of 1896 was moved south P. S. L. class. We further contend forty rods and rebuilt by Wright

> As has been hinted before if there that he was not dealing with little We have not touched on Mr. Stew- boys and girls for many of his pupils lick him he would twitch, stagger, fall There is one other point which to the floor and pretend he had fainted

> > And now for one more change in the style of desks. This time they put in desks six or eight feet long, a row ERNEST COUMBS. on each side of the school room. There was no limit to the number

> > > followed Mr. Moorby; he was for thirteen years the terror and the idol of the Langstaff school boys. Leaving the section in 1869 he returned again in 1877 remaining until 1882. Mr. Reuben Millyard taught during '69 and '70. He is now one of the most successful ministers in the London Conference. Then followed Mr. Francis Stiver, Miss Francis Ager and Mr. W. J. Reynold each remaining one year. In 1874 Mr. Wellington H. Wismer was engaged and remained three years.

The modes of punishment which were in vogue about this time would almost remind one of the religious persecution of the old world. If a pupil was caught talking he would have to stand on one leg stoop over and point to a knot hole in the floor and should the master see him resting his finger on the floor to ease his tired back he would receive several applications of a rawhide which can find every nook and crannie in the back. If two boys were found in mischief they were promptly tied to the ceiling by their thumbs; the string being tightened until they were stand-

Those who have read these letters are no doubt weary of names and dates; so am I. In 1882 the writer commenced at the A B C's in the old recollections of maple switches, rubber straps, &c., he thinks he had better

To you, Mr. Editor, many of the people of our section are indebted for your liberality in opening the columns of your paper to us. We believe we have been stating facts but if at any time we have mistated. any suggestions or corrections relating to matter contained in these letters will be most thankfully received.

Wanted

Bright men and women, who are to this arrangement as long as the P. to rest near the Anglican Church, the not too proud to work, and would like S. L. has the same qualifying value church in which for more than a quar- to make some money during the next for Entrance as at present. From this | ter of a century he had acted as clerk. | three months in telling the wonderful it must be clear that High School Some of those, in the section, who did story of the life of Mr. Gladstone to officials cannot control the P. S. L. ex- not favor Mr. Richard's appointment their neighbors. \$3 a day easily made, withdrew their support from this some make three times that sum. No Now as to the Aritmetic paper. We school and built another a mile and a risk, no experience, no capital necessaid in our first letter that all the half north at Lymburner's corners. sary. Write quickly for particulars. papers were difficult but we have not This log school, which was built on BRADLEY-GARRETSON CO., Lim- The yet seen anything unfair. Mr. Stew- the south-east corner of Lot 41, 1st ited, Toronto.

the market before the property of the property

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