

The Editor's Notebook



Diana Maliszewski

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Until I am measured
I am not known,
Yet how you miss me
When I have flown.
What am I?
Time.

– found at geeknative.com/3031/ride-the-riddles

What is at the beginning of the
end, the start of eternity, at the
end of time and space, was in
the middle of yesterday but is
nowhere in tomorrow?
What am I? The letter E.

– found at riddles.fyi/riddles-about-time

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Time is valuable, elusive, fleeting, and precious. I want more of it but when I have it, I often don't use it in the best way I can. It reminds me of the famous story of filling a jar with rocks, pebbles, and sand. (You can read the story here: developgoodhabits.com/rock-pebbles-sand) As the web version of this analogy says, if we fill up the jar of our life with sand first, that is, the small or insignificant things, then we will not have room for the pebbles (things that matter but you can live without) or the rocks (the most important things that give your life meaning). It's hard to distinguish the pebbles from the sand sometimes. I can't procrastinate on my collection weeding indefinitely so I chunk up the tasks by year. This season it's time for re-evaluating the fiction section; sneaking a 30-minute session here and there to tackle a shelf means that I'm half-way through the task. Despite the plans, there's never enough time to get to everything!

In this, Volume 25 Issue 2 of *The Teaching Librarian*, we are fortunate to have a cross-Canada perspective on the theme. Sandra Bebbington and Julian Taylor, from Quebec, describe one method of professional learning that respects and understands the time constrictions that school library professionals face daily. Jennifer Brown and Melanie Mulcaster share their experience attending Treasure Mountain Canada 5 in Manitoba with teacher-librarians from all over the country. Darren Pamayah provides a description of a time-efficient way to promote school library advocacy here in Ontario. Along with our regular fixtures, we hope you'll have the time to peruse them all. ■

***The Teaching Librarian* is looking for contributors!**

Are you interested in writing for *The Teaching Librarian*? Here are the themes and submission deadlines for upcoming issues:

“Mania @ your library”
Deadline: January 30, 2018

“Anxiety @ your library”
Deadline: May 27, 2018

“Myths and Reality @ your library”
Deadline: September 30, 2018

We are looking for articles of 150-250 words, 500 words, or 800-1,300 words with high-resolution images or illustrations.

Please see page 5 for more detailed information on submitting articles.

Please note that *The Teaching Librarian* adheres to Canadian Press Style.

We look forward to hearing from you!