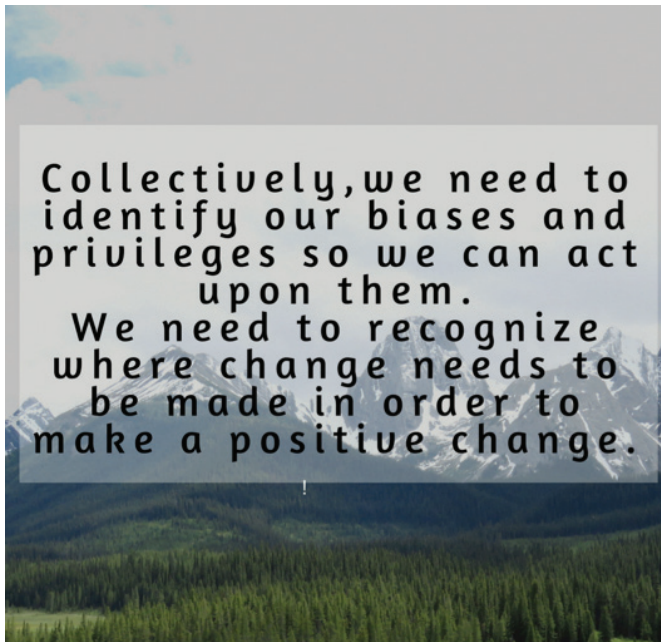


Theoretical Frameworks for Thinking about The Work Ahead

Dianne Oberg is a PhD Professor Emerita at the University of Alberta. After many years as classroom teacher and teacher-librarian, Dianne became a mentor to teacher-librarians across the country (including many of those attending the TMC event) as a team leader in the development of the university's Teacher-Librarianship by Distance Learning program.

Mel's Big Take Away



Jenn's Big Take Away



Our Biggest Takeaways from the Entire TMC5 Experience

It is time to make room for everyone's voices in our learning commons.

It is time to recognize whose voice is present and whose voice is missing.

It is time to address the gaps in our collections in a way that respects and honours the contributions of all.

It is time create collections where students and staff can both see themselves reflected and gain a window into the lived experiences of others.

It is time to reflect honestly about our own beliefs and experiences around privilege and bias.

It is time to take a moment reflect on privilege: who has it and who does not in our learning environments?

It is time to examine our current practices in the learning commons.

It is time we catalogue texts in a manner that students and staff can access them using language regardless of their cultures.

It is time to have difficult conversations.

It is time to have these conversations in our classrooms, our staff rooms, our board meetings—anywhere and everywhere—virtually or face to face, in order to push learning forward.

It is time that we know and share our true history in order to understand our present and give us direction for the future.

The time to make room is now. |

