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app that allows me to curate any web material relating to the books. The most continual aspect is that I host a regular **Google+** hangout for discussion. Like any synchronous activity in Canada, it's not always possible to make sure that everyone is happy as educators from British Columbia and now in four other countries have joined the club. As more people get involved, I hope that there will be spontaneity to this and a democratic feeling of ownership. Maybe more and more Google hangouts will happen.

As a multimodal reader, I also consulted the web to find which books were available in digital and audio formats. The very nature of reading has changed and technology has allowed me to read even more. In addition to about twenty-five print books a year, I read fifteen or more by audio book on my daily commute. I particularly enjoy listening to nonfiction because it allows me to think more deeply. Reading has always provided an escape for me and now with the book selection in **#BIT15Reads**, I spend time reflecting on technology's role in education and my own teaching practice.

One month after the club began, I tried to solicit ratings for each book. I asked the **#BIT15Reads** participants: Does the book have global appeal? Did you connect to the book personally or professionally? Would you recommend this book to another staff member? Maybe there were too many questions too quickly, because this line of questioning didn't engage the book club members. Instead I began to observe

the changing status of the members and eliminated any book that wasn't being selected. Choosing the twelve most engaging titles to remain on our book list generated excitement and rejuvenated the reading again.

Although the idea of a professional book club has been well received, it is a social experiment totally dependent on other people for its success. I wrestle with the silence sometimes. I'd like to see our reading become more transparent so I announce what I'm reading and publicly review the book after I'm done. Reading is a personal process and I plan to use more tools to show people how I'm reading, like a scrapbook of the connections I make. I hope that in the future the members of the book club will co-construct our book list. In November 2015 the **BIT15Reads** members attending the ECOO conference will have breakfast and talk about our books in person. We are all readers. We are all intelligent users of technology and we are all educators. We are a tribe and because we're a tribe we need to find a way to keep our communication growing. In **#BIT15Reads** we use books as the vehicle for that communication. My greatest hope is that there will be longevity to this project and that each member will feel that he or she has a stake, and that new projects will be born out of this one.

I've just started my sixth year of being a teacher-librarian and it is such a joy to engage my students, staff, friends and my PLN in discussion about reading. ■

