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Who in the world am I? Ah, that's the great puzzle.

— Lewis Carroll, *Alice in Wonderland*

Logic Puzzles

When you have most (but not all) of the facts and you figure out how to fit them all together, you solve your logic problem. TeachOntario, the new online teaching resource from TVO, is the piece of the puzzle we didn't even know we were missing until we found it! TeachOntario offers a broad range of professional resources for Ontario teachers and making a connection with this great organization was a logical step for OSLA this year. We began the partnership with TeachOntario through the Professional Learning Series Webinar, *Making it Work: Makerspaces in Your School* led by OSLA member Melanie Mulcaster and through #BIT16Reads, the online book club led by council member Alanna King – all archived through the TeachOntario website: <https://www.teachontario.ca>.

Minecraft

While it is not really a traditional puzzle, Minecraft has elements of challenges and solutions built in. Minecraft is a game about building, creating, tinkering, collaborating, and interacting with ideas and other players. This spring I had the opportunity to begin an OSLA President outreach initiative, where I visited Ottawa for two days. On my first day I met with OTELA, the Ontario Teacher Education Librarian Association at their AGM and we talked about

ways that we could build relationships between the teacher candidates, OTELA librarians, and school libraries. The second day, I collaborated with secondary teacher-librarians from the Ottawa Carleton and Ottawa Catholic district school boards in a PD session focused on Leading Learning and the transition to Library Learning Commons. The energy and ideas shared in the workshops that day were enriching, enlightening and so much fun! It was amazing to co-learn with these passionate, dedicated professionals. The opportunity to build relationships with TLs helped galvanize my belief in the importance of school libraries and my role as chief advocate as OSLA President.

School library learning commons are enigmas; each one is as unique as the school it serves. Our students see their experiences reflected in the literature they read and understand their place in the world through makerspaces and inquiry. Teachers find themselves as co-learners and co-teachers. Library technicians and teacher-librarians find a place as the caretakers and facilitators who meet the needs of their school learning communities. Students, teachers, administrators, community members, parents and qualified library staff; the learning commons puzzle can only be complete when all of the pieces are present. School libraries are the places where we are free to solve our personal puzzles! ■