

# Time To Make Room

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“Our role is to  
make room.”

**T**his message was repeated over and over again at Treasure Mountain Canada 5 (TMC5) and was echoed in the theme of this year’s papers: Culturally Relevant and Responsive School Library Learning Commons.

An initiative of the Canadian School Libraries (CSL) organization, TMC is described as:

...a biennial research symposium and think tank. TMC invites researchers, school library practitioners, educational leaders and policy-makers to move forward together and collaboratively explore ideas, inspire each other and build collective knowledge of the learning commons approach as part of sustainable school improvement ([sites.google.com/site/treasuremountaincanada5/introduction](https://sites.google.com/site/treasuremountaincanada5/introduction)).

This gathering offered both virtual and in-person opportunities for school library professionals all over Canada to share their knowledge and experiences in creating thriving and culturally relevant library learning commons in their schools and districts.

The fifth iteration was held this year in Winnipeg, Manitoba; we both had the honour of submitting papers and attending the Treasure Mountain Canada 5 in person.

Each paper is published virtually prior to the event so that participants can read, reflect and comment on the submissions. The event itself on Saturday October 21, 2017 was a gathering of about 40 people. The format of the day offered the chance to hear a variety of keynote-style messages and to gather in small table talks to discuss the work of those who contributed submissions. Some contributors participated virtually as well, which offered the entire group the chance to ask questions and provide additional feedback.

You can explore the many fabulous submissions at [sites.google.com/site/treasuremountaincanada5/home](https://sites.google.com/site/treasuremountaincanada5/home), but, we wanted to share some of our biggest “takeaways” from the experience.