

spending on library programming, but maintaining and updating the collection. When approaching budget submission, whether a meeting or a discussion, it is important to include clear goals and supporting documentation from last year's spending and statistics.

Your budget requests need to identify library needs: replacement of weeded and missing titles, gaps in the collection as curriculum changes, makerspace consumables and classroom teacher specific requests. Also include extracurricular library programs such as Forest of Reading. Be sure to survey teachers and students, consult with teachers of special populations, and consider circulation stats: popularity of resources and grade level usage. Use evidence that supports school and board goals and initiatives, and indicate the benefits to the whole school.

3. Have you changed your September orientation from a sit-down lecture and slideshow to something new and interactive?

September orientations need to highlight library procedures and service areas first and then, depending on student and teacher needs, school size and time, can introduce a library website, social media, eResources, and book selection. Movement and limited expectations of listening seem to be the most popular orientation suggestions depending on student age and need. Library procedures can be reintroduced to older students in a slideshow format, using a paper and pencil or online scavenger hunt, an "escape room" style game, QR codes, and exploration of the learning commons.

4. When you accessed the interactive version of the Student Inquiry Poster from our previous issue, how did you use the links?

A staff demonstration is a good way to encourage use followed with a hard copy distribution. The video clips, organizers and question creator are popular links: accessola.com/studentinquiry

5. How do you make your library available 24/7 for your students and colleagues?

Begin by presenting to parents, students and staff to demonstrate what is available when the library is closed.

Create a school library website which includes access to the following:

- Twitter
- Instagram
- Google Classroom library website
- Google Apps for Education
- Digital library, catalogue, and eBooks
- Databases
- Interactive scheduling
- Video streaming
- Links to bookmarked online resources (SQWORLD)

6. How do you make your timetable flexible enough to meet the changing needs of your learners and readers?

Flexible timetables are becoming more challenging as teacher-librarian allocations are being reduced and the needs of more and younger students increase. Eliminating weekly borrowing by classes frees up some time for collaboration and teaching. Preplanning with clear teacher and teacher-librarian expectations of in-class follow up of library lessons can open more teaching time to staff and students.

7. How do you get your students excited about reading?

There were many wonderful ideas of how to achieve this: fresh displays, nutrition break read alouds, interest based book clubs, book trailers, blogging, student book reviews online, Forest of Reading, school wide book related events, author visits, reading the collection and talking to students, recommending books the librarian has read, wide variety of resources, different formats, diverse collection, sample book carts for classes, performance art presentations, genre shelves, ask how a student liked the book...and so many more.

8. How do you share your expertise with staff and students?

The list of successful ideas included: lunch and learn sessions, regular communication, email, grade level collaboration, co-teaching, planning, staff meetings, PD sessions, being part of the school community, asking and answering questions, posts/posters to answer common and interesting questions, face-to-face (parking lot) conversations, and checking in with small groups of working students.

9. Are you aware of the latest educational technology? (See the Connected Library column from TingL's 25th Anniversary issue)

It has become nearly impossible to keep up with all of the new educational technology and the changes in existing and available tools and apps. Finding a source of information about the latest useful technology (e.g. Super Conference) or exploring social media makes a difference.

continued on page 24