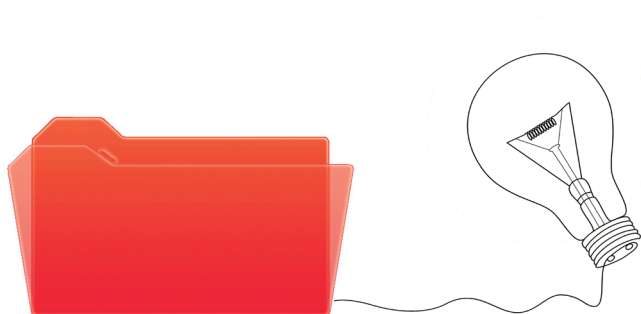


Wonder @ Your Library

Some may believe that children go to school to find answers, but really it's the questions that ignite the learning. Our questions usually begin as a moment of wonder. Alexander Graham Bell wondered if he could help deaf people with a microphone and this led him to invent the telephone. Benjamin Franklin wondered if lightning could conduct electricity and now electricity is an integral part of our lives.

With “wonder” being at the heart of it all, we asked **TingL** readers this question: How can you utilize your school library to spark a sense of wonder for all students in the school?

Introduction by Lisa Hascal



In her first year as teacher-librarian, Melanie Martin from Vincent Massey Public School in Bowmanville, Ont., is working on instilling a sense of wonder in her students through the use of a “Wonder Board” (top-right photo of the opposite page), where students are encouraged to ask questions and search for answers. They are also learning to give credit to their sources by listing the title of the book the information came from, such as “Pioneer Days.”

I know this teacher-librarian, and others in Kawartha Pine Ridge District School Board, are using Carol Koechlin and Sandy Zwaan’s *Q-Tasks* for inspiration.

In the bottom-left photo, the teacher-librarian, Storm Saito, from Kent Public School in Campbellford, Ont., is shown reading a *Blue Spruce™* book to a group of students. You can see, to her right, that she has book covers posted on the wall. To that display, she will add the children’s “wonderings” as she reads the books.

The bottom-right photo is a close-up of the book she is reading now, along with the stickies of what the kids were wondering about it.

Elizabeth Gordon
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